





OUR MISSION

ITT Technical Institute is an institution of higher learning that is committed to offering quality undergraduate and continuing education locally, nationally and worldwide to students of diverse backgrounds, interests and abilities.

The institution offers career-related educational programs that integrate lifelong learning with knowledge and skills to help students:

- pursue their personal interests and objectives;
- develop intellectual, analytical and critical thinking abilities; and
- provide service to their communities.

The programs employ traditional, applied and adult-learning pedagogies and are delivered through traditional, accelerated and distance methodologies in a learner-centered environment of mutual respect.

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The information contained in this catalog was accurate at the time of publication. Following publication, any of the catalog information may change without notice, including, without limitation, the information regarding tuition, fees, costs, class schedules, the student calendar, the program outline, the course descriptions, curricula, faculty, advisory committees, student services, administrative policies, program objectives and career opportunities for graduates of the program.

The information contained in this catalog is true and correct to the best of my knowledge.



Chief Executive Officer

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CURRICULA

SCHOOL OF INFORMATION TECHNOLOGY

INFORMATION SYSTEMS AND CYBERSECURITY

A 14-QUARTER BACHELOR OF SCIENCE DEGREE PROGRAM

Objectives - This program exposes students to fundamental knowledge and skills utilized in entry-level information systems and cybersecurity positions. This program introduces students to a variety of topics, such as assessing the security needs of computer and network systems, various computer and network safeguarding solutions, and managing the implementation and maintenance of security devices, systems, procedures and countermeasures.

Career Opportunities - This program offers graduates an opportunity to develop knowledge and skills that can help them pursue careers in a variety of entry-level positions involving information security. The positions may involve the design, configuration, installation and/or maintenance of information technology security systems.

Graduates who have difficulty distinguishing colors may not be able to perform the essential functions of various positions involving information systems and cybersecurity.

Admission Requirements - Refer to the Admission section of this catalog for information relating to Admission Requirements and Procedures for this program.

School Equipment - Students will have the opportunity to use the following school equipment as required throughout the program: computer systems, network hubs, patch panels, printers and other common computer peripherals.

Class Size - Classes generally range in size from 20 to 40 students. Depending on the course subject matter, certain classes may contain a greater or lesser number of students.

Program Outline

Course Number	Course	Quarter Credit Hours	Scheduled Units of Course Time of Classes
General Education Courses*			
-----	Unspecified General Education courses	27.0	337
MA3110T	Statistics	4.5	54
SS3150T	Research Methods	4.5	54
EN3220T	Written Analysis	4.5	54
SP3450T	Social Psychology	4.5	54
HU4640T	Ethics	4.5	54
SC4730T	Environmental Science	4.5	67
Subtotal		54.0	674
Core Courses			
-----	Unspecified Core courses**	49.5	737
IS3110T	Risk Management in Information Technology Security	4.5	72
IS3120T	Network Communications Infrastructure	4.5	72
IS3220T	Information Technology Infrastructure Security	4.5	72
IS3230T	Access Security	4.5	72
IS3340T	Windows Security	4.5	72
IS3350T	Security Issues in Legal Context	4.5	72
IS3440T	Linux Security	4.5	72
IS3445T	Security for Web Applications and Social Networking	4.5	72
IS4550T	Security Policies and Implementation	4.5	72
IS4560T	Hacking and Countermeasures	4.5	72
IS4670T	Cybercrime Forensics	4.5	72
IS4680T	Security Auditing for Compliance	4.5	72
IS4799T	Information Systems and Cybersecurity Capstone Project	4.5	72
Subtotal		108.0	1,673
Elective Courses			
-----	Unspecified Elective courses (must include either PM3110T or IS4690T)	18.0	242
Minimum required credit hours for the Baccalaureate Degree (Grand total)		180.0	
Scheduled Units of Course Time of Classes in the Program			2,589

*General Education courses include courses in the humanities, composition, mathematics, the sciences and the social sciences. The Unspecified General Education courses must include at least one course in each of the following categories: the humanities, composition, mathematics and the social sciences. Refer to the Course Descriptions section of this catalog for the general education category pertaining to each general education course.

**Examples of the subject matter included in the Unspecified Core courses are as follows: operating systems; PC technology; network technology; database applications; communications systems; needs assessment; word processing; project administration; project planning; web technology; web programming; information/communication systems; programming languages and software engineering. Courses offered at this school that may satisfy the Unspecified Core course requirement must include NT1110T, NT1210T, NT1230T, NT1310T, NT1330T, NT1430T, NT2580T, NT2640T, NT2670T, PT1420T and PT2520T. The course descriptions for these courses are in the Course Descriptions section of this catalog.

NOTE: The course descriptions for the courses in this program are in the Course Descriptions section of this catalog. The school may, at any time in its discretion, vary the offering and/or sequence of courses in this program, revise the curriculum content of the program or any course in the program and change the number of credit hours in the program or in any program course.

SOFTWARE DEVELOPMENT

A 14-QUARTER BACHELOR OF SCIENCE DEGREE PROGRAM

Objectives - This program exposes students to a variety of skills utilized in entry-level software design, software administration and software development positions. Students will be exposed to knowledge and skills of programming, website design and development, and mobile application design and development.

Career Opportunities - This program offers students an opportunity to develop knowledge and skills that can help them pursue careers in a variety of entry-level programming, application design and software development positions, such as programmer, software engineer, web developer, and application developer.

Admission Requirements - Refer to the Admission section of this catalog for information relating to Admission Requirements and Procedures for this program.

School Equipment - Students will have the opportunity to perform activities in different software development environments with typical platforms that support specific technologies and standards. These platforms are typically comprised of networked computers installed with software development tools.

Class Size - Classes generally range in size from 15 to 30 students. Depending on the course subject matter, certain classes may contain a greater or lesser number of students.

Program Outline

Course Number	Course	Credit Hours	Scheduled Units of Course Time of Classes
General Education Courses*			
-----	Unspecified General Education courses	27.0	337
MA3110T	Statistics	4.5	54
SS3150T	Research Methods	4.5	54
EN3220T	Written Analysis	4.5	54
SP3450T	Social Psychology	4.5	54
HU4640T	Ethics	4.5	54
SC4730T	Environmental Science	4.5	67
	Subtotal	54.0	674
Core Courses			
-----	Unspecified Core courses**	45.0	670
PM3110T	Introduction to Project Management	4.5	54
SD3120T	Programming in Open Source with LAMP	4.5	67
PM3140T	Systems Analysis	4.5	67
SD3140T	Introduction to Web Interface Design	4.5	67
SD3240T	Creating Websites in the LAMP Environment	4.5	67
SD3320T	Programming in Visual Basic	4.5	67
SD3410T	Software Testing	4.5	67
SD3440T	Creating Websites Using ASP.NET	4.5	67
SD4550T	Application Development Using Visual Studio I	4.5	67
SD4555T	Development for Web Analytics Applications	4.5	67
SD4650T	Application Development Using Visual Studio II	4.5	67
SD4660T	Security in Application Development	4.5	67
SD4680T	Cloud Computing with Google App Engine and Microsoft Windows Azure	4.5	67
SD4799T	Software Development Capstone Project	4.5	72
	Subtotal	108.0	1,600
Elective Courses			
-----	Unspecified Elective courses	18.0	260
Minimum required credit hours for the Baccalaureate degree (Grand total)		180.0	
Scheduled Units of Course Time of Classes in Program			2,534

*General Education courses include courses in the humanities, composition, mathematics, the sciences and the social sciences. The Unspecified General Education courses must include at least one course in each of the following categories: the humanities, composition, mathematics and the social sciences. Refer to the Course Descriptions section of this catalog for the general education category pertaining to each general education course.

**Examples of the subject matter included in the Unspecified Core courses are as follows: computer operating systems, computer programming logic and algorithms, HTML and programming using Visual Basic, C++ and JAVA. Courses offered at this school that satisfy the Unspecified Core course requirement are NT1110T, NT1410T, SD1230T, SD1240T, SD1340T, PT1420T, PT1421T, SD1420T, SD2520T, SD2550T, SD2551T, SD2650T, SD2651T, SD2670T and SD2799T. The course descriptions for these courses are in the Course Descriptions section of this catalog.

NOTE: The course descriptions for the courses in this program are in the Course Descriptions section of this catalog. The school may, at any time in its discretion, vary the offering and/or sequence of courses in this program, revise the curriculum content of the program or any course in the program and change the number of credit hours in the program or in any program course.

NETWORK SYSTEMS ADMINISTRATION

A 7-QUARTER ASSOCIATE OF APPLIED SCIENCE DEGREE PROGRAM

Objectives - This program exposes students to a variety of fundamental skills utilized in entry-level computer network systems administration positions. Students will be exposed to various aspects of network hardware and software maintenance and monitoring, configuring and supporting a local area network (LAN) and a wide area network (WAN), Internet systems and segments of network systems.

Career Opportunities - This program offers graduates an opportunity to develop knowledge and skills that can help them pursue careers in a variety of entry-level systems network administration and support positions, such as network administrator, network technician, network specialist, information technology specialist, local area network (LAN) or wide area network (WAN) administrator.

Graduates who have difficulty distinguishing colors may not be able to perform the essential functions of various positions involving network systems administration.

Admission Requirements - Refer to the Admission section of this catalog for information relating to the Admission Requirements and Procedures for this program.

School Equipment - Students will have the opportunity to use the following school equipment as required throughout the program: computer systems, network hubs, patch panels, printers and other common computer peripherals.

Class Size - Classes generally range in size from 20 to 40 students. Depending on the course subject matter, certain classes may contain a greater or lesser number of students.

Program Outline

Course Number	Course	Quarter Credit Hours	Scheduled Units of Course Time of Classes
General Education Courses			
MA1210T	College Mathematics I	4.5	54
MA1310T	College Mathematics II	4.5	54
EN1320T	Composition I	4.5	67
EN1420T	Composition II	4.5	54
CO2520T	Communications	4.5	54
SP2750T	Group Theory	4.5	54
Subtotal		27.0	337
Core Courses			
NT1110T	Computer Structure and Logic	4.5	67
NT1210T	Introduction to Networking	4.5	67
NT1230T	Client-Server Networking I	4.5	67
NT1310T	Physical Networking	4.5	67
NT1330T	Client-Server Networking II	4.5	67
PT1420T	Introduction to Programming	4.5	67
NT1430T	Linux Networking	4.5	67
PT2520T	Database Concepts	4.5	67
NT2580T	Introduction to Information Security	4.5	67
NT2640T	IP Networking	4.5	67
NT2670T	Email and Web Services	4.5	67
NT2799T	Network Systems Administration Capstone Project	4.5	72
Subtotal		54.0	809
General Studies Courses			
GS1140T	Problem Solving Theory	4.5	54
GS1145T	Strategies for the Technical Professional	4.5	67
Subtotal		9.0	121
Elective Courses			
-----	Unspecified Elective courses*	3.0	48
Program Total Credit Hours		93.0	
Scheduled Units of Course Time of Classes in the Program			1,315

*Courses offered at this school that satisfy the Unspecified Elective course requirement are GS2745T, NT2710T, NT2730T, NT2731T, NT2732T, NT2735T and NT2740T. The course descriptions for these courses are in the Course Descriptions section of the catalog.

NOTE: The course descriptions for the courses in this program are in the Course Descriptions section of this catalog. The school may, at any time in its discretion, vary the offering and/or sequence of courses in this program, revise the curriculum content of the program or any course in the program and change the number of credit hours in the program or in any program course.

SOFTWARE DEVELOPMENT

A 7-QUARTER ASSOCIATE OF APPLIED SCIENCE DEGREE PROGRAM

Objectives - This program exposes students to a variety of fundamental skills used in entry-level software development, software analysis and application design positions. Students will be exposed to various aspects of programming, databases, website design and the development of a software product.

Career Opportunities - This program offers graduates an opportunity to develop knowledge and skills that they can use to help them pursue careers in a variety of entry-level programming, application design and software development positions, such as Web developer, systems analyst, database programmer or testing analyst.

Graduates who have difficulty distinguishing colors may not be able to perform the essential functions of various positions involving software development.

Admission Requirements - Refer to the Admission section of this catalog for information relating to Admission Requirements and Procedures for this program.

School Equipment - Students will have the opportunity to perform activities in different software development environments with typical platforms that support specific technologies and standards. These platforms are typically comprised of networked computers installed with software development tools.

Class Size - Classes generally range in size from 20 to 40 students. Depending on the course subject matter, certain classes may contain a greater or lesser number of students.

Program Outline

Course Number	Course	Quarter Credit Hours	Scheduled Units of Course Time of Classes
General Education Courses			
MA1210T	College Mathematics I	4.5	54
MA1310T	College Mathematics II	4.5	54
EN1320T	Composition I	4.5	67
EN1420T	Composition II	4.5	54
CO2520T	Communications	4.5	54
SP2750T	Group Theory	4.5	54
Subtotal		27.0	337
Core Courses			
NT1110T	Computer Structure and Logic	4.5	67
SD1230T	Introduction to Application Design and Development	4.5	67
SD1240T	Creating Websites Using HTML and CSS	4.5	67
SD1340T	Creating Websites Using HTML5, CSS3 and JavaScript	4.5	67
NT1410T	Operating Systems	4.5	67
PT1420T	Introduction to Programming	4.5	67
PT1421T	Introduction to Intermediate Programming	4.5	67
SD2520T	Introduction to Database and XML with jQuery	4.5	67
SD2551T	Application Development I	4.5	67
SD2651T	Application Development II	4.5	67
SD2670T	Social Networking Applications and Technology	4.5	67
SD2799T	Software Development Capstone Project	4.5	72
Subtotal		54.0	809
General Studies Courses			
GS1140T	Problem Solving Theory	4.5	54
GS1145T	Strategies for the Technical Professional	4.5	67
Subtotal		9.0	121
Elective Course			
-----	Unspecified Elective course*	3.0	48
Program Total		93.0	
Scheduled Units of Course Time of Classes in Program			1,315

*Courses offered at this school that satisfy the Unspecified Elective course requirement are GS2745T and SD2720T. The course descriptions for these courses are in the Course Descriptions section of the catalog.

NOTE: The course descriptions for the courses in this program are in the Course Descriptions section of this catalog. The school may, at any time in its discretion, vary the offering and/or sequence of courses in this program, revise the curriculum content of the program or any course in the program and change the number of credit hours in the program or in any program course.

SCHOOL OF ELECTRONICS TECHNOLOGY

ELECTRICAL ENGINEERING AND COMMUNICATIONS TECHNOLOGY

A 14-QUARTER BACHELOR OF SCIENCE DEGREE PROGRAM

Objectives - This program exposes students to fundamental knowledge and skills utilized in entry-level positions in electrical engineering and communications technology. Students will be exposed to a variety of basic electronics and computer principles and technical skills in both theory and practical application in a laboratory environment. Students explore various topics in electrical circuitry, testing, systems analysis and testing, systems maintenance and report preparation.

Career Opportunities - This program offers graduates an opportunity to develop knowledge and skills that can help them pursue careers in a variety of entry-level electronics and computer technology fields.

Graduates who have difficulty distinguishing colors may not be able to perform the essential functions of various positions involving electronics and communications engineering technology.

Admission Requirements - Refer to the Admission section of this catalog for information relating to Admission Requirements and Procedures for this program.

School Equipment - Students will have the opportunity to use the following school equipment as required throughout the program: standard electronics test equipment such as multimeters, oscilloscopes, power supplies, signal generators and spectrum analyzers, cabling tools and test instruments and circuit and system simulation software.

Class Size - Classes generally range in size from 15 to 30 students. Depending on the course subject matter, certain classes may contain a greater or lesser number of students.

Program Outline

Course Number	Course	Quarter Credit Hours	Scheduled Units of Course Time of Classes
General Education Courses*			
-----	Unspecified General Education courses	27.0	337
SS3150T	Research Methods	4.5	54
EN3220T	Written Analysis	4.5	54
MA3310T	Calculus I	4.5	67
MA3410T	Calculus II	4.5	67
HU4640T	Ethics	4.5	54
SC4730T	Environmental Science	4.5	67
	Subtotal	54.0	700
Core Courses			
-----	Unspecified Core courses**	45.0	670
ET3110T	Networking and Communications	4.5	67
ET3150T	Automatic Industrial Control	4.5	67
ET3220T	Mobile Wireless Technology	4.5	67
ET3280T	Electrical Machines and Energy Conversion	4.5	54
ET3330T	Telecommunications Systems and Technology	4.5	67
ET3380T	Power Electronics	4.5	67
ET3430T	Fiber Optic Communications	4.5	54
ET3480T	Power Systems	4.5	54
ET4560T	C++ Programming	4.5	67
ET4580T	Green Energy Technology	4.5	54
ET4640T	Embedded Systems	4.5	67
ET4671T	Electronic Circuit Analysis	4.5	67
ET4771T	Electronic Circuit Design	4.5	67
ET4799T	Electrical Engineering and Communications Technology Capstone Project	4.5	72
	Subtotal	108.0	1,561
Elective Courses			
-----	Unspecified Elective courses	18.0	255
Minimum required credit hours for the Baccalaureate degree (Grand total)		180.0	
Scheduled Units of course Time of Classes in the Program			2,516

*General Education courses include courses in the humanities, composition, mathematics, the sciences and the social sciences. The Unspecified General Education courses must include at least one course in each of the following categories: the humanities, composition, mathematics and the social sciences. Refer to the Course Descriptions section of this catalog for the general education category pertaining to each general education course.

**Examples of the subject matter included in the Unspecified Core courses are as follows: basic electronics and devices; digital electronics, computer technology; and electronic systems. Courses offered at this school that may satisfy the Unspecified Core course requirement are ET1210T, ET1220T, ET1310T, ET1410T, ET2530T, ET2560T, ET2640T, ET2750T, NT1110T and NT1210T. The course descriptions for these courses are in the Course Descriptions section of this catalog.

NOTE: The course descriptions for the courses in this program are in the Course Descriptions section of this catalog. The school may, at any time in its discretion, vary the offering and/or sequence of courses in this program, revise the curriculum content of the program or any course in the program and change the number of credit hours in the program or in any program course.

ELECTRICAL ENGINEERING TECHNOLOGY

A 7-QUARTER ASSOCIATE OF APPLIED SCIENCE DEGREE PROGRAM

Objectives - This program exposes students to a variety of fundamental skills utilized in entry-level electrical and electronics technician positions. Students are exposed to the theory of various electronics and electrical circuitry in a classroom environment and to various techniques and applications in a laboratory environment.

Career Opportunities - This program offers graduates an opportunity to develop knowledge and skills that can help them pursue careers in a variety of entry-level electrical and electronics engineering technology positions, such as electronics technician, service technician, telecommunications technician and engineering technician.

Graduates who have difficulty distinguishing colors may not be able to perform the essential functions of various positions involving electrical engineering technology.

Admission Requirements - Refer to the Admission section of this catalog for information relating to the Admission Requirements and Procedures for this program.

School Equipment - In laboratory, students typically work in teams. Students will have the opportunity to use the following school equipment as required throughout the program: computers, applications programs relevant to the field, standard hand tools and various pieces of test equipment which include the multimeter, power supply, oscilloscope and signal generator.

Class Size - Classes generally range in size from 20 to 40 students. Depending on the course subject matter, certain classes may contain a greater or lesser number of students.

Program Outline

Course Number	Course	Quarter Credit Hours	Scheduled Units of Course Time of Classes
General Education Courses			
MA1210T	College Mathematics I	4.5	54
MA1310T	College Mathematics II	4.5	54
EN1320T	Composition I	4.5	67
EN1420T	Composition II	4.5	54
CO2520T	Communications	4.5	54
PH2530T	Physics	4.5	67
SP2750T	Group Theory	4.5	54
Subtotal		31.5	404
Core Courses			
NT1110T	Computer Structure and Logic	4.5	67
ET1210T	DC-AC Electronics	4.5	67
NT1210T	Introduction to Networking	4.5	67
ET1220T	Digital Fundamentals	4.5	67
ET1310T	Solid State Devices	4.5	67
ET1410T	Integrated Circuits	4.5	67
ET2530T	Electronic Communications	4.5	67
ET2560T	Introduction to C Programming	4.5	67
ET2640T	Microprocessors and Microcontrollers	4.5	67
ET2750T	Programmable Logic Controllers	4.5	67
ET2799T	Electrical Engineering Technology Capstone Project	4.5	72
Subtotal		49.5	742
General Studies Courses			
GS1140T	Problem Solving Theory	4.5	54
GS1145T	Strategies for the Technical Professional	4.5	67
Subtotal		9.0	121
Elective Course			
-----	Unspecified Elective course*	3.0	48
Program Total Credit Hours		93.0	
Scheduled Units of Course Time of Classes in the Program			1,315

*Courses offered at this school that satisfy the Unspecified Elective course requirement are ET2760T, GS2745T and NT2710T. The course descriptions for these courses are in the Course Descriptions section of the catalog

NOTE: The course descriptions for the courses in this program are in the Course Descriptions section of this catalog. The school may, at any time in its discretion, vary the offering and/or sequence of courses in this program, revise the curriculum content of the program or any course in the program and change the number of credit hours in the program or in any program course.

SCHOOL OF DRAFTING AND DESIGN

DRAFTING AND DESIGN TECHNOLOGY

A 7-QUARTER ASSOCIATE OF APPLIED SCIENCE DEGREE PROGRAM

Objectives - This program exposes students to a variety of fundamental skills utilized in entry-level computer aided-drafting (CAD) and design positions. Students are exposed to CAD technologies and conventional drafting methods to produce various designs, working drawings, charts, forms and records. Students will be exposed to both classroom theory and laboratory projects.

Career Opportunities - This program offers graduates an opportunity to develop knowledge and skills that can help them pursue careers in a variety of entry-level positions involving drafting and design, and may include mechanical drafting and design, Building Information Modeling (BIM), architectural drafting and design, parametric modeling, civil drafting and design and structural detailing.

Graduates who have difficulty distinguishing colors may not be able to perform the essential functions of various positions involving drafting and design technology.

Admission Requirements - Refer to the Admission section of this catalog for information relating to the Admission Requirements and Procedures for this program.

School Equipment - Throughout the program students will use portable drafting tables and parallel edges. The CAD laboratory is equipped with computers, design software and plotters. Students regularly use smaller tools such as drafting instruments, scales and calculators.

Class Size - Classes generally range in size from 15 to 35 students. Depending on the course subject matter, certain classes may contain a greater or lesser number of students.

Program Outline

Course Number	Course	Quarter Credit Hours	Scheduled Units of course Time of Classes
General Education Courses			
MA1210T	College Mathematics I	4.5	54
MA1310T	College Mathematics II	4.5	54
EN1320T	Composition I	4.5	67
EN1420T	Composition II	4.5	54
CO2520T	Communications	4.5	54
PH2530T	Physics	4.5	67
ES2555T	Survey of Economics	4.5	54
Subtotal		31.5	404
Core Courses			
DT1110T	Introduction to Drafting and Design Technology	4.5	67
DT1210T	Rapid Visualization Techniques	4.5	67
DT1230T	CAD Methods	4.5	67
DT1320T	Building Information Modeling (BIM)	4.5	67
DT1325T	Sustainability in Design	4.5	67
DT1410T	Materials and Processes in Design	4.5	67
DT1430T	Parametric Modeling	4.5	67
DT2510T	Advanced CAD Methods	4.5	67
DT2520T	3D Civil Drafting	4.5	67
DT2630T	3D Modeling and Visualization	4.5	67
DT2799T	Drafting and Design Technology Capstone Project	4.5	72
Subtotal		49.5	742
General Studies Courses			
GS1140T	Problem Solving Theory	4.5	54
GS1145T	Strategies for the Technical Professional	4.5	67
Subtotal		9.0	121
Elective Course			
-----	Unspecified Elective course*	3.0	48
Program Total Credit Hours		93.0	
Scheduled Units of Course Time of Classes in the Program			1,315

*Courses offered at this school that satisfy the Unspecified Elective course requirement are GS2745T and DT2740T. The course descriptions for these courses are in the Course Descriptions section of the catalog

NOTE: The course descriptions for the courses in this program are in the Course Descriptions section of this catalog. The school may, at any time in its discretion, vary the offering and/or sequence of courses in this program, revise the curriculum content of the program or any course in the program and change the number of credit hours in the program or in any program course.

SCHOOL OF BUSINESS

PROJECT MANAGEMENT AND ADMINISTRATION - PROJECT MANAGEMENT AND ADMINISTRATION OPTION, CONSTRUCTION OPTION, AND INFORMATION TECHNOLOGY OPTION A 14-QUARTER BACHELOR OF SCIENCE DEGREE PROGRAM

Objectives - This program exposes students to fundamental knowledge and skills utilized in entry-level project management and administrative positions. Students will be exposed to a variety of skills relating to planning, organizing, implementing, leading and controlling the work of a project to meet the goals and objectives of the organization. The program explores various areas of the Project Management Body of Knowledge (PMBOK®).

The Project Management and Administration option of the Project Management and Administration program helps students understand the project planning process, including the project life cycle, requirements and scope and quality assurance plans. Core competencies include tools and techniques used in project management for planning, scheduling and creating strategies to identify risks and quantify their impact.

The Construction option of the Project Management and Administration program exposes students to a variety of techniques utilized to manage, coordinate and supervise the construction process from concept development through project completion on a timely and economic basis.

The Information Technology option of the Project Management and Administration program helps students understand how to apply principles of information technology, computer systems management and business operations to the planning, management and evaluation of information technology in organizations.

Career Opportunities - This program offers graduates an opportunity to develop knowledge and skills that can help them pursue careers in a variety of entry-level project management and administration positions.

Admission Requirements - Refer to the Admission section of this catalog for information relating to Admission Requirements and Procedures for this program.

School Equipment - Students will have the opportunity to use the following school equipment as required throughout the program: computer systems, project scheduling and construction estimating software, computer graphics software, printers and other common computer peripherals.

Class Size - Classes generally range in size from 15 to 30 students. Depending on the course subject matter, certain classes may contain a greater or lesser number of students.

Program Outline - This program of study offers three options of coursework for a student to pursue. All of the courses (as such courses may be revised or modified from time to time by the school in its discretion) in one of the following options must be successfully completed.

Project Management and Administration Option

Course Number	Course	Quarter Credit Hours	Scheduled Units of Course Time of Classes
General Education Courses*			
-----	Unspecified General Education courses	22.5	283
MA3110T	Statistics	4.5	54
PY3150T	Psychology	4.5	54
SS3150T	Research Methods	4.5	54
EN3220T	Written Analysis	4.5	54
SP3450T	Social Psychology	4.5	54
HU4640T	Ethics	4.5	54
SC4730T	Environmental Science	4.5	67
Subtotal		54.0	674
Core Courses			
-----	Unspecified Core courses**	49.5	633
BU3110T	Business Negotiation	4.5	54
PM3110T	Introduction to Project Management	4.5	54
FN3140T	Accounting and Finance for Business	4.5	54
PM3220T	Project Communication and Documentation	4.5	67
PM3225T	Project Management Tools and Techniques	4.5	67
BU3315T	Quantitative Analysis	4.5	54
PM3320T	Project Cost and Budget Management	4.5	67
PM3325T	Project Quality Management	4.5	54
PM3420T	Procurement and Contract Management	4.5	54
PM4530T	Management of Global Projects	4.5	54
PM4620T	Project Risk Management	4.5	54
PM4799T	Project Management and Administration Capstone Project	4.5	72
Subtotal		103.5	1,338
Elective Courses			
-----	Unspecified Elective courses	22.5	296
Minimum required credit hours for the Baccalaureate degree (Grand total)		180.0	
Scheduled Units of Course Time of Classes in the Program			2,308

Construction Option

Course Number	Course	Quarter Credit Hours	Scheduled Units of Course Time of Classes
General Education Courses*			
-----	Unspecified General Education courses	22.5	296
MA3110T	Statistics	4.5	54
PY3150T	Psychology	4.5	54
SS3150T	Research Methods	4.5	54
EN3220T	Written Analysis	4.5	54
SP3450T	Social Psychology	4.5	54
HU4640T	Ethics	4.5	54
SC4730T	Environmental Science	4.5	67
Subtotal		54.0	687
Core Courses			
-----	Unspecified Core courses**	49.5	742
PM3110T	Introduction to Project Management	4.5	54
PM3150T	Construction Techniques	4.5	54
PM3220T	Project Communication and Documentation	4.5	67
PM3225T	Project Management Tools and Techniques	4.5	67
PM3320T	Project Cost and Budget Management	4.5	67
PM3325T	Project Quality Management	4.5	54
PM3420T	Procurement and Contract Management	4.5	54
PM3450T	Building Codes	4.5	54
PM4530T	Management of Global Projects	4.5	54
PM4550T	Construction Cost Estimating	4.5	67
PM4620T	Project Risk Management	4.5	54
PM4797T	Project Management and Administration–Construction Option Capstone Project	4.5	72
Subtotal		103.5	1,460
Elective Courses			
-----	Unspecified Elective courses (must include PM4650T or PM4790T)	22.5	296
Minimum required credit hours for the Baccalaureate degree (Grand Total)		180.0	
Scheduled Units of Course Time of classes in the Program			2,443

Information Technology Option

Course Number	Course	Quarter Credit Hours	Scheduled Units of Course Time of Classes
General Education Courses*			
-----	Unspecified General Education courses	22.5	283
MA3110T	Statistics	4.5	54
PY3150T	Psychology	4.5	54
SS3150T	Research Methods	4.5	54
EN3220T	Written Analysis	4.5	54
SP3450T	Social Psychology	4.5	54
HU4640T	Ethics	4.5	54
SC4730T	Environmental Science	4.5	67
Subtotal		54.0	674
Core Courses			
-----	Unspecified Core courses**	49.5	737
PM3110T	Introduction to Project Management	4.5	54
PM3140T	Systems Analysis	4.5	67
PM3220T	Project Communication and Documentation	4.5	67
PM3225T	Project Management Tools and Techniques	4.5	67
PM3320T	Project Cost and Budget Management	4.5	67
PM3325T	Project Quality Management	4.5	54
PM3420T	Procurement and Contract Management	4.5	54
PM3440T	Project Management for Information Technology	4.5	67
PM4530T	Management of Global Projects	4.5	54
PM4540T	Managing Software Development Projects	4.5	67
PM4620T	Project Risk Management	4.5	54
PM4795T	Project Management and Administration–Information Technology Option Capstone Project	4.5	72
Subtotal		103.5	1,481
Elective Courses			
-----	Unspecified Elective courses	22.5	296
Minimum required credit hours for the Baccalaureate degree (Grand Total)		180.0	
Scheduled Units of Course Time in the Program			2,451

*General Education courses include courses in the humanities, composition, mathematics, the sciences and the social sciences. The Unspecified General Education courses must include at least one course in each of the following categories: the humanities, composition, mathematics and the social sciences. Refer to the Course Descriptions section of this catalog for the general education category pertaining to each general education course.

**Unspecified Core courses may be accumulated from one selected discipline of study relating to the student's career path.

NOTE: The course descriptions for the courses in this program are in the Course Descriptions section of this catalog. The school may, at any time in its discretion, vary the offering and/or sequence of courses in this program, revise the curriculum content of the program or any course in the program and change the number of credit hours in the program or in any program course.

ACCOUNTING

ASSOCIATE OF APPLIED SCIENCE DEGREE

Objectives - The program exposes students to fundamental knowledge and skills utilized in entry-level accounting. Students will be exposed to a variety of skills used to provide technical administrative support to professional accountants and other financial management personnel. Students are introduced to a variety of accounting topics, including posting transactions to accounts, record-keeping systems, accounting software operation and general accounting principles and practices.

Career Opportunities - This program offers graduates an opportunity to develop knowledge and skills that can help them pursue careers in a variety of entry-level accounting and bookkeeping positions.

Admission Requirements - Refer to the Admission section of this catalog for information relating to Admission Requirements and Procedures for this program.

School Equipment - Students will have the opportunity to use the following school equipment as required throughout the program: computers, pertinent software, printers and other common computer peripherals. Refer to Student Equipment in the Online Course Information section of this catalog for information relating the student equipment requirements for the distance education courses that are taught online over the Internet.

Class Size - Classes generally range in size from 20 to 40 students. Depending on the course subject matter, certain classes may contain a greater or lesser number of students.

Program Outline

Course Number	Course	Credit Hours	Scheduled Units of Course Time of Classes
General Education Courses			
MA1210T	College Mathematics I	4.5	54
EN1320T	Composition I	4.5	67
EN1420T	Composition II	4.5	54
CO2520T	Communications	4.5	54
ES2550T	Microeconomics	4.5	54
ES2560T	Macroeconomics	4.5	54
Subtotal		27.0	337
Core Courses			
BU1110T	Introduction to Business	4.5	54
AC1220T	Accounting Principles I	4.5	67
AC1320T	Accounting Principles II	4.5	67
MG1350T	Fundamentals of Supervision	4.5	54
BU1410T	Management Information Systems	4.5	67
AC1420T	Financial Accounting	4.5	54
AC2520T	Tax Preparation	4.5	67
AC2620T	Fundamentals of Managerial Accounting	4.5	54
BU2620T	Fundamentals of Business Communications	4.5	54
FN2640T	Fundamentals of Finance	4.5	54
AC2720T	Cost Accounting	4.5	54
AC2799T	Accounting Capstone Project	4.5	72
Subtotal		54.0	718
General Studies Courses			
GS1140T	Problem Solving Theory	4.5	54
GS1145T	Strategies for the Technical Professional	4.5	67
Subtotal		9.0	121
Elective Course			
Unspecified Elective course*		3.0	48
Program Total		93.0	
Scheduled Units of Course Time of Classes in Program			1,224

NOTE: The course descriptions for the courses in this program are in the Course Descriptions section of this catalog. The school may, at any time in its discretion, vary the offering and/or sequence of courses in this program, revise the curriculum content of the program or any course in the program and change the number of credit hours in the program or in any program course.

*Courses offered at this school that satisfy the Unspecified Elective course requirement are BU2710T and GS2745T. The course descriptions for these courses are in the Course Descriptions section of this catalog.

BUSINESS MANAGEMENT

A 7-QUARTER ASSOCIATE OF APPLIED SCIENCE DEGREE PROGRAM

Objectives - This program exposes students to fundamental skills utilized in a variety of entry-level business positions and offers a foundation to help students develop business knowledge and skills. The program introduces the fundamentals of marketing, accounting, communications, supervision and management. Students are exposed to teamwork concepts, technology and multiple approaches to problem solving.

Career Opportunities - This program offers graduates an opportunity to develop knowledge and skills that can help them pursue careers in a variety of entry-level business positions.

Admission Requirements - Refer to the Admission section of this catalog for information relating to the Admission Requirements and Procedures for this program.

School Equipment - Students will have the opportunity to use the following school equipment as required throughout the program: computer systems, network hubs, patch panels, printers and other common computer peripherals.

Class Size - Classes generally range in size from 20 to 40 students. Depending on the course subject matter, certain classes may contain a greater or lesser number of students.

Program Outline

Course Number	Course	Quarter Credit Hours	Scheduled Units of Course Time of Classes
General Education Courses			
MA1210T	College Mathematics I	4.5	54
EN1320T	Composition I	4.5	67
EN1420T	Composition II	4.5	54
CO2520T	Communications	4.5	54
ES2550T	Microeconomics	4.5	54
ES2560T	Macroeconomics	4.5	54
Subtotal		27.0	337
Core Courses			
BU1110T	Introduction to Business	4.5	54
AC1220T	Accounting Principles I	4.5	67
AC1320T	Accounting Principles II	4.5	67
MG1350T	Fundamentals of Supervision	4.5	54
BU1410T	Management Information Systems	4.5	67
AC1420T	Financial Accounting	4.5	54
MK2530T	Fundamentals of Marketing	4.5	54
BU2620T	Fundamentals of Business Communications	4.5	54
FN2640T	Fundamentals of Finance	4.5	54
MG2650T	Fundamentals of Management	4.5	54
BU2760T	Business Law	4.5	54
BU2799T	Business Management Capstone Project	4.5	72
Subtotal		54.0	705
General Studies Courses			
GS1140T	Problem Solving Theory	4.5	54
GS1145T	Strategies for the Technical Professional	4.5	67
Subtotal		9.0	121
Elective Courses			
-----	Unspecified Elective course*	3.0	48
Program Total Credit Hours		93.0	
Scheduled Units of Course Time of Classes in the Program			1,211

*Courses offered at this school that satisfy the Unspecified Elective course requirement are BU2710T and GS2745T. The course descriptions for these courses are in the Course Descriptions section of the catalog

NOTE: The course descriptions for the courses in this program are in the Course Descriptions section of this catalog. The school may, at any time in its discretion, vary the offering and/or sequence of courses in this program, revise the curriculum content of the program or any course in the program and change the number of credit hours in the program or in any program course.

SCHOOL OF CRIMINAL JUSTICE

PARALEGAL

A 7-QUARTER ASSOCIATE OF APPLIED SCIENCE DEGREE PROGRAM

Objectives - This program exposes students to fundamental skills utilized in a variety of entry-level paralegal and legal assistant positions and offers a foundation to help students develop knowledge and skills. The program introduces the fundamentals of ethics, legal research and writing, law office technology and specific areas of the law, such as criminal law, family law, wills, trusts and estates, and litigation, among others. Students are exposed to teamwork concepts, technology and multiple approaches to problem solving.

Career Opportunities - This program offers graduates an opportunity to develop knowledge and skills that can help them pursue careers in a variety of entry-level paralegal and legal assistant positions.

Admission Requirements - Refer to the Admission section of this catalog for information relating to the Admission Requirements and Procedures for this program.

School Equipment - Students will have the opportunity to use the following school equipment as required throughout the program: computer systems, network hubs, patch panels, printers and other common computer peripherals.

Class Size - Classes generally range in size from 20 to 40 students. Depending on the course subject matter, certain classes may contain a greater or lesser number of students.

Program Outline

Course Number	Course	Quarter Credit Hours	Scheduled Units of Course Time of Classes
General Education Courses			
SC1130T	Survey of the Sciences	4.5	67
MA1210T	College Mathematics I	4.5	54
EN1320T	Composition I	4.5	67
PS1350T	American Government	4.5	54
EN1420T	Composition II	4.5	54
CO2520T	Communications	4.5	54
Subtotal		27.0	350
Core Courses			
PL1110T	Introduction to Paralegal	4.5	54
PL1240T	Research and Writing for the Paralegal I	4.5	67
PL1250T	Law Office Technology	4.5	67
PL1310T	Introduction to Civil Litigation	4.5	54
PL1340T	Research and Writing for the Paralegal II	4.5	67
PL1410T	Fundamentals of Tort Law	4.5	54
LE1430T	Fundamentals of Criminal Law	4.5	54
PL2520T	Fundamentals of Family Law	4.5	54
PL2525T	Fundamentals of Contract Law	4.5	54
LE2630T	Fundamentals of Constitutional Law	4.5	54
PL2799T	Paralegal Capstone Project	4.5	72
Subtotal		49.5	651
General Studies Courses			
GS1140T	Problem Solving Theory	4.5	54
GS1145T	Strategies for the Technical Professional	4.5	67
Subtotal		9.0	121
Elective Core Course			
-----	Unspecified Elective Core course (must include BU2710 or GS2745)*	7.5	102
Program Total Credit Hours		93.0	
Scheduled Units of Course Time of Classes in the Program			1,224

*Courses offered at this school that satisfy the Unspecified Elective Core course requirement are BU2710T, BU2760T, GS2745T, PL2610T and PL2615T. The course descriptions for these courses are in the Course Descriptions section of the catalog.

NOTE: The course descriptions for the courses in this program are in the Course Descriptions section of this catalog. The school may, at any time in its discretion, vary the offering and/or sequence of courses in this program, revise the curriculum content of the program or any course in the program and change the number of credit hours in the program or in any program course.

BRECKINRIDGE SCHOOL OF NURSING AND HEALTH SCIENCES

NURSING

A 9-QUARTER ASSOCIATE OF APPLIED SCIENCE DEGREE PROGRAM

Objectives - The objective of the Nursing program is to help graduates prepare to become licensed Registered Nurses (RNs) after successful completion of the NCLEX-RN (National Council Licensure Examination). The program combines theory and clinical components in addressing the concepts of professional nursing roles: caregiver, advocate, educator, communicator and manager.

Areas of study include nursing values and roles, fundamental nursing concepts and techniques, adult health nursing, gerontological nursing, mental health nursing, maternal child nursing, critical care nursing and pharmacology, with nutrition and dosage calculation integrated throughout the program.

Career Opportunities - Graduates of this program are eligible to apply for the NCLEX exam for licensure as a Registered Nurse. Graduates may pursue careers as Registered Nurses, caring for patients across the life span in a variety of health care areas ranging from intensive care nursing to community based settings.

Admission Requirements - Refer to the Admission section of the catalog for information relating to admission requirements and procedures for this program.

School Equipment - Students will have the opportunity to use the nursing lab to develop nursing care skills, as well as school equipment such as networked computer systems and other common computer peripherals. Refer to Student Equipment in the Online Course Information section of this catalog for information relating the student equipment requirements for the distance education courses that are taught online over the Internet.

Class Size - Classes generally range in size from 15-30 students. Depending on the course subject matter, certain classes may contain a greater or lesser number of students.

Program Outline

Course Number	Course	Quarter Credit Hours	Scheduled Units of Course Time of Classes
General Education Courses			
MA1210T	College Mathematics I	4.5	54
EN1320T	Composition I	4.5	67
EN1420T	Composition II	4.5	54
AP2530T	Human Anatomy and Physiology I	4.5	67
SO2550T	Sociology	4.5	54
AP2630T	Human Anatomy and Physiology II	4.5	67
SC2730T	Microbiology	4.5	67
PY3150T	Psychology	4.5	54
Subtotal		36.0	484
Core Courses			
NU1210T	Nursing Roles I	2.0	24
NU1220T	Medical Terminology/Dosage Calculations	1.0	12
NU1320T	Clinical Nursing Concepts and Techniques I	4.5	90
NU1420T	Clinical Nursing Concepts and Techniques II*	7.0	156
NU1425T	Pharmacology	5.0	60
NU2530T	Adult Nursing I*	8.0	192
NU2630T	Adult Nursing II*	8.0	192
NU2740T	Mental Health Nursing*	5.0	108
NU2745T	Gerontologic Nursing*	5.0	108
NU2810T	Nursing Roles II*	2.0	24
NU2840T	Maternal Child Nursing*	8.0	168
NU2999T	Nursing Capstone	10.0	252
Subtotal		65.5	1,386
General Studies Course			
GS1145T	Strategies for the Technical Professional+	4.5	67
Program Total Credit Hours		106.0	
Scheduled Units of Course Time of Classes in the Program			1,937

* This course includes a clinical component that must be successfully completed by the student at one or more medical care facilities that are assigned to the student by the school.

NOTE: The course descriptions for the courses in this program are in the Course Descriptions section of this catalog. The school may, at any time in its discretion, vary the offering and/or sequence of courses in this program, revise the curriculum content of the program or any course in the program and change the number of credit hours in the program or in any program course.

MEDICAL ASSISTING AND ADMINISTRATION

A 7-QUARTER ASSOCIATE OF APPLIED SCIENCE DEGREE PROGRAM

Objectives - The program exposes students to various medical office administrative services and clinical duties, routine diagnostic and recording procedures, pre-examination and examination assistance, and the administration of medications and first aid. The program includes instruction in basic anatomy and physiology, medical terminology, medical law and ethics, patient psychology and communications, medical office procedures, and clinical diagnostic, examination, testing and treatment procedures.

Career Opportunities - This degree program offers students enrolled in the program an opportunity to develop knowledge and skills that can help them pursue employment in a variety of entry-level positions in many types of healthcare settings that utilize various aspects of medical assisting and administration.

Graduates of this degree program will have the opportunity for certification when they complete the program. Graduates should be eligible to take the Registered Medical Assistant (RMA) examination offered by the American Medical Technologists (AMT). The Medical Assisting and Administration program is currently not accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org). Graduates are not eligible to take the Certified Medical Assistant (CMA) examination that is offered by the American Association of Medical Assistants. Registration and certification requirements for and passing these examinations are controlled by outside agencies and subject to change without notice. Therefore, the institution cannot guarantee that graduates will be eligible to take the certification or registration exams at all or any specific time, regardless of their eligibility status upon enrollment.

Admission Requirements - Refer to the Admission section of this catalog for information relating to Admission Requirements and Procedures for this program.

School Equipment - Students will have the opportunity to use the Health Sciences lab to develop clinical skills as well as school equipment, such as network computer systems and other common computer peripherals.

Class Size - Class generally ranges in size from 15-30 students. Depending on the course subject matter, certain classes may contain a greater or lesser number of students.

Program Outline

Course Number	Course	Quarter Credit Hours	Scheduled Units of Course Time of Classes
General Education Courses			
MA1210T	College Mathematics I	4.5	54
EN1320T	Composition I	4.5	67
EN1420T	Composition II	4.5	54
CO2520T	Communications	4.5	54
AP2530T	Human Anatomy and Physiology I	4.5	67
AP2630T	Human Anatomy and Physiology II	4.5	67
PY2750T	Introduction to Psychology	3.0	36
Subtotal		30.0	399
Core Courses			
HM1120T	Medical Terminology for Healthcare Professionals	4.5	54
ME1231T	Administrative Medical Assisting	4.5	67
HM1310T	Information Systems and Technology in Healthcare	4.5	67
ME1431T	Clinical Medical Assisting	4.5	67
HM2520T	Medical Coding I	4.5	67
ME2531T	Medical Office Laboratory Procedures	4.5	67
ME2610T	Medical Reimbursement and Documentation	4.5	67
HM2620T	Medical Coding II	4.5	67
ME2631T	Medical Office Specialty Procedures	4.5	67
ME2635T	Medication Administration	4.5	67
ME2796T	Medical Assisting and Administration Externship*	6.0	192
Subtotal		51.0	849
General Studies Course			
GS1140T	Problem Solving Theory	4.5	54
GS1145T	Strategies for the Technical Professional	4.5	67
GS2745T	Advanced Strategies for the Technical Professional	3.0	48
Subtotal		12.0	169
Program Total Credit Hours		93.0	
Scheduled Units of Course Time of Classes in the Program			1,417

* This course includes an externship component that must be successfully completed by the student at one or more medical care facilities that are assigned to the student by the school.

NOTE: The course descriptions for the courses in this program are in the Course Descriptions section of this catalog. The school may, at any time in its discretion, vary the offering and/or sequence of courses in this program, revise the curriculum content of the program or any course in the program and change the number of credit hours in the program or in any program course.

COURSE DESCRIPTIONS

AP, CO, EN, ES, HU, MA, PH, PS, PY, SC, SO, SP and SS courses = General Education

AC, BU, CJ, DT, ET, FN, HM, IS, LE, ME, MG, MK, NT, NU, PL, PM, PT and SD courses = Core

GS courses = General Studies

General Education Courses

SC1130T Survey of the Sciences

A 4.5 credit hour Science course, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities

This survey course is designed to familiarize the student with the methods of rational inquiry and problem solving in the sciences. Students will explore a selection of topics in the scientific fields including physics, chemistry, biology, astronomy and earth science, to develop basic scientific literacy and the ability to critically analyze issues of science. This course includes a laboratory component.

MA1210T College Mathematics I

A 4.5 credit hour Mathematics course, 54 units of course time spent in classroom activities

This course focuses on fundamental mathematical concepts including quadratic, polynomial and radical equations, linear functions and their graphs, systems of linear equations, functions and their properties and matrices. Activities will include solving problems and using appropriate technological tools. **Prerequisite: GS1140T Problem Solving Theory or equivalent**

MA1310T College Mathematics II

A 4.5 credit hour Mathematics course, 54 units of course time spent in classroom activities

This course will include the following concepts: exponential and logarithmic equations and functions, graphs of trigonometric functions, trigonometric equations, polar coordinates, oblique triangles, vectors and sequences. **Prerequisite: MA1210T College Mathematics I or equivalent**

EN1320T Composition I

A 4.5 credit hour Composition course, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities

This course examines phases of the writing process, with emphasis on the structure of writing and techniques for communicating clearly, precisely and persuasively. **Prerequisite: GS1145T Strategies for the Technical Professional or equivalent**

PS1350T American Government

A 4.5 credit hour Social Science course, 54 units of course time spent in classroom activities

This course examines principles and theory related to the United States federal government, including the development and foundations of the U.S. Constitution, the organization and function of the federal government including the legislative, executive and judicial branches, political parties, the electoral process, and the relationship between states and the federal government.

Prerequisite: EN1320T Composition I or equivalent

EN1420T Composition II

A 4.5 credit hour Composition course, 54 units of course time spent in classroom activities

This course builds on the foundations of Composition I with additional emphasis in rhetorical structures, argumentation, and research. Presenting strong arguments using visual and oral communication techniques is also included. **Prerequisite: EN1320T Composition I or equivalent**

CO2520T Communications

A 4.5 credit hour Humanities course, 54 units of course time spent in classroom activities

The course focuses on the history, principles and techniques of interpersonal, organizational and mass communications, and on communicating using written, verbal and visual formats. **Prerequisites: Completion of a minimum of 54 credits earned in the program of study including EN1320T Composition I or equivalent**

AP2530T Human Anatomy and Physiology I

A 4.5 credit hour Science course, 36 units of course time spent in classroom activities, 36 units of course time spent in laboratory activities

This course introduces students to a systems approach to the study of anatomy and physiology of the human body, focusing on the integumentary system, bones and skeletal tissues, joints, muscles, the nervous system, special senses and the endocrine system. This course includes a science laboratory component.

PH2530T Physics

A 4.5 credit hour Science course, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities

This course introduces students to the principles of general physics. Practical applications demonstrate the theory. This course includes a laboratory component. **Prerequisite: MA1310T College Mathematics II or equivalent**

ES2550T Microeconomics

A 4.5 credit hour Social Science course, 54 units of course time spent in classroom activities

This course introduces the economic way of thinking and applies basic principles of microeconomics. It is the study of choices made by households, firms and governments and how these choices impact the market economy. **Prerequisites:** MA1210T College Mathematics I or equivalent, EN1320T Composition I or equivalent. Students may not receive credit for both ES2550T Microeconomics or equivalent and ES2555T Survey of Economics or equivalent.

SO2550T Sociology

A 4.5 credit hour Social Science course, 54 units of course time spent in classroom activities

This course is an overview of the theory related to groups of people bonded by task or culture. Emphasis is on communication, critical thinking and group process theory, including social exchange theory, structuration theory, functional theory, group ethics, diversity and relation communication conflicts, group decision-making, creativity, leadership and gender. **Prerequisite:** EN1320T Composition I or equivalent

ES2555T Survey of Economics

A 4.5 credit hour Social Science course, 54 units of course time spent in classroom activities

This course introduces basic principles of both microeconomics and macroeconomics. **Prerequisites:** MA1210T College Mathematics I or equivalent, EN1320T Composition I or equivalent. Students may not receive credit for both ES2555T Survey of Economics and ES2550T Microeconomics or for both ES2555T Survey of Economics and ES2560T Macroeconomics.

ES2560T Macroeconomics

A 4.5 credit hour Social Science course, 54 units of course time spent in classroom activities

This course is the study of aggregate economic activity. Students apply basic principles of macroeconomics to unemployment, inflation and economic growth. **Prerequisites:** MA1210T College Mathematics I or equivalent, EN1320T Composition I or equivalent. Students may not receive credit for both ES2555T Survey of Economics or equivalent and ES2560T Macroeconomics or equivalent.

AP2630T Human Anatomy and Physiology II

A 4.5 credit hour Science course, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities

Building on Human Anatomy and Physiology I, this course focuses on the cardiovascular, lymphatic, respiratory, digestive, urinary, reproductive systems, metabolism, acid-base balance, fluid and electrolyte balance and nutrition. This course includes a science laboratory component. **Prerequisite:** AP2530T Human Anatomy and Physiology I or equivalent

SC2730T Microbiology

A 4.5 credit hour Science course, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities

This course introduces students to the microbial world including the structure, functioning and diversity of microorganisms. This course includes a science laboratory component.

PY2750T Introduction to Psychology

A 3.0 credit hour Social Science course, 36 units of course time spent in the classroom activities

This course introduces psychological theories related to the human mind and human behavior. The course involves the science of perception, learning, information analysis, and psychological development over the human life span. **Prerequisite:** EN1420T Composition II or equivalent

SP2750T Group Theory

A 4.5 credit hour Social Science course, 54 units of course time spent in classroom activities

This course is an overview of the theory related to groups of people bonded by task or culture. Emphasis is on communication, critical thinking and group process theory, including social exchange theory, structuration theory, functional theory, group ethics, diversity and related communication conflicts, group decision-making, creativity, leadership and gender. **Prerequisite:** EN1320T Composition I or equivalent

MA3110T Statistics

A 4.5 credit hour Mathematics course, 54 units of course time spent in classroom activities

This course introduces descriptive and inferential statistics. Topics include probability and probability distributions, confidence intervals, hypothesis testing and linear regression. **Prerequisites:** EN1320T Composition I or equivalent, MA1210T College Mathematics I or equivalent

PY3150T Psychology

A 4.5 credit hour Social Science course, 54 units of course time spent in classroom activities

This course explores psychological theories from behavioral, humanistic and biological viewpoints. Students apply skills of critical thinking, observation, information gathering and analysis to practice social science and scientific methodology. **Prerequisite:** EN1320T Composition I or equivalent

SS3150T Research Methods

A 4.5 credit hour Social Science course, 54 units of course time spent in classroom activities

This course introduces a step-by-step approach to conducting research. Topics include scientific reasoning, applying critical thinking principles to assess validity and reliability in research, and production of research-based documents. **Prerequisites: EN1420T Composition II or equivalent, MA3110T Statistics or equivalent or MA3310T Calculus I or equivalent**

EN3220T Written Analysis

A 4.5 credit hour Composition course, 54 units of course time spent in classroom activities

This course introduces theories and principles of critical and creative thinking with the goal of analysis and production of comprehensive written documents. Focus is on critically evaluating ideas and arguments. **Prerequisites: EN1420T Composition II or equivalent, SS3150T Research Methods or equivalent**

MA3310T Calculus I

A 4.5 credit hour Mathematics course, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities

This course is an introduction to differential and integral calculus. Topics include limits, continuity, derivatives, antiderivatives and both definite and indefinite integrals. **Prerequisite: MA1310T College Mathematics II or equivalent**

MA3410T Calculus II

A 4.5 credit hour Mathematics course, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities

A continuation of Calculus I, this course introduces methods of integration, partial derivatives and double integration, integration and differentiation of the trigonometric and logarithmic functions, series and progressions, the Laplace transform, and differential equations. **Prerequisite: MA3310T Calculus I or equivalent**

SP3450T Social Psychology

A 4.5 credit hour Social Science course, 54 units of course time spent in classroom activities

This course is a survey of theories and research concerned with how individuals behave in social constructs, and how they influence and are influenced by other people. **Prerequisites: EN1420T Composition II or equivalent, SS3150T Research Methods or equivalent**

HU4640T Ethics

A 4.5 credit hour Humanities course, 54 units of course time spent in classroom activities

This course introduces fundamentals of, and differences in, the morals and rules of conduct among individuals. Focus is on the identification and analysis of a variety of theoretical moral constructs and their application to individual and personal behavior. **Prerequisite: EN3220T Written Analysis or equivalent**

SC4730T Environmental Science

A 4.5 credit hour Social Science course, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities

This course explores the issues of environmental science using an integrative approach against a political, geographic, cultural and economic backdrop. Through hands-on and virtual labs and applied problem sets, students will study the impact humans have on the environment and the costs and benefits of mitigating the impact. This course includes a laboratory component. **Prerequisites: EN1420T Composition II or equivalent, MA1210T College Mathematics I or equivalent**

Core Courses

AC1220T Accounting Principles I

4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities

This course involves accounting principles and presents accounting standards, inventory methods, depreciation, and financial components that comprise the income statement, balance sheet and statement of cash flows. Students will perform accounting exercises to solve business problems. **Prerequisite: GS1140T Problem Solving Theory or equivalent**

AC1320T Accounting Principles II

4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities

This course expands on the concepts taught in Accounting Principles I, and includes a broader analysis of financial statements and their components. Students study differences between long and short-term liabilities, stocks and bonds, and the uses of management versus financial accounting. **Prerequisite: AC1220T Accounting Principles I or equivalent**

AC1420T Financial Accounting

4.5 credit hours, 54 units of course time spent in classroom activities

In this course, students practice producing financial statements using different classes of assets and inventory valuation methods. It includes the preparation of trial balances and the use of financial ratios to determine a measure of the financial health of a company. **Prerequisite: AC1320T Accounting Principles II or equivalent**

AC2520T Tax Preparation**4.5 credit hours, 41 units of course time spent in the classroom activities, 26 units of course time**

In this course, students compare and contrast individual and corporate tax models and analyze the tax practice environment. Topics include the disposition of assets, accounting for tax expense, estate property valuation and auditing in the organization. **Prerequisite: AC1420T Financial Accounting or equivalent**

AC2620T Fundamentals of Managerial Accounting**4.5 credit hours, 54 units of course time spent in the classroom activities**

In this course, students will analyze internal business accounting statements and accounting reports used for management planning and decision making. **Prerequisite: AC1420T Financial Accounting or equivalent**

AC2720T Cost Accounting**4.5 credit hours, 54 units of course time spent in the classroom activities**

This course focuses on the evaluation of business cost elements and budgeting for future periods. Topics include cost analysis, variances, inventory costing and control of business finances. **Prerequisite: AC1420T Financial Accounting or equivalent**

AC2799T Accounting Capstone Project**4.5 credit hours, 36 units of course time spent in the classroom activities, 36 units of course time**

This is a project course in which students solve an accounting problem that is designed to combine elements of courses in the program. The instructor must approve the scope and depth of the student's project and acts as a resource for the student during the execution of the project. A formal written document and presentation are required. **Prerequisites: Must be taken during the student's final quarter of study**

BU1110T Introduction to Business**4.5 credit hours, 54 units of course time spent in classroom activities**

This course explores fundamental processes of management, teamwork, motivation, customer satisfaction, and the production of goods and services. Students will examine ethical and social responsibilities for businesses, and compare business operations in U.S. companies to business operations in foreign countries.

BU1410T Management Information Systems**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

This course examines fundamentals of information systems used in business. Topics include choice of hardware and software, security, backup, virus protection, and the use of internal and external communication to solve business problems. **Prerequisite: BU1110T Introduction to Business or equivalent**

BU2620T Fundamentals of Business Communications**4.5 credit hours, 54 units of course time spent in classroom activities**

This course explores methods to create effective communications within the organization. Concentration is on collaborative communications, communicating bad-news messages and conducting persuasive presentations. Students practice with a variety of electronic and hard copy media and will give a professional presentation at the end of the course. **Prerequisite: EN1320T Composition I or equivalent**

BU2710T Advanced Business Productivity Software**3.0 credit hours, 24 units of course time spent in classroom activities, 24 units of course time spent in laboratory activities**

This course focuses on the advanced use of business productivity software including complex assignments that require advanced formatting and functionality. Instruction will include embedding data and linking and combining documents using word processing, spreadsheets, databases, and/or presentation media software. This course examines the concepts found in the Microsoft Office Specialist (MOS) Master certification exam. **Prerequisite: GS1145T Strategies for the Technical Professional or equivalent**

BU2760T Business Law**4.5 credit hours, 54 units of course time spent in classroom activities**

This course examines the legal environment in business, focusing on legal and ethical issues. Students review tort law, criminal law, cyber crimes, contracts, bankruptcy, employment law and property law. **Prerequisites: BU1110T Introduction to Business or equivalent or PL1110T Introduction to Paralegal or equivalent, EN1320T Composition I or equivalent**

BU2799T Business Management Capstone Project**4.5 credit hours, 36 units of course time spent in classroom activities, 36 units of course time spent in laboratory activities**

This is a project course in which students solve a business problem that is designed to combine elements of all of the courses in the program. The instructor must approve the scope and depth of the student's project and acts as a resource for the student during the execution of the project. A formal written document and presentation are required. **Prerequisites: Must be taken during the student's final quarter of study**

BU3110T Business Negotiation**4.5 credit hours, 54 units of course time spent in classroom activities**

This course examines topics in business negotiation, such as general contracts, labor agreements and sales contracts. Students will use standard scenarios to practice developing settlements that are fair for all parties involved in a negotiation. **Prerequisites: BU1110T Introduction to Business or equivalent or PM3110T Introduction to Project Management or equivalent, FN2640T Fundamentals of Finance or equivalent or FN3140T Accounting and Finance for Business or equivalent**

BU3315T Quantitative Analysis**4.5 credit hours, 54 units of course time spent in classroom activities**

This course focuses on mathematical methods used in decision making. Topics include linear programming, queuing theory, transportation method and working under conditions of uncertainty to make choices that improve business outcomes. Students will use software to practice solving business problems. **Prerequisite: MA3110T Statistics or equivalent**

CJ1110T Introduction to Criminal Justice**4.5 credit hours, 54 units of course time spent in classroom activities**

This survey course introduces the scope, principles and purposes of the American criminal justice system with emphasis on criminology, forensics, law enforcement, courts, corrections and security.

DT1110 Introduction to Drafting and Design Technology**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

This course introduces technical drafting and design practices. Topics include lettering, metric construction, technical sketching, orthographic projection, sections, intersections, development, fasteners, theory and applications of dimensioning and tolerances, pictorial drawing, and the preparation of working and detailed drawings.

DT1210 Rapid Visualization Techniques**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

This course introduces the concepts of rapid communication of design topics utilizing techniques of freehand drawing and their application to technical sketching and design visualization. Hands-on projects include drawing of two- and three-dimensional shapes and objects, spatial thinking and eye-hand coordination in relation to the practice of drafting and design.

DT1230T CAD Methods**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

This course examines computer-aided drafting (CAD) techniques utilizing CAD equipment. Hands-on projects include geometric construction, various projections, sections, auxiliaries, dimensioning, sketching, and detail drawing that is practiced and applied using proper CAD procedures. Maintenance of CAD drawing files through the use of operating system commands is applied and stressed. **Prerequisite: DT1110T Introduction to Drafting and Design Technology or equivalent**

DT1320T Building Information Modeling (BIM)**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

This course examines architectural planning and design utilizing Building Information Management (BIM) techniques. Fundamental design methods and practices for the creation of architectural drawings are presented, with emphasis on the content of the drawings and the production skills. Topics include the development of floor plans, elevations and sections of building projects. **Prerequisite: DT1230T CAD Methods or equivalent**

DT1325T Sustainability in Design**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

In this course, students investigate the challenges of implementing sustainability in a variety of contexts, from the perspectives of climate change, energy use, natural resource use and ecosystems/land use. Students explore current trends of sustainability as it applies to design, manufacturing and building. Topics include materials, manufacturing techniques, new technologies, renewable resources and product life cycle analysis. **Prerequisite: DT1230T CAD Methods or equivalent**

DT1410T Materials and Processes in Design**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

This course emphasizes the materials and processes used in manufacturing and construction. Students are introduced to a variety of construction and manufacturing materials, machine tools and tooling used in a variety of processes. Emphasis is placed on terminology and function.

DT1430T Parametric Modeling**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

This course examines the creation of parametric models utilizing design software. Topics include working with constrained geometry, creating and documenting assemblies, and advanced part modeling techniques. **Prerequisite: DT1230T CAD Methods or equivalent**

DT2510T Advanced CAD Methods**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

This is a course in computer-aided design for the advanced CAD user. Students utilize a typical CAD system to design and analyze mechanical systems, architectural structures and other devices. This course reinforces CAD skills studied in the CAD Methods course. **Prerequisite: DT1230T CAD Methods or equivalent**

DT2520T 3D Civil Drafting**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

This course provides an introduction to civil drafting and design using surveying and engineering data to draw civil engineering plans. Topics include legal descriptions, plan and profile drawings, topographic mapping, cross-sections and required calculations.

Prerequisite: DT1320T Building Information Modeling (BIM) or equivalent

DT2630T 3D Modeling and Visualization

4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities
This course explores 3D modeling, the application of realistic textures, lighting principles and techniques for the use of camera types. An emphasis is placed on industry trends and issues pertaining to rendering output for different mediums. **Prerequisite:** DT1320T Building Information Modeling (BIM) or equivalent

DT2740T Advanced CAD Methods using AutoCAD

3.0 credit hours, 24 units of course time spent in classroom activities, 24 units of course time spent in laboratory activities
This course focuses on the tools, features and common tasks of AutoCAD. Topics will include altering objects, annotations, creating template content, creating additional drawing objects, dimensioning, drawing organization and inquiry commands, hatching objects, inserting and managing external references, isolating or hiding displayed objects, manipulating objects, layouts and visibility, printing and plotting, and reusable content. Students will demonstrate competency using all the AutoCAD commands and features. This course examines the concepts found in the AutoCAD Certified Professional certification exam. **Prerequisite:** DT2510T Advanced CAD Methods or equivalent

DT2799T Drafting and Design Technology Capstone Project

4.5 credit hours, 36 units of course time spent in classroom activities, 36 units of course time spent in laboratory activities
An introduction to the theory and practical development, planning, management and presentation of a drafting project from start to finish. Topics include techniques of project planning, project design and execution, documentation and presentation. Students are required to apply project management techniques to a Capstone Project. **Prerequisites:** Must be taken during the student's final quarter of study, and requires prior satisfactory completion of DT1320T Building Information Modeling (BIM) or equivalent and DT1430T Parametric Modeling or equivalent

ET1210T DC-AC Electronics

4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities
This course examines properties and operations of electronics systems and circuits. Topics include types of circuits, electromagnetism, frequency, capacitance, transformers and voltage. Students apply electronics laws to solve circuit problems. **Prerequisite or Corequisite:** MA1210T College Mathematics I or equivalent

ET1215T Basic Electronics

4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities
This course studies the fundamental laws and components in basic analog and digital circuits. A laboratory provides practical experience using both physical components and computer-generated simulations. **Prerequisite or Corequisite:** MA1210T College Mathematics I or equivalent

ET1220T Digital Fundamentals

4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities
In this course, students examine the differences between analog and digital signals. Topics include transmission methods, binary data, logic operations, logic circuits, logic symbols, registers and counters. **Prerequisite:** ET1210T DC-AC Electronics or equivalent; **Prerequisite or Corequisite:** MA1210T College Mathematics I or equivalent

ET1310T Solid State Devices

4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities
In this course, students study a variety of electronic devices, such as semiconductors, diodes, transistors and amplifiers. Bias circuits and methods and switching applications are discussed. Students analyze circuits and troubleshoot a power supply. **Prerequisite:** ET1210T DC-AC Electronics or equivalent

ET1410T Integrated Circuits

4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities
This course explores principles of operational amplifier circuits (op-amps), AC and DC parameters and applications for power amplifiers, feedback, oscillation and line and load regulation. Students analyze and troubleshoot op-amp circuits. **Prerequisite:** ET1310T Solid State Devices or equivalent

ET2530T Electronic Communications

4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities
In this course, students explore topics of electronic communications, such as the electromagnetic frequency spectrum, frequency bands, modulation, digital data, antennas, transmission lines and loads, government services and fiber optics. Exercises include diagramming modern transmitter and receiver components, plotting impedances, and making line and load conversions. **Prerequisites:** ET1410T Integrated Circuits or equivalent, ET1220T Digital Fundamentals or equivalent, MA1310T College Mathematics II or equivalent

ET2560T Introduction to C Programming

4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities
This course is designed to help students understand the fundamental concepts and terminology of computer programming and practical skills used in designing, writing and debugging simple computer programs in C. **Prerequisite:** NT1110T Computer Structure and Logic or equivalent

ET2640T Microprocessors and Microcontrollers**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

This course examines the creation, assembly, features, function, programming and product applications of contemporary microprocessors and microcontrollers. Students perform exercises in planning, designing, implementing and debugging functional microcontrollers. **Prerequisites:** ET1220T Digital Fundamentals or equivalent, ET1410T Integrated Circuits or equivalent, ET2560T Introduction to C Programming or equivalent

ET2750T Programmable Logic Controllers**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

In this course, students study components, operations, maintenance and troubleshooting of programmable logic controllers (PLC). Topics include I/O addressing, ladder schematics, scan sequence, sensors, actuators, controls, data manipulation methods, timers and counters, sequencers and shift-registers. Students have a PLC project in this course. **Prerequisites:** ET1220T Digital Fundamentals or equivalent, ET1410T Integrated Circuits or equivalent

ET2760T Advanced PLC Programming**3.0 credit hours, 24 units of course time spent in classroom activities, 24 units of course time spent in laboratory activities**

This course focuses on the advanced use of core Programmable Logic Controllers (PLC) programming skills. The student will be required to demonstrate mastery of skills to create, modify, and troubleshoot PLC systems. This course examines the concepts found in the S7 Certified Programmer certification exam. **Prerequisite:** ET2750T Programmable Logic Controllers or equivalent

ET2799T Electrical Engineering Technology Capstone Project**4.5 credit hours, 36 units of course time spent in classroom activities, 36 units of course time spent in laboratory activities**

Final capstone project with fundamental review provides students with a design experience and integration of knowledge in electronics and computers gained in previous coursework, as well as a means to practice problem solving and teamwork, project management, technical writing skills and project presentation skills. **Prerequisites:** Must be taken during the student's final quarter of study, and requires prior satisfactory completion of ET2640T Microprocessors and Microcontrollers or equivalent

ET3110T Networking and Communications**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

This course explores concepts of data communications and networking. Topics include basic data communications networks and systems, local area networks, internetworks and the Internet. **Prerequisite:** NT1210T Introduction to Networking or equivalent

ET3150T Automatic Industrial Control**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

This course examines process control technology. Topics include analog and digital signal conditioning, sensors, final control operation, discrete-state process control, digital control and controllers. **Prerequisites:** ET1220T Digital Fundamentals or equivalent, ET1410T Integrated Circuits or equivalent

ET3220T Mobile Wireless Technology**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

This course introduces mobile technology and wireless communications and their practical applications. Topics include wireless communications systems, mobile devices and mobile networking. **Prerequisite:** ET3110T Networking and Communications or equivalent

ET3280T Electrical Machines and Energy Conversion**4.5 credit hours, 54 units of course time spent in classroom activities**

In this course, students study concepts of basic energy conversion and physical phenomena in electrical machine operation. Topics include magnetic materials and circuits, motors, generators, transformers and induction machines, synchronous machines and alternators. **Prerequisites:** ET1210T DC-AC Electronics or equivalent, PH2530T Physics or equivalent

ET3330T Telecommunications Systems and Technology**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

This course explores concepts and applications of telecommunications systems and technology. Emphasis is on technical aspects of digital communications systems with digital signal processing, transmission, reception, storage and retrieval of information. **Prerequisite:** ET2530T Electronic Communications or equivalent

ET3380T Power Electronics**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

This course introduces principles and applications of power electronics. Topics include electric power conversion, conditioning and control, power devices and switches, switching techniques, rectifiers, converters and inverters, and switching power supplies. **Prerequisites:** ET1410T Integrated Circuits or equivalent, ET3280T Electrical Machines and Energy Conversion or equivalent

ET3430T Fiber Optic Communications**4.5 credit hours, 54 units of course time spent in classroom activities**

This course explores concepts of fiber optic communication systems. Topics include light sources, optical fibers and their properties, optical amplifiers, optical transmitters and receivers, communications systems and optical networks. **Prerequisite:** ET3330T Telecommunications Systems and Technology or equivalent

ET3480T Power Systems**4.5 credit hours, 54 units of course time spent in classroom activities**

In this course, students study energy conversion, elements and the structure and operation of electric power systems. Topics include generators, transformers, load flow and power distribution, and the operation and analysis of power systems. **Prerequisite: ET3380T Power Electronics or equivalent**

ET4560T C++ Programming**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

This course introduces concepts of object oriented programming and provides hands-on exercises in C++ programming. Areas of instruction include primitive data types, control structures, functions, pass-by-value, pass-by-reference, array, pointers, C-strings, recursion, class and objects, file input and output, operator overloading and inheritance. **Prerequisite: ET2560T Introduction to C Programming or equivalent**

ET4580T Green Energy Technology**4.5 credit hours, 54 units of course time spent in classroom activities**

This course explores concepts and applications of renewable energy technology. Topics include types of renewable energy technology, such as wind energy, solar power, hydro-electric energy, bio-energy, tidal power, wave energy, geothermal energy, ocean thermal power and fuel cells. **Prerequisite: ET3480T Power Systems or equivalent**

ET4640T Embedded Systems**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

This course examines microcontrollers and their applications in embedded systems. Emphasis is on effective programming, interfacing and implementing a microcontroller. **Prerequisites: ET2560T Introduction to C Programming or equivalent, ET2640T Microprocessors and Microcontrollers or equivalent**

ET4671T Electronic Circuit Analysis**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

This course involves methods of analysis for analog circuits. Topics include transient and steady-state analysis of circuit response using techniques such as differential equations, Laplace transforms and computer-aided circuit simulation programs, transfer functions and Fourier techniques. **Prerequisites: ET1220T Digital Fundamentals or equivalent, ET1410T Integrated Circuits or equivalent, MA3410T Calculus II or equivalent**

ET4771T Electronic Circuit Analysis and Design II**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

This course examines the design of electronic circuits, and includes a laboratory that utilizes computer-aided software tools for circuit design and simulation. Topics include active filters, time and frequency analysis, and modeling and simulations. **Prerequisite: ET4671T Electronic Circuit Analysis or equivalent**

ET4799T Electrical Engineering and Communications Technology Capstone Project**4.5 credit hours, 36 units of course time spent in classroom activities, 36 units of course time spent in laboratory activities**

This is a project course in which students solve a technical problem that is designed to combine elements of courses in the program. The instructor must approve the scope and depth of the student's project and acts as a resource for the student during the execution of the project. A formal written document and presentation are required. **Prerequisites: Completion of a minimum of 171 credits earned in the program of study**

FN2640T Fundamentals of Finance**4.5 credit hours, 54 units of course time spent in classroom activities**

This course examines factors included in financial decision-making, such as return on investment, financial planning, budgeting and the comparison of different corporate investments. It also covers the timing of cash flow and its impact on the desirability of investments. **Prerequisites: MA1210T College Mathematics I or equivalent, AC1420T Financial Accounting or equivalent**

FN3140T Accounting and Finance for Business**4.5 credit hours, 54 units of course time spent in classroom activities**

In this course, students will analyze the cost structure and timing of cash flows in a business, and use the budget and financial performance of the business as the basis to evaluate the attractiveness of its capital investments.

HM1120T Medical Terminology for Healthcare Professionals**4.5 credit hours, 54 units of course time spent in the classroom activities**

This course introduces elements of medical terminology, such as: the foundations of medical terms used to describe the human body and its conditions; terminology for medical and surgical procedures; and recognition of common abbreviations. This course also provides a basic overview of anatomy.

HM1310T Information Systems and Technology in Healthcare**4.5 credit hours, 41 units of course time spent in the classroom activities, 26 units of course time spent in skills lab**

This course introduces the basic principles and mechanics of the electronic health record, data retrieval and storage, and healthcare computer systems. Topics include: the use of hardware and software in data collection, storage, analysis and reporting; the importance of data quality, entry, integrity and reliability as well as confidentiality and the use of security measures to protect electronic health records. **Prerequisite: GS1145T Strategies for the Technical Professional or equivalent**

HM2520T Medical Coding I

4.5 credit hours, 41 units of course time spent in the classroom activities, 26 units of course time spent in skills lab

This course introduces principles and guidelines for using the International Classification of Diseases ("ICD") and Current Procedural Terminology ("CPT") systems to code diagnoses and procedures in healthcare settings. Emphasis will be placed on students using coding manuals and encoding software to practice diagnosis and procedure coding, and sequencing of diagnoses and procedures. Students will be introduced to coding medical records and operative reports. **Prerequisite: AP2630T Human Anatomy and Physiology II or equivalent**

HM2620T Medical Coding II

4.5 credit hours, 41 units of course time spent in the classroom activities, 26 units of course time spent in skills lab

Building on Medical Coding I, this course focuses on advanced use of the International Classification of Diseases ("ICD") and Current Procedural Terminology ("CPT") systems to code diagnoses and procedures in healthcare settings. This course also focuses on enhancing students' coding skills. **Prerequisite: HM2520T Medical Coding I or equivalent**

IS3110T Risk Management in Information Technology Security

4.5 credit hours, 36 units of course time spent in classroom activities, 36 units of course time spent in laboratory activities

This course addresses how risk, threats and vulnerabilities impact information systems in the context of risk management. Topics include methods of assessing, analyzing and managing risks, defining an acceptable level of risk for information systems, and identifying elements of a business impact analysis, a business continuity plan and a disaster recovery plan. **Prerequisite: NT2580T Introduction to Information Security or equivalent**

IS3120T Network Communications Infrastructure

4.5 credit hours, 36 units of course time spent in classroom activities, 36 units of course time spent in laboratory activities

This course explores the convergence of computer networking and telecommunications technologies. Capabilities and limitations of converged networking infrastructure are analyzed through voice, data and video applications in relation to performance, management and security challenges. **Prerequisites: NT2640T IP Networking or equivalent, NT2670T Email and Web Services or equivalent**

IS3220T Information Technology Infrastructure Security

4.5 credit hours, 36 units of course time spent in classroom activities, 36 units of course time spent in laboratory activities

This course examines security challenges encountered on backbone networks in an information and communications infrastructure. Topics include methods of tightening infrastructure security, a variety of tools for monitoring and managing infrastructure security and commonly-used technologies, such as firewalls and VPNs. **Prerequisite: IS3120T Network Communications Infrastructure or equivalent**

IS3230T Access Security

4.5 credit hours, 36 units of course time spent in classroom activities, 36 units of course time spent in laboratory activities

This course explores the concept of controlling access to information systems and applications. Topics include access, authentication and accounting for end-users and system administrators, and security controls for access control including tokens and public key infrastructures (PKIs). **Prerequisite: NT2580T Introduction to Information Security or equivalent**

IS3340T Windows Security

4.5 credit hours, 36 units of course time spent in classroom activities, 36 units of course time spent in laboratory activities

This course examines security implementations for a variety of Windows platforms and applications. Areas of study include analysis of the security architecture of Windows systems. Students will identify and examine security risks and apply tools and methods to address security issues in the Windows environment. **Prerequisite: NT2580T Introduction to Information Security or equivalent**

IS3350T Security Issues in Legal Context

4.5 credit hours, 36 units of course time spent in classroom activities, 36 units of course time spent in laboratory activities

This course provides an overview of legal processes involved in implementing and maintaining information systems security. Students will study security violations and breaches in relation to pertinent laws and regulations, and will use case studies to analyze legal impacts of information security issues. **Prerequisites: NT2580T Introduction to Information Security or equivalent, IS3110T Risk Management in Information Technology Security or equivalent**

IS3440T Linux Security

4.5 credit hours, 36 units of course time spent in classroom activities, 36 units of course time spent in laboratory activities

This course examines threats, vulnerabilities and other security issues in Linux operating systems and applications in the Linux environment. Students will practice using different methods, tools and techniques to secure Linux operating systems and applications. **Prerequisite: NT1430T Linux Networking or equivalent**

IS3445T Security for Web Applications and Social Networking

4.5 credit hours, 36 units of course time spent in classroom activities, 36 units of course time spent in laboratory activities

In this course, students will analyze security implications of information exchange on the Internet and via Web-based applications. Topics include methods and techniques to identify and countermeasure risks, threats and vulnerabilities for Web-based applications, and to mitigate risks associated with Web applications and social networking. **Prerequisite: NT2640T IP Networking or equivalent**

IS4550T Security Policies and Implementation**4.5 credit hours, 36 units of course time spent in classroom activities, 36 units of course time spent in laboratory activities**

This course explores security policies that protect and maintain an organization's network and information systems assets. Topics include the effects of organizational culture, behavior and communications styles on generating, enforcing and maintaining security policies. **Prerequisite:** IS3110T Risk Management in Information Technology Security or equivalent

IS4560T Hacking and Countermeasures**4.5 credit hours, 36 units of course time spent in classroom activities, 36 units of course time spent in laboratory activities**

This course explores hacking techniques and countermeasures. Topics include network systems penetration tools and techniques for identifying vulnerabilities and security holes in operating systems and software applications. Students will practice ethical hacking procedures to attempt unauthorized access to target systems and data, and incident handling procedures in the case of an information security compromise. **Prerequisite:** NT2580T Introduction to Information Security or equivalent

IS4670T Cybercrime Forensics**4.5 credit hours, 36 units of course time spent in classroom activities, 36 units of course time spent in laboratory activities**

This course explores cybercrime, security threats and legal considerations facing cybersecurity professionals in dealing with the discovery, investigation and prosecution of cybercrimes. Students will study tools used by computer forensic professionals for investigating cybercrimes, and the use of these tools for the collection, examination and preservation of evidence for prosecution.

Prerequisites: IS3350T Security Issues in Legal Context or equivalent, IS4560T Hacking and Countermeasures or equivalent**IS4680T Security Auditing for Compliance****4.5 credit hours, 36 units of course time spent in classroom activities, 36 units of course time spent in laboratory activities**

This course examines principles, approaches and methodology used in auditing information systems security to ensure processes and procedures are in compliance with pertinent laws and regulatory provisions. **Prerequisite:** IS3350T Security Issues in Legal Context or equivalent

IS4690T Advanced Information Security Practices**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

This course examines the industry standards and practices related to information security as defined by the Certified Information Systems Security Professional (CISSP) certification. Instruction will include organizational and operational security, communications and infrastructure, basic cryptography, and compliance concerns. This course examines the concepts found in the CISSP certification exam. **Prerequisites or Corequisites:** IS4670T Cybercrime Forensics or equivalent, IS4680T Security Auditing for Compliance or equivalent

IS4799T Information Systems and Cybersecurity Capstone Project**4.5 credit hours, 36 units of course time spent in classroom activities, 36 units of course time spent in laboratory activities**

This course serves as a comprehensive assessment of knowledge and skills in information systems and cybersecurity. Activities include research into selected security problems and planning, designing and implementing security solutions for a user organization.

Prerequisites: Completion of a minimum of 171 credits earned in the program of study including IS4670T Cybercrime Forensics or equivalent**LE1430T Fundamentals of Criminal Law****4.5 credits hours, 54 units of course time spent in classroom activities**

This course is an overview of criminal law, criminal procedures and crimes against person, property or public order. Students also explore the distinction between criminal law and civil law. **Prerequisites:** EN1320T Composition I or equivalent, PL1110T Introduction to Paralegal or equivalent or CJ1110T Introduction to Criminal Justice or equivalent

LE2630T Fundamentals of Constitutional Law**4.5 credits hours, 54 units of course time spent in classroom activities**

This course is an overview of the basic concepts of constitutional law, including judicial review, separation of powers, the powers of the President and Congress and federalism. Students explore individual rights and liberties, including the right to privacy and the rights of criminal defendants. **Prerequisite:** LE1430T Fundamentals of Criminal Law or equivalent

ME1231T Administrative Medical Assisting**4.5 credit hours, 41 units of course time spent in the classroom activities, 26 units of course time spent in skills lab**

This course introduces the role of the medical assistant in the administrative department of a medical office, including, the medical assistant's duties and responsibilities and working with various medical specialties. The course also examines the skills and knowledge used to perform medical administrative tasks like receiving patients, scheduling appointments, patient triage, handling medical records, and processing medical claims. Course topics include communication skills, compliance and regulatory issues, medical law and ethics, medical office management, and professionalism.

ME1431T Clinical Medical Assisting**4.5 credit hours, 41 units of course time spent in the classroom activities, 26 units of course time spent in skills lab**

This course introduces the knowledge and skills commonly performed by the clinical medical assistant. Topics include infection control, blood-borne pathogens, universal precautions, asepsis, vital signs, medical histories, diagnostic procedures, nutrition, minor surgery, wound care, patient education, and assisting with pediatric and geriatric patients. **Prerequisite:** AP2630T Human Anatomy and Physiology II or equivalent

ME2531T Medical Office Laboratory Procedures**4.5 credit hours, 41 units of course time spent in the classroom activities, 26 units of course time spent in skills lab**

This course explores medical office laboratory procedures. Topics include: laboratory safety, the Clinical Laboratory Improvement Amendments ("CLIA"), quality control testing, laboratory equipment, and the medical assistant's scope of practice in the medical laboratory; proper collection and handling techniques, waived laboratory procedures; and patient preparation, capillary and venipuncture techniques, and processing specimens. **Prerequisite: MA1210T College Mathematics I or equivalent, ME1431T Clinical Medical Assisting or equivalent**

ME2610T Medical Reimbursement and Documentation**4.5 credit hours, 41 units of course time spent in the classroom activities, 26 units of course time spent in skills lab**

This course introduces medical reimbursement systems. Topics include the assignment and reporting of codes for diagnoses and procedures/services, completion of CMS1500 claims for inpatient, outpatient, emergency department and physician office encounters, revenue cycle management, and regulatory issues. **Prerequisites: ME1231T Administrative Medical Assisting or equivalent, HM2520T Medical Coding I or equivalent**

ME2631T Medical Office Specialty Procedures**4.5 credit hours, 41 units of course time spent in the classroom activities, 26 units of course time spent in skills lab**

This course explores a medical assistant's role in medical office specialty procedures and exams. Topics include a review of anatomy and common diseases by body systems, electrocardiography, spirometry, prenatal exams, assistive devices, cast care, and minor office surgical and emergency preparedness procedures. **Prerequisites: MA1210T College Mathematics I or equivalent, ME1431T Clinical Medical Assisting or equivalent**

ME2635T Medication Administration**4.5 credit hours, 41 units of course time spent in the classroom activities, 26 units of course time spent in skills lab**

This course introduces medication administration, and appropriate uses, common side effects, and classification of commonly used drugs. Topics include prescription requirements, medication preparation and administration, dosage calculation, allergy testing, and laws regulating medications. **Prerequisites: MA1210T College Mathematics I or equivalent, ME1431T Clinical Medical Assisting or equivalent**

ME2796T Medical Assisting and Administration Externship**6.0 credit hours, 12 units of course time spent in the classroom activities, 180 units of course time spent in clinical activities**

Designed to help students make the transition from the classroom to a medical office environment, this course, a 180-hour, supervised, unpaid, clinical experience in an ambulatory healthcare setting, combines practical application with elements of courses in the program of study. The course focuses on the demonstration of competencies consistent with program outcomes. The course also includes a phlebotomy activity to meet the American Society for Clinical Pathology ("ASCP") requirement. **Prerequisites: Completion of all core courses in the program of study**

MG1350T Fundamentals of Supervision**4.5 credit hours, 54 units of course time spent in classroom activities**

This course is an overview of the role of supervision in business. Students examine the challenges of motivation, communication, health and safety issues, collective bargaining and ethical conduct in the workplace. **Prerequisite: BU1110T Introduction to Business or equivalent**

MG2650T Fundamentals of Management**4.5 credit hours, 54 units of course time spent in classroom activities**

This course explores the concept that supervision and management are related, but involve different styles. It reviews where management fits in the organization chart and how managers motivate employees for best organizational results. Concentration is on management's responsibility to bring value to shareholders through the execution of traditional management functions. **Prerequisite: MG1350T Fundamentals of Supervision or equivalent**

MG3250T Trends in Leadership**4.5 credit hours, 54 units of course time spent in classroom activities**

This course presents a variety of topics in leadership, including leadership theory, leadership framework, leadership styles, and trends and challenges in leadership. **Prerequisite: MG2650T Fundamentals of Management or equivalent**

MG4650T Team Leadership**4.5 credit hours, 54 units of course time spent in classroom activities**

In this course, through case studies, scenarios and simulations, students will study leadership perspectives as applicable to the role of team manager. Topics include methods to motivate team performance, managing a project team and evaluating team success.

Prerequisite: MG3250T Trends in Leadership or equivalent or PM4530T Management of Global Projects or equivalent**MK2530T Fundamentals of Marketing****4.5 credit hours, 54 units of course time spent in classroom activities**

This course provides an overview of elements of a marketing plan, market segmentation, product and service mix and global competitive forces. The culminating project includes the completion of a marketing plan for a new product or service. **Prerequisite: BU1110T Introduction to Business or equivalent**

NT1110T Computer Structure and Logic**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

The organization of a computer is examined in a typical operating systems environment. Terminology and underlying principles related to major computer functions are discussed in the context of hardware and software environments

NT1210T Introduction to Networking**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

This course serves as a foundation for the study of computer networking technologies. Concepts in data communications, such as signaling, coding and decoding, multiplexing, circuit switching and packet switching, OSI and TCP/IP models, LAN/WAN protocols, network devices and their functions, topologies and capabilities are discussed. Industry standards and the development of networking technologies are surveyed in conjunction with a basic awareness of software and hardware components used in typical networking and internetworking environments. **Prerequisite:** NT1110T Computer Structure and Logic or equivalent

NT1230T Client-Server Networking I**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

This course introduces operating principles for the client-server based networking systems. Students will examine processes and procedures involving the installation, configuration, maintenance, troubleshooting and routine administrative tasks of popular desktop operating system(s) for standalone and network client computers, and related aspects of typical network server functions. **Prerequisite or Corequisite:** NT1210T Introduction to Networking or equivalent

NT1310T Physical Networking**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

This course examines industry standards and practices involving the physical components of networking technologies (such as wiring standards and practices, various media and interconnection components), networking devices and their specifications and functions. Students will practice designing physical network solutions based on appropriate capacity planning and implementing various installation, testing and troubleshooting techniques for a computer network. **Prerequisite:** NT1210T Introduction to Networking or equivalent

NT1330T Client-Server Networking II**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

The typical network server operating system and its functions are the focus of this course. Areas of study include installation, configuration, maintenance and routine administrative tasks of the network services provided by the server in relation to its clients and other servers. **Prerequisite:** NT1230T Client-Server Networking I or equivalent

NT1410T Operating Systems**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

This course provides an overview of common operating systems. Topics include architecture, functions, and features of various operating systems. **Prerequisite:** NT1110T Computer Structure and Logic or equivalent

NT1430T Linux Networking**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

This course covers system and network administrative tasks associated to Linux-based components on a network. Routine tasks in installation, configuration, maintenance, and troubleshooting of Linux workstations and servers will be discussed with emphasis on the network services provided by open source solutions. **Prerequisite:** NT1210T Introduction to Networking or equivalent

NT2580T Introduction to Information Security**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

This course provides an overview of security challenges and strategies of counter measures in the information systems environment. Topics include definitions of terms, concepts, elements and goals incorporating industry standards and practices with a focus on availability, vulnerability, integrity and confidentiality aspects of information systems. **Prerequisites:** NT1330T Client-Server Networking II or equivalent, NT1430T Linux Networking or equivalent

NT2640T IP Networking**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

This course explores network design and implementation by applying the TCP/IP protocols to provide connectivity and associated services. Planning and deployment of network addressing structures, as well as router and switch configurations, are also examined. **Prerequisite:** NT1210T Introduction to Networking or equivalent

NT2670T Email and Web Services**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

This course explores common network-based services such as Web services, email and FTP in a given server operating systems environment. Related security issues will also be studied. **Prerequisites:** NT1330T Client-Server Networking II or equivalent, NT1430T Linux Networking or equivalent

NT2710T Advanced Computer Maintenance, Troubleshooting, and Repair**3.0 credit hours, 24 units of course time spent in classroom activities, 24 units of course time spent in laboratory activities**

This course is an intensive study of PC hardware and software including physical devices, BIOS, operating systems, and applications. Instruction will include installation, configuration, troubleshooting, and repairing software and hardware implementations. This course examines the concepts found in the CompTIA A+ certification exam. **Prerequisite: NT1110T Computer Structure and Logic or equivalent**

NT2730T Advanced Server Operating Systems**3.0 credit hours, 24 units of course time spent in classroom activities, 24 units of course time spent in laboratory activities**

This course is an intensive study of the server operating system including installation, configuration, management, core infrastructure services, policies and permissions, and virtualization. This course examines the concepts found in the Microsoft Certified Professional Installing and Configuring Windows Server 2012 certification exam. **Prerequisite: NT2670T Email and Web Services or equivalent**

NT2731T Advanced Server and Storage Infrastructure**3.0 credit hours, 24 units of course time spent in classroom activities, 24 units of course time spent in laboratory activities**

This course is an intensive study of common solutions for servers and storage devices in business environments. Instruction will include topics for the HP ATA – Servers and Storage certification. This course examines the concepts found in the HP Accredited Technical Associate (ATA) certification exam. **Prerequisite: NT2670T Email and Web Services or equivalent**

NT2732T AIX Operating System Administration**3.0 credit hours, 24 units of course time spent in classroom activities, 24 units of course time spent in laboratory activities**

This course is an intensive study of the AIX enterprise server operating system including installation, configuration, backup and recovery, and user administration. This course examines the concepts found in the IBM Certified Associate System Administrator - AIX 7 certification exam. **Prerequisite: NT2670T Email and Web Services or equivalent**

NT2735T Advanced Linux Server Operating Systems**3.0 credit hours, 24 units of course time spent in classroom activities, 24 units of course time spent in laboratory activities**

This course is an intensive study of the Linux enterprise server operating system including installation, configuration, backup and recovery, management, core infrastructure services, and user administration. This course also examines the concepts found in the Red Hat Certified System Administrator (RHCSA) certification exam. **Prerequisite: NT2670T Email and Web Services or equivalent**

NT2740T Advanced Networking Devices**3.0 credit hours, 24 units of course time spent in classroom activities, 24 units of course time spent in laboratory activities**

This course is an intensive study of routers, switches, and other computer and telecommunication network devices. Instruction will include network and routing protocols, local and wide area networks, and VLANs as well as device configuration, management, and troubleshooting. This course examines the concepts found in the Cisco Certified Entry Networking Technician (CCENT) certification exam. **Prerequisite: NT2640T IP Networking or equivalent**

NT2799T Network Systems Administration Capstone Project**4.5 credit hours, 36 units of course time spent in classroom activities, 36 units of course time spent in laboratory activities**

This course provides an opportunity for students to work on a comprehensive project that includes the design, planning and implementation of a network solution for solving specific business problems. Common project management processes are applied to identify deliverables and outcomes of the project. **Prerequisites: Must be taken during the student's final quarter of study, and requires prior satisfactory completion of NT2640T IP Networking or equivalent**

NU1210T Nursing Roles I**2.0 credit hours, 24 units of course time spent in classroom activities**

This course offers a foundation upon which subsequent nursing courses are taught and serves as the transition course for Licensed Vocational Nurse (LVN) or Licensed Practical Nurse (LPN) entry. Students will study concepts and principles related to, and the components of, the roles of the professional nurse (provider of care, manager of care and member of the nursing profession), competent evidence-based nursing practice, therapeutic communication, nursing values, health promotion and maintenance, and the nursing process, within the various health care delivery systems of acute, long-term and community environments. Strategies for success in the nursing program are presented. **Prerequisite or Corequisite: GS1145T Strategies for the Technical Professional or equivalent**

NU1220T Medical Terminology/Dosage Calculations**1.0 credit hour, 12 units of course time spent in classroom activities**

This course introduces medical terminology and builds on basic math concepts to introduce step-by-step approaches to the calculation and administration of drug dosages. The course incorporates the ratio and proportion, formula and dimensional analysis methods. Technology is used to present and reinforce application of content. **Prerequisite: MA1210T College Mathematics I or equivalent**

NU1320T Clinical Nursing Concepts and Techniques I**4.5 credit hours, 36 units of course time spent in classroom activities, 54 units of course time spent in laboratory activities**

This course builds on the concepts and principles in Nursing Roles I and introduces basic nursing skills and techniques based on the roles and values of nursing within a nursing process framework. Nursing skills are developed, applied and practiced in the nursing skills laboratory. Technology is used to reinforce application of content through patient care scenarios. **Prerequisites: EN1320T Composition I or equivalent, AP2630T Human Anatomy and Physiology II or equivalent, NU1210T Nursing Roles I or equivalent, NU1220T Medical Terminology/Dosage Calculations or equivalent; Prerequisite or Corequisite: SC2730T Microbiology or equivalent**

NU1420T Clinical Nursing Concepts and Techniques II

7.0 credit hours, 48 units of course time spent in classroom activities, 36 units of course time spent in laboratory activities, 72 units of course time spent in clinical activities

This course builds on the concepts and principles in Nursing Roles I and Clinical Nursing Concepts and Techniques I. The course introduces intermediate nursing skills and techniques based on the roles and values of nursing within a nursing process framework. Nursing skills are developed and practiced in the nursing skills laboratory and expanded upon in a clinical setting. Technology is used to reinforce application of content. **Prerequisites:** PY3150T Psychology or equivalent, NU1320T Clinical Nursing Concepts and Techniques I or equivalent; **Prerequisite or Corequisite:** NU1425T Pharmacology or equivalent

NU1425T Pharmacology

5.0 credit hours, 60 units of course time spent in classroom activities

This course introduces pharmacological principles, emphasizing actions, interactions and adverse effects using the nursing process framework to address nursing implications for each drug classification. **Prerequisite:** NU1325T Clinical Nursing Concepts and Techniques I or equivalent **Corequisite:** NU1420T Clinical Nursing Concepts and Techniques II or equivalent

NU2530T Adult Nursing I

8.0 credit hours, 48 units of course time spent in classroom activities, 144 units of course time spent in clinical activities

This course introduces the principles of caring for selected adult patients with medical-surgical health care needs related to problems with mobility, gastrointestinal function, protection, excretion or reproduction. Evidence-based nursing care is focused on health promotion, maintenance, restoration of optimal living and/or supporting a dignified death. Nursing skills and techniques are developed and demonstrated when providing direct care in the clinical setting. Technology is used to reinforce course content. **Prerequisite:** NU1420T Clinical Nursing Concepts and Techniques II or equivalent; **Prerequisite or Corequisite:** SO2550T Sociology or equivalent

NU2630T Adult Nursing II

8.0 credit hours, 48 units of course time spent in classroom activities, 144 units of course time spent in clinical activities

This course introduces principles of caring for selected adult patients with medical-surgical health care needs related to problems with oxygenation, cardiac output, tissue perfusion, neurological conditions, emergencies, burns or regulation and metabolism. Evidence-based nursing care is focused on health promotion, maintenance, restoration of optimal living and/or supporting a dignified death. Nursing skills and techniques are developed and demonstrated when providing direct care in the clinical setting. Technology is used to reinforce course content. **Prerequisite:** NU2530T Adult Nursing I or equivalent

NU2740T Mental Health Nursing

5.0 credit hours, 36 units of course time spent in classroom activities, 72 units of course time spent in clinical activities

This course introduces the principles of mental health and caring for patients experiencing problems of a psychological nature. Evidence-based nursing care is focused on health promotion, health maintenance and restoration of optimal living. Nursing skills and communication techniques are developed and demonstrated when providing direct care in the clinical setting. Technology is used to reinforce content taught in the course and to provide additional application of content through patient care scenarios. **Prerequisite:** NU2630T Adult Nursing II or equivalent

NU2745T Gerontologic Nursing

5.0 credit hours, 36 units of course time spent in classroom activities, 72 units of course time spent in clinical activities

This course introduces general principles of caring for the older adult. It begins with an overview of wellness in the older adult, then looks at the physiological and psychological disorders common to this age group. Evidence-based nursing care is focused on health promotion, maintenance, restoration of optimal living and/or supporting a dignified death. Students are taught about special needs of this patient population while providing nursing care in a variety of settings. Technology is used to reinforce course content.

Prerequisite: NU2630T Adult Nursing II or equivalent

NU2810T Nursing Roles II

2.0 credit hours, 24 units of course time spent in classroom activities

This course explores advanced topics related to leadership and management principles, and issues applicable to the roles of the professional nurse as provider of care, manager of care and member of the profession. Transition from the role of student nurse to professional nurse is discussed. **Prerequisites:** NU2740T Mental Health Nursing or equivalent, NU2745T Gerontologic Nursing or equivalent; **Prerequisite or Corequisite:** NU2840T Maternal Child Nursing or equivalent

NU2840T Maternal Child Nursing

8.0 credit hours, 60 units of course time spent in classroom activities, 18 units of course time spent in nursing skills lab, 90 units of course time spent in clinical activities

This course introduces principles of providing evidence-based nursing care for the childbearing family and for children. Care is focused on health promotion and maintenance, prevention of illness, restoration of optimal living and common health problems of the childbearing family and children. Nursing skills and communication techniques are developed and demonstrated in the nursing skills laboratory and when providing direct care in the clinical setting. Technology is used to reinforce content taught in the course and to provide additional application of content through patient care scenarios. **Prerequisite:** NU2630T Adult Nursing II or equivalent

NU2999T Nursing Capstone

10.0 credit hours, 54 units of course time spent in classroom activities, 18 units of course time spent in nursing skills lab, 180 units of course time spent in clinical activities

This course integrates the principles of evidence-based nursing practice into the care of patients with complex illnesses. The course focuses on demonstration of competencies consistent with program outcomes and development of management skill in caring for multiple patients. In preparing for the professional nurse role, nursing leadership principles, transition to practice, career planning and lifelong learning are explored. Students have the opportunity, in the nursing skills laboratory and clinical setting, to collaborate with faculty and a preceptor in practicing the professional nursing role. **Prerequisites: Completion of all other courses in the program of study except NU2810T Nursing Roles II or equivalent; Prerequisite or Corequisite: NU2810T Nursing Roles II or equivalent**

PL1110T Introduction to Paralegal

4.5 credit hours, 54 units of course time spent in classroom activities

This course provides an overview of the paralegal's role in the legal services industry, including an introduction to client interaction, case preparation, legal research, courtroom assistance and related ethical considerations. The structure of the American legal system and its processes are examined.

PL1240T Research and Writing for the Paralegal I

4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities

This course introduces students to the process of legal research, and explores basic skills and techniques necessary to create effective written legal documents. Study includes focus on ethical considerations in conducting legal research. **Prerequisite: PL1110T Introduction to Paralegal or equivalent**

PL1250T Law Office Technology

4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities

This course introduces students to software applications used in law offices. Students create documents, spreadsheets and electronic presentations for trial. Students work with database and case management software, and study the ethical implications of electronic discovery. **Prerequisites: PL1110T Introduction to Paralegal or equivalent, GS1145T Strategies for the Technical Professional or equivalent**

PL1310T Introduction to Civil Litigation

4.5 credit hours, 54 units of course time spent in classroom activities

This course introduces students to the litigation process in civil courts. Students prepare for client interviews, gather and assemble case facts, and create various civil trial and appellate documents. Students examine ethical issues related to civil litigation. **Prerequisite: PL1240T Research and Writing for the Paralegal I or equivalent**

PL1340T Research and Writing for the Paralegal II

4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities

Building on principles of legal research and writing, this course expands the research process to include analysis and validation of case law. Students write a case brief, an internal memorandum of law and other legal documents. **Prerequisite: PL1240T Research and Writing for the Paralegal I or equivalent**

PL1410T Fundamentals of Tort Law

4.5 credit hours, 54 units of course time spent in classroom activities

This course is an overview of fundamentals of tort law. Students explore liability and compensation concerns related to civil wrongdoing. Students apply principles of intentional torts, negligence and strict liability to a variety of elements of torts. Students also study ethics and personal responsibility. **Prerequisite: PL1310T Introduction to Civil Litigation or equivalent**

PL2520T Fundamentals of Family Law

4.5 credit hours, 54 units of course time spent in classroom activities

This course is an overview of fundamentals of family law, including prenuptial agreements, marriage, adoption, separation, divorce, property division, spousal support, child custody and support, visitation and paternity actions. Students focus on procedures and legal documents related to family law. **Prerequisite: PL1310T Introduction to Civil Litigation or equivalent**

PL2525T Fundamentals of Contract Law

4.5 credit hours, 54 units of course time spent in classroom activities

This course is an overview of fundamentals of contract law, including contractual elements and standard contractual provisions, contract provisions in selected practice areas, the Statute of Frauds and the Uniform Commercial Code. Students draft simple contracts and study the ethics of contractual relationships. **Prerequisite: PL1310T Introduction to Civil Litigation or equivalent**

PL2610T Fundamentals of Real Estate Law

4.5 credit hours, 54 units of course time spent in classroom activities

This course is an overview of fundamentals of real property law, including titles and procedures related to title searches and insurance, deeds, leases, mortgages, property closings and recording of documents. Students produce various legal documents related to real estate. **Prerequisite: PL1310T Introduction to Civil Litigation or equivalent**

PL2615T Fundamentals of Wills, Trusts and Estates**4.5 credit hours, 54 units of course time spent in classroom activities**

This course is an overview of fundamentals of wills, trusts and estates, and focuses on the paralegal's role in the planning, creating and administration of related legal documents and probate proceedings. Students examine ethical issues related to wills, trusts and estates.

Prerequisite: PL1310T Introduction to Civil Litigation or equivalent**PL2799T Paralegal Capstone Project****4.5 credit hours, 36 units of course time spent in classroom activities, 36 units of course time spent in laboratory activities**

This course provides a culminating experience in the Paralegal program. Students are given the opportunity to demonstrate competency and knowledge they have developed throughout the program. **Prerequisites: Completion of a minimum of 75 credits earned in the program of study including PL1310T Introduction to Civil Litigation or equivalent**

PM3110T Introduction to Project Management**4.5 credit hours, 54 units of course time spent in classroom activities**

This course explores the discipline of project management. Topics include characteristics and phases of a project, the project life cycle, project process groups, project knowledge areas and project standards. Students will compare project management to program management.

PM3140T Systems Analysis**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

This course explores information systems infrastructure at an enterprise level. Topics include identifying business requirements for information systems solutions, evaluating effectiveness of IT processes, design, analysis and implementation issues in information systems, and infrastructure capacity and capability. **Prerequisite: PT1420T Introduction to Programming or equivalent**

PM3150T Construction Techniques**4.5 credit hours, 54 units of course time spent in classroom activities**

This course examines building techniques and construction materials. Topics include basic materials and installation methods for construction, site-work, concrete, masonry, metals, curtain-walls and finishes.

PM3220T Project Communication and Documentation**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

This course explores a variety of project documents, project communications and the management of multiple projects within the same time period. Students will prepare and analyze primary project documents, such as project management plans, requirements documents and baselines, and will study different forms of project communications. **Prerequisite: PM3110T Introduction to Project Management or equivalent**

PM3225T Project Management Tools and Techniques**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

This course introduces tools and techniques used in project management. Topics include defining project scope, identifying and tracking project risks, and evaluating, controlling and closing a project. Project management software is used to develop an integrated project plan and create a project work breakdown structure and schedule. **Prerequisite: PM3110T Introduction to Project Management or equivalent**

PM3320T Project Cost and Budget Management**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

This course examines the importance of cost management in executing a project plan and incorporates the elements of mid-course changes and cash flow management. Topics include cost estimation, creating a realistic baseline, evaluating project performance and presenting project benefits to the customer. **Prerequisite: PM3110T Introduction to Project Management or equivalent**

PM3325T Project Quality Management**4.5 credit hours, 54 units of course time spent in classroom activities**

This course provides an applied review of quality principles related to projects. Topics include problem solving tools, such as flow charts, checklists, cause and effect diagrams, and audit techniques to assess compliance with company-documented processes.

Prerequisites: MA3110T Statistics or equivalent, PM3225T Project Management Tools and Techniques or equivalent**PM3420T Procurement and Contract Management****4.5 credit hours, 54 units of course time spent in classroom activities**

This course examines the preparation and analysis of a project procurement plan, following guidelines described in the PMBOK® Guide. Topics include logistics, ethics, closure and administration of the procurement process, including required documentation.

Prerequisite: PM3225T Project Management Tools and Techniques or equivalent**PM3440T Project Management for Information Technology****4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

This course examines the characteristics of IT-specific projects. Students will study a variety of approaches to managing IT projects.

Prerequisite: PM3140T Systems Analysis or equivalent

PM3450T Building Codes**4.5 credit hours, 54 units of course time spent in classroom activities**

This course explores structural, mechanical, electrical and plumbing building codes. Topics include references to organizations responsible for developing building codes and zoning ordinances, and the role of inspections in ensuring compliance with building codes. **Prerequisite:** PM3150T Construction Techniques or equivalent

PM4530T Management of Global Projects**4.5 credit hours, 54 units of course time spent in classroom activities**

This course explores the management of multi-cultural, multi-national projects. Topics include leading virtual meetings and building trust and cooperation among teams that have different work standards. **Prerequisite:** PM3225T Project Management Tools and Techniques or equivalent

PM4540T Managing Software Development Projects**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

This course explores basic principles of software development project management. Students will study a variety of software development methods and models. Focus is on application of the software development lifecycle (SDLC) to project planning and management. **Prerequisite:** PM3440T Project Management for Information Technology or equivalent

PM4550T Construction Cost Estimating**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

In this course, students study the estimation of direct and indirect construction project costs, such as labor, material and equipment. Topics include overhead and profit, bidding and computer-based estimating. **Prerequisite:** PM3150T Construction Techniques or equivalent

PM4620T Project Risk Management**4.5 credit hours, 54 units of course time spent in classroom activities**

This course examines the process of assessing and managing risk in a project. Topics include developing a project risk management plan, identifying and documenting risk in a project, performing qualitative and quantitative risk analyses, planning risk responses and applying PMBOK® and PMI® standards to a project. **Prerequisites:** MA3110T Statistics or equivalent, PM3225T Project Management Tools and Techniques or equivalent

PM4650T Construction Project Scheduling**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

This course examines the planning and scheduling of construction projects. Topics include time schedules for materials, labor and equipment, and the use of communication tools in construction project planning. **Prerequisite:** PM3150T Construction Techniques or equivalent

PM4790T Advanced Project Management**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

Using the Guide to the Project Management Book of Knowledge (PMBOK Guide) Fifth Edition, this course is an advanced review of each knowledge area and process group. Students will be required to demonstrate their understanding of the fundamental knowledge, terminology and processes of effective project management. This course examines the concepts found in the PMP (Project Management Professional) and CAPM (Certified Associate in Project Management) certification exams. **Prerequisites:** PM3110T Introduction to Project Management or equivalent, PM3220T Project Communication and Documentation or equivalent, PM3225T Project Management Tools and Techniques or equivalent

PM4795T Project Management and Administration – Information Technology Option Capstone Project**4.5 credit hours, 36 units of course time spent in classroom activities, 36 units of course time spent in laboratory activities**

This is a project course, designed to combine elements of courses in the program, in which students develop and present a formal, detailed and comprehensive project management plan. A formal written document and presentation are required. **Prerequisites:** Completion of a minimum of 171 credits earned in the program of study including PM4540T Managing Software Development Projects or equivalent

PM4797T Project Management and Administration – Construction Capstone Project**4.5 credit hours, 36 units of course time spent in classroom activities, 36 units of course time spent in laboratory activities**

This is a project course, designed to combine elements of courses in the program, in which students develop and present a formal, detailed and comprehensive project management plan. A formal written document and presentation are required. **Prerequisites:** Completion of a minimum of 171 credits earned in the program of study

PM4799T Project Management and Administration Capstone Project**4.5 credit hours, 36 units of course time spent in classroom activities, 36 units of course time spent in laboratory activities**

This is a project course, designed to combine elements of courses in the program, in which students develop and present a formal, detailed and comprehensive project management plan. A formal written document and presentation are required. **Prerequisites:** Completion of a minimum of 171 credits earned in the program of study

PT1420T Introduction to Programming**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

This course serves as a foundation for understanding the logical function and process of computer programming. Basic computer programming knowledge and skills in logic and syntax will be covered. Coding convention and procedures will be discussed relevant to the given programming language environment. **Prerequisite: NT1110T Computer Structure and Logic or equivalent**

PT1421T Introduction to Intermediate Programming**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

This course introduces fundamentals of intermediate programming including data structures and associated development tools and environments. **Prerequisite: PT1420T Introduction to Programming or equivalent**

PT2520T Database Concepts**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

This course introduces the basic concepts in databases and their applications. Topics include database history, structure, objects, relational database management systems (RDBMS) and introductory Structured Query Language (SQL). **Prerequisite: PT1420T Introduction to Programming or equivalent**

SD1230T Introduction to Application Design and Development**4.5 credit hours, 41 units of course time spent in the classroom activities, 26 units of course time spent in laboratory activities**

This course provides an overview of the desktop and mobile application industry, technologies and development environment. Topics include platforms and tools, market trends, and the impact on the economy and society. **Prerequisite: PT1421T Introduction to Intermediate Programming or equivalent**

SD1240T Creating Websites Using HTML and CSS**4.5 credit hours, 41 units of course time spent in the classroom activities, 26 units of course time spent in laboratory activities**

This course examines functions of Websites for mobile and desktop devices, and entry-level skills used to create such sites using HTML and CSS (Cascading Style Sheets) technologies. **Prerequisite: NT1110T Computer Structure and Logic or equivalent**

SD1340T Creating Websites Using HTML5, CSS3 and JavaScript**4.5 credit hours, 41 units of course time spent in the classroom activities, 26 units of course time spent in laboratory activities**

This course introduces techniques used in building interactive Websites for mobile and desktop devices, using technologies such as HTML5, CSS3 and JavaScript. **Prerequisite: SD1240T Creating Websites Using HTML and CSS or equivalent**

SD1420T Introduction to Java Programming**4.5 credit hours, 41 units of course time spent in the classroom activities, 26 units of course time spent in laboratory activities**

This course introduces fundamentals of programming using Java and associated development tools and environments. **Prerequisite: PT1420T Introduction to Programming or equivalent**

SD2520T Introduction to Database and XML with jQuery**4.5 credit hours, 41 units of course time spent in the classroom activities, 26 units of course time spent in laboratory activities**

This course introduces fundamental concepts of database technology and applications. Topics include object-oriented relational databases, database management systems, and using SQL, XML and jQuery to build databases that interact with applications.

Prerequisite: PT1420T Introduction to Programming or equivalent**SD2550T Application Development Using Java I****4.5 credit hours, 41 units of course time spent in the classroom activities, 26 units of course time spent in laboratory activities**

This course introduces basic techniques used to develop applications using Java. **Prerequisites: NT1410T Operating Systems or equivalent, SD1420T Introduction to Java Programming or equivalent**

SD2551T Application Development I**4.5 credit hours, 41 units of course time spent in the classroom activities, 26 units of course time spent in laboratory activities**

This course introduces basic techniques used to develop and implement applications. **Prerequisites: NT1410T Operating Systems or equivalent, SD1230T Introduction to Application Design and Development or equivalent**

SD2650T Application Development Using Java II**4.5 credit hours, 41 units of course time spent in the classroom activities, 26 units of course time spent in laboratory activities**

This course examines intermediate-level development techniques for applications running in the Android operating system environment. Focus is on applications interacting with Websites for mobile devices. **Prerequisites: SD2520T Introduction to Database and XML with jQuery or equivalent, SD2550T Application Development Using Java I or equivalent**

SD2651T Application Development II**4.5 credit hours, 41 units of course time spent in the classroom activities, 26 units of course time spent in laboratory activities**

This course examines intermediate-level development techniques for applications. Applications interacting with Websites for mobile devices are discussed. **Prerequisites: SD2520T Introduction to Database and XML with jQuery or equivalent, SD2551T Application Development I or equivalent**

SD2670T Social Networking Applications and Technology**4.5 credit hours, 41 units of course time spent in the classroom activities, 26 units of course time spent in laboratory activities**

This course examines a variety of social networking platforms, media, methods, tools and applications running on desktop and mobile devices. Topics include analysis of technical features and capabilities of social networking applications and the impact on consumer behavior and the global economy. **Prerequisite:** SD2551T Application Development I or equivalent

SD2720T Advanced Software Development Using Java**3.0 credit hours, 24 units of course time spent in the classroom activities, 24 units of course time spent in laboratory activities**

This course is an intensive study that includes the industry standards and practices related to software development using the Java programming language as described by the Oracle Certified Associate Java SE8. Instruction will include object-oriented programming as well as design and implementation of functional software solutions. This course examines the concepts found in the Oracle Certified Associate Java SE8 certification exam. **Prerequisite:** SD2551T Application Development I or equivalent

SD2799T Software Development Capstone Project**4.5 credit hours, 36 units of course time spent in the classroom activities, 36 units of course time spent in laboratory activities**

This course provides the opportunity for students to use knowledge and skills acquired in the program of study to research, design, develop and promote a desktop or mobile application. **Prerequisites:** Must be taken during the student's final quarter of study, and requires prior satisfactory completion of SD2551T Application Development I or equivalent

SD3120T Programming in Open Source with LAMP**4.5 credit hours, 41 units of course time spent in the classroom activities, 26 units of course time spent in laboratory activities**

This course introduces skills to develop software applications in the open source environment using Linux, Apache, MySQL and PHP (LAMP) technologies. **Prerequisite:** SD1340T Creating Websites Using HTML5, CSS3 and JavaScript or equivalent

SD3140T Introduction to Web Interface Design**4.5 credit hours, 41 units of course time spent in the classroom activities, 26 units of course time spent in laboratory activities**

This course examines principles and techniques used to design functional and user-friendly Web interfaces for a variety of mobile and desktop applications. **Prerequisite:** SD1340T Creating Websites Using HTML5, CSS3 and JavaScript or equivalent

SD3220T Programming in Objective C**4.5 credit hours, 41 units of course time spent in the classroom activities, 26 units of course time spent in laboratory activities**

This course introduces techniques for applying Objective C as a tool and environment for developing software applications.

Prerequisite: SD1420T Introduction to Java Programming or equivalent**SD3240T Creating Websites in the LAMP Environment****4.5 credit hours, 41 units of course time spent in the classroom activities, 26 units of course time spent in laboratory activities**

This course examines strategies and skills used to develop interactive Websites and applications in the open source environment using Linux, Apache, MySQL and PHP (LAMP) technologies. **Prerequisites:** SD2520T Introduction to Database and XML with jQuery, SD3120T Programming in Open Source with LAMP or equivalent, SD3140T Introduction to Web Interface Design or equivalent

SD3320T Programming in Visual Basic**4.5 credit hours, 41 units of course time spent in the classroom activities, 26 units of course time spent in laboratory activities**

This course introduces techniques for using Visual Basic in the Microsoft Visual Studio environment. **Prerequisites:** PT1421T Introduction to Intermediate Programming or equivalent, SD2520T Introduction to Database and XML with jQuery or equivalent

SD3350T Application Development Using Objective C I**4.5 credit hours, 41 units of course time spent in the classroom activities, 26 units of course time spent in laboratory activities**

This course examines strategies and techniques to develop applications in the Objective C environment. **Prerequisite:** SD3220T Programming in Objective C or equivalent

SD3140T Introduction to Web Interface Design**4.5 credit hours, 41 units of course time spent in the classroom activities, 26 units of course time spent in laboratory activities**

This course examines principles and techniques used to design functional and user-friendly Web interfaces for a variety of mobile and desktop applications. **Prerequisite:** SD1340T Creating Websites Using HTML5, CSS3 and JavaScript or equivalent

SD3410T Software Testing**4.5 credit hours, 41 units of course time spent in the classroom activities, 26 units of course time spent in laboratory activities**

This course examines practical ways to test software in development environments. Methods and tools involved in test planning, execution, and reporting throughout the software development life cycle will be introduced. Validation and resolution methods and tools will also be explored. **Prerequisites:** SD1230T Introduction to Application Design and Development or equivalent, SD3320T Programming in Visual Basic or equivalent

SD3440T Creating Websites Using ASP.NET**4.5 credit hours, 41 units of course time spent in the classroom activities, 26 units of course time spent in laboratory activities**

This course examines strategies and techniques to develop interactive Websites in the Microsoft ASP.NET environment.

Prerequisites: SD3140T Introduction to Web Interface Design or equivalent, SD3320T Programming in Visual Basic or equivalent

SD3450T Application Development Using Objective C II**4.5 credit hours, 41 units of course time spent in the classroom activities, 26 units of course time spent in laboratory activities**

This course explores skills to develop interactive software applications for desktop and mobile applications in the Objective C environment. **Prerequisite:** SD3350T Application Development Using Objective C I or equivalent

SD4550T Application Development Using Visual Studio I**4.5 credit hours, 41 units of course time spent in the classroom activities, 26 units of course time spent in laboratory activities**

This course introduces techniques to develop Windows based applications for desktop and mobile devices in the Microsoft Visual Studio environment. **Prerequisite:** SD3320T Programming in Visual Basic or equivalent

SD4555T Development for Web Analytics Applications**4.5 credit hours, 41 units of course time spent in the classroom activities, 26 units of course time spent in laboratory activities**

This course examines technologies and techniques used in applications, such as social networking and media, email and blogs, cloud-based productivity, Web-based advertising, search engines and services. Topics include how to apply applications that effectively interact with applications to perform data analysis and support organizational and business needs. **Prerequisites:** SD2670T Social Networking Applications and Technology or equivalent, SD3440T Creating Websites Using ASP.NET or equivalent

SD4650T Application Development Using Visual Studio II**4.5 credit hours, 41 units of course time spent in the classroom activities, 26 units of course time spent in laboratory activities**

This course examines techniques to develop interactive Windows based applications in the Microsoft Visual Studio environment. **Prerequisite:** SD4550T Application Development Using Visual Studio I or equivalent

SD4660T Security in Application Development**4.5 credit hours, 41 units of course time spent in the classroom activities, 26 units of course time spent in laboratory activities**

This course provides an overview of strategies and techniques used for information and system security in developing software applications for desktop and mobile devices. **Prerequisites:** SD4555T Development for Web Analytics Applications or equivalent

SD4680T Cloud Computing with Google App Engine and Microsoft Windows Azure**4.5 credit hours, 41 units of course time spent in the classroom activities, 26 units of course time spent in laboratory activities**

This course examines strategies and techniques applicable to the development environment for cloud-based applications. **Prerequisite:** SD4555T Development for Web Analytics Applications or equivalent

SD4799T Software Development Capstone Project**4.5 credit hours, 36 units of course time spent in the classroom activities, 36 units of course time spent in laboratory activities**

This course provides the opportunity for students to use the knowledge and skills taught in the program of study to research, design, develop and promote a functional software application that can help solve specific problems for end users. **Prerequisites:** Completion of a minimum of 171 credits earned in the program of study

General Studies Courses**GS1140T Problem Solving Theory****4.5 credit hours, 54 units of course time spent in classroom activities**

This course introduces students to fundamental principles, strategies and methods of problem solving theory.

GS1145T Strategies for the Technical Professional**4.5 credit hours, 41 units of course time spent in classroom activities, 26 units of course time spent in laboratory activities**

This course reviews characteristics and trends of the global information society, including basic information processing, Internet research, other skills used by technical professionals and techniques that can be used for independent technical learning.

GS2745T Advanced Strategies for the Technical Professional**3.0 credit hours, 24 units of course time spent in classroom activities, 24 units of course time spent in laboratory activities**

This course focuses on skills, characteristics and attitudes that contribute to professional life. Topics include personal integrity, business communication skills, teamwork and conflict resolution, financial literacy, professional work habits, networking and social media, and lifelong learning. **Prerequisites:** Completion of a minimum of 65 credits earned in the program of study including GS1145T Strategies for the Technical Professional or equivalent

COURSE NUMBERING SYSTEM

The prefix of a course designated in the program outline for each program of study stands for the type of course. Courses may be designated with a three digit or four digit numerical code. The first digit indicates the course level. Courses designated with a first digit of one or two are lower division courses. Courses designated with a first digit of three or four are upper division courses. Some courses designated with a first digit of three may be required during the latter quarters of an associate degree program. Refer to the Program Outline for a listing of any required associate degree courses designated with a first digit of three.

CREDIT HOUR

A credit hour is an artificial measurement of the amount of learning that can occur in a program course based on a specified amount of time spent on class activities and student preparation each week during the program course. The learning that actually occurs may vary depending on the instructor's delivery method and style, the student's background, demonstrated effort and capability, and the size and composition of the class, notwithstanding the amount of time spent on class activities and student preparation each week during the program course.

A quarter credit hour represents: (a) at least 12 units of course time spent in classroom activities and at least 24 50-60 minute hours of outside preparation; (b) at least 24 units of course time spent in laboratory activities; and (c) at least 36 units of course time spent in nursing skills lab or clinical activities.

UNIT OF COURSE TIME

A unit of course time means 50-60 minutes.

CURRICULUM

The school may, at any time in its discretion to the extent permitted by law, (a) vary the offering and/or sequence of courses in any program of study, (b) revise the curriculum content of any program of study or any course in any program of study, and (c) change the number of credit hours in any program of study or any course in any program of study. Information on any plans that the school has for improving the curricula can be obtained from the Dean.

PROGRAMS AND COURSES OFFERED

The school offers only those specific programs of study and courses within those specific programs of study that are expressly discussed in the Curricula section of this catalog. Other ITT Technical Institutes offer only those specific programs of study and courses within those specific programs of study that are specified in their respective current catalogs. The school does not make any representation or promise whatsoever regarding any program of study or course within any program of study that the school or any other ITT Technical Institute may offer in the future.

All of the courses in every program of study are not offered every academic quarter. New classes in every program of study do not begin every academic quarter. Course offerings and new classes in programs of study are dependent on a variety of factors, including student interest and faculty availability, among others. The school will, in its discretion, determine which courses will be offered each academic quarter and which programs of study will begin new classes each academic quarter. The school does not make any representation or promise whatsoever that any course will be offered by the school in any academic quarter or that a new class in any program of study will begin in any academic quarter. As a result, a student may not be able to take all of the courses that he or she desires to take in any academic quarter or begin a program of study in any academic quarter, which may affect the amount of time it takes the student to graduate from a particular program of study.

Textbook information for each of the offered courses is available on the ITT Technical Institute website at www.itt-tech.edu/textbooks/.

HOMEWORK

Each course included in a program of study will entail varying amounts of homework and outside class preparation depending on the course, faculty member and the student's progress in the course.

MAXIMUM COURSE LOAD

A student cannot register to take program courses in any quarter that, in total, represent more than 24 credit hours. Any student who wishes to register to take program courses in any quarter that represent more than 19 credit hours must first consult with and obtain the permission of the Dean prior to the beginning of that quarter.

ADMINISTRATIVE INFORMATION

ADMISSION

Admission Requirements and Procedures

A student may be admitted into a program of study offered by the school upon satisfying all of the requirements applicable to that program of study, as follows:

1. Admission Requirements for Programs, Except the Nursing and Medical Assisting and Administration Associate's Degree Programs

- Accounting associate's degree program;
- Business Management associate's degree program;
- Drafting and Design Technology associate's degree program;
- Electrical Engineering and Communications Technology bachelor's degree program;
- Electrical Engineering Technology associate's degree program;
- Information Systems and Cybersecurity bachelor's degree program;
- Network Systems Administration associate's degree program;
- Paralegal associate's degree program;
- Project Management and Administration bachelor's degree program;
- Software Development associate's degree program; and

- Software Development bachelor's degree program.

- (a) The student is at least 16 years of age.
- (b) The student has:
 - (1) a high school diploma (excluding special diplomas, special education diplomas, modified diplomas, applied studies diplomas, adjusted diplomas, alternative diplomas, certificates of completion/attendance/participation, etc.); or
 - (2) a recognized equivalent of a high school diploma (e.g., a certification that the student has demonstrated high-school level academic skills or an official document from a state authority (to the satisfaction of the school) recognizing that the student has successfully completed secondary school through home schooling (as defined by state law)).

The student must provide the school with the following before the end of the student's first quarter of attendance at the school, or the student will be terminated from his or her program of study:

 - (i) a copy of the student's high school diploma;
 - (ii) the student's official high school transcript;
 - (iii) a copy of the certification evidencing the student's receipt of a recognized equivalent of a high school diploma;
 - (iv) an official score report from the testing agency that certified that the student demonstrated high-school level academic skills; or
 - (v) an official document from a state authority (to the satisfaction of the school) recognizing that the student successfully completed secondary school through home schooling (as defined by state law).
- (c) If a U.S. Service member eligible for U.S. Department of Defense Tuition Assistance ("TA") funding, the student must:
 - (1) have scored, within the immediately preceding eighteen months, a minimum of 13 on the Wonderlic Scholastic Level Exam; or
 - (2) have scored, within the immediately preceding five years, a minimum of:
 - (i) 17 on the ACT; or
 - (ii) 400 each on both the critical reading (formerly verbal) and math portions of the SAT; or
 - (3) have earned 36 quarter credit hours or 24 semester or trimester credit hours with an overall cumulative grade point average of 2.0 on a 4.0 grading scale from a postsecondary educational institution located either (A) in the U.S. that is accredited by an accrediting agency recognized by the U.S. Department of Education or (B) outside the U.S. that is accredited or similarly acknowledged by an agency deemed acceptable to the school in its discretion.
- (d) If a U.S. Service member eligible for U.S. Department of Defense Tuition Assistance ("TA") funding, the student provides the school with an official transcript from each educational institution awarding the degree or any course credits that the student desires to transfer to satisfy the requirements in (c) (3) above.
- (e) The student passes (as determined by the school in its discretion) an individual interview, which may include assessment of English proficiency for an English as a Second Language ("ESL") student, with the Registrar, if the Registrar requests an interview with the student.

Upon the student's satisfaction of all of the above requirements with respect to his or her selected program of study, the school will promptly notify the student that he or she is admitted into that program of study at the school.

2. Admission Requirements for the Nursing Associate's Degree Program

- (a) The student is at least 16 years of age.
- (b) The student has:
 - (1) a high school diploma (excluding special diplomas, special education diplomas, modified diplomas, applied studies diplomas, adjusted diplomas, alternative diplomas, certificates of completion/attendance/participation, etc.); or
 - (2) a recognized equivalent of a high school diploma (e.g., a certification that the student has demonstrated high-school level academic skills or an official document from a state authority (to the satisfaction of the school) recognizing that the student has successfully completed secondary school through home schooling (as defined by state law)).

The student must provide the school with the following before the end of the student's first quarter of attendance at the school, or the student will be terminated from his or her program of study:

 - (i) a copy of the student's high school diploma;
 - (ii) the student's official high school transcript;
 - (iii) a copy of the certification evidencing the student's receipt of a recognized equivalent of a high school diploma;
 - (iv) an official score report from the testing agency that certified that the student demonstrated high-school level academic skills; or
 - (v) an official document from a state authority (to the satisfaction of the school) recognizing that the student successfully completed secondary school through home schooling (as defined by state law).
- (c) The student obtains:
 - (1) a score of at least 70% on the math content section of the Health Education Systems, Inc. Admission Assessment ("HESI A2") examination; and
 - (2) an overall weighted average score of at least 75% on the following four content sections of the HESI A2 examination: math; reading comprehension; vocabulary; and grammar.

The weighted average score is calculated by:

 - (i) first aggregating
 - (A) the value of the reading comprehension, vocabulary and grammar scores, divided by three; and
 - (B) the value of the math score; and
 - (ii) then dividing the resulting sum by two.
- (d) The student must be able to satisfy, with or without reasonable accommodation, the physical, mental and sensory requirements to perform the essential duties and responsibilities typically associated with a registered nurse, including, without limitation, possessing a full range of body motion, handling and lifting patients, manual and finger dexterity, eye-hand coordination, and walking and standing for extensive periods of time, as determined by the school in its discretion.

- (e) If the student is an English as a Second Language (“ESL”) student, the student must demonstrate English proficiency by either:
 - (1) completing Level 109 or higher of the ELS English for Academic Purposes program; or
 - (2) attaining an official score on the Test of English as a Foreign Language (“TOEFL”) of at least
 - (i) 500 for the paper-based TOEFL;
 - (ii) 173 for the computer-based TOEFL; or
 - (iii) 61 for the Internet-based TOEFL.
- (f) If the student holds any type of healthcare license, the student must provide documentation at or before the start of the student’s first quarter of attendance at the school that:
 - (1) the license is unencumbered; and
 - (2) the student is in good standing with the licensing authority.
- (g) Prior to starting the program, the student must:
 - (1) be able to document that the student is appropriately immunized against certain illnesses and diseases, including any contagious disease that would pose a health hazard to any patients, employees, volunteers, or visitors at a healthcare or medical facility; and
 - (2) consent to and undergo the following:
 - (i) a criminal background check;
 - (ii) a drug/alcohol test; and/or
 - (iii) a physical examination.

Upon the student's satisfaction of all of the above requirements with respect to the Nursing associate's degree program, the school will promptly notify the student whether he or she is admitted into that program of study at the school. In the event that the number of applicants for admission to the Nursing associate's degree program exceeds the enrollment capacity for that program, the applicants for admission will be ranked based on the composite score that each applicant received on the HESI A2 examination. Applicants will be admitted into the Nursing associate's degree program in order based on their ranking up to the enrollment capacity of the program.

3. Admission Requirements for Medical Assisting and Administration Associate’s Degree Program

- (a) The student is at least 16 years of age.
- (b) The student has:
 - (1) a high school diploma (excluding special diplomas, special education diplomas, modified diplomas, applied studies diplomas, adjusted diplomas, alternative diplomas, certificates of completion/attendance/participation, etc.); or
 - (2) a recognized equivalent of a high school diploma (e.g., a certification that the student has demonstrated high-school level academic skills or an official document from a state authority (to the satisfaction of the school) recognizing that the student has successfully completed secondary school through home schooling (as defined by state law)).

The student must provide the school with the following before the end of the student’s first quarter of attendance at the school, or the student will be terminated from his or her program of study:

 - (i) a copy of the student’s high school diploma;
 - (ii) the student’s official high school transcript;
 - (iii) a copy of the certification evidencing the student’s receipt of a recognized equivalent of a high school diploma;
 - (iv) an official score report from the testing agency that certified that the student demonstrated high-school level academic skills; or
 - (v) an official document from a state authority (to the satisfaction of the school) recognizing that the student successfully completed secondary school through home schooling (as defined by state law).
- (c) The student passes (as determined by the school in its discretion) an individual interview, which may include assessment of English proficiency for an English as a Second Language (“ESL”) student, with the Registrar, if the Registrar requests an interview with the student.
- (d) If the student holds any type of healthcare license, the student must provide documentation at or before the start of the student’s first quarter of attendance at the school that:
 - (1) the license is unencumbered; and
 - (2) the student is in good standing with the licensing authority.
- (e) Prior to starting the program, the student must:
 - (1) be able to document that the student is appropriately immunized against certain illnesses and diseases, including any contagious disease that would pose a health hazard to any patients, employees, volunteers, or visitors at a healthcare or medical facility; and
 - (2) consent to and undergo the following:
 - (i) a criminal background check;
 - (ii) a drug/alcohol test; and/or
 - (iii) a physical examination.

Upon the student’s satisfaction of all of the above requirements with respect to his or her selected program of study, the school will promptly notify the student that he or she is admitted into that program of study at the school.

Late Admission

A new student must be admitted into a program of study and attend the first class session of at least one of the program course(s) that he or she is registered to take during the first quarter of the student’s enrollment in that program of study, or the student’s registration in that program of study will be canceled by the school. If a student’s enrollment in a program of study is canceled by the school, the student may seek readmission to the program of study at the next available date that the program of study is offered by the school.

Credit for Previous Education or Experience

A student may request credit for courses in the student's program of study at the school based on the student's previous postsecondary education or experience, by submitting a written request to the Registrar.

- (1) **Previous Postsecondary Education** - Following the Registrar's receipt of the student's written request, the school may grant the student credit for course(s) in the student's program of study based on the student's previous postsecondary education at a different institution, if the student satisfies all of the following requirements:
- (a) The student provides the school with an official transcript from each educational institution awarding any credits that the student desires to transfer to the school to satisfy specific course requirements of the student's program of study at the school. If the educational institution is located (I) in the U.S., it must be accredited by an accrediting agency recognized by the U.S. Department of Education, or (II) outside the U.S., it must be accredited or similarly acknowledged by an agency deemed acceptable to the school in its discretion.
 - (b) The subject matter of the course(s) represented by the credits that the student desires to transfer to the school to satisfy specific core, technical basic and general studies course requirements of the student's program of study at the school is determined, in the school's discretion, to be equivalent to the subject matter of such core, technical basic and general studies course(s). The subject matter of the course(s) represented by the credits that the student desires to transfer to the school to satisfy specific general education course requirements of the student's program of study at the school is determined, in the school's discretion, to be substantially similar to the subject matter of such general education course(s). In addition, any credit for courses that the student desires to transfer to the school to satisfy any Science course requirements in the Nursing associate's degree program must have been earned by the student within seven years of the Registrar's receipt of the student's written request. The subject matter of the course(s) represented by the credits that the student desires to transfer to the school to satisfy any elective course requirements of the student's program of study at the school is determined, in the school's discretion, to represent a level of rigor that is equal to or greater than the rigor of the school's lower division courses.
 - (c) The number of credits that the student desires to transfer to the school to satisfy the requirements of a specific course in the student's program of study at the school must equate, as determined by the school, to at least the same number of quarter credit hours of that course as specified in the Program Outline for the student's program of study at the school.
 - (d) The student completed each course represented by credits that the student desires to transfer to the school to satisfy specific course requirements of the student's program of study at the school with at least: (i) a passing grade in the student's program of study at the school, if the credits were earned at an ITT Technical Institute; (ii) a grade of "C" (i.e., 2.0 on a 4.0 scale), if the credits were earned at a postsecondary educational institution other than an ITT Technical Institute and the student's program of study at the school is not the associate degree program in Nursing; or (iii) a grade of "B" (i.e., 3.0 on a 4.0 scale), if the credits were earned at a postsecondary educational institution other than an ITT Technical Institute and the student's program of study at the school is the associate degree program in Nursing.

Other institutions of higher education with which the school has established an articulation agreement include the other ITT Technical Institutes across the country and those institutions listed on the ITT Technical Institute website at www.itt-tech.edu/articulation/. Many of the same and other limitations and conditions specified above with respect to credit granted by the school for a student's previous postsecondary education at a different institution will apply to credit granted by a different institution for a student's postsecondary education at the school. As a result, any student considering continuing his or her education at, or transferring to, any institution other than an ITT Technical Institute must not assume that any credits earned in any course taken at the school will be accepted by the receiving institution. The student must contact the registrar of the receiving institution to determine what credits earned at the school, if any, that institution will accept.

- (2) **Previous Experience** - Upon the Registrar's receipt of the student's written request, a \$500 processing charge will be due and payable by the student to the school, unless the student's previous experience is based solely on military experience (e.g., a SMART transcript). Following the Registrar's receipt of the student's written request, the school: (a) will add the \$500 processing charge, as applicable, to the amount that is due and payable by the student to the school; and (b) may grant the student credit for course(s) in the student's program of study based on the student's previous experience, if the student demonstrates, to the school's satisfaction, that he or she has sufficiently grasped the knowledge and skills offered by the specific course(s) contained in the student's program of study at the school that the student desires credit for previous experience. The student must demonstrate such knowledge and skills by completing a proficiency examination(s) and/or project(s) acceptable to the school for each such course and receiving a grade or score thereon as required by the school. Notwithstanding the foregoing, a student may not receive credit based on the student's previous experience with respect to any course(s) in the student's program of study at the school that the student previously attempted at the school or at any other ITT Technical Institute.

Any student eligible to receive veterans educational benefits while attending any course(s) in an eligible program of study at the school will be denied veterans educational benefits for any such course(s) that the student previously successfully completed (as determined in the school's discretion in accordance with U.S. Department of Veterans Affairs regulations) elsewhere. As a result, each student eligible and desiring to receive veterans educational benefits while attending an eligible program of study at the school must provide the school with an official transcript for all previous postsecondary education and the student's military discharge document DD214, prior to the first scheduled class in the first course that the student is registered to take in the student's eligible program of study at the school. The school will determine, in its discretion, whether: (a) the subject matter of any course previously taken by the student is substantially the same as the subject matter of any course contained in the student's eligible program of study at the school; and (b) the number of credits of any course previously taken by the student equate to at least the same number of quarter credit hours of any course having substantially the same subject matter that is contained in the student's eligible program of study at the school. If the school determines that (I) the subject matter of any prior course taken by the student is substantially the same as the subject matter of a course in the student's eligible program of study at the school and (II) the number of credits of that prior course equates to at least the same number of quarter credit hours as the course in the student's eligible program of study that has substantially the same subject matter, the school will grant the student credit for such prior course.

The total number of credits for courses in the student's program of study which may be granted to the student by the school based on the student's previous postsecondary education at an institution other than the school (which includes the main campus or any additional location of the school) and/or previous experience as provided above cannot exceed 75% of the quarter credit hours required to graduate from the program. See the Graduation Requirements section of this catalog for further information. If the school grants the student credit for any course in the student's program of study based on the student's previous postsecondary education or experience as provided above: (a) the student will receive a grade of "TR" for that course, if credit was granted based on the student's previous postsecondary education at a different institution; and (b) the student will receive a grade of "CR" for that course, if credit was granted based on the student's previous experience.

CLASS SCHEDULE

(a) Prior to the student's attendance in any program course in a quarter, the school will notify the student in writing of:

- the program course(s) that the student has been registered by the school to take in that quarter; and
- the meeting days of the class periods in each such program course and the times and instruction site of those class periods ("Class Schedule").

The school will notify the student of the location, times and dates associated with the practicum or clinical component of any program course(s) that the student is registered to take in a quarter prior to the start of that component, and this information will not be contained on his or her Class Schedule.

(b) The student may modify his or her Class Schedule for any quarter at any time prior to his or her first recorded attendance in any program course in that quarter, by notifying the school in writing. The student's written notification must specify any program course(s) that the student wants deleted from and/or added to his or her Class Schedule. Upon receipt of the student's written notification, the school will:

- cancel the student's registration for, and delete from his or her Class Schedule, any program course(s) specified in the notice;
- register the student for, and add to his or her Class Schedule, any program course(s) specified in the notice, but only if the school determines that the program course(s) are being taught in that quarter, the student has satisfied any prerequisites and the class size of the program course(s) can accommodate the student; and
- notify the student in writing of his or her modified Class Schedule.

If the student does not modify his or her Class Schedule for any quarter by notifying the school in writing prior to the student's first recorded attendance in any program course in that quarter, the student will have accepted and agreed to his or her Class Schedule and will remain registered for the program course(s) specified in his or her Class Schedule. The student cannot modify the location, times or dates associated with the practicum or clinical component of any program course(s).

(c) At any time prior to the start of any program course that the student is registered to take in any quarter, the school may:

- change the start date of that quarter;
- assign the student a new Class Schedule for that quarter; and/or
- cancel the program.

(1) If the school changes the start date of a quarter and/or assigns the student a new Class Schedule for a quarter, the student may modify his or her Class Schedule by notifying the school in writing prior to the student's first recorded attendance in any program course in that quarter. The student's written notification must specify any program course(s) that the student wants deleted from and/or added to his or her Class Schedule. Upon receipt of the student's written notification, the school will:

- cancel the student's registration for, and delete from his or her Class Schedule, any program course(s) specified in the notice;
- register the student for, and add to his or her Class Schedule, any program course(s) specified in the notice, but only if the school determines that the program course(s) are being taught in that quarter, the student has satisfied any prerequisites and the class size of the program course(s) can accommodate the student; and
- notify the student in writing of his or her modified Class Schedule.

If the student does not modify his or her Class Schedule for any quarter by notifying the school in writing prior to his or her first recorded attendance in any program course in that quarter, the student will have accepted and agreed to the changed start date of that quarter and/or the student's new Class Schedule.

(2) If the school cancels the program, the student's enrollment in the program will have been canceled by the school.

(d) At any time following the start of any program course that the student is registered to take in any quarter, the school may:

- merge the student's class taking that program course into one or more other classes taking the same program course;
- divide the student's class taking that program course into more than one class taking the same program course;

- change the times and/or meeting days of the student's class periods in a program course;
- change the instruction site of the student's class periods in a program course; and/or
- cancel that program course.

- (1) If the school merges the student's class taking a program course into one or more other classes taking the same program course and/or divides the student's class taking a program course into more than one class taking the same program course, the student's Enrollment Agreement with the school will remain in full force and effect, any affected terms and provisions of that Enrollment Agreement will be automatically revised to reflect such changes and the student will not be relieved of any of his or her obligations under that Enrollment Agreement, except as may be otherwise expressly required by applicable state law.
- (2) If the school changes the times and/or meeting days of the student's class periods in a program course, the student may cancel his or her registration for that program course by delivering written notice of such cancellation to the school within 10 days of the school's notice of such change. Upon receipt of the student's written notification, the school will:

- cancel the student's registration for, and delete from his or her Class Schedule, that program course; and
- notify the student in writing of his or her modified Class Schedule.

If the student does not notify the school in writing that he or she is canceling his or her registration for that program course within 10 days of the school's notification of such change, the student will have accepted and agreed to the changed times and/or meeting days of his or her class periods in that program course.

- (3) If, following the start of a program course, the school changes the instruction site of the student's class periods in that program course from the instruction site specified on the student's Class Schedule, the school will:
 - provide the student with 30 days prior written notice of that change (or such lesser amount as is reasonably practicable in the event of an act of God, fire or any circumstance not within the school's control); and
 - request that the student acknowledge that change by executing a written amendment to his or her Enrollment Agreement with the school that specifies the student's new instruction site for the remainder of that program course.

Any failure by the student to execute a written amendment to that Enrollment Agreement specifying his or her new instruction site for that program course will constitute the student's intent to withdraw from that program course.

- (4) If the school cancels any program course that the student is registered to take in any quarter, the school will:

- cancel the student's registration for, and delete from his or her Class Schedule, that program course; and
- notify the student in writing of his or her modified Class Schedule.

- (e) The student understands and acknowledges that his or her Class Schedule with respect to the times, meeting days and/or instruction site of the class periods in the program course(s) that the student is registered to take are likely to change from one quarter to the next.
- (f) Any class period in a program course, or any portion of a practicum or clinical component of a program course, that is canceled by the school in any quarter due to a holiday or any other reason will be rescheduled by the school for a different day and time in the same quarter. A canceled class period in such a program course may be rescheduled by the school for a day and/or time that differ from the student's regular Class Schedule. A canceled portion of a practicum or clinical component of such a program course may be rescheduled by the school for a day and/or time that differ from the day and/or time that were previously scheduled.
- (g) A student break of up to ten minutes is generally provided for every hour of class attended by the student, regardless of the student's program of study.
- (h) The school's office hours are typically 8:00 a.m. to 5:00 p.m. Monday through Friday, and its hours of operation are typically 8:00 a.m. to 11:00 p.m. Monday through Friday and 7:30 a.m. to 2:00 p.m. on Saturday.

STUDENT CALENDAR RESIDENCE COURSES			
	2016	2017*	2018*
New Year's Day**	January 1	January 1 - 2	January 1
Classes Resume After Winter Break	January 4	January 3	January 8
Presidents' Day**	February 15	February 20	February 19
Winter Quarter Ends	March 12	March 11	March 10
Spring Quarter Begins	March 14	March 13	March 12
Memorial Day**	May 30	May 29	May 28
Spring Quarter Ends	June 4	June 3	June 2
Summer Break**	June 6 - 12	June 5 - 11	June 4 - 10
Summer Quarter Begins	June 13	June 12	June 11
Independence Day**	July 4	July 4	July 4
Summer Quarter Ends	September 3	September 2	September 1
Labor Day**	September 5	September 4	September 3
Fall Break**	September 5 - 11	September 4 - 10	September 3 - 9
Fall Quarter Begins	September 12	September 11	September 10
Thanksgiving**	November 24 - 25	November 23 - 24	November 22 - 23
Fall Quarter Ends	December 3	December 2	December 1
Winter Quarter Begins	December 5	December 4	December 3
Winter Break**	December 19, 2016 - January 1, 2017	December 25, 2017 - January 7, 2018	December 24, 2018 - January 6, 2019
<p>*Tentative Dates **No classes</p> <p>The school may at any time change or modify the Student Calendar to the extent the school determines necessary, in its discretion, by reason of any: (a) act of God, including, without limitation, any natural disaster or inclement weather; (b) fire; (c) riot; (d) local, state or national emergency; (e) business necessity; (f) war; (g) act of terrorism; (h) civil insurrection; (i) strike or other labor difficulty; (j) rule, order, regulation and/or law of any governmental entity; and/or (k) school-sponsored activity. The school will promptly notify the student body as soon as practical following any determination by the school to change or modify the Student Calendar. If the school exercises any of its rights to change or modify the Student Calendar, the student's Enrollment Agreement with the school will remain in full force and effect, and the student will not be relieved of any of his or her obligations thereunder.</p>			

ADMINISTRATION POLICIES

Non-Discrimination and Diversity

The school is committed to a policy of nondiscrimination and equal opportunity for all persons regardless of race, religion, color, age, sex, sexual orientation, national origin, disability, gender, genetic information, or any other protected status, in employment, educational programs and activities, and admissions. The school also encourages cultural and ethnic diversity in its faculty, staff, and student body.

In accordance with the requirements of Title IX of the Education Amendments of 1972 and their regulations, the school does not discriminate on the basis of sex in the educational programs and activities which it operates, including employment and admissions. The school Director is designated the school's Title IX Coordinator to coordinate Title IX compliance.

Academic Achievement

Grading

Grading is administered to assess the student's educational progress. Grading is based on the student's performance in class and level of achievement on assignments, projects and examinations. The following is a list of possible grades that a student may receive for a course, the points that each grade will contribute per course credit hour to the student's grade point average and a brief description of the grade:

<u>Grade</u>	<u>Points</u>	<u>Description</u>
A	4.0	Indicates a superior level of achievement.
B+	3.5	Indicates a good level of achievement.
B	3.0	Indicates a good level of achievement.
C+	2.5	Indicates an average level of achievement. Any student enrolled in the Nursing associate's degree program who earns a grade below a "B" in any course specified in the program outline must repeat the course and earn a grade no less than a "B" prior to graduation.
C	2.0	Indicates an average level of achievement. Any student enrolled in the Nursing associate's degree program who earns a grade below a "B" in any course specified in the program outline must repeat the course and earn a grade no less than a "B" prior to graduation.
D+	1.5	Indicates a marginal level of achievement. Any student enrolled in the Nursing associate's degree program who earns a grade below a "B" in any course specified in the program outline must repeat the course and earn a grade no less than a "B" prior to graduation.
D	1.0	Indicates a marginal level of achievement. Any student enrolled in the Nursing associate's degree program who earns a grade below a "B" in any course specified in the program outline must repeat the course and earn a grade no less than a "B" prior to graduation.
F	0.0	Indicates an unsatisfactory level of achievement. Any student earning a grade of "F" in a course specified in the program outline of his/her program of study must repeat and successfully complete that course prior to graduation.
I	N/A	Incomplete - Indicates that the student has not completed all work required for the course. All work required for the course must be successfully completed within six weeks following the end of the course or the otherwise earned letter grade is awarded (normally an "F"). Incompletes may only be awarded upon approval of the instructor and Dean.
CR	N/A	Credit - Indicates that the student demonstrated knowledge and skill in the course through previous experience. "CR" is not considered in computing the grade point average.
TR	N/A	Transferred Credit - Indicates the school accepted credit earned for previous postsecondary education at an institution other than an ITT Technical Institute. "TR" is not considered in computing the grade point average.
W	N/A	Withdrawal - Indicates that the student withdrew or was terminated from the course within the first 75% of that course. "W" is not considered in computing the grade point average. Withdrawals after the first 75% of the course has been completed will receive the otherwise earned letter grade (normally an "F").
W/M	N/A	Withdrawal/Military - Indicates that the student withdrew from the course as a result of being called to active duty in a military service of the United States or the Texas National Guard. "W/M" is not considered in computing the grade point average.
P	N/A	Passing - Indicates a passing grade in a course designated as a pass-fail course. "P" is not considered in computing the grade point average.
*	N/A	Indicates that the course was repeated.
(R)	N/A	Indicates that the course was attempted previously.

A grade earned by a student in a course taken at any other ITT Technical Institute will be accepted by the school and appear on the student's academic transcript.

Graduation Requirements

In order to graduate from his or her program of study at the school: (a) a student must attain at least (i) an overall 2.0 cumulative grade point average for all of the courses included in any undergraduate program other than Nursing, or (ii) an overall 3.0 cumulative grade point average for all of the courses included in the Nursing undergraduate program; (b) a student must either successfully complete all of the course requirements for the program (as such courses may be revised or modified from time to time in the school's discretion) within the Maximum Time Frame for Completion as specified below or receive credit for such courses from the school based on the student's previous postsecondary education or experience; (c) a student's administrative record, academic record and account with the school must be up to date and current; (d) at least (i) 25% of the quarter credit hours required to graduate from any program other than the Nursing associate's degree program must be earned at the main campus or any additional location of the school, or (ii) 56% of the quarter credit hours required to graduate from the Nursing associate's degree program must be earned at an ITT Technical Institute; and (e) a student enrolled in the Nursing associate's degree program must pass the Health Education Systems, Inc. Exit Examination with a minimum score of 850.

Credential

Upon successfully completing all of the requirements for graduation and satisfying all indebtedness to the school, the school will award the student the appropriate credential for the student's program of study as specified in the Curricula section of this catalog. The school only awards graduates of a specific program of study the credential specified for the student's program in the Curricula section of this catalog. Other ITT Technical Institutes only award their graduates of a specific program of study the credential specified for that program in that ITT Technical Institute's current catalog. The school does not make any representation or promise whatsoever regarding any future credential that may be awarded to any graduate of any program of study that the school or any other ITT Technical Institute may offer.

Honors

To accent the importance of academic performance and give recognition to students who achieve a better than average scholastic record, the school has the following academic achievement recognition levels:

- (a) Honors List - Any student who, during a quarter, takes program courses that represent at least eight credit hours and who achieves an overall grade point average of 3.50 to 3.79 for the program courses taken in that quarter will be placed on the Honors List.
- (b) Highest Honors List - Any student who, during a quarter, takes program courses that represent at least eight credit hours and who achieves an overall grade point average of at least 3.80 for the program courses taken in that quarter will be placed on the Highest Honors List.
- (c) Graduation with Honors - Any student who graduates from his or her program of study at the school with an overall cumulative grade point average of: (i) 3.50 to 3.79 for all of the courses taken in the program will be designated an Honors Graduate; and (ii) at least 3.80 for all of the courses taken in the program will be designated a Highest Honors Graduate.

Academic Transcript

An unofficial copy of each student's transcript is available from the Registrar upon request by the student. This service is subject to the Family Educational Rights and Privacy Act of 1974, as amended. The school reserves the right to withhold an official academic transcript if: (a) the student's financial obligation to the school is in arrears; or (b) the student is in arrears on any federal or state student loan obligation. The school also reserves the right to limit, in its discretion, the number of official academic transcripts provided without a processing fee.

Satisfactory Academic Progress

Each student must make satisfactory academic progress toward completing his or her program of study, regardless of the student's course load in any academic quarter or whether the student receives financial aid. To be making satisfactory academic progress, a student must satisfy the criteria set forth below in this Satisfactory Academic Progress section. Any student who is failing to make satisfactory academic progress in his or her program of study at any Evaluation Point specified below will be notified by the School of such failure and either be placed on academic and financial aid probation ("AFAP") or terminated from that program of study as provided below.

Evaluation Points

A student will not be making satisfactory academic progress, if at any Evaluation Point specified below:

- the student's overall cumulative grade point average ("OCGPA") in his or her program of study is less than the OCGPA required at that Evaluation Point; or
- the student has not successfully completed the percentage of the total cumulative credit hours he or she has attempted in his or her program of study ("Credit Completion Percentage") required at such Evaluation Point:

<u>Evaluation Point*</u>	<u>Required OCGPA</u>	<u>Required Credit Completion Percentage</u>	<u>See Note</u>
End of the student's first academic quarter	0.33	33%	(1)
End of the student's second academic quarter	1.0	33%	(1)
End of the student's first academic year (as defined below)	1.5	50%	(1)
End of the student's fourth academic quarter	1.67	50%	(1)
End of the student's fifth academic quarter	1.84	60%	(1)
End of the student's second academic year	2.0	66.67%	(1)
End of each of the student's seventh and any subsequent academic quarters	2.0	66.67%	(1)
End of any academic quarter of the student's financial aid probation	See Note (2) below	See Note (2) below	(3)
100% of the Maximum Time Frame for Completion ("MTFC") (as defined below)	2.0	66.67%	(3)

*If, at any point in time, more than one Evaluation Point is applicable to a student, the student's satisfactory academic progress determination will be based on the applicable Evaluation Point that requires the highest OCGPA and Credit Completion Percentage and the most restrictive note(s).

Notes:

- (1) If a student is not making satisfactory academic progress in his or her program of study at this Evaluation Point, the student will be terminated from that program of study, unless:
- the student appeals the school's determination in writing to the Dean (as provided below in the Appeal section);
 - the Dean grants the student's appeal; and
 - the student satisfies all of the conditions specified below in the Academic and Financial Aid Probation section to be placed on AFAP.

If all of the conditions specified in the sentence immediately above are satisfied, the student will be placed on AFAP during the student's next academic quarter of attendance in the program.

- (2) The OCGPA and Credit Completion Percentage required at the end of the immediately preceeding academic quarter.
- (3) If a student is not making satisfactory academic progress in his or her program of study at this Evaluation Point, the student will be terminated from that program of study at the school.

The calculation of the student's OCGPA in his or her program of study will include the points associated with the grade earned by the student with respect to each course that the student took at the school and/or at any other ITT Technical Institute when the student: (a) was enrolled in that program of study; and (b) was enrolled in a different program of study, if (i) the subject matter of that course is substantially the same as any course in his or her current program of study or (ii) that course counts toward or satisfies any of the coursework requirements of his or her current program of study (whether core, general education, general studies, technical basic, elective or otherwise).

Maximum Time Frame for Completion

The student's Maximum Time Frame for Completion ("MTFC") for his or her program of study is 150% of the credit hours designated in the Program Outline for such program of study (as such credit hours may be revised or modified from time to time by the school in its discretion), rounded down to the nearest whole credit hour. For example, if a program of study consists of 90 credit hours, the student's MTFC is 135 credit hours (150% of 90). Each credit hour in a program of study that is "attempted" (as defined below) by a student is counted toward the student's MTFC of that program of study each and every time the credit hour is attempted by the student. A credit hour is "attempted," if the student receives any of the following grades from the school and/or from any other ITT Technical Institute for the course represented by the credit hour: "A," "B+," "B," "C+," "C," "D+," "D," "F," "I," "W," "W/M," "P," "CR" or "TR". For example, if a student takes Course X, consisting of 4.5 credit hours, and receives a grade of "W" and the student retakes Course X and earns a

grade of “B,” the student will have attempted 9 credit hours with respect to Course X. A student may not exceed his or her MTFC for the student’s program of study. The student’s MTFC for his or her program of study will include the credit hours attempted with respect to each course that the student took at the school and/or at any other ITT Technical Institute when the student:

- (a) was enrolled in that program of study; and
- (b) was enrolled in a different program of study, if
 - (i) the subject matter of that course is substantially the same as any course in his or her current program of study or
 - (ii) that course counts toward or satisfies any of the coursework requirements of his or her current program of study (whether core, general education, general studies, technical basic, elective or otherwise).

A student will not be making satisfactory academic progress and will be terminated from his or her program of study if, at any time, the school determines that the student is unable to graduate from his or her program of study without exceeding the student’s MTFC for that program of study.

Academic Year

An academic year is three academic quarters in length. Any academic quarter that the student attended in any program of study at the school or any other ITT Technical Institute during which the student attempted any course that is included in, counts toward or satisfies any of the coursework requirements of the student’s current program of study (whether a core, general education, general studies, technical basic, elective or any other type of course), will be counted for purposes of determining the student’s applicable academic year and/or academic quarter under the Evaluation Points section.

Credit Completion Percentage

The Credit Completion Percentage is calculated by dividing (a) the total number of credit hours in the courses included in the student’s program of study for which the student receives a grade of “A,” “B+,” “B,” “C+,” “C,” “D+,” “D,” “CR” or “TR” from the school by (b) the total number of credit hours that the student has attempted in the courses included in the student’s program of study (including, without limitation, the credit hours associated with any course for which the student receives a grade of “CR” or “TR”). The calculation of the student’s Credit Completion Percentage in his or her program of study will include the number of credit hours attempted by the student with respect to each course that the student took at the school and/or at any other ITT Technical Institute when the student:

- (a) was enrolled in that program of study; and
- (b) was enrolled in a different program of study, if
 - (i) the subject matter of that course is substantially the same as any course in his or her current program of study or
 - (ii) that course counts toward or satisfies any of the coursework requirements of his or her current program of study (whether core, general education, general studies, technical basic, elective or otherwise).

Student Status

A student who, in any academic quarter, takes courses in his or her program of study that represent:

- 12 or more credits is a full-time student;
- 9 to 11 credits is a three-quarter-time student;
- 6 to 8 credits is a half-time student; or
- less than 6 credits is a less than half-time student.

If the total number of quarter credit hours of the courses which comprise a program of study offered by the school exceeds 72, the school has determined that the program of study cannot normally be completed in two academic years of full-time study, based on a full-time student taking a course load representing 12 or 13.5 quarter credit hours at the school each academic quarter. A student’s grade level is based on the total number of quarter credit hours of the courses in the student’s program of study at the school that the student has successfully completed, as follows:

<u>Undergraduate Grade Level</u>	<u>Total Number of Quarter Credit Hours of Courses Successfully Completed in the Student’s Program of Study</u>
First	Less than 36
Second	At least 36 but less than 72
Third	At least 72 but less than 108
Fourth	At least 108 but less than 144
Fifth	144 or more

The amount of federal and state student financial aid that a student may qualify to receive may depend on the student’s grade level and could be adversely affected if the student is anything other than a full-time student. Any student who is not a full-time student should contact the school’s Finance Department for more information.

Academic and Financial Aid Probation

During any academic quarter that a student is on AFAP, the Dean may require the student to repeat some or all of the courses that the student previously received a grade of “D+,” “D,” “F,” “W” or “W/M” before the student can attempt any other courses in the student’s program of study. At the end of the academic quarter of the student’s AFAP, the student’s OCGPA and Credit Completion Percentage will be recalculated to determine if the student is making satisfactory academic progress in the program of study based on the OCGPA and Credit Completion Percentage required at the end of the immediately preceding academic quarter.

All of the credit hours represented by the courses that the student repeats during the academic quarter of the student's AFAP will have been attempted by the student in determining the student's Credit Completion Percentage, and all of the grades (and associated points) earned by the student in those courses will replace the previous grades (and associated points) earned in determining the student's OCGPA. All grades earned for any courses the student attempts will, however, remain on the student's transcript.

Notwithstanding anything to the contrary in the Evaluation Points section, a student will not be placed on AFAP:

- if the school determines that the student will be unable to make satisfactory academic progress in the student's program of study at the end of the academic quarter of the student's AFAP;
- more than three times during any specific program of study in which the student is or was enrolled at the school or at any other ITT Technical Institute; or
- if the student was on AFAP during the immediately preceding academic quarter that the student was enrolled in that program of study at the school or at any other ITT Technical Institute.

Incompletes and Repeats

If the student receives a grade of "A," "B+," "B," "C+," "C," "D+," "D," "P," "CR" or "TR" with respect to any course, the student will have successfully completed that particular course, unless the student is enrolled in the Nursing associate's degree program. If the student is enrolled in the Nursing associate's degree program and receives a grade of "A," "B+," "B," "P," "CR" or "TR" with respect to any course in that program of study, the student will have successfully completed that particular course. If the student receives an "I" grade and does not successfully complete the required work to remove the "I" grade from his or her record within six weeks following the end of the quarter in which the "I" grade was received, the student will receive the otherwise earned letter grade (normally an "F"). Any student who does not successfully complete a course included in his or her program of study must repeat and successfully complete that course prior to: (a) taking any course with respect to which the failed course is a prerequisite; and (b) graduation. Any student who successfully completes a course may request in writing for permission from the school to repeat that course. If a course is repeated, the grade earned for repeating the course will replace the previous grade earned in determining the student's OCGPA in the student's program of study and whether the student has successfully completed the course. All grades earned for all courses the student attempts will, however, remain on the student's transcript.

Readmission

A student who withdraws or is terminated from a program of study at the school or any other ITT Technical Institute may not seek readmission into any program of study at the school, whether the same or a different program, before the next academic quarter that the course(s) the student would take upon readmission into the program of study is(are) offered by the school.

All readmission determinations will be made by the school in its discretion and will be final and binding on the student. The school is not obligated to readmit any student. As part of the school's determination to readmit any student, the school will consider whether the student was making satisfactory academic progress at the last Evaluation Point that the student was enrolled in a program of study, whether at the school or at a different ITT Technical Institute. If the student was not making satisfactory academic progress in his or her program of study as of that Evaluation Point, the student will not be readmitted into:

- (a) a different program of study that is at a different credential level; or
- (b) the same program of study or a different program of study that is at the same credential level, unless:
 - the student appeals the school's determination in writing to the Dean (as provided below in the Appeal section);
 - the Dean grants the student's appeal; and
 - the student satisfies all of the conditions specified above in the Academic and Financial Aid Probation section to be placed on AFAP.

In no event will any student be readmitted into the same program of study, or a different program of study that is at the same credential level, at the school, if the student:

- for any reason withdrew or was terminated from a program of study at the school or at a different ITT Technical Institute during an academic quarter when the student was on AFAP;
- is unable to make satisfactory academic progress in that program of study, as determined by the school; or
- does not possess the motivation, desire or academic ability to satisfactorily progress academically through and graduate from that program of study, as determined by the school.

If the school decides to readmit a student, who was not making satisfactory academic progress at the last Evaluation Point that the student was enrolled in a program of study at an ITT Technical Institute, into the same program of study or a different program of study that is at the same credential level, the student:

- will be placed on AFAP during the student's next academic quarter of attendance in that program of study at the school; and
- must agree in writing to the terms for readmission and execute a new Enrollment Agreement with the school and pay all then current tuition, fees and any other costs associated with the student's program of study.

Reestablishing Financial Aid

A student must be making satisfactory academic progress to be eligible to receive any federal, state or other student financial aid to attend any course(s) in his or her program of study at the school. If a student loses his or her eligibility to receive financial aid for failure to make satisfactory academic progress in his or her program of study, the student cannot reestablish his or her eligibility to receive financial aid to attend any course(s) at the school, unless:

- the student enrolls in a different program of study at the school that is at the same credential level as the program of study in which he or she failed to make satisfactory academic progress; and
- the school determines that the student is making satisfactory academic progress in that different program of study.

Non-Credit Courses

Non-credit courses are taken on a pass-fail basis. Grades earned in non-credit courses are not included in the computation of a student's OCGPA. Nevertheless, the student must repeat and successfully complete any failed non-credit courses prior to the student graduating from his or her program of study at the school. Non-credit courses are also not included in the calculation of the student's MTFC or Credit Completion Percentage at any Evaluation Point, because non-credit courses are not worth any credit hours.

Non-Punitive Grades

Non-punitive grades for courses awarded by the school include: "CR," "TR," "W," "W/M," "P" and "I." Non-punitive grades are not included in the computation of a student's OCGPA. The credit hours associated with any courses for which non-punitive grades are received by a student are included in the calculation of the student's MTFC and Credit Completion Percentage as specified above in those sections.

Appeal

If the school determines that a student is failing to make satisfactory academic progress in his or her program of study at the school, the student may appeal the school's determination in writing to the Dean. The student's written appeal must explain in detail the special circumstances that caused the student not to make satisfactory academic progress (such as the student suffering an illness or injury, the death of a relative of the student or other special circumstances) and what has changed in the student's situation that will allow the student to be making satisfactory academic progress at the end of the student's next quarter of attendance in a program of study at the school. The Dean will review the student's written appeal to determine whether, based on the student's special circumstances and the information submitted by the student in his or her written appeal, the student can remain enrolled in (or be readmitted into) that same program of study at the school despite the student's failure to conform to the requirements of this Satisfactory Academic Progress section. The determination of the student's written appeal will be:

- made by the Dean (in his or her discretion and in conformity with this Satisfactory Academic Progress section);
- communicated in writing to the student; and
- final and binding on the student.

If the Dean grants the student's appeal and all of the conditions specified above in the Academic and Financial Aid Probation section are satisfied, the student will, at the school's discretion, be placed on AFAP during the student's next academic quarter of attendance in a program of study at the school. The school will not develop or consider any academic plan for a student.

Satisfactory Nursing Program Progression

Upon earning his/her second grade of less than "B" in a NU-prefixed course, that student must be dismissed from the program for failure to maintain Satisfactory Nursing Program Progression ("SNPP") unless (a) the student appeals the dismissal in writing and (b) his/her appeal is approved. If the student wishes to appeal this dismissal, he/she must do so in writing, using electronic appeal form ("SNPP Appeal"). The Nursing Chair is responsible for initiating the electronic SNPP Appeal process for a student desiring to appeal his/her dismissal from the program. The student will receive an email that contains a link to his/her SNPP Appeal. The student's SNPP Appeal must include the following:

- an explanation of special/extenuating circumstance(s) that has caused the student to be unable to maintain passing grades in his/her NU-prefixed courses. Supporting documentation of the disclosed special/extenuating circumstance(s) is required;
 - ✓ Examples of circumstances that may be considered acceptable include, but are not limited to: the student suffering an illness or injury; the death of a relative of the student; serious illness of a family member for whom the student is the primary caregiver; or other special circumstance(s).
 - ✓ Examples of circumstances that are not considered acceptable include, but are not limited to: work hours conflict; lack of study/study time; childcare issues; transportation issues or other circumstances; and
- a description of change(s) to the student's situation that will allow the student to continue and complete the program without earning additional non-passing grades. Supporting documentation evidencing the situational changes is recommended.

The student's SNPP Appeal will be routed according to the following:

- The Admission Progression Graduation Committee ("APGC") and Chair, Breckinridge School of Nursing and Health Sciences, will make recommendations regarding the student's capacity for academic and professional success.
- The Dean will review the SNPP Appeal and make a recommendation.
- The Dean will forward the student's SNPP Appeal, along with a copy of the student's academic transcript and supporting documentation, to the Senior National Director of Academic Administration ("SNDAA"). The SNDAA will review the information submitted by the student in his or her SNPP Appeal and any other special circumstances. The SNDAA may deny, defer or recommend approval of the student's SNPP Appeal to the Chief Academic Officer ("CAO"). The student's SNPP Appeal will only be reviewed by the CAO if the SNDAA recommends approval.
- The CAO will review the student's SNPP Appeal e-Form, supporting documentation, and recommendation from the SNDAA and make a determination of the student's SNPP Appeal.

The determination of the student's written SNPP Appeal will be communicated in writing to the student, and is final and binding on the student. If the CAO grants the student's SNPP Appeal, the timing of the student's readmission into the nursing program will be subject to resource and space availability and the student will be required to repeat any core course(s) in the nursing program for which the student was not awarded at least a grade of "B." Conditions (e.g., requirement to repeat or audit one or more courses) for approval or deferral may be imposed by the SNDAA or CAO.

A student may seek readmission to the nursing program through the SNPP Appeal process only once; any subsequent non-passing grade earned in a core course in the nursing program by that student will result in his or her immediate and final termination from the program of study. ITT/ESI reserves the right, however, to approve a second appeal due to additional extreme, documented, mitigating circumstances suffered by the student. Secondary appeals cannot be approved at the school level; rather, they must be approved by the SNDAA and CAO.

Attendance Requirements

Each student is required to regularly attend scheduled class meetings and other activities that are part of a course that the student is registered to take or the program in which the student is enrolled.

As required by federal law, each student must annually participate in the programs presented by the school that address the following subjects: (a) promoting the awareness of rape, acquaintance rape and other forcible and nonforcible sex offenses (20 U.S.C. 1099c); (b) preventing the use of illicit drugs and the abuse of alcohol by students (20 U.S.C. 1145g); and (c) any other subject that the federal government may, from time to time, require the school to present to its students. If a student fails to participate in any of the above programs and execute any documentation confirming his or her participation that the school may require, the school may, in its discretion, suspend and/or terminate the student from his or her program of study at the school.

Make-Up Work

A student may, at the school's discretion, make up coursework missed due to the student's absences from class meetings and other activities that are part of a course that the student is registered to take or the program in which the student is enrolled. If the school allows the student to make up any coursework missed due to absences from the scheduled class meetings and other activities that are part of a course that the student is registered to take or a program in which the student is enrolled, the school will determine, in its discretion, whether the student's make-up work is satisfactory, and any decision by the school with respect thereto will be final and binding on the student.

Leave of Absence

A student may be granted a leave of absence only to accommodate the student's: (a) two-week military service obligation; and (b) jury duty in excess of one week, but not to exceed two weeks. Only one leave of absence (not to exceed 10 days) will be granted in a 12 month period. Any student who requests a leave of absence must submit in advance to the school Director a written request, supported by third party documentation that is acceptable to the school Director. The student's written request must be dated and signed by the student and must specify the dates of the requested leave of absence and the reason for the leave. The determination of whether to grant the student's requested leave of absence will be made in the school's discretion and will be final and binding on the student. The student is responsible for contacting the appropriate faculty member(s) to arrange to make up the coursework missed by the student as a result of any granted leave of absence.

Program Changes

Any student who desires to change his or her enrollment in a program of study at the school to a different program of study at the school must request the change in writing to, and obtain the prior permission of, the Dean. All determinations with respect to any request by a student to change his or her enrollment in a program of study at the school will be made by the school in its discretion and will be final and binding on the student.

Withdrawals

If a student wishes to withdraw from any program course(s) that the student is taking at the school or the student's entire program of study at the school, the student must notify the Dean or Chair in writing prior to the date of withdrawal. The writing must specify the date that the student will withdraw from the course(s) or program of study and the reason for the withdrawal. Prior to the student's withdrawal date from his or her program of study, the student must also have an exit interview with the Academic Affairs Department and the Finance Department. If, during any quarter that a student is enrolled in a program of study at the school, the student: (a) fails to attend more than 20% of the scheduled units of course time of all of the courses that the student is registered to take in any academic quarter of the student's program of study, the student will be placed on attendance probation during the student's next academic quarter; (b) is on attendance probation and fails to attend more than 20% of the scheduled units of course time of the courses that the student is registered to take in that academic quarter, the student will have withdrawn from his or her program of study at the school; (c) fails to attend more than 20% of the total scheduled units of course time of all of the courses in the student's program of study, the student will have withdrawn from his or her program of study at the school; or (d) fails to attend more than 10 consecutive days of classes in the program course(s) that the student is registered to take during that quarter, the student will have withdrawn from his or her program of study at the school. Any student who withdraws from a program course may not re-enter that same course and may not re-take that course until the next time that the course is offered by the school. A student who withdraws from his or her program of study may be considered for readmission only in accordance with the Readmission section of this catalog.

Advising

The student must receive academic, attendance and/or financial aid advising from the school, as the school deems necessary in its discretion.

Transfer of Credit

Credits earned in any course taken at the school will be accepted for transfer by any other ITT Technical Institute located outside of Maryland toward the credits required in the same course, if that course is offered by the other ITT Technical Institute. Any ITT Technical Institute located in Maryland will accept for transfer toward the credits required in the same course any credits earned in any (a) 100- or 200-level course at any other ITT Technical Institute that is only authorized to award associate degrees, and (b) course at any other ITT Technical Institute that is authorized to award bachelor degrees.

DECISIONS CONCERNING THE ACCEPTANCE OF CREDITS EARNED IN ANY COURSE TAKEN AT THE SCHOOL ARE MADE AT THE DISCRETION OF THE RECEIVING INSTITUTION. THE SCHOOL MAKES NO REPRESENTATION WHATSOEVER CONCERNING THE TRANSFERABILITY OF ANY CREDITS EARNED AT THE SCHOOL TO ANY INSTITUTION OTHER THAN AN ITT TECHNICAL INSTITUTE AS SPECIFIED ABOVE. IT IS UNLIKELY THAT ANY CREDITS EARNED AT AN ITT TECHNICAL INSTITUTE WILL BE TRANSFERABLE TO OR ACCEPTED BY ANY INSTITUTION OTHER THAN AN ITT TECHNICAL INSTITUTE.

ANY STUDENT CONSIDERING CONTINUING HIS OR HER EDUCATION AT, OR TRANSFERRING TO, ANY INSTITUTION OTHER THAN AN ITT TECHNICAL INSTITUTE MUST NOT ASSUME THAT ANY CREDITS EARNED IN ANY COURSE TAKEN AT THE SCHOOL WILL BE ACCEPTED BY THE RECEIVING INSTITUTION. AN INSTITUTION'S ACCREDITATION DOES NOT GUARANTEE THAT CREDITS EARNED AT THAT INSTITUTION WILL BE ACCEPTED FOR TRANSFER BY ANY OTHER INSTITUTION. THE STUDENT MUST CONTACT THE REGISTRAR OF THE RECEIVING INSTITUTION TO DETERMINE WHAT CREDITS EARNED AT THE SCHOOL, IF ANY, THAT INSTITUTION WILL ACCEPT.

Conduct

Each student must conduct himself or herself in accordance with the school's rules, regulations, policies and procedures as stated in this catalog, in the student's Enrollment Agreement and Student Handbook.

Any student who engages on or off the school's premises in any of the following types of misconduct will be subject to discipline by the school, which may include, without limitation, the suspension and/or termination from one or more courses the student is taking or the student's entire program of study at the school and the referral to the proper authorities. Any student who, prior to his or her enrollment at the school, has engaged in any of the following types of misconduct may be subject to discipline by the school, which may include, without limitation, the student's suspension and/or termination from one or more courses the student is taking or the student's entire program of study at the school.

- a. Physical or verbal abuse, intimidation or harassment of another person or group of persons, including any harassment based on race, religion, color, age, sex, sexual orientation, national origin, disability, gender or any other protected status.
- b. Deliberate or careless endangerment; tampering with safety alarms or equipment; violation of safety regulations; failure to render reasonable cooperation in any emergency; possession or use on school premises or at organized school activities of any firearm (except for law enforcement officers who are required to carry a firearm at all times and who have notified the school Director of, and documented, that requirement), knife (excepting non-spring pocket knives with blades less than four inches), other weapon, explosive or fireworks.
- c. Obstruction or disruption of any regular school activities, including, without limitation, teaching, research, administration, student services, discipline, organized events and operation and maintenance of facilities; interference with the free speech and movement of academic community members; refusal to identify oneself when requested or to obey any other lawful instruction from a school official or faculty member to discontinue or modify any action which is judged disruptive.
- d. Dishonesty, including, without limitation, provision of false information, alteration or misuse of documents, plagiarism and other academic cheating, impersonation, misrepresentation or fraud.
- e. Obscene, indecent or inconsiderate behavior; insubordinate behavior towards any faculty member or school official; exposure of others to offensive conditions; disregard for the privacy of self or others.
- f. Theft, abuse or unauthorized use of school property, the personal property of others or public property, including, without limitation, unauthorized entrance into school facilities or information technology systems, possession of stolen property and littering.
- g. Illegal use, distribution or possession of stimulants, intoxicants or drugs.
- h. Use, distribution or possession of alcoholic beverages on school premises or at organized school activities or events.
- i. Gambling on school premises or at organized school events.
- j. Failure to comply with the lawful directions of any school official, staff member or student employee who is acting in performance of duties of position or is explicitly assuming responsibility on behalf of the school in the absence of a particular official. (Emergency orders may supersede some written regulations. Any student who receives orders which he or she considers unreasonable although not illegal must obey the orders.)
- k. Violation of any federal, state or local law.
- l. Intentional or careless destruction, damage or defacement of any school property. The school may, in addition to imposing discipline, hold any student who is responsible for any such destruction, damage or defacement liable for the repair or replacement of the property.
- m. Failure to behave in a manner that reflects favorably upon the student's association with the school.
- n. Falsification of any information on his or her Enrollment Agreement or any other documentation that the student provides to the school, including, without limitation, his or her educational status.
- o. Failure to maintain satisfactory academic progress as specified in the Satisfactory Academic Progress section of this catalog.
- p. Failure to strictly adhere to any term, provision, requirement, policy or procedure stated in this catalog, the student's Enrollment Agreement or Student Handbook.
- q. Failure to pay the program costs as agreed in writing.
- r. Breach of any term of the student's Enrollment Agreement or any other agreement between the student and the school.
- s. Failure to exhibit good citizenship and respect for the community and other persons.
- t. Hazing, defined as any action or situation which recklessly or intentionally endangers the mental or physical health or safety of a student, as determined by the school, for the purpose of initiation or admission into an affiliation with any organization recognized

by the school. Hazing includes, without limitation, the following as determined by the school: any brutality of a physical nature, such as whipping, beating, branding, forced calisthenics; exposure to the elements; forced consumption of any food, liquor, drug or other substance; forced physical activity which could adversely affect the physical health or safety of a student; any activity which would subject a student to extreme mental stress, such as sleep deprivation, forced exclusion from social contact, forced conduct which could result in extreme embarrassment; or any forced activity which could adversely affect the mental health or dignity of a student.

- u. Incitement of others to commit any of the acts prohibited above; involvement as an accessory to any of the prohibited acts by providing assistance or encouragement to others engaged in such acts; or by failure to separate oneself clearly from a group in which others are so engaged.

Any student who is terminated from his or her program of study at the school for violating this Conduct section may petition the school Director, in writing, for readmission into a program of study, but not before the next quarter that the course(s) that the student would take upon reentry into the program of study is (are) offered by the school. The determination of whether to readmit the student will be based on the student's written petition, will be made by the school and will be final and binding on the student.

Anti-Harassment

It continues to be the policy of ITT Technical Institute that sexual harassment of students or applicants for admission in any form is unacceptable conduct which will not be tolerated. Sexual harassment includes unwelcome sexual flirtations, advances or propositions, requests for sexual favors, verbal abuse of a sexual nature, subtle pressure or request for sexual activities, unnecessary touching of an individual, graphic verbal commentaries about an individual's body, sexually degrading words used to describe an individual, a display in the school of sexually suggestive objects or pictures, sexually explicit or offensive jokes, physical assault and other verbal, visual or physical conduct of a sexual nature. No student, applicant, faculty member or other employee of ITT Technical Institute shall threaten or insinuate, either explicitly or implicitly, that a student's or applicant's refusal to submit to sexual advances will adversely affect that person's admission, enrollment, grades, studies or educational experience at ITT Technical Institute. Similarly, no faculty member or other employee of ITT Technical Institute shall promise, imply or grant any preferential treatment in connection with any student or applicant with the intent of rewarding for or engaging in sexual conduct.

Other types of harassment that will not be tolerated include any unwanted or unwelcome words, gestures or actions of a persistent or offensive nature involving any person's race, religion, color, age, sex, sexual orientation, national origin, disability, gender or any other protected status. Harassment of this nature also includes any conduct, whether verbal, visual or physical, relating to or involving a person's race, religion, color, age, sex, sexual orientation, national origin, disability, gender or any other protected status that is sufficiently pervasive or severe to: (I) unreasonably interfere with a student's education at the school or a student's admission to a program offered by the school; or (II) create an intimidating, hostile or offensive learning environment for students.

Any student or applicant who feels that he or she is a victim of prohibited harassment (including, but not limited to, any of the conduct listed above) by any student, applicant, faculty member or other ITT Technical Institute employee, or visitor or invitee of the school in connection with the educational experience offered by ITT Technical Institute should, as described in the Student Complaint/Grievance Procedure section, bring the matter to the immediate attention of the school Director, at the telephone number specified in this catalog. A student or applicant who is uncomfortable for any reason in bringing such a matter to the attention of the school Director, or who is not satisfied after bringing the matter to the attention of the school Director, should report the matter to the Senior Vice President, Chief Compliance Officer, ITT/ESI, telephone (800) 388-3368. Any questions about this policy or potential prohibited harassment should also be brought to the attention of the same persons.

ITT Technical Institute will promptly investigate all allegations of prohibited harassment in as confidential a manner as the school deems reasonably possible and take appropriate corrective action, if warranted.

Disabled Applicants and Students

The school is committed to compliance with Section 504 of the Rehabilitation Act of 1973 and its regulations. The school does not discriminate on the basis of disability in admission or access to, or treatment or employment in, its programs and activities. The school Director is designated the school's Student Disability Coordinator and coordinates Section 504 compliance. Applicants or students with a disability may request an accommodation by contacting the school Director.

Health, Security and Safety

The school strives to provide its students with a secure and safe environment. Classrooms and laboratories comply with the requirements of the various federal, state and local building codes, and the Board of Health and Fire Marshal regulations. Students are responsible for their own security and safety both on-campus and off-campus, and each student must be considerate of the security and safety of others. **THE SCHOOL HAS NO RESPONSIBILITY OR OBLIGATION WHATSOEVER FOR ANY STUDENT'S PERSONAL BELONGINGS THAT ARE LOST, STOLEN OR DAMAGED, WHETHER ON OR OFF SCHOOL PREMISES OR DURING ANY SCHOOL ACTIVITIES. THE SCHOOL HAS NO RESPONSIBILITY OR OBLIGATION WHATSOEVER WITH RESPECT TO ANY ALTERCATIONS OR DISPUTES BETWEEN STUDENTS, WHETHER ON OR OFF THE SCHOOL'S PREMISES OR FOR ANY DAMAGES OR INJURIES ARISING THEREFROM.** Students should immediately report any medical, criminal or other emergency occurring on the school premises to the school Director or Dean (or any other school employee if such officials are not available). Upon receipt of any report of a medical or criminal emergency, the school will, on behalf of the student, obtain the services of medical or security professionals, as required. Following a criminal emergency, the school may require the reporting student to confirm in writing the details of the criminal emergency reported. Students are encouraged to promptly and accurately report all crimes that occur on school premises or during any school activities to school officials and the appropriate police agencies. The school compiles and issues on an annual basis an ITT Technical Institute Security Policies and Crime Statistics Report. This report discloses information about this school's campus security policies and procedures and statistics concerning the number of certain crimes that may have taken place on campus. Students may obtain a copy of the report from the school Director.

Disclaimer of Warranties

EXCEPT AS EXPRESSLY STATED IN THE STUDENT'S ENROLLMENT AGREEMENT OR THIS CATALOG, THERE ARE NO WARRANTIES, EXPRESS OR IMPLIED, BY OPERATION OF LAW OR OTHERWISE, REGARDING OR RELATING TO ANY SERVICE OR PRODUCT FURNISHED BY THE SCHOOL TO THE STUDENT PURSUANT TO OR IN CONNECTION WITH THE STUDENT'S ENROLLMENT AGREEMENT OR THIS CATALOG. THE SCHOOL SPECIFICALLY DISCLAIMS ALL IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR ANY PURPOSE.

Limitation of Liability

IN NO EVENT WILL THE STUDENT OR THE SCHOOL BE LIABLE TO THE OTHER PARTY OR ANY THIRD PARTY FOR ANY INDIRECT, INCIDENTAL, SPECIAL, EXEMPLARY, CONSEQUENTIAL OR PUNITIVE DAMAGES, REGARDLESS OF THE FORM OF ACTION (WHETHER IN CONTRACT, TORT OR OTHERWISE) OR EVEN IF THE LIABLE PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. IN NO EVENT WILL THE SCHOOL'S MAXIMUM LIABILITY TO THE STUDENT FOR ALL DAMAGES ARISING OUT OF OR IN ANY WAY RELATED TO THE STUDENT'S ENROLLMENT AGREEMENT (INCLUDING ANY AMENDMENTS OR ADDENDA THERETO) OR THIS CATALOG OR THE SUBJECT MATTER THEREOF EXCEED THE LESSER OF: (A) THE ACTUAL DIRECT DAMAGES INCURRED BY THE STUDENT THAT WERE CAUSED BY THE SPECIFIC SERVICE OR PRODUCT PROVIDED BY THE SCHOOL UNDER THE STUDENT'S ENROLLMENT AGREEMENT THAT IS THE SUBJECT OF THE STUDENT'S COMPLAINT; OR (B) THE AMOUNT OF TUITION, FEES AND/OR COST OF ANY TOOLS RECEIVED BY THE SCHOOL FROM OR ON BEHALF OF THE STUDENT FOR THE SPECIFIC SERVICE OR PRODUCT PROVIDED BY THE SCHOOL UNDER THE STUDENT'S ENROLLMENT AGREEMENT THAT DIRECTLY CAUSED SUCH DAMAGE. Notwithstanding anything above to the contrary in this Limitation of Liability section, if any limitation of liability conflicts with the substantive law governing the student's Enrollment Agreement or this catalog, the substantive law with respect to such limitation will control.

The provisions of the student's Enrollment Agreement and this catalog allocate risks between the student and the school. The amount of tuition and fees and the cost of any tools purchased by the student from the school that the student was required to obtain for the program of study reflect this allocation of risk and the limitation of liability.

Student Complaint/Grievance Procedure

Statement of Intent: To afford full consideration to student complaints concerning any aspect of the programs, facilities or other services offered by or associated with ITT Technical Institute. This complaint procedure is intended to provide a formal framework within which such complaints may be resolved in the event that there is no other complaint/grievance procedure required by statute or regulation with respect to such complaints. This procedure is not, however, a substitute for other available informal means of resolving complaints or other problems. Students are encouraged to communicate their concerns fully and frankly to members of the school faculty and administration. Reasonable measures will be undertaken to preserve the confidentiality of information that is reported during the investigation and to protect persons who report information from retaliation.

Procedure

All student complaints will be handled in the following manner:

Step One - Contact School Director

1. A student must present to the school Director (ITT Technical Institute, 2101 Waterview Parkway, Richardson, Texas 75080, telephone (972) 690-9100) any complaint relating to any: (a) aspect of the programs, facilities or other services provided by the school; (b) action or alleged misrepresentation by an employee or representative of the school; (c) discrimination or harassment based on race, religion, color, age, sex, sexual orientation, national origin, disability, gender or any other protected status by any student, applicant, faculty member or other school employee, or visitor or invitee of the school; and (d) school activity. The complaint may be oral or written. The school Director will promptly acknowledge receipt of the complaint.
2. The school Director will meet with the student to discuss and respond to the complaint. The school Director's response may be oral or written and will address the specific complaint and indicate what, if any, corrective action has been proposed or accomplished.
3. Within three (3) school days of any such discussion, the school Director will prepare a written summary of the discussion, including any agreed upon or proposed solution of the student's complaint. The school Director will take the necessary steps to ensure that any agreed upon solution or other appropriate action is taken.

Step Two - Appeal to ITT Educational Services, Inc. ("ITT/ESI")

1. If a complaint is not resolved to the student's satisfaction, the student will, as soon as possible after the student's discussion with the school Director, submit the complaint on a Student Complaint Summary form to the Student Relations Specialist, ITT/ESI, 13000 N. Meridian Street, Carmel, Indiana 46032-1404, telephone (800) 388-3368.
2. Within ten (10) days after receipt of the student's written letter of complaint, the Student Relations Specialist, ITT/ESI, or designee will reply to the student in writing, specifying what action, if any, ITT/ESI will undertake.

Step Three - Contact the State

If the complaint cannot be resolved after exhausting the institution's grievance procedure, the student may file a complaint with the Texas Workforce Commission, Career Schools and Colleges, the Texas Attorney General's Office, Consumer Protection Division, and/or the Texas Higher Education Coordinating Board. The Texas Workforce Commission, Career Schools and Colleges address is 101 East 15th Street, Austin, Texas 78778-0001, telephone (512) 936-3100, Web address <http://csc.twc.state.tx.us>. The student must contact the Commission for further details. The Texas Attorney General's Office is located at 300 W. 15th Street, Austin, TX 78701, telephone (800) 621-0508, Web address <https://www.oag.state.tx.us/>. The Texas Higher Education Coordinating Board's address is P.O. Box 12788 Austin, Texas 78711-2788, Email address StudentComplaints@thehb.state.tx.us. Student complaints must be submitted on the student complaint form available on Texas Higher Education Coordinating Board's website, Web address www.thehb.state.tx.us/studentcomplaints.

Step Four - Contact the Accrediting Council

If the complaint has not been resolved by ITT/ESI to the satisfaction of the student, the complaint may also be referred to the Accrediting Council for Independent Colleges and Schools, 750 First Street, NE, Suite 980, Washington, DC 20002-4241, telephone (202) 336-6780.

Resolution of Disputes

The following procedure applies to the resolution of any dispute arising out of or in any way related to a student's Enrollment Agreement with the school, any amendments or addenda thereto, and or the subject matter thereof, including, without limitation, any statutory, tort, contract or equity claim (individually and collectively, the "Dispute"):

- (a) The parties are encouraged to make an initial attempt, in good faith, to resolve the Dispute pursuant to the school's Student Complaint/Grievance Procedure or through other informal means.
- (b) If the Dispute is not resolved pursuant to the school's Student Complaint/Grievance Procedure or through other informal means, then the Dispute will be resolved by binding arbitration between the parties. Arbitration is the referral of a dispute to an impartial person for a final and binding determination. Both the student and the school agree that the Enrollment Agreement involves interstate commerce and that the enforceability of this Resolution of Disputes section will be governed, both procedurally and substantively, by the Federal Arbitration Act, 9 U.S.C. §1-9 (the "FAA").

The arbitration between the student and the school will be administered by the American Arbitration Association ("AAA") or, in the event the AAA declines or is unable to administer the arbitration, by an arbitration forum or arbitrator that the student and the school mutually agree upon. If, after making a reasonable effort, the student and the school are unable to agree upon an arbitration forum or arbitrator, a court having proper jurisdiction will appoint an arbitration forum or arbitrator. The arbitration will be conducted in accordance with the AAA's Commercial Arbitration Rules ("Commercial Rules") and, when deemed appropriate by the arbitration forum or arbitrator, the AAA's Supplementary Procedures for Consumer-Related Disputes ("Consumer Procedures"), or the appropriate rules of any alternative arbitration forum selected by the student and the school or appointed by a court, subject to the following modifications:

- (1) The arbitration will be conducted before a single arbitrator (without a jury) who will be a former federal or state court judge and will have at least 10 years of experience in the resolution of civil disputes.
- (2) The site of the arbitration will be the city in which the school is located.
- (3) The substantive law which will govern the interpretation of a student's Enrollment Agreement and the resolution of the Dispute will be the law of the state where the school is located, except that the enforceability of this Resolution of Disputes section will be governed, both procedurally and substantively, by the FAA.
- (4) The arbitrator will have the exclusive authority to determine and adjudicate any challenge to the enforceability of this Resolution of Disputes Section.
- (5) The scope of the arbitration will be limited to the Dispute between the student and the school. In the arbitration between the student and the school:
 - no claims of any other person will be consolidated into the arbitration or otherwise arbitrated together with any claims of Student;
 - no claims will be made on behalf of any class of persons;
 - no representative actions of any kind are permitted, including, without limitation, class actions and class arbitrations; and
 - the arbitrator may not preside over any representative action.
- (6) The parties may take discovery through interrogatories, depositions and requests for production that the arbitrator determines to be appropriate to allow for a fair hearing, taking into consideration the claims involved and the expedited nature of arbitration.
- (7) The school will pay the amount of any arbitration costs and fees charged to the student under the Commercial Rules or Consumer Procedures that exceed the costs and fees that the student would incur if the student filed a similar action in a court having proper jurisdiction.
- (8) In any of the following arbitration-related proceedings, the prevailing party will be entitled to recover its reasonable attorneys' fees:
 - any motion which any party is required to make in the courts to compel arbitration of a Dispute; or
 - any challenge to the arbitration award, whether to the arbitrator or the courts, for the purpose of vacating, modifying or correcting the award.
- (9) All aspects of the arbitration proceeding, and any ruling, decision or award by the arbitrator, will be strictly confidential. The parties will have the right to seek relief in the appropriate court to prevent any actual or threatened breach of this provision.
- (10) If any provision of this Resolution of Disputes section or its application is invalid or unenforceable, that provision will be severed from the remainder of this section and the remainder of this section will be binding and enforceable.

The Commercial Rules, Consumer Procedures and other information regarding the AAA's arbitration procedures are available from the AAA, which can be contacted by mail at 1633 Broadway, 10th Floor, New York, New York 10019, by telephone at (800) 778-7879 or through its Web site at www.adr.org.

Family Educational Rights and Privacy Act of 1974, as Amended

Statement of Compliance

1. General Policy

Under the authority of the Family Educational Rights and Privacy Act of 1974, as amended ("Act"), a student has the right to examine certain records concerning the student which are maintained by the school. The school must permit the student to examine such records within 45 days after the school receives a written request from the student. The school will also permit the student to obtain a copy of such records upon payment of a reproduction fee. A student may request that the school amend his or her education records on the grounds that they are inaccurate, misleading or in violation of the student's right of privacy. In the event the school refuses to so amend the records, the student may, after complying with the Student Complaint/Grievance Procedure, request a hearing. If the outcome of a hearing is unsatisfactory to the student, the student may submit an explanatory statement for inclusion in his or her education record. A student has the right to file a complaint with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605, concerning the school's alleged failure to comply with the Act.

2. Education Records

Education records are records maintained by the school which contain information directly related to the student. Examples of education records are the student's education, career services and financial aid files. The only persons allowed access to such records are those who have a legitimate administrative or educational interest.

3. Exemptions

The following records are exempt from the Act:

- (a) Financial records of the student's parents.
- (b) Confidential letters and recommendations relating to admission, employment or honors to which the student has waived his or her right to inspect.
- (c) Records about students made by faculty or administrators which are maintained by, and accessible only to, the faculty and administration.
- (d) Records made or maintained by a physician, psychiatrist, psychologist or other recognized professional or paraprofessional acting or assisting in such capacity, and which are available only to persons providing the treatment.
- (e) Employment records for school employees who are also current or former students.
- (f) Records created or received after an individual is no longer a student at the school and are not directly related to the individual's attendance as a student at the school.
- (g) Grades on peer-graded papers that have not been collected and recorded by an instructor.

4. Review of Records

It is the policy of the school to monitor educational records to insure that they do not contain information which is inaccurate, misleading or otherwise inappropriate. The school may destroy records which it determines, in its discretion, are no longer useful or pertinent to the student's circumstances.

5. Directory Information

Directory Information (as defined below) is that information which may be unconditionally released without the student's consent, unless the student specifically requests in writing that such information not be released. The school requires that such request must (I) specify what categories of Directory Information are to be withheld by the student and (II) be delivered to the school Director within 15 days after the student starts class. Any such request must be renewed annually by the student. "Directory Information" means information contained in a student's education record which would generally not be considered harmful or an invasion of privacy if disclosed. Directory Information includes, but is not limited to, the student's name; address(es); telephone number(s); electronic mail address(es); photograph; grade level; enrollment status (e.g., full-time or part-time); date and place of birth; program of study; extracurricular activities; credentials, awards and recognition (i.e., honors) received; last school attended; dates of attendance (i.e., enrollment period(s), not daily attendance record); and student or user ID number (other than a social security number), but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity which are known or possessed only by the authorized user.

6. Access Without Student Consent

The school may release a student's education records without written consent of the student to:

- (a) Other school officials who have a legitimate educational interest.
- (b) Other schools where the student has applied for admission or is enrolled, so long as the information is for purposes related to the student's attendance at those other schools.
- (c) Authorized representatives of the U.S. Department of Education, state and local education authorities, the Comptroller General of the United States or the Attorney General of the United States.
- (d) Providers of financial aid (and services in connection therewith) for which the student has applied or received, including, without limitation, lenders, Veterans Administration, state vocational rehabilitation agencies and collection agencies, if the information is for purposes of determining eligibility for aid, determining the amount of the aid, determining the conditions of the aid or enforcing the terms and conditions of the aid.
- (e) State and local authorities where required.
- (f) Accrediting agencies.
- (g) A parent (whether a natural parent, guardian or an individual acting as a parent in the absence of a parent or guardian) of a student who is a dependent of the parent for purposes of the Internal Revenue Code. The school is not required, however, to release such records.
- (h) Any court in which the student or a parent of the student initiates a legal action against the school, but only with respect to the student's education records that are relevant for the school to defend itself.
- (i) Any court in which the school initiates a legal action against the student or a parent of the student, but only with respect to the student's education records that are relevant for the school to prosecute the legal action.
- (j) Any person pursuant to and in compliance with a judicial order or subpoena, provided that the school reasonably attempts to notify the student prior to compliance (unless the order or subpoena specifies that the student must not be notified).

- (k) Appropriate persons or agencies in the event of a health or safety emergency, where such release without consent is deemed necessary by the school under the circumstances.
- (l) Organizations conducting studies to develop, validate or administer predictive tests, administer student aid programs or improve instruction.
- (m) The public, if the school determines, in its discretion, that the student, as an alleged perpetrator, has committed a Crime of Violence (as defined below) or a Non-forcible Sex Offense (as defined below) in violation of the Conduct section of this catalog, but only the following information from the student's education records: the student's name, the violation committed; and any sanction imposed by the school on the student. A Crime of Violence means an act that would, if proven, constitute any of the following offenses or offenses to commit the following offenses: arson; assault offenses; burglary; criminal homicide, whether manslaughter by negligence, murder or non-negligent manslaughter; the destruction, damage or vandalism of property; kidnapping or abduction; robbery; or forcible sex offense. A Non-forcible Sex Offense means an act that would, if proven, constitute statutory rape or incest.
- (n) The purported victim, regardless of whether the school determines that the student, as an alleged perpetrator, committed a Crime of Violence or a Non-forcible Sex Offense in violation of the Conduct section of this catalog, but only the following information from the student's education records: the student's name; the violation committed; and any sanction imposed by the school on the student.
- (o) Any person, if the education records disclosed are Directory Information on the student.
- (p) The student, or the student's parents if the student is less than 18 years old.
- (q) A parent of the student regarding the student's violation of any federal, state or local law or any rule or policy of the school concerning the use or possession of alcohol or a controlled substance, if the student is under the age of 21 and the school has determined that the student has violated the Conduct section of this catalog with respect to that use or possession.
- (r) The United States Attorney General (or designee not lower than an Assistant Attorney General) pursuant to an ex parte court order concerning investigations or prosecutions of an offense listed in 18 U.S.C. 2332b(g)(5)(B) or an act of domestic or international terrorism as defined in 18 U.S.C. 2331.
- (s) The public, if the disclosure concerns an individual required to register under section 170101 of the Violent Crime Control and Law Enforcement Act of 1994, 42 U.S.C. 14071, and the information was provided to the school under 42 U.S.C. 14071 and applicable federal guidelines.

The school will obtain the written consent of the student prior to releasing the student's education records to any other person or organization, except with respect to Directory Information.

ITT Educational Services, Inc. has adopted a detailed Family Educational Rights and Privacy Act policy (AA 9.0) which is available to the student upon request.

Foreign Student Information

Financial Assistance

Some foreign students may be eligible for federal student financial aid. To be eligible, a foreign student must be one of the following:

- (a) a U.S. national; or
- (b) a U.S. permanent resident and possess an I-551 (Alien Registration Receipt Card).

Any foreign student who is not one of the above must have one of the following documents from the U.S. Citizenship and Immigration Services ("USCIS"):

- (i) I-94 (Arrival-Departure Record) with an appropriate endorsement;
- (ii) a passport confirming permanent residency in the Trust Territory of the Pacific Islands;
- (iii) official documentation that the student has been granted asylum in the U.S.; or
- (iv) other proof from the USCIS that the student is in the U.S. for other than a temporary purpose.

Any foreign student who possesses any of these documents should check with the Finance Department for more information regarding his or her eligibility for federal student financial aid.

All classes will be conducted in English. English language services and visa services are not available at the school.

Career Services

Foreign students may not be permitted by the USCIS to be employed in the United States during school. Therefore, a foreign student should have sufficient funds available to cover tuition, fees, the cost of any tools that the student is required to obtain for his or her program of study or other supplies and living costs.

Most, if not all reference sources provided by the school to assist the foreign student in securing graduate employment related to his or her education will involve firms and employment opportunities located in the United States. The foreign student is responsible for obtaining all of the necessary governmental authorizations to remain in the United States and obtain employment in the United States following graduation from his or her program of study at the school.

Student Handbook

The school maintains a Student Handbook for students that includes information relating to various areas of student interest and responsibility. Copies of the Student Handbook are available from the school administration. Each student is provided a copy of the Student Handbook and must abide by the student requirements and responsibilities specified therein.

Revisions to Policies and Procedures

The school reserves the right from time to time in its discretion to revise all terms, provisions, policies, requirements and procedures contained in this catalog and the Student Handbook. Each student will be bound by and must comply with all terms, provisions, policies, requirements and procedures contained in this catalog and/or the Student Handbook that the school revises.

Records Retention

The school maintains a student's records for seven (7) years following the student's graduation or last date of attendance. The school will permanently retain: (a) the student's final transcript (through his or her last date of attendance) with respect to the student's enrollment in a program of study at the school; and (b) any transcripts with respect to the student's enrollment at any other postsecondary institution that the school may have received.

TUITION, FEES AND TOOLS

Tuition

Each student who enrolls in any of the following programs of study offered by the school will pay the school the corresponding amount of tuition for each credit hour of each course in that program of study that the student is registered to take from the school:

	<u>Program of Study</u>	<u>Current Tuition Per Credit Hour</u>
(a)	Accounting (Associate's Degree)	\$493
(b)	Business Management (Associate's Degree)	\$493
(c)	Drafting and Design Technology (Associate's Degree)	\$493
(d)	Electrical Engineering and Communications Technology (Bachelor's Degree)	\$493
(e)	Electrical Engineering Technology (Associate's Degree)	\$493
(f)	Information Systems and Cybersecurity (Bachelor's Degree)	\$493
(g)	Medical Assisting and Administration (Associate's Degree)	\$493
(h)	Nursing (Associate's Degree)	\$493
(i)	Network Systems Administration (Associate's Degree)	\$493
(j)	Paralegal (Associate's Degree)	\$493
(k)	Project Management and Administration (Bachelor's Degree)	\$493
(l)	Software Development (Bachelor's Degree)	\$493
(m)	Software Development (Associate's Degree)	\$493
(n)		\$493

The tuition for each program course that a student is registered to take from the school is determined by multiplying the tuition per credit hour by the number of credit hours in the program course. The tuition for each quarter in which a student is enrolled in a program of study offered by the school is determined by multiplying the tuition per credit hour by the total number of credit hours in all of the program courses that the student is registered to take during the quarter. The tuition for all of the credit hours in all of the program courses that a student is registered to take from the school during a quarter is due and payable by the student to the school on the first day of that quarter.

Based on the above tuition charges per credit hour, the estimated total tuition corresponding to the academic quarter in which the student begins his or her program of study at the school is set forth in the table below for all:

- ninety-three (93) quarter credit hours of an associate degree program of study comprised primarily of 4.5 credit hour courses;
- one hundred and six (106) quarter credit hours of the associate degree program of study in Nursing; and
- one hundred eighty (180) quarter credit hours of a bachelor degree program of study comprised of 4.5 credit hour courses.

Estimated Total Tuition* For Associate Degree Programs (excluding Nursing) Comprised Primarily of 4.5 Credit Hour Courses	Estimated Total Tuition* For the Associate Degree Program in Nursing	Estimated Total Tuition* For Bachelor Degree Programs Comprised of 4.5 Credit Hour Courses
\$45,849	\$52,258	\$88,740

*The estimated total tuition is based on a student taking and successfully completing:

- thirteen and one-half (13.5) quarter credit hours in each of six (6) consecutive quarters at the school followed by nine (9) quarter credit hours in a seventh quarter at the school in an associate degree program (excluding Nursing) comprised primarily of 4.5 credit hour courses;
- between ten (10) and thirteen and one-half (13.5) quarter credit hours in each of nine (9) consecutive quarters at the school in an associate degree program in Nursing; or
- thirteen and one-half (13.5) quarter credit hours in each of twelve (12) consecutive quarters at the school followed by nine (9) quarter credit hours in each of a thirteenth and fourteenth quarter at the school in a bachelor degree program comprised of 4.5 credit hour courses.

The actual program length may be longer or shorter depending on:

- the program courses that the student actually takes and successfully completes each quarter;
- any credit for program courses granted a student by the school based on the student's previous postsecondary education or experience; and
- any changes made by the school to the number of program course(s) and/or the number of credit hours in any program course(s) in a student's program of study.

The actual amount of total tuition may differ because:

- the estimated number of credit hours in the program course(s) that a student takes while enrolled in the program may differ from the actual number of credit hours in the program course(s) that the student takes at that amount of tuition per credit hour;
- the program course(s) a student is expected to take while enrolled in a program may differ from the program course(s) that a student actually takes;
- the pace at which a student takes and satisfactorily completes program courses will determine the number of quarters that a student is enrolled in a program and the total cost of the program to the student;
- the number of program courses that a student must satisfactorily complete to graduate from a program will depend on the student's previous postsecondary education and experience;
- the courses in a program and the number of credit hours in a program course and/or the program may change; and
- the estimated number of credit hours does not include the credit hours associated with any program course(s) that a student repeats.

Fees

Academic Fee

Each student will pay the school an Academic Fee of \$200. Notwithstanding anything to the contrary in the immediately preceding sentence, if the school or any other ITT Technical Institute previously received and retained any monies from or on behalf of the student for an Academic Fee charged to the student ("Prior Academic Fee Retained"), the student will only be obligated to pay the school an Academic Fee in the amount of \$200, less the amount of the Prior Academic Fee Retained. The Academic Fee is due and payable by the student to the school on the student's first day of recorded attendance in any program course following the student's enrollment in a program of study offered by the school.

Administrative Fee

Each student will pay the school an Administrative Fee of \$100 each time the student's enrollment in a program of study offered by the school is terminated, regardless of the reason for the termination (including, without limitation, any termination of enrollment resulting from a student's graduation, withdrawal, failure to make satisfactory academic progress or violation of the Conduct section of the school catalog). The Administrative Fee is due and payable by the student to the school immediately upon the termination of the student's enrollment in the program of study.

Tools

Each student who enrolls in any of the following programs of study offered by the school must obtain, at the student's own expense, the tools required by the school for use in one or more of the program courses in that program of study:

<u>Program of Study</u>	<u>ESTIMATED Cost of Tools if Purchased From the School</u>
(a) Drafting and Design Technology (Associate's Degree)	\$500
(b) Electrical Engineering and Communications Technology* (Bachelor's Degree)	\$500
(c) Electrical Engineering Technology (Associate's Degree)	\$500
(d) Information Systems and Cybersecurity* (Bachelor's Degree)	\$500
(e) Medical Assisting and Administration (Associate's Degree)	\$655
(f) Nursing (Associate's Degree)	\$655
(g) Project Management and Administration* (Bachelor's Degree)	\$500

*Depending on the courses that the student chooses to take to satisfy the Unspecified Core course requirements in the Program Outline, the student may be required to purchase tools for use in these courses.

The actual use of, and instruction regarding, the tools in any program course may vary depending on the program course and any changes thereto, the faculty member teaching the program course and the student's progress in the program course. The ESTIMATED cost specified above for the tools required for certain program courses in the corresponding program of study is an ESTIMATED cost of those tools if purchased from the school. The ACTUAL cost of the tools required for the particular program of study could be higher or lower than the ESTIMATED cost. The ESTIMATED cost of those tools is subject to change by the school at any time. No student is obligated to purchase any tools from the school. Any tools that a student purchases from the school are unreturnable and the cost is nonrefundable. The cost of any tools that a student purchases from the school is due and payable by the student to the school upon the student's receipt of those tools.

Alternative Payment Arrangement

If the student is unable to pay the school, on or before the applicable due dates, all of the tuition, applicable fees and/or cost of any required tools purchased from the school that are or may become owed by the student to the school with respect to the student's enrollment in a program of study at the school, the school may, in its discretion, agree in writing to a different payment arrangement.

Delinquent Payment

Any student who is delinquent in the payment of any sum owed to the school may be suspended or terminated from the student's program of study at the school's discretion. If a student is terminated from his or her program of study for failing to pay the school when due any sum owed to the school, the student will not be considered for readmission to the program of study until the school receives full payment of all such delinquent sum or the student makes written arrangements with the school to pay such delinquent sum that are acceptable to the school in its discretion. If the student fails to fulfill the terms of any such arrangement that is accepted in writing by the school, the school may, in its discretion, terminate the student from his or her program of study at the school.

Methods Used to Collect Delinquent Payments

The student must pay all amounts owed to the school prior to leaving the school. If the student is unable to pay all such amounts before leaving the school, the student must make arrangements to pay such amounts that are acceptable to the school in its discretion. If the student fails to (a) make arrangements that are acceptable to the school prior to leaving the school or (b) fulfill the terms of any arrangements accepted by the school, the school will be forced to exercise all of its rights and remedies against the student to collect all such amounts, including, without limitation, referring the student's account to a collection agency.

Repeat

If a student repeats any course(s) in his or her program of study at the school, the student must pay all of the tuition applicable to such program course(s) at the cost per credit hour charged to the student at the time such program course(s) are repeated.

FINANCIAL INFORMATION

Cancellation

The student's enrollment in the program will be canceled and all monies received by the school from or with respect to the student under the student's Enrollment Agreement with the school will be returned to the appropriate party(ies) within 60 days, if:

- (a) The student notifies the school that the student has canceled the student's Enrollment Agreement with the school

- by midnight of the 3rd day (excluding Saturdays, Sundays and legal holidays) following the date the student signs the student's Enrollment Agreement with the school, or
- by midnight of the 3rd day that a class session is scheduled to occur in any of the program courses that the student is registered to take in the first quarter that the student is enrolled in the program,

whichever occurs last;

- (b) the school cancels the student's Enrollment Agreement with the school;
- (c) the student's enrollment in the program was procured by a misrepresentation in the school's advertising or promotional materials or of an employee or agent of the school; or
- (d) the school cancels the program and the student is enrolled in the program on the effective date of such cancellation.

Refund

- (a) If, during any quarter that the student is enrolled in the program, the student withdraws or is terminated from:

- (1) any program course, the student will be obligated to the school for

- a Pro Rata Portion (as defined below in this section) of the tuition for that program course, and
- the entire cost of any tools purchased by the student from the school for use in that program course; and

- (2) the program, the student will be obligated to the school for

- a Pro Rata Portion of any Academic Fee charged to the student in that quarter, and
- the Administrative Fee.

- (b) "Pro Rata Portion" with respect to a program course taught in residence means the percentage derived by dividing the total number of hours of instruction in that program course into the number of those hours of instruction that had expired through the date of the student's withdrawal or termination. Pro Rata Portion with respect to a program course taught by asynchronous distance education means the percentage derived by dividing the total number of lessons in that program course into the number of those lessons with respect to which the student attempted through the date of the student's withdrawal or termination. "Pro Rata Portion" with respect to any fee(s) charged to the student in a quarter means the percentage derived by dividing the total number of hours of instruction in all of the program course(s) that the student was registered to take in that quarter at the time of the student's withdrawal or termination into the number of those hours of instruction that had expired through the date of the student's withdrawal or termination. The student's withdrawal or termination date for purposes of calculating any refund due under this section will be the student's last date of recorded attendance in a program course.

- (c) In all cases, refunds will meet or exceed the requirements of Texas Education Code §§ 132.061 and 132.0611 and Texas Administrative Code Chapter 807, Subchapter N.

- (d) Notwithstanding anything to the contrary above in this section:

- (1) If the student withdraws from the program as a result of being called to active duty in a military service of the United States or the Texas National Guard ("AMD"), the student may elect one of the following options by advising the school in writing on or before the date of the student's withdrawal:

First Option – the student may elect to be obligated to the school for

- a Pro Rata Portion of the tuition charged to the student for all program courses taken by the student while enrolled in the program,
- a Pro Rata Portion of all of the Academic Fee and Administrative Fee charged to the student, and
- the cost of any tools purchased by the student from the school.

"Pro Rata Portion" with respect to this Item (c) means the percentage derived by dividing the total number of scheduled units of course time in the program courses taken by the student while enrolled in the program into the number of those units of course time that had expired in those program courses through the date of the student's withdrawal.

Second Option – the student may elect to

- be obligated to the school for the tuition, Academic Fee, Administrative Fee and the cost of any tools purchased by the student from the school, as provided above in Items (a) through (b) of this section,

- receive a grade of "W/M" for the program courses that the student was registered to take during the quarter that the student withdraws from the program, and
- have the right to be readmitted to the program (or any substantially equivalent program of study that may be offered, if the program is no longer offered) within one year of the date the student is discharged from AMD, at the same tuition rates, fees and cost of any tools that the student was subject to at the time of his or her withdrawal for all of the program courses that the student has not successfully completed at the time of his or her withdrawal.

Third Option – the student may elect to

- be obligated to the school for
 - all of the tuition charged to the student for all program courses taken by the student while enrolled in the program,
 - all of the Academic Fee and Administrative Fee charged to the student, and
 - the cost of any tools purchased by the student from the school, and
 - graduate from the program, provided that the school, in its discretion, determines that
 - the student has satisfactorily completed at least 90% of the coursework in all of the program courses in the program, and
 - the student has demonstrated sufficient mastery of all of the course materials in all of the program courses in the program.
- (2) any refund made pursuant to this section will meet the minimum requirements of Section 132.061 of Chapter 132 of the Texas Education Code; and
- (3) if the student withdraws or is terminated from the program, the student will remain obligated to the school for:
- all of the tuition, fees, cost of any tools and cost of any other supplies owed to the school for any previous attendance by the student at the school; and
 - all other amounts owed to the school under any other agreement between the student and the school.

- (e) If, at the time the student withdraws or is terminated from the program, the school has received any monies for tuition, the Academic Fee, the Administrative Fee or any tools from or on behalf of the student in excess of the student's obligation for those items as provided in this section, the school will refund such excess to the appropriate party(ies) as specified below in this section.
- (f) Any refund required under this section will be paid first to eliminate any outstanding balances for any student financial aid received by or with respect to student in the following order and priority (unless applicable law requires otherwise) and within the time period prescribed by law:

1 st : private or institutional student loans;	5 th : unsubsidized Federal Direct Stafford loans;	9 th : Federal Direct PLUS loans;
2 nd : private or institutional parental loans;	6 th : subsidized Federal Direct Stafford loans;	10 th : state student loans; and
3 rd : unsubsidized Federal Stafford loans;	7 th : Federal Perkins loans;	11 th : state parental loans.
4 th : subsidized Federal Stafford loans;	8 th : Federal PLUS loans;	

- (g) The school will pay the student any refund remaining after all outstanding balances specified in Item (j) immediately above in this section are eliminated, within 60 days following:

(1) the student's last date of recorded attendance in a program course, if the school terminated the student from the program;

(2) the latter of

- the student's last date of recorded attendance in a program course,
- the date that the school received the student's written notice of withdrawal from the program, or
- the withdrawal date from the program specified in the student's written notice of withdrawal received by the school,

if the student withdrew from the program and the school received the student's written notice of withdrawal; or

- (3) the effective date of the student's withdrawal from the program under the Withdrawals section of this catalog, if the student withdrew from the program and such date occurred before any applicable date in Item (2) immediately above in this section.

Return of Federal Financial Aid

If the student withdraws or is terminated from the program, depending on when his or her withdrawal or termination occurs during the quarter, the student and/or his or her parent(s) may be ineligible to use a portion of any federal student financial aid awarded to the student and/or his or her parent(s) for use in that quarter.

(a) If the student's withdrawal or termination from the program occurs:

- within the first 60% of the quarter, the amount of federal student financial aid awarded for use in that quarter that the student and/or his or her parents may use is a proportional calculation based on the percentage of the quarter that has elapsed as of the student's withdrawal or termination date; or
- after the first 60% of the quarter, the student and/or his or her parents may use 100% of the federal student financial aid awarded for use in that quarter.

(b) If the student and/or his or her parent(s) are ineligible to use a portion of any federal student financial aid remitted to the school to satisfy the student's obligation for tuition, fees or other costs of student's education:

- federal law requires the school to return to the appropriate party(ies) such unusable aid;
- the school will advise the student of the amount of such unusable aid returned by the school; and
- the student will be liable for an amount equal to the portion of such unusable aid for which the student is obligated to the school under the Refund section above, and will immediately pay that amount to the school in full.

(c) If the student and/or his or her parent(s) are ineligible to use a portion of any federal student financial aid received by the student and/or the parent(s) and not remitted to the school:

- federal law requires the student and/or the parent(s) to repay to the appropriate party(ies) such unusable aid; and
- the the school will advise the student and/or the parent(s) of the amount of such unusable aid.

(d) Any return or repayment of unusable federal student financial aid required under this section will be paid first to eliminate any outstanding balances for any federal student financial aid received by or with respect to the student in the following order and priority and within the time period prescribed by law:

1 st : unsubsidized Federal Stafford loans;	5 th : Federal Perkins loans;	9 th : Federal Academic Competitiveness Grants;
2 nd : subsidized Federal Stafford loans;	6 th : Federal PLUS loans;	10 th : Federal National Science and Mathematics Access to Retain Talent Grants; and
3 rd : unsubsidized Federal Direct Stafford loans;	7 th : Federal Direct PLUS loans;	11 th : Federal SEOG Program aid.
4 th : subsidized Federal Direct Stafford loans;	8 th : Federal Pell Grants;	

Cancellation and Refund Requests

Any cancellation or refund request by a student should be made in writing, and mailed to: Director, ITT Technical Institute, 2101 Waterview Parkway, Richardson, Texas 75080. If the student is a minor, however, the request must be made by the student's parent or guardian.

A student who withdraws and who is not entitled to a refund, may request a grade of incomplete if the reason for withdrawing is unrelated to the student's academic status. A student meeting these conditions may re-enroll in the program during the 12-month period following the date of withdrawal, and complete the incomplete course without payment of additional tuition.

FINANCIAL ASSISTANCE

ITT Technical Institute must provide the student with (a) information on federal, state and institutional grants and loans, private education loans and any other sources of student financial aid (collectively, "Financial Assistance") for which he or she may apply to receive and/or (b) estimates of the amount of Financial Assistance for which he or she may qualify. However:

- the federal, state and private party providers determine the student's eligibility for any Financial Assistance;
- the federal, state and private party providers determine the amount of any Financial Assistance the student may receive, not the school;
- the school determines the student's eligibility for and amount of any institutional Financial Assistance;
- any Financial Assistance, including, without limitation, scholarships, may terminate at any time for any reason including due to changes in legislation or availability of funds;

- the student is responsible for applying for any Financial Assistance, not the school; and
- the student is responsible for repaying the full amount of any Financial Assistance received in the form of a loan, plus interest and less any amount of the loan that may be refunded.

Federal Financial Aid Administered by the U.S. Department of Education

ITT Technical Institute is designated as an eligible institution by the U.S. Department of Education ("DOE") for participation in the following federal student financial aid programs. To apply for student financial aid under the following federal programs, a student needs to complete and submit a Free Application for Federal Student Aid online at www.fafsa.gov or mail a completed PDF FAFSA or paper FAFSA to Federal Student Aid Programs, P. O. Box 7650, London, KY, 40742-7650.

Federal Pell Grant Program

The Federal Pell Grant Program is intended to allow eligible students financial access to the school or the college of their choice. For eligible students, Federal Pell Grants are the "floor" or base upon which all other federal student financial aid is built. Current award year awards range from \$590 to \$5,815. The amount a student may receive depends on the student's expected family contribution ("EFC"), the student's enrollment status (full-time, part-time, three-quarter time or less than half-time), Pell Lifetime Eligibility Used and how much of the student's remaining education at the school falls within the current federal award year (July 1 through June 30). In order to be eligible for a Federal Pell Grant, a student may not have previously received a bachelor's degree from any institution.

A student can receive a Federal Pell Grant for no more than 12 semesters or the equivalent of six academic years of enrollment.

Federal Supplemental Educational Opportunity Grant ("FSEOG") Program

The Federal Supplemental Educational Opportunity Grant Program ("FSEOG") provides assistance to exceptionally needy undergraduate students. A priority must be given to Pell Grant recipients with the lowest EFCs. The federal rules permit an eligible student to receive a FSEOG award of \$100 to \$4,000 for each of the student's academic years of study, but at ITT Technical Institute the awards for eligible students are typically between \$200 and \$500 each year, given the limited amount of FSEOG funds available. A student's eligibility for FSEOG funds is determined annually.

Iraq and Afghanistan Service Grant Program

A student who is not eligible for a Federal Pell Grant based only on EFC but meets the remaining Pell eligibility requirements and whose parent or guardian was a member of the U.S. Armed Forces and died as a result of military service performed in Iraq or Afghanistan after September 11, 2001, may be eligible to receive a grant under the Iraq and Afghanistan Service Grant Program. The grant award is equal to the amount of a maximum Federal Pell Grant* for the current federal award year, but cannot exceed the student's cost of attendance for that federal award year. An additional eligibility requirement is that at the time of the parent's or guardian's death the student must have been either:

- under 24 years old; or
- enrolled in college at least part-time at the time.

A student can receive an Iraq and Afghanistan Service Grant for no more than 12 semesters or the equivalent of six academic years of enrollment.

* An Iraq and Afghanistan Service Grant where the first disbursement is on or after October 1, 2015 and before October 1, 2016 requires a reduction of 6.8 percent from the maximum Federal Pell Grant award amount for relevant award year.

Federal Work Study Program

The Federal Work Study Program ("FWS") provides jobs for eligible students to earn funds to pay a portion of their educational expenses. A student enrolled at least half-time in an approved postsecondary educational institution may work on campus or off campus for a Federal, state, or local public agency, a private non-profit or a private for-profit organization. The salary is at least the current federal minimum wage, unless the employer is willing to pay a higher wage rate for particular skills. The number of hours a student may work is based on the financial need demonstrated by the student, the number of hours it is possible for the student to work and the availability of FWS funds at ITT Technical Institute. Only a limited number of FWS jobs are available on campus and off-campus; information with respect to these campus positions is available from the Career Services Department.

Direct Subsidized Loan Program

Direct Subsidized loans are available to eligible undergraduate students enrolled at least half-time at an eligible institution and are based on the financial need demonstrated by the student. An undergraduate student may borrow up to \$3,500 for the first academic year, \$4,500 for the second academic year and \$5,500 for each of the third and subsequent academic years under this program. The annual loan limit amounts will be pro rated for enrollment in programs that are less than one academic year or if enrolled in a program of study that is one academic year or longer and the remaining enrollment period of study is shorter than a full academic year. As of July 1, 2016, the interest rate on a Direct Subsidized Loan is 3.76% for each Direct Subsidized Loan that the student receives during the 2016-2017 award year. A first time borrower on or after July 1, 2013 may not receive Direct Subsidized Loans for more than 150% of the published length of their program of study. For example, if the student is enrolled in a 4-year bachelor's degree program, the maximum period for which the student can receive Direct Subsidized Loans is 6 years (150% of 4 years = 6 years).

A student must repay his or her Direct Subsidized Loans based on the amount borrowed, the interest rate and the repayment plan selected by the borrower. Under the standard repayment plan the payments must be at least \$50 a month (\$600 a year) and will be more, if necessary, to repay the loan within the required time period. Repayment of the Direct Subsidized Loan begins six months after

enrollment on a less than half-time basis, graduation or termination of studies. The U.S. Department of Education pays the interest on a Direct Subsidized Loan (1) while a student is in the school at least half-time, (2) for the first six months after the student leaves school (referred to as a grace period), and (3) during a period of deferment (a postponement of loan payments). The DOE may stop paying interest for a student who received Direct Subsidized Loans for the maximum eligibility period and who continues enrollment.

A student who (1) is seeking and is unable to find full-time employment or (2) suffers economic hardship may also receive a forbearance, a temporary suspension or reduction of monthly payment, of a Direct Subsidized Loan for up to three years. During forbearance, principal payments are postponed but interest continues to accrue. Unpaid interest that accrues during the forbearance will be added to the principal balance (capitalized) of the student's Direct Subsidized Loan(s).

Direct Unsubsidized Loan Program

Direct Unsubsidized loans are available to eligible undergraduate and graduate students enrolled at least half-time at an eligible institution. A demonstration of financial need is not required. Undergraduate student annual borrowing limits:

- A dependent undergraduate student whose parents are not rejected for a Direct PLUS Loan may borrow up to:
 - \$3,500 combined of Direct Subsidized and/or Direct Unsubsidized Loans, plus \$2,000 additional Direct Unsubsidized Loan for the first academic year;
 - \$4,500 combined of Direct Subsidized and/or Direct Unsubsidized Loans, plus \$2,000 additional Direct Unsubsidized Loan for the second academic year; and
 - \$5,500 combined of Direct Subsidized and/or Direct Unsubsidized Loans, plus \$2,000 additional Direct Unsubsidized Loan for each of the third and subsequent academic years.
- An independent undergraduate or dependent undergraduate and whose parents fail to qualify for a Direct PLUS Loan, may borrow up to:
 - \$3,500 combined of Direct Subsidized and/or Direct Unsubsidized Loans plus, \$6,000 additional Direct Unsubsidized Loan for the first academic year;
 - \$4,500 combined of Direct Subsidized and/or Direct Unsubsidized Loans, plus \$6,000 additional Direct Unsubsidized Loan for the second academic year; and
 - \$5,500 combined of Direct Subsidized and/or Direct Unsubsidized Loans, plus \$7,000 additional Direct Unsubsidized Loan for each of the third and subsequent academic years.

A graduate student may borrow up to \$20,500 each academic year under the Direct Unsubsidized Loan program.

Effective July 1, 2016, the interest rate on a Direct Unsubsidized Loan is 3.76% for an undergraduate student and 5.31% for a graduate student for each Direct Unsubsidized Loan received during the 2016-2017 award year. The terms and conditions of the Direct Unsubsidized Loan, including deferments and loan charges, with a few exceptions, are the same as the Direct Subsidized Loan described above. However, the student is responsible for paying the interest on any Direct Unsubsidized Loan during all periods (in school, grace period, deferment, and forbearance). If the student chooses not to pay the interest while in school and during grace periods and deferment or forbearance periods, the interest will accrue (accumulate) and be capitalized (interest will be added to the principal amount of the loan). The capitalized interest becomes part of the amount (principal) on which the student pays future interest.

Direct PLUS Loan Program

Direct PLUS Loans are for the parent(s) of a dependent undergraduate student and graduate students enrolled on at least a half-time basis in a program of study leading to a degree or certificate at an eligible institution. The maximum Direct PLUS Loan amount a parent or graduate student may borrow is the cost of attendance minus any other Financial Assistance received. As of July 1, 2016 the interest rate for Direct PLUS Loans is 6.31% on each Direct PLUS Loan that a borrower receives during the 2016-2017 award year. Direct PLUS Loan borrowing is limited to parent(s) of dependent undergraduate students and graduate students with a favorable credit history.

The Direct PLUS Loan enters repayment once the loan is fully disbursed (paid out). A graduate student's loan will be placed in deferment while the student is enrolled at least half-time and for an additional six months (grace period) after the student ceases to be enrolled at least half-time.

The parent borrower may contact the loan servicer to request a deferment (1) while the parent or dependent undergraduate student is enrolled at least half-time and (2) for an additional six months (grace period) after the dependent undergraduate student ceases to be enrolled at least half-time.

If the loan is deferred, interest will accrue on the loan during the deferment. The graduate student or parent borrower may choose to pay the accrued interest or allow the interest to capitalize when the deferment period ends. The loan servicer will notify the graduate student or parent borrower when the first payment is due.

GI Bill® Education Benefits

Some of the programs offered at ITT Technical Institute are approved by the Texas Workforce Commission, Veterans Education Section for the training of veterans, Ready Reservists, National Guard members, spouses and children of deceased or 100 percent disabled veterans, and, in some cases, spouses and children of active duty service members under Titles 10, 32 and 38 of the United States Code. Veterans desiring to train using the benefits of the GI Bill® must first establish eligibility with the Department of Veterans Affairs ("VA") by submitting Form 22-1990, and dependents must submit form 22-5490, Application for VA Education Benefits, or by applying online at www.gibill.va.gov. For a complete description of each VA education assistance program, go to the GI Bill® website at www.gibill.va.gov. Veterans should contact the school's Finance Department with questions regarding institutional procedures for certifying enrollment.

"GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA)"

VA CERTIFICATION CALENDAR			
RESIDENCE COURSES			
	2016	2017*	2018*
Classes Resume After Winter Break	January 4	January 2	January 8
Winter Quarter Ends	March 12	March 11	March 10
Spring Quarter Begins	March 14	March 13	March 12
Spring Quarter Ends	June 4	June 3	June 2
Summer Quarter Begins	June 13	June 12	June 11
Summer Quarter Ends	September 3	September 2	September 1
Fall Quarter Begins	September 12	September 11	September 10
Fall Quarter Ends	December 3	December 2	December 1
Winter Quarter Begins	December 5	December 4	December 3
Winter Break	December 19, 2016 - January 1, 2017	December 25, 2017 – January 7, 2018	December 24, 2018 – January 6, 2019
*Tentative Dates			

Military Tuition Assistance

The Tuition Assistance (TA) Program provides financial assistance for voluntary off-duty education programs in support of an active military member's professional and personal self-development goals. The Department of Defense ("DoD") has directed a uniform TA fiscal policy across the military services. The per-quarter hour cap is \$166, the semester hour cap is \$250 and the fiscal year ceiling is \$4,500.

Service members on active duty or current members of the National Guard who are considering college must obtain authorization for tuition assistance through their branch of service. Students should contact their unit education services officer for information regarding full details and current tuition benefits.

NOTE: The regulations governing all federal Financial Assistance programs are subject to change. The Finance Department will have current information regarding available programs, and will make available to the student a copy of the U.S. Department of Education publication "Do You Need Money for College? The Guide to Federal Student Aid, 2016-2017."

Institutional Scholarships

2016 Fall Scholarship

The primary purpose of the 2016 Fall Scholarship (the "FS") is to help address the demand for individuals providing technical administrative support to accountants and other financial management personnel in the United States by encouraging students to graduate from the associate degree program in Accounting at the school (the "Accounting Program"). The FS is only available to eligible new students who first begin the Accounting Program in the quarter that begins in September 2016 ("09/16 Students").

At the end of the first academic year of attendance for which the 09/16 Student is eligible to receive a FS award and each subsequent academic year that an eligible 09/16 Student is enrolled in the Accounting Program, the school will determine if the eligible 09/16 Student qualifies for a FS award for that academic year. If the eligible 09/16 Student qualifies for a FS award for the first academic year or any subsequent academic year after the first academic year, the eligible 09/16 Student will receive a FS award in the form of a retroactive disbursement not to exceed the amount of tuition and fees that was financed by debt and charged to the eligible 09/16 Student for the courses of the Accounting Program taken by the eligible 09/16 Student in that academic year, after first applying any other institutional scholarships to the eligible 09/16 Student's account. In no event will a refund be issued to an eligible 09/16 Student as a result of receiving a FS award – instead, the FS award for that 09/16 Student will be proportionately reduced to avoid a resulting credit balance.

The maximum amount of the FS awards for which a 09/16 Student may be eligible and qualify will not exceed:

- \$1,250 in any quarter of attendance for which the 09/16 Student is eligible and qualifies for a FS award;
- \$2,500 in any academic year of attendance for which the 09/16 Student is eligible and qualifies for a FS award; or

- \$5,000 in total for all academic years.

Eligibility Requirements – To be eligible for the FS, a 09/16 Student must first begin attending courses in the Accounting Program at the school in the quarter that begins on September 12, 2016. The first academic year of attendance for which a 09/16 Student is eligible to receive a FS award, however, is:

- the 09/16 Student's first academic year that would start on or after September 12, 2016, if the 09/16 Student:
 - was attending one or more courses in an associate or bachelor degree program of study at an ITT Technical Institute at any time in the quarter that began on June 13, 2016 ("06/16 Quarter"); and
 - remained continuously enrolled in his or her associate or bachelor degree program of study at an ITT Technical Institute; or
- the 09/16 Student's first academic year that starts on or after September 12, 2016, if the 09/16 Student was not attending one or more courses in an associate or bachelor degree program of study at an ITT Technical Institute at any time in the 06/16 Quarter.

Qualification Requirements – An eligible 09/16 Student will qualify for a FS award for the first academic year of attendance for which the 09/16 Student is eligible to receive a FS award, as specified above in the Eligibility Requirements section. To qualify for a FS award for any subsequent academic year, an eligible 09/16 Student must:

- be enrolled at all times during that academic year in courses that represent at least six quarter credit hours in the eligible 09/16 Student's Accounting Program at the school; and
- be making satisfactory academic progress in the Accounting Program at the end of that academic year.

Upon admission to the Accounting Program, the 09/16 Student must contact the school's Finance Department to determine if he or she is eligible for the FS. If the school determines that the 09/16 Student satisfies the eligibility requirements of the FS, the 09/16 Student will have the opportunity to qualify for a FS award for each academic year of attendance in the Accounting Program. An eligible 09/16 Student may not receive a FS award for more than two academic years of the 09/16 Student's enrollment in the Accounting Program.

The FS Scholarship may end at any time without notice, at which time no further FS Scholarships will be awarded. The termination of the FS Scholarship will not, however, affect any FS awards received prior to termination.

Breckinridge School of Nursing and Health Sciences Academic Achievement Scholarship

The primary purpose of the Breckinridge School of Nursing and Health Sciences Academic Achievement Scholarship (the "ANS") is to help address the need for medical assisting and administration personnel in the United States by encouraging students to graduate from the associate degree program in Medical Assisting and Administration at the school (the "MAA Program"). The ANS is only available to eligible new students who first begin the MAA Program in the quarter that begins in September 2016 ("09/16 Students").

At the end of the first academic year of attendance for which the 09/16 Student is eligible to receive an ANS award and each subsequent academic year that an eligible 09/16 Student is enrolled in the MAA Program, the school will determine if the eligible 09/16 Student qualifies for an ANS award for that academic year. If the eligible 09/16 Student qualifies for an ANS award for the first academic year or any subsequent academic year after the first academic year, the eligible 09/16 Student will receive an ANS award in the form of a retroactive disbursement not to exceed the amount of tuition and fees that was financed by debt and charged to the eligible 09/16 Student for the courses of the MAA Program taken by the eligible 09/16 Student in that academic year, after first applying any other institutional scholarships to the eligible 09/16 Student's account. In no event will a refund be issued to an eligible 09/16 Student as a result of receiving an ANS award – instead, the ANS award for that 09/16 Student will be proportionately reduced to avoid a resulting credit balance.

The maximum amount of the ANS awards for which a 09/16 Student may be eligible and qualify will not exceed:

- \$2,500 in any quarter of attendance for which the 09/16 Student is eligible and qualifies for an ANS award;
- \$5,000 in any academic year of attendance for which the 09/16 Student is eligible and qualifies for an ANS award; or
- \$10,000 in total for all academic years.

Eligibility Requirements – To be eligible for the ANS, a 09/16 Student must first begin attending courses in the MAA Program at the school in the quarter that begins on September 12, 2016. The first academic year of attendance for which a 09/16 Student is eligible to receive an ANS award, however, is:

- the 09/16 Student's first academic year that would start on or after September 12, 2016, if the 09/16 Student:
 - was attending one or more courses in an associate or bachelor degree program of study at an ITT Technical Institute at any time in the quarter that began on June 13, 2016 ("06/16 Quarter"); and
 - remained continuously enrolled in his or her associate or bachelor degree program of study at an ITT Technical Institute; or
- the 09/16 Student's first academic year that starts on or after September 12, 2016, if the 09/16 Student was not attending one or more courses in an associate or bachelor degree program of study at an ITT Technical Institute at any time in the 09/16 Quarter.

Qualification Requirements – An eligible 09/16 Student will qualify for an ANS award for the first academic year of attendance for which the 09/16 Student is eligible to receive an ANS award, as specified above in the Eligibility Requirements section. To qualify for an ANS award for any subsequent academic year, an eligible 09/16 Student must:

- be enrolled at all times during that academic year in courses that represent at least six quarter credit hours in the eligible 09/16 Student's MAA Program at the school; and
- be making satisfactory academic progress in the MAA Program at the end of that academic year.

Upon admission to the MAA Program, the 09/16 Student must contact the school's Finance Department to determine if he or she is eligible for the ANS. If the school determines that the 09/16 Student satisfies the eligibility requirements of the ANS, the 09/16 Student will have the opportunity to qualify for an ANS award for each academic year of attendance in the MAA Program. An eligible 09/16 Student may not receive an ANS award for more than two academic years of the 09/16 Student's enrollment in the MAA Program.

The ANS Scholarship may end at any time without notice, at which time no further ANS Scholarships will be awarded. The termination of the ANS Scholarship will not, however, affect any ANS awards received prior to termination.

President's Scholarship

The primary purpose of the President's Scholarship (the "PS") is to encourage graduates of an ITT Technical Institute associate degree program who have demonstrated above-average academic achievement to obtain a higher level of education. The PS is only available to eligible new students who begin a bachelor degree program of study at an ITT Technical Institute in the quarter that begins in September 2016 ("09/16 BP Students").

At the end of each academic year that an eligible 09/16 BP Student is enrolled in a bachelor degree program, the school will determine if the eligible 09/16 BP Student qualifies for a PS award for that academic year. If the eligible 09/16 BP Student qualifies for a particular academic year, the eligible 09/16 BP Student will receive a PS award in the form of a retroactive disbursement not to exceed the amount of tuition and fees that was financed by debt and charged to the eligible 09/16 BP Student for the courses of the bachelor degree program of study taken by the eligible 09/16 BP Student in that academic year, after first applying any other institutional scholarships to the eligible 09/16 BP Student's account. In no event will a refund be issued to an eligible 09/16 BP Student as a result of receiving a PS award – instead, the PS award for that 09/16 BP Student will be proportionately reduced to avoid a resulting credit balance.

The maximum amount of the PS awards for which a 09/16 BP Student may be eligible and qualify will not exceed:

- \$2,500 in any quarter of attendance for which the 09/16 BP Student is eligible and qualifies for a PS award;
- \$5,000 in any academic year of attendance for which the 09/16 BP Student is eligible and qualifies for a PS award; or
- \$10,000 in total for all academic years.

Eligibility Requirements – To be eligible for the PS, a 09/16 BP Student must (1) have graduated from an ITT Technical Institute associate degree program of study with an overall cumulative grade point average of at least 3.0 for all of the courses included in that program prior to attending classes in a bachelor degree program of study; and (2) must first begin attending courses in a bachelor degree program of study at the school in the quarter that begins on September 12, 2016. The first academic year of attendance for which a 09/16 BP Student is eligible to receive a PS award, however, is:

- the 09/16 BP Student's first academic year that would start on or after September 12, 2016, if the 09/16 BP Student:
 - was attending one or more courses in a bachelor degree program of study at an ITT Technical Institute at any time in the quarter that began on June 13, 2016 ("06/16 Quarter"); and
 - remained continuously enrolled in his or her bachelor degree program of study at an ITT Technical Institute; or
- the 09/16 BP Student's first academic year that starts on or after September 12, 2016, if the 09/16 BP Student was not attending one or more courses in a bachelor degree program of study at an ITT Technical Institute at any time in the 06/16 Quarter.

Qualification Requirements – An eligible 09/16 BP Student will qualify for a PS award for the first academic year of attendance for which the 09/16 BP Student is eligible to receive a PS award, as specified above in the Eligibility Requirements section. To qualify for a PS award for any subsequent academic year, an eligible 09/16 BP Student must:

- be enrolled at all times during that academic year in courses that represent at least six quarter credit hours in the eligible 09/16 BP Student's bachelor degree program at the school; and
- be making satisfactory academic progress in his or her bachelor degree program at the end of that academic year.

Upon admission to a bachelor degree program of study at the school, the 09/16 BP student must contact the school's Finance Department to determine if he or she is eligible for the PS. If the school determines that the 09/16 BP student satisfies the eligibility requirements of the PS upon admission to a bachelor's degree program at the school, the 09/16 BP student will have the opportunity to qualify for a PS award for each academic year of attendance in his or her bachelor degree program. An eligible 09/16 BP student may not receive a PS award for more than two academic years of the 09/16 BP student's enrollment in his or her bachelor degree program.

The PS Scholarship may end at any time without notice, at which time no further PS Scholarships will be awarded. The termination of the PS Scholarship will not, however, affect any PS awards received prior to termination.

Opportunity Scholarship

The primary purpose of the Opportunity Scholarship (the "OS") is to encourage certain students to commit to pursuing their educational goals. The OS is only available to eligible students attending classes at an ITT Technical Institute in:

- an associate degree program of study ("AP Students"); or
- a bachelor degree program of study ("BP Students").

An AP Student or a BP Student will qualify for an OS award for each quarter of the first academic year of attendance for which the AP Student or BP Student is eligible to receive an OS award. At the end of each academic year that an eligible AP Student is enrolled in an associate degree program or an eligible BP Student is enrolled in a bachelor degree program, the school will

determine if the eligible AP Student or eligible BP Student qualifies for an OS award for next academic year. If the eligible AP Student or eligible BP Student qualifies for an OS award for a particular academic year:

- the eligible AP Student will receive an OS award in the form of a disbursement not to exceed the amount of tuition and fees charged to the eligible AP Student for the course(s) of the associate degree program of study taken by the eligible AP Student in each quarter of that academic year; and
- the eligible BP Student will receive an OS award in the form of a disbursement not to exceed the amount of tuition and fees charged to the eligible BP Student for the courses(s) of the bachelor degree program of study taken by the eligible BP Student in each quarter of that academic year.

The amount of an OS award to an eligible AP Student or an eligible BP Student in any particular quarter of an academic year will be based on the eligible AP Student's or eligible BP Student's demonstrated need. An eligible AP Student's or an eligible BP Student's demonstrated need will be determined by the school, in its sole discretion, based on the AP Student's or BP Student's expected family contribution toward his or her tuition and fees owed to the school for that quarter. The maximum amount of the OS awards for which:

- an AP Student who (1) is less than 21 years of age at the time of his or her initial enrollment in the associate degree program and (2) graduated from high school with an overall cumulative grade point average of at least 3.0 on a 4.0 grading scale, may be eligible and qualify will not exceed:
 - \$5,000 in the first quarter of attendance for which the AP Student is eligible and qualifies for an OS award;
 - \$4,285 in any subsequent quarter of attendance for which the AP Student is eligible and qualifies for an OS award; or
 - \$35,000 in total for all quarters of all academic years; or
- an AP Student who (1) is at least 21 years of age at the time of his or her initial enrollment in the associate degree program or (2) did not graduate from high school with an overall cumulative grade point average of at least 3.0 on a 4.0 grading scale, may be eligible and qualify will not exceed:
 - \$4,375 in the first quarter of attendance for which the AP Student is eligible and qualifies for an OS award;
 - \$3,750 in any subsequent quarter of attendance for which the AP Student is eligible and qualifies for an OS award; or
 - \$25,000 in total for all quarters of all academic years; or
- a BP Student who (1) is less than 23 years of age at the time of his or her initial enrollment in the bachelor degree program and (2) graduated from high school with an overall cumulative grade point average of at least 3.0 on a 4.0 grading scale, may be eligible and qualify will not exceed:
 - \$4,285 in any quarter of attendance for which the BP Student is eligible and qualifies for an OS award; or
 - \$60,000 in total for all quarters of all academic years; or
- a BP Student who (1) is at least 23 years of age at the time of his or her initial enrollment in the bachelor degree program or (2) did not graduate from high school with an overall cumulative grade point average of at least 3.0 on a 4.0 grading scale, may be eligible and qualify will not exceed:
 - \$3,750 in any quarter of attendance for which the BP Student is eligible and qualifies for an OS award; or
 - \$50,000 in total for all quarters of all academic years.

Eligibility Requirements – To be eligible for the OS, an AP Student must attend one or more courses in an associate degree program of study at the school in a quarter that begins on or after March 18, 2013. The first quarter of attendance for which an AP Student is eligible to receive an OS award, however, is:

- the first quarter of the AP Student's next academic year that would start on or after March 18, 2013, if the AP Student:
 - was attending one or more courses in an associate degree program of study at an ITT Technical Institute at any time in the quarter that began on December 10, 2012 ("12/12 Quarter"); and
 - remained continuously enrolled in his or her associate degree program of study at an ITT Technical Institute; or
- the first quarter of the AP Student's first academic year that starts on or after March 18, 2013, if the AP Student was not attending one or more courses in an associate degree program of study at an ITT Technical Institute at any time in the 12/12 Quarter.

To be eligible for the OS, a BP Student must attend one or more courses in a bachelor degree program of study at the school in a quarter that begins on or after June 17, 2013. The first quarter of attendance for which a BP Student is eligible to receive an OS award, however, is:

- the first quarter of the BP Student's next academic year that would start on or after June 17, 2013, if the BP Student:
 - was attending one or more courses in a bachelor degree program of study at an ITT Technical Institute at any time in the quarter that began on March 18, 2013 ("3/13 Quarter"); and
 - remained continuously enrolled in his or her bachelor degree program of study at an ITT Technical Institute; or
- the first quarter of the BP Student's first academic year that starts on or after June 17, 2013, if the BP Student was not attending one or more courses in a bachelor degree program of study at an ITT Technical Institute at any time in the 3/13 Quarter.

Qualification Requirements – An eligible AP Student or an eligible BP Student will qualify for an OS award for the first quarter of the first academic year of attendance for which the AP Student or BP Student is eligible to receive an OS

award, as specified above in the Eligibility Requirements section. To qualify for an OS award for any subsequent quarter of the first and any subsequent academic year, an eligible AP Student or an eligible BP Student must:

- be enrolled at all times during that quarter in courses in the AP Student's associate degree program of study at the school or the eligible BP Student's bachelor degree program of study at the school that represent at least six quarter credits hours; and
- at the end of the AP Student's or BP Student's first and any subsequent academic year, be making satisfactory academic progress in his or her program of study.

Upon admission to an associate degree program of study or a bachelor degree program of study at the school, a student must contact the school's Finance Department to determine if he or she is eligible for the OS. If the school determines that the student satisfies the eligibility requirements of the OS, the eligible AP Student or eligible BP Student will have the opportunity to qualify for an OS award for each quarter of each academic year that the AP Student or BP Student remains enrolled in his or her program of study at the school, beginning with the student's first academic year of eligibility. The school may, at any time in its sole discretion, terminate the OS, which termination will be effective as of the start of the next quarter and will not affect any OS awards received prior to termination.

Corporate Education Program Scholarship

The primary purpose of the Corporate Education Program Scholarship ("CEP Scholarship") is to encourage employees of participating companies* and their immediate family (i.e., spouses and children) to pursue a higher level of education at an ITT Technical Institute. The CEP Scholarship is available each academic quarter to eligible students who enroll, or are enrolled, in a program of study at an ITT Technical Institute and who are employed or have a spouse or parent employed at a participating company for the entire academic quarter.

At the end of each academic quarter during which an eligible student is enrolled in a program, the school will determine if the student qualifies for a CEP Scholarship award for that quarter. If the eligible student qualifies for a particular quarter, the student will receive a CEP Scholarship award in the form of a retroactive disbursement not to exceed the amount of tuition and fees that was financed by debt and charged to the eligible student for the courses taken by the student in that academic quarter.

The maximum amount of the CEP Scholarship for which a student may be eligible and qualify will not exceed:

- \$2,500 in any quarter of attendance for which the student is eligible and qualifies for the CEP Scholarship;
- \$5,000 in any academic year of attendance for which the student is eligible and qualifies for the CEP Scholarship; or
- \$10,000 in total for all academic years.

Eligibility Requirements - to be eligible for the CEP Scholarship, a student must;

- be employed by or be the spouse or child of an individual employed by a company that has entered into a CEP Agreement with ITT/ESI, which was in effect on both the first and last days of the academic quarter to which the CEP Scholarship will apply; and
- successfully complete each course taken during the academic quarter to which the CEP Scholarship will apply.

Qualification Requirements - to qualify for a CEP Scholarship award for a particular academic quarter, an eligible student must:

- remain employed by or have a spouse or parent who remains employed by the company at all times during the academic quarter to which the CEP Scholarship will apply; or
- provide a letter from the company to ITT/ESI within 14 days following the end of the applicable academic quarter certifying the student's uninterrupted employment or the uninterrupted employment of the student's spouse or parent with the company during the academic quarter to which the CEP Scholarship will apply.

Upon admission to a program of study at the school, the student must contact the school's Finance Department to determine if he or she is eligible for a CEP Scholarship. If the school determines that the student satisfies the eligibility requirements of the CEP Scholarship, the student will have the opportunity to qualify for a CEP Scholarship award for each academic quarter of attendance in his or her program. A student who qualifies for a CEP Scholarship award for any particular quarter shall not be entitled to any other institutional scholarship in connection with that student's enrollment in a program during that academic quarter.

The CEP Scholarship may end at any time without notice, at which time no further CEP Scholarships will be awarded. The termination of the CEP Scholarship will not, however, affect any CEP awards received prior to termination.

*For a list of participating companies, please see the Finance Department.

Non-Institutional Scholarship

Career Colleges and Schools of Texas (CCST) Scholarship Program

CCST provides four (4) \$1,000 Scholarship Certificates to each of the 1,500 public and private high schools in the state of Texas. High school guidance counselors are responsible for selecting the recipients for these scholarships. The criteria for selection, which are up to the counselor, could be based on academic excellence, financial need, student leadership or a combination of all three. The criteria may vary from high school to high school. Students who are awarded the scholarship certificates are entitled to redeem them at any of the participating Texas post-secondary institutions to receive a \$1,000 credit toward their tuition. ITT Technical Institute student applicants must apply for admission, and be accepted, into a program of study at the school pursuant to receiving the tuition credit at ITT Technical Institute. All scholarships are on a first come, first served basis and are limited to the first 10 applicants. Each CCST member school renews its participation in the program annually. A listing of each participating school is published by the Career

The school makes no representation or promise whatsoever that any student will receive any of the above-described financial assistance. The availability of the above-described financial assistance does not imply that the federal government, state government, any federal or state agency, any private lender or any other provider of Financial Assistance guarantees the quality of instruction or the truth or accuracy of any representation contained herein.

FEDERAL AND PRIVATE EDUCATION LOAN CODE OF CONDUCT

Federal education loans and private education loans (collectively, "Loans") are two types of financial aid that may be available to qualifying ITT Technical Institute students and their parents. It is important for ITT Technical Institute student and parent borrowers to understand ITT Technical Institute's position with respect to Lenders, which are defined to include:

- private lenders who make Loans that ITT Technical Institute student and parent borrowers can use to help pay the cost of an ITT Technical Institute education;
- the entities that service, guaranty and/or securitize those Loans; and
- the entities, such as trade or professional associations, that receive money related to Loan activities from those private lenders, servicers, guarantors and securitizers.

Code of Conduct: ITT Technical Institute has adopted the following code of conduct with respect to Lenders:

- (1) ITT Technical Institute officers and employees (collectively, "Agents") will avoid real and perceived conflicts of interest between their duties and responsibilities at ITT Technical Institute and the Loans or other student financial aid made available to qualifying ITT Technical Institute students and their parents.
- (2) No Agent will solicit, accept or receive any Gift (as defined below) from a Lender.
- (3) No Agent who is employed in the institute's Finance Department or has any responsibilities with respect to student financial aid will:
 - serve or participate on any advisory board, commission or group established by a Lender; or
 - accept from a Lender or an affiliate of a Lender any fee, payment or other financial benefit (including the opportunity to purchase stock) as compensation for any type of consulting arrangement or other contract to provide services to, or on behalf of, a Lender relating to federal or private Loans.
- (4) An Agent, who is not employed in the institute's Finance Department or does not have any responsibilities with respect to student financial aid, may serve on any board of any publicly traded or privately held company and solicit, accept and receive remuneration or expense reimbursement related thereto, regardless of whether that company is a Lender.
- (5) ITT Technical Institute will not:
 - accept or request any Gift from a Lender in exchange for any advantage or consideration provided to that Lender related to the Lender's Loan activities;
 - solicit, accept or receive any payments, referral fees, revenue sharing or similar financial arrangements from any Lender in exchange for referring or recommending that Lender to ITT Technical Institute's student and parent borrowers;
 - permit any employee or other agent of a Lender to:
 - identify himself or herself to ITT Technical Institute's student or parent borrowers as an employee, representative or agent of ITT Technical Institute; or
 - work in the Finance Department or any call center operation of ITT Technical Institute;
 - direct any of its student or parent borrowers to any electronic promissory notes or other loan agreements with respect to any Lender's Loans that do not provide the student or parent borrowers with a reasonable and convenient alternative to select their Lender for a particular type of Loan and complete that Lender's Loan documentation;
 - refuse to certify, or delay certification of, any Lender's Loan based on the Lender selected by its student or parent borrowers; or
 - request or accept from any Lender any offer of funds to be used for private Loans to its student or parent borrowers, in exchange for ITT Technical Institute providing concessions or promises to the Lender:
 - that may prejudice any other of its student or parent borrowers; or
 - in the form of a specified number of federal or private Loans, a specified volume of those Loans or a preferred lender arrangement with respect to those Loans.
- (6) ITT Technical Institute will allow all of its student and parent borrowers to select the Lender of their choice, and will not otherwise assign any of its student or parent borrowers' Loans to a particular Lender.

(7) If ITT Technical Institute refers or recommends any Lender(s) to its student or parent borrowers, ITT Technical Institute will:

- disclose the process by which it selected the Lender(s), including the method and criteria that it used in determining to refer or recommend the Lender(s) and the relative importance of those criteria;
- disclose to students and their parents that they are free to use any Lender;
- only refer or recommend a Lender that, as a whole, it has determined offers Loans that have competitive rates, terms, borrower benefits, services and loan administration (collectively, "Terms");
- review annually the competitiveness of the Terms of the Loans offered by the Lender(s) that it refers or recommends to its student and parent borrowers;
- update annually the Lender(s) that it refers or recommends to its student and parent borrowers;
- obtain each Lender's assurance that any repayment benefits that the Lender advertised with respect to the Lender's Loans made to its student and parent borrowers will continue to apply to those Loans, regardless of whether the Lender sells those Loans;
- inquire whether the Lender has any agreement to sell the Loans made to its student and parent borrowers to an unaffiliated Lender and, if the Lender informs ITT Technical Institute that the Lender has such an agreement, ITT Technical Institute will disclose that information to its student and parent borrowers; and
- not refer or recommend any Lender more favorably for a particular type of Loan, in exchange for the Lender providing more favorable Terms to student or parent borrowers in connection with a different type of Loan.

(8) "Gift" is defined as any money, discount, favor, gratuity, inducement, loan, stock, prize or thing of value, including, without limitation, any entertainment, hospitality, service, honoraria, transportation, lodging, meal, registration fee, forbearance, promise, computer hardware, printing or assistance with call center or Finance Department staffing, whether provided in kind, by purchase of a ticket, payment in advance or by reimbursement. A Gift to a family member of an Agent, or to any other individual based on that individual's relationship with an Agent, is considered to be a Gift to the Agent, if:

- the Gift was given with the knowledge and acquiescence of the Agent; and
- the Agent has reason to believe that the Gift was given because of the Agent's duties or responsibilities at ITT Technical Institute;

A "Gift" does not include, however, any of the following:

- standard informational material, activities or programs on issues related to a Lender's Loan, default aversion, default prevention or financial literacy, such as a brochure, workshop or training;
- food, refreshments, training or informational material furnished to an Agent as an integral part of a training session that is designed to improve the Lender's service to ITT Technical Institute, if such training contributes to the professional development of the Agent;
- favorable Terms on a Lender's Loan provided to a student employed by ITT Technical Institute, if such Terms are comparable to those available to all ITT Technical Institute students;
- educational counseling, financial literacy or debt-management materials provided to borrowers, if the identification of any Lender that assisted in preparing, providing or paying for any of those materials is disclosed on the materials;
- entrance and exit counseling services provided by Lenders to student borrowers to meet ITT Technical Institutes' responsibilities under federal law, provided that:
 - ITT Technical Institute staff is in control of the services;
 - the services are not provided in-person by any Lenders; and
 - the Lender does not promote or secure applications for its Loans or other products or services during the provision of those services;
- items of de minimus value that are offered as a form of generalized marketing or advertising, or to create good will; and
- other services provided by Lenders to ITT Technical Institute or an Agent that are identified and approved by the U.S. Department of Education ("DOE").

ITT Technical Institute's financial aid professionals are available to assist student and parent borrowers and answer any questions that they may have regarding the federal and private Loans available for those who qualify.

STUDENT SERVICES

Career Services

The school's career services as specified below, are available to students and interested graduates, but the school does not make any promise or representation whatsoever to any student or graduate: (1) that the student or graduate will obtain any employment, whether full-time, part-time, upon graduation, during school related to his or her education or otherwise; or (2) regarding any career opportunity, position, salary level and/or job title in any employment that the student or graduate may obtain, whether during school or upon graduation. No employment information or career service provided by the school to any student or graduate will be considered by the student or graduate, either expressly or impliedly, as any: (a) guarantee or promise of employment; (b) likelihood of employment; (c) indication of the level of employment or compensation any student or graduate may expect; or (d) indication of the types or job titles of positions for which students or graduates may qualify. Students and graduates are encouraged to not place restrictions on their job search endeavors regarding location, starting salary or specific benefits, as doing so may similarly restrict employment options and

opportunities. Any employment that a student or graduate may obtain with the help of the school's career services will, in all probability and likelihood, be at an entry-level position.

Part-time Career Services

The school will assist any interested student in finding part-time work during his or her enrollment in a program of study at the school. The student must schedule his or her part-time employment so it does not interfere with the student's Class Schedule.

Graduate Career Services

The student will be advised of job postings and interview opportunities. Students will also be advised of where to access information on how to prepare for and appear at job interviews and how to conduct himself or herself during job interviews. The school offers helpful reference sources to assist the student in locating firms and geographic areas within the United States that offer employment opportunities related to his or her education. Job search activities generally intensify as the student nears graduation, so the student is encouraged to maintain contact with the Career Services Department and utilize its assistance. The Career Services Department is available to consult with any interested student regarding career opportunities that may be available to him or her upon graduation. Alumni are also welcome to contact the Career Services Department for information on career opportunities. The graduate may have to relocate to take advantage of employment opportunities he or she may receive from potential employers.

Preparatory Offering

All students are strongly encouraged to utilize the services and tools offered by the school to help them improve their preparation for the math and verbal coursework in their programs.

Housing Assistance

The student may obtain from the school a list of potential housing accommodations within the vicinity of the school. The school does not operate any on- or off-campus housing. Any student requiring housing assistance is encouraged to contact the school prior to beginning classes for information on local apartment availability and general rental matters such as lease requirements, security deposits, furniture rentals and utilities. The student and his or her parents are, however, solely responsible for the student's housing arrangements, as well as the student's security and safety.

Student Activities

The school encourages student activities to help develop individual initiative, group leadership and cooperation. It is a goal of the school to help provide students with the opportunity to participate in activities which relate to educational objectives, satisfy social needs, provide recreational opportunities and encourage cultural enrichment. School-related student activities must be sanctioned, approved and supervised by the school.

CAMPUS INFORMATION

History of Main Campus - ITT Technical Institute, Indianapolis (Angola Court), Indiana

ITT Technical Institute, Indianapolis, opened in 1956. ITT Corporation acquired the Sams Company and the school in 1966. This school was one of the three original schools of ITT Educational Services, Inc. The school now offers associate's degree programs of study in Accounting, Business Accounting Technology, Business Administration, Business Management, Computer and Electronics Engineering Technology, Computer Drafting and Design, Computer Forensics, Construction Technology, Criminal Justice, Criminology and Forensic Technology, Drafting and Design Technology, Electrical Engineering Technology, Graphic Communications and Design, Health Information Technology, Industrial Engineering Technology, Information Systems Administration, Information Technology - Computer Network Systems, Network Systems Administration, Nursing, Paralegal, Paralegal Studies, Software Development, Visual Communications, Web Design and Web Design Technology, bachelor's degree programs of study in Accounting, Business Accounting Technology, Business Administration, Business Management, Construction Management, Criminal Justice, Criminal Justice - Cyber Security, Digital Entertainment and Game Design, Electrical Engineering and Communications Technology, Electronics and Communications Engineering Technology, Information Systems Security, Information Systems and Cybersecurity, Nursing, Project Management, Project Management and Administration, Software Development and a master's degree programs of study in Business Administration.

The following locations are branch campuses of ITT Technical Institute, Indianapolis (Angola Court): Akron, Ohio; Albany, New York; Albuquerque, New Mexico; Arlington, Texas; Arlington Heights, Illinois; Arnold, Missouri; Atlanta, Georgia; Aurora, Colorado; Austin, Texas; Baton Rouge, Louisiana; Bessemer, Alabama; Boise, Idaho; Brooklyn Center, Minnesota; Canton, Michigan; Chantilly, Virginia; Charlotte North, North Carolina; Charlotte South, North Carolina; Chattanooga, Tennessee; Clive, Iowa; Clovis, California; Columbia, South Carolina; Columbus, Ohio; Concord, California; Cordova, Tennessee; Corona, California; Dayton, Ohio; Dearborn, Michigan; DeSoto, Texas; Douglasville, Georgia; Duluth, Georgia; Dunmore, Pennsylvania; Durham, North Carolina; Earth City, Missouri; Eden Prairie, Minnesota; Fort Lauderdale, Florida; Fort Myers, Florida; Fort Wayne, Indiana; Getzville, New York; Greenfield, Wisconsin; Greenville, South Carolina; Hanover, Maryland; Harrisburg, Pennsylvania; Henderson, Nevada; Hialeah, Florida; High Point, North Carolina; Hilliard, Ohio; Houston (North Freeway), Texas; Houston (South Gessner), Texas; Huntington, West Virginia; Indianapolis (N. Shadeland Avenue), Indiana; Jacksonville, Florida; Johnson City, Tennessee; Kansas City, Missouri; Kennesaw, Georgia; Knoxville, Tennessee; Lake Mary, Florida; Las Vegas, Nevada; Lathrop, California; Levittown, Pennsylvania; Lexington, Kentucky; Little Rock, Arkansas; Liverpool, New York; Louisville, Kentucky; Madison, Alabama; Madison, Mississippi; Madison, Wisconsin; Marlton, New Jersey; Maumee, Ohio; Merrillville, Indiana; Mobile, Alabama; Murray, Utah; Myrtle Beach, South Carolina; Nashville, Tennessee; National City, California; Newburgh, Indiana; Norfolk, Virginia; North Charleston, South Carolina; Norwood, Massachusetts; Norwood, Ohio; Oak Brook, Illinois; Oakland, California; Oklahoma City, Oklahoma; Omaha, Nebraska; Orange, California; Orland Park, Illinois; Orlando, Florida; Owings Mills, Maryland; Oxnard, California; Pensacola, Florida; Philadelphia, Pennsylvania; Phoenix (N. 25th Avenue), Arizona; Phoenix (N. 95th Avenue), Arizona; Pittsburgh, Pennsylvania; Plymouth Meeting, Pennsylvania; Portland, Oregon; Rancho Cordova, California; Richardson, Texas; Richmond, Virginia; Salem, Oregon; Salem, Virginia; San Antonio (Northwest Parkway),

Texas; San Antonio (NE Loop 410), Texas; San Bernardino, California; San Dimas, California; South Bend, Indiana; Springfield, Illinois; Springfield, Missouri; Springfield, Virginia; St. Petersburg, Florida; St. Rose, Louisiana; Strongsville, Ohio; Swartz Creek, Michigan; Sylmar, California; Tallahassee, Florida; Tampa, Florida; Tarentum, Pennsylvania; Tempe, Arizona; Torrance, California; Troy, Michigan; Tucson, Arizona; Tulsa, Oklahoma; Vista, California; Waco, Texas; Warrensville Heights, Ohio; Webster, Texas; West Palm Beach, Florida; Westminster, Colorado; Wichita, Kansas; Wilmington, Massachusetts; Wyoming, Michigan; and Youngstown, Ohio.

History of Branch - ITT Technical Institute, Richardson, Texas

ITT Technical Institute, Richardson, Texas opened in July 1998 offering an associate of applied science degree in Electronics Engineering Technology. The school now offers associate of applied science degree programs of study in Accounting, Business Management, Drafting and Design Technology, Electrical Engineering Technology, Medical Assisting and Administration, Network Systems Administration, Nursing, Paralegal and Software Development and bachelor of science degree programs of study in Electrical Engineering and Communications Technology, Information Systems and Cybersecurity, Project Management and Administration and Software Development.

Accreditation

Accredited by the Accrediting Council for Independent Colleges and Schools to award associate of applied science degrees and bachelor of science degrees.

Accrediting Council for Independent Colleges and Schools
750 First Street, NE, Suite 980
Washington, DC 20002-4241
Telephone: (202) 336-6780

Evidence of the institution's accreditation is on display at the school or may be obtained from the Director.

Approvals

Approved and regulated by the Texas Workforce Commission, Career Schools and Colleges, Austin, Texas.

Authorized by the Texas Higher Education Coordinating Board.

Some programs are approved for the training of veterans by the Texas Veterans Commission, Veterans Education Section.

ITT Technical Institute's Nursing associate's degree program has been granted initial approval by the Texas Board of Nursing.

Evidence of the institution's approvals is on display at the school or may be obtained from the Director.

ITT Technical Institute has been issued a Certificate of Recognition as part of American Medical Technologists' (AMT) School Recognition Program. Founded in 1939, AMT is a nationally and internationally recognized certification agency and membership society for certain allied health professionals. Students completing the Medical Assisting and Administration associate degree program at ITT Technical Institute may be eligible for certification with AMT. Please see the Chair, Breckinridge School of Nursing and Health Sciences for more information.

Memberships

Career Colleges and Schools of Texas
Metroplex Association of Career School
Metroplex Technology Business Council

Faculty

General Education

Connie Tipado, Associate Dean, General Studies
A.S., Phillips Junior College;
B.S., M.S., University of Phoenix

Nelda Altland, Adjunct Instructor
B.A., University of Texas at Dallas;
J.D., Texas Wesleyan School of Law

Ananya Debnath, Adjunct Instructor
B.S., Gurudas College, India;
M.S., Calcutta University, India;
Ph.D., University of Houston

Gerald Dietz, Adjunct Instructor
B.B.A., New Mexico State University;
M.B.A., University of Texas at Austin

John Fritz, Instructor
B.A., St. Mary's University;
J.D., St. Mary's University School of Law

Chad Harris, Instructor
B.S., University of Texas at Austin;
M.S., University of Texas at Dallas

Bahman Khyavi, Adjunct Instructor
B.S., University of Texas at Dallas;
M.S., Texas Woman's University

Michelle Murphy, Adjunct Instructor
B.A., University of New Orleans;
M.E., Concordia University;

Deepak Robert, Adjunct Instructor
B.S., M.S., Panjab University, India

Christine Siler, Adjunct Instructor
B.S., M.S., Texas A&M University – Commerce

Robert Wrenn, Adjunct Instructor
B.A., Averett College;
M.A., M.Div., South Eastern Baptist Theological Seminary

School of Information Technology

Joel Bryant, Chair, School of Information Technology
A.S., B.S., ITT Technical Institute

Information Systems and Cybersecurity Program (Bachelor of Science Degree)

Tamara Haskins, Adjunct Instructor
B.S., DeVry University;
M.S., Capella University

Jake Hoxha, Adjunct Instructor
B.S., DeVry University

Todd Meedel, Adjunct Instructor
B.S.B.A., University of Nebraska-Lincoln;
M.S., Bellevue University;

Software Development Program (Bachelor of Science Degree)

Please see the school Director for a listing of faculty

Network Systems Administration Program (Associate of Applied Science Degree)

Issa Abu-Eid, Adjunct Instructor
B.S., M.S., University of Jordan, Jordan

Alonza Brown, Adjunct Instructor
A.A.S., ECPI Institute of Technology;
B.S., Columbia Southern University;
M.S., Grand Canyon University

Linda Green, Adjunct Instructor
B.B.A., University of North Texas;
M.S., Amberton University

Jake Hoxha, Adjunct Instructor
B.S., DeVry University

Scott Johnson, Adjunct Instructor
B.S., Dallas Baptist University;
M.S., University of Texas at Dallas

Shukla Mukherjee, Adjunct Instructor
B.S., Birla Institute of Technology, India;
M.S., State University of New York

Kelly Sullivan, Adjunct Instructor
B.S., University of Texas, Dallas

Akbarali Thobani, Adjunct Instructor
B.S., University of Texas at Arlington

David Virgil, Adjunct Instructor
B.B.A., Texas Wesleyan University;
M.B.A., University of Dallas

Software Development Program (Associate of Applied Science Degree)

Joel Bryant, Chair, School of Information Technology
A.S., B.S., ITT Technical Institute

Bradley Anderson, Adjunct Instructor
B.S., Morehouse College

Akbarali Thobani, Adjunct Instructor
B.S., University of Texas at Arlington

School of Electronics Technology

Electrical Engineering and Communications Technology Program (Bachelor of Science Degree)

Michael Lowery, Adjunct Instructor
B.S., Tennessee Technological College

Electrical Engineering Technology Program (Associate of Applied Science Degree)

Ikechukwu Agbor, Adjunct Instructor
B.S., Texas A&M University;
M.S., Southern Methodist University

Chase Conley, Adjunct Instructor
A.S., Texas State Technical College;
A.A.S., B.S., ITT Technical Institute

John Fong, Adjunct Instructor
B.S., M.S., University of California, Berkeley

Douglas Fossler, Adjunct instructor
M.S., University of Texas at Austin;
B.S., Texas A&M University

Chad Harris, Instructor
B.S., University of Texas at Austin;
M.S., University of Texas at Dallas

Angel Santana, Adjunct instructor
A.A.S., B.S., ITT Technical Institute

School of Drafting and Design

Lisha Lambert, Chair, School of Drafting and Design/
School of Business
A.S., ITT Technical Institute;
B.S., DeVry University;
M.P.M., Keller Graduate School of Management

Drafting and Design Technology Program (Associate of Applied Science Degree)

Lisha Lambert, Chair, School of Drafting and Design/
School of Business
A.S., ITT Technical Institute;
B.S., DeVry University;
M.P.M., Keller Graduate School of Management

Andrew Caubarreaux, Adjunct Instructor
B.S., University of Southwestern Louisiana

Suzanne Hawpe, Adjunct Instructor
B.S., University of Texas at Arlington

Jacquelynn Phillips, Adjunct Instructor
B.A., M.A., North Carolina A&T State University;
M.A., University of Texas, Dallas

Shukla Mukherjee, Adjunct Instructor
B.S., Birla institute of Technology, India;
M.S., State University of New York

School of Business

Lisha Lambert, Chair, School of Drafting and Design/
School of Business
A.S., ITT Technical Institute;
B.S., DeVry University;
M.P.M., Keller Graduate School of Management

Project Management and Administration – Project Management and Administration Option, Construction Option and Information Technology Option (Bachelor of Science Degree)

Lisha Lambert, Chair, School of Drafting and Design/
School of Business
A.S., ITT Technical Institute;
B.S., DeVry University;
M.P.M., Keller Graduate School of Management

Behzad Bundeali, Adjunct Instructor
A.S., College of the Sequoias;
B.A., Fresno Pacific University;
M.I.T., The American InterContinental University

Gerald Dietz, Adjunct Instructor
B.B.A., New Mexico State University;
M.B.A., University of Texas at Austin

John Hughes, Adjunct Instructor
A.A.S., Northern Virginia Community College;
B.S., Strayer University;
M.A., Dallas Baptist University

Jermaine Posey, Adjunct Instructor
B.S., University of Phoenix;
M.B.A., Keller Graduate School of Management

Accounting Program (Associate of Applied Science Degree)

Please see the school Director for a listing of faculty

Business Management Program (Associate of Applied Science Degree)

Lisha Lambert, Chair, School of Drafting and Design/
School of Business
A.S., ITT Technical Institute;
B.S., DeVry University;
M.P.M., Keller Graduate School of Management

Matthew Altland, Adjunct Instructor
B.B.A., Amber University;
M.B.A., University of North Texas

Nelda Altland, Adjunct Instructor
B.A., University of Texas at Dallas;
J.D., Texas Wesleyan School of Law

Nicholas Engberg, Adjunct Instructor
B.B.A., University of North Texas

Loren Gilbert-Smith, Adjunct Instructor
A.A., New York City Community College;
B.A., City College of New York;
M.S., University of Phoenix

Nadeem Hayat, Adjunct Instructor
B.S., Southeastern Oklahoma State University

School of Criminal Justice

Paralegal Program (Associate of Applied Science Degree)

Please see the school Director for a listing of faculty

Breckinridge School of Nursing and Health Sciences

Judith Carosi, Chair, Breckinridge School of Nursing and
Health Sciences
A.S.N., Community College of Rhode Island;
B.S.N., M.S.N., American Sentinel University

Nursing Program (Associate of Applied Science Degree)

Judith Carosi, Chair, Breckinridge School of Nursing and Health Sciences
A.S.N., Community College of Rhode Island;
B.S.N., M.S.N., American Sentinel University

Toyin Aliu, Instructor
A.A.S., Pulaski Technical College;
B.S.N., M.S.N., M.S.N, University of Arkansas for Medical Sciences

Taylor Fenimore, Adjunct Instructor
A.S.N., College of Saint Mary;
B.S.N., M.S.N., Mid-American Nazarene University

Patricia Hughes, Instructor
A.D.N., Kansas City Community College;
B.S.N., M.S.N., Webster University

Rosette Makon, Instructor
B.S.N., University of Southern Maine;
M.S.N., Walden University

Jacqueline Miller, Instructor
A.S.N., Excelsior College;
B.S.N., University of Texas at Arlington;
M.S.N., Texas Womens University

Sasilekha Sasidhara, Adjunct Instructor
B.S.N., Mahatma Gandhi University, India;
M.S.N., Univeristy of Phoenix

Karan Staggers, Instructor
A.S.N., Olive Harvey Community College;
B.S.N., Olivet Nazarene University;
M.S.N., Walden University

Medical Assisting and Administration Program (Associate of Applied Science Degree)

Johnson Kisero, Adjunct Instructor
B.A., Spicer University, India;
M.D., Montemorelos University, Mexico

Deepak Robert, Adjunct Instructor
B.S., M.S., Panjab University, India

Connie Tipado, Associate Dean, General Studies
A.S., Phillips Junior College;
B.S., M.S., University of Phoenix

General Studies/Technical Basic

Connie Tipado, Associate Dean, General Studies
A.S., Phillips Junior College;
B.S., M.S., University of Phoenix

Amy Crowell, Adjunct Instructor
B.B.A., M.B.A., Texas State University

Gerald Dietz, Adjunct Instructor
B.B.A., New Mexico State University;
M.B.A., University of Texas at Austin

John Fritz, Instructor
B.A., St. Mary's University;
J.D., St. Mary's University School of Law

John Mills, Career Services Specialist
B.S., University of Texas at Arlington;
J.D., Texas A&M School of Law formerly Texas Wesleyan School of Law

NOTE: Any faculty assigned to a student's class may be changed from time to time in the school's discretion.

Administration

Kim Horn, Director
B.S., Arkansas Tech University

Marcy Raynes, Dean
A.A., B.S., Ball State University;
M.S., University of North Texas

Connie Tipado, Associate Dean, General Studies
A.S., Phillips Junior College;
B.S., M.S., University of Phoenix

Adrienne Hopkins, Registrar
B.S., University of Texas at Arlington;
M.B.A., University of Texas;
M.I.S., University of Phoenix

Troy Wydra, Director of Recruitment

Jim Briggs, Director of Career Services
B.B.A., Midwestern State University;
M.S., University of North Texas

Hazel Dailey, Career Services Specialist
B.B.A., M.B.A., Amberton University

John Mills, Career Services Specialist
B.S., University of Texas at Arlington;
J.D., Texas A&M School of Law formerly Texas Wesleyan School of Law

Lorri Stewart, Director of Finance

Linda Cahoon, Financial Aid Coordinator

April Calhoun, Financial Aid Coordinator

Sylvia Holmes, Financial Aid Coordinator

Julie Jenson, Financial Aid Coordinator

William Kratz, Library Assistant
B.S., Duquesne University

James Shepherd, Library Assistant

Michel DuBay, Systems Support Technician
A.A.S., ITT Technical Institute;
B.A., Bethel University

Advisory Committees

School of Information Technology

Anuj Bajaj	APEX
Nicole Doyle	Volt Technical Resources
Sam Gill	Watch Guard Video
Christopher Hill	Heartland Payment Systems
Kushal Ibrahim	Nfinix Staffing
Wesley Johnson	Team Logic IT of Richardson
Charles Jones	Seven Tablets
Justin Mixon	Intervoice, Inc.
Amy Montemayor	Telvista
Tanya Mwangi	T-Mobile
Keith Nix	Dell
Doug Preyna	Aquire
Phil Rhodes	Watch Guard Video
Khalil Saqib	Ryder System, Inc.
Steve Smith	APEX
Libby Trammell	Kelly IT
Frank Wilson	True Automation

School of Electronics Technology

Joel Blake	AT&T U-Verse
Richard Chadbourne	Heads Up Technologies
Randy Cimprich	Rockwall Collins
Vivek Dhawan	MobileComm Professionals
Kevin Tolly	Plastipak Packaging, Inc.
Thomas Everetts, Jr.	Elteke Valere
Jim Found	Heads Up Technologies
Dale Lambert	Texas Instruments
Kip Morris	Fortress Solutions
Hugo Nunez	ONCOR
Paul Pinsukanjana	Intelligent Epitaxy Technology
Brenda Ramsey	Neopost USA
Tim Salamone	Diebold
Doug Smith	AT&T
Kevin Vargason	Intelligent Epitaxy Technology
Malcolm Ware	Fortress Solutions

School of Drafting and Design

Jay Bush	ML Group
Travis Cisneros	Aqua Terra
Jerome Cooper	Alan Plummer & Associates
Gene Gonzalez	Gonzalez & Schneeberg
Skip Fitts	Gerdau Ameristeel
John Hamsher	Prime Controls
Tim Hudson	Atkins Global
Angie Mitchell	ThyssenKrupp Elevator
Robert Ochoa	Rockwell Collins
Chad Olsen	Parkins-Perkins-Olsen
Anthony Scudieri	Prime Controls
Andy Smith	Jordan & Skala
Willie Summerville	Extruder, Inc.
Neal Titus	Connect Structural Engineering

School of Business

Ruby Armstrong	Garland ISD
Janet Beller	H2O Plumbing
Kenneth Bouton	Compass Bank
Charles Chapman	Chapman, Hext and Co.
Tom Cowlshaw	ASAP Solutions
Jim Gordon	Comerica
Bill Greenhaw	ViewPoint Bank
Joel Hargus	Accountemps
Linda Howard	Salmon, Sims, Thomas & Associates
Eileen Keller	Salmon, Sims, Thomas & Associates
Tanya Lott-Johnson	World Ventures
Brian Lucia	Ignite
Guy New	Dickie's Barbecue Pit
Jennifer Patterson	NESC Staffing Corporation
Rich Perkins	Foxworth-Galbraith Lumber Co.
Chris Prince	Simple Sleep Services
Sara Real	Wells Fargo Bank
Lindsay Sberna	Fulbright & Jaworski
Jack Smith	Texans Credit Union
Bill Stynetski	Hard Hat Jobs, Inc.
Celeste Trevino	Platinum Construction Group, LLC
Don Turnbow	Don Turnbow, CPA

School of Criminal Justice

Please see the school Director for a listing of Advisory Committee members

Breckinridge School of Nursing and Health Sciences

Rozina Bundeali	Medical City Dallas
David Campbell	Methodist Medical Center-Richardson
Jamika Craver,	Advance Garland Health and Rehab
Oziel Cuevas	MGA Pediatric Homecare
Margaret Landry	Twin Creeks Hospital
Stephanie Lindsey	Dallas Regional Medical Center
Keon Knight	MGA Pediatric Homecare
Marie Resurreccion	Dallas Regional Medical Center
Any Riley	Twin Creeks Hospital
Tricia Scott	HCA North Texas
Nicol Smith	Oxford Glen Memory Care
Debbie White	Garland Behavioral Hospital

Physical Facility Description

The school occupies approximately 29,000 square feet which contain classrooms and laboratories, administrative offices, student lounge and a learning resource center. The facility has parking spaces, ramped entrances and restroom facilities for disabled individuals. Please see the Disabled Applicants and Students section of this catalog for further information. The facility is in compliance with federal, state and local ordinances and regulations, including those relating to safety and health.

Statement of Ownership

ITT Technical Institute, Richardson, is one of a network of co-educational, non-denominational private postsecondary educational institutions owned and operated by ITT Educational Services, Inc., a Delaware corporation.

ITT Educational Services, Inc. Corporate Officers and Directors

Kevin M. Modany	Chief Executive Officer
John E. Dean	Executive Chairman of the Board
Eugene W. Feichtner	President and Chief Operating Officer
June M. McCormack	Executive Vice President and President, Online Division
Glenn E. Tanner	Executive Vice President, Chief Marketing Officer
Rocco F. Tarasi	Executive Vice President, Chief Financial Officer
David E. Catalano	Senior Vice President, Business Development
Shawn J. Crawford	Senior Vice President, Chief Compliance and Risk Officer
Phillip B. Frank	Senior Vice President, General Counsel and Secretary
Angela K. Knowlton	Senior Vice President, Controller and Treasurer
Jill M. Minnick	Senior Vice President, Marketing
John E. Montgomery	Senior Vice President, Program Management Office
Barry S. Simich	Senior Vice President, Operations
Erica J. Bisch	Vice President, Human Resources
Nicole A. Elam	Vice President, Government Relations and External Affairs
Dean C. Kempter	Vice President, Chief Academic Officer, ITT Technical Institute
David J. Kleiman	Vice President, Management Information Systems
Michael J. Lindvay	Vice President, Student Finance
Elizabeth A. Moore	Vice President, External Communications Strategy
Shantanu A. Phadnis	Vice President, Instructional Operations
Michael A. Quesada	Vice President, IT Infrastructure
Amy M. Rusiloski	Vice President, Student Services
C. David Brown III	Director
Jerry M. Cohen	Director
John F. Cozzi	Director
John E. Dean	Director
James D. Fowler, Jr.	Director
Joanna T. Lau	Director
Thomas I. Morgan	Director
Samuel L. Odle	Director
Vin Weber	Director



ITT Technical Institute

APPENDICES



ACICS STUDENT ACHIEVEMENT OUTCOMES

ITT Technical Institute reports student achievement outcomes to its recognized accrediting agency, the Accrediting Council for Independent Colleges and Schools (ACICS) annually. The Campus Accountability Reports (CAR) includes retention rates, placement rates and, if applicable, licensure examination pass rates.¹

Please see the following page for the campus-level and program-level rates reported in the 2015 Campus Accountability Report.

These are the data reported to ACICS by the institution in its most recent Campus Accountability Report²:

¹ ACICS Rate Calculations:

ITT Technical Institutes follow the guidelines for calculating rates as published by ACICS in the Campus Accountability Report Guidelines which can be accessed at <https://www.itt-tech.edu/downloads/2015-CAR-Guidelines-and-Instructions.pdf>. The formulas used in calculating the rates are provided on Page 17 of the Guidelines document.

² Not all programs of study identified in the ACICS Campus Accountability Report may be offered at the ITT Technical Institute. Please refer to the Curricula section of the school catalog for a complete listing of the programs of study offered at this ITT Technical Institute location.



2015 Campus Accountability Report

As of: 6/27/2016

ITT Technical Institute - Richardson, TX (00016064)

Campus Level Standards

Retention: 70%

Placement: 78%

Program Level Standards

Program Name	Retention	Placement	Licensure
Accounting (Academic Associate's Degree)	33%	N/A	N/A
Business Management (Academic Associate's Degree)	67%	86%	N/A
Drafting And Design – Architectural And Civil (Academic Associate's Degree)	N/A	N/A	N/A
Drafting And Design Technology (Academic Associate's Degree)	78%	79%	N/A
Electrical Engineering And Communications Technology (Bachelor's Degree)	84%	86%	N/A
Electrical Engineering Technology (Academic Associate's Degree)	67%	74%	N/A
Industrial Engineering Technology (Academic Associate's Degree)	N/A	N/A	N/A
Information Systems And Cybersecurity (Bachelor's Degree)	75%	82%	N/A
Information Technology - Computer Network Systems (Academic Associate's Degree)	N/A	N/A	N/A
Medical Assisting And Administration (Academic Associate's Degree)	58%	N/A	N/A
Network System Administration (Academic Associate's Degree)	70%	80%	N/A
Nursing (Academic Associate's Degree)	82%	68%	40%
Paralegal (Academic Associate's Degree)	78%	67%	N/A
Project Management And Administration: Project Management And Administration Option, Information Technology Option, Construction Option (Bachelor's Degree)	82%	91%	N/A
Software Development (Academic Associate's Degree)	65%	N/A	N/A
Software Development (Bachelor's Degree)	N/A	N/A	N/A



ITT Technical Institute

STUDENT HANDBOOK

Richardson
August 2016

MISSION STATEMENT

The ITT Technical Institute is an institution of higher learning that is committed to offering quality undergraduate, graduate and continuing education locally, nationally and worldwide to students of diverse backgrounds, interests and abilities. The institution offers career-related educational programs that integrate life-long learning with knowledge and skills to help students:

- Pursue their personal interests and objectives;
- Develop intellectual, analytical and critical thinking abilities; and
- Provide service to their communities.

The programs employ traditional, applied and adult-learning pedagogies and are delivered through traditional, accelerated and distance methodologies in a learner-centered environment of mutual respect.

FROM THE CHIEF ACADEMIC OFFICER

Congratulations on your decision to pursue your education at ITT Technical Institute. Your decision to increase your knowledge can help you positively affect your future.

During your enrollment, you will be challenged by your instructors to accomplish predetermined goals that can help you develop knowledge and skills to prepare for a career in a variety of fields involving your program of study. During my experience in education, I have observed that a person's attitude is the single most important determinant of success. A positive can-do attitude, both during your educational experience and your employment, can help lead you to further growth. You are now a member of the lifelong learning community.

Scientific research has shown that there are five keys to achieving your maximum potential. These five keys can help you unlock opportunities for future growth and happiness.

The first of these keys is to **clarify your vision**, to determine what is important to you and what it is you want. When you know what you want, you will be able to make better decisions. It can help you better determine whether a choice will lead you closer to or take you farther from your ideal.

The second of these keys is to **be positive**; to develop a positive self-image by knowing that you have what it takes to be a success. You have the ability to be creative and find solutions if only you allow yourself to do so.

The third of these keys is to **become goal oriented**. Having and living toward specific, measurable, attainable and realistic goals can help you become resilient and overcome the obstacles that otherwise could make realizing your vision more difficult.

The fourth of these keys is to **take action**. Goals without action are only wishes. You have already taken action toward your career goals by seeking knowledge at ITT Technical Institute. Don't let fear of success keep you from taking the actions you need to take.

The fifth of these keys is to **build relationships**. Individuals are most effective when they build relationships with other people who share similar visions and goals. The staff at ITT Technical Institute will be there to assist you as you work toward realizing your vision.

Good Luck as you learn, grow and pursue your goals!

Dean Kempter
Chief Academic Officer

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Program of Study Information

Completion and Retention Rate Disclosure

Student Body Diversity

Student Complaint/Grievance Procedure

Nursing Program (where applicable) *

Health Information Technology Program (where applicable) *

Wisconsin Department of Health and Family Services Disclosures (Wisconsin Only)

* Not every campus has every school of study or offers all of the programs within a particular school of study. Please refer to the particular ITT Technical Institute campus' school catalog for details on the schools of study at that campus.

LIST OF AVAILABLE INFORMATION

The following information can be obtained by current and prospective students, at any time upon request from the individual or Department identified.

1. The refund policy with which the school is required to comply. This information is contained in the School Catalog and Enrollment Agreement, and can also be obtained from the school's Finance Department.
2. A summary of the requirements under 34 CFR Section 668.22 for the return of grant or loan assistance received under any federal student aid programs under Title IV of the Higher Education Act of 1965, as amended ("Act"). This information is contained in the School Catalog and Enrollment Agreement, and can also be obtained from the school's Finance Department.
3. Procedures for officially withdrawing from the school. This information can be obtained from the school's Registrar.
4. The ITT Technical Institute Safety and Security Policies with Crime Statistics report. This report contains, among other things:
 - statistics of crimes that have occurred on campus;
 - school policies on reporting crimes and other emergencies that occur on campus;
 - school policies concerning security of and access to campus facilities;
 - school policies concerning campus law enforcement;
 - a description of the type and frequency of programs regarding campus security procedures and practices;
 - a description of the program on crime prevention;
 - school policies and programs on illegal drugs and alcohol;
 - school policies regarding sexual assault;
 - where information on registered sex offenders can be obtained;
 - school policies on emergency response and evacuations; and
 - school policies on missing student notification procedures.

A copy of this report is posted at http://info.itt-tech.edu/campus_safety/Pages/default.aspx and a paper copy can be obtained from the school's Registrar.

5. A description of all federal, state, private, and institutional student financial assistance programs available at the school to students who may qualify, including:
 - the procedures by which students apply for assistance;
 - the forms by which students apply for assistance;
 - the eligibility requirements;
 - the criteria for selecting recipients;
 - the criteria for determining the amount of aid awarded;
 - the method by which disbursement will be made and the frequency of payment;
 - the rights and responsibilities of students receiving financial assistance;
 - criteria for continued student eligibility;
 - the standards which the student must maintain to be considered making satisfactory academic progress;

- the criteria by which the student who has failed to make satisfactory academic progress may re-establish eligibility for aid;
- the terms of any loans received by the student as part of the student's financial assistance package;
- a sample loan payment schedule and the necessity for repaying loans;
- the general conditions and terms applicable to any employment provided to the student as part of the student's financial assistance package;
- entrance and exit counseling information; and
- the terms and conditions of the federal student loans available to students at the school who qualify.

This information can be obtained from the school's Finance Department.

6. The school's completion and retention rates. This information can be obtained from the school's Director of Career Services.
7. The cost of attending the school. This information can be obtained from the school's Finance Department.
8. Tuition and fees charged. This information can be obtained from the school's Finance Department.
9. Estimates of necessary books, tools and supplies. This information can be obtained from the school's Finance Department.
10. Estimates of transportation costs for commuting students or for students living on or off campus. This information can be obtained from the school's Finance Department.
11. Any additional cost of a program in which the student is enrolled or expresses a specific interest. This information can be obtained from the school's Finance Department.
12. The academic program(s) offered at the school, including the current degree programs and other educational and training programs. This information can be obtained from the school's Dean or School and Program Chairs.
13. The school's instructional, laboratory and other physical facilities which relate to the academic program(s). This information can be obtained from the school's Dean.
14. The school's faculty and other instructional personnel. This information can be obtained from the school's Dean.
15. Any plans by the school for improving the academic program(s) of the school. This information can be obtained from the school's Dean.
16. The names and associations, agencies or governmental bodies that accredit, approve, or license the school and its programs and the procedures by which documents describing that activity may be reviewed. This information can be obtained from the school's Director.
17. A description of any special facilities and services available to disabled students, including students with intellectual disabilities. This information can be obtained from the school's Director who is also the school's Student Disability Coordinator and coordinates compliance with Section 504 of the

Rehabilitation Act of 1973 and its regulations.

18. The Family Educational Rights and Privacy Act Notification. This information is contained in this Student Handbook and the School Catalog. A copy of the policy can be obtained from the school's Dean.
19. The school's policies and sanctions related to copyright infringement. This information is contained in this Student Handbook and can be obtained from the school's Director.
20. The student body diversity at the school. This information is contained in this Student Handbook and can be obtained from the school's Director.
21. Graduate employment rate information, including the types of employment obtained by the school's graduates. This information can be obtained from the Career Services Department.
22. Types of graduate and professional education in which graduates of the school's bachelor degree programs have enrolled. This information can be obtained from the Career Services Department.
23. The school's vaccination policy for students. This information is contained in this Student Handbook and can be obtained from the school's Director.

The "Who To See" section of this Student Handbook also contains a list of subjects and the corresponding school personnel who can provide information on each subject.

WHO TO SEE

Subject	School Personnel
Academic Programs	Dean School and Program Chair(s)
Academic Advising	Dean and Associate Dean(s) School and Program Chair(s)
Accreditation and Licensing	Director
Alcohol and Drug Policy	Dean
Class Schedule	Registrar
Community Resources	Dean
Completion, Retention and Graduate Employment Rate Information	Director of Career Services
Copyright Infringement Policy	Director
Cost of Attendance and Financial Aid	Director of Finance
<ul style="list-style-type: none"> · Description of Federal, State, Private and Institutional Student Financial Assistance Programs Available at the School · Estimated Cost of Attendance · Estimated Cost of Tools · Estimated Transportation Costs · Financial Aid Advising · Refund Policy · Return of Federal Loan or Grant Assistance · Student Account Information · Tuition and Fees 	Financial Aid Coordinators
Family Educational Rights and Privacy Act	Dean
Faculty	Dean
Graduate and Professional Education Pursued by the School's Bachelor Degree Graduates	Director of Career Services
Institutional Facilities	Dean
Learning Resource Center	Dean
Lost and Found	Dean
Program or Course Charges or Withdrawals	Registrar
Safety and Security Policies and Crime Statistics	Registrar
Servicemember Coordinator and Notice of Service and Intent to Return	Registrar
Student Car Pooling/Transportation Assistance	Director of Career Services
Student Disability Coordinator (also known as the Section 504 Coordinator)	Director
Student Diversity	Director
Student Housing Assistance	Director of Career Services
Substance Abuse Prevention Coordinator	Dean or Associate Dean
Student Employment Assistance	Director of Career Services
Title IX Coordinator	Director
Vaccination Policy	Director
Voter Registration	Dean or Associate Dean

GENERAL POLICIES

The following rules and policies apply to all members of ITT Technical Institute's student body.

ACADEMIC DISHONESTY

ITT Technical Institute defines academic dishonesty as the "submission of work completed by another person as your own." All ideas, words or work from others that are included in a student's submitted work must be identified and cited. Failure to appropriately identify the ideas, words or work of others included in a student's work is considered academic dishonesty and violates the conduct section of the School's Catalog. Academic dishonesty may result in a zero on the graded activity, suspension and/or termination from one or more of the courses the student is taking or the student's entire program of study at the school.

Ideas, words or work that require citation include, but are not limited to, hard copies or electronic publications, whether copyrighted or not, and visual and verbal communication that clearly originates from an identifiable source. This policy applies to all courses whether taught in residence or online and all sources whether electronic or hardcopy.

It is academically unethical and unacceptable to:

- submit work completed in whole or in part by another person as if it were your own;
- restate or paraphrase another writer's work without acknowledging the source;
- copy another student's homework and submit the work as if it were the product of your own labor;
- attempt to gain an advantage through the use of crib sheets, hidden notes, viewing another student's paper, revealing the questions or answers on exams or quizzes to other students or viewing quiz or exam questions obtained by another student; and
- store or communicate information not distributed to students through the use of electronic devices, recording devices, cellular telephones, headsets or portable computers.

ACADEMIC PROGRAMS-IMPROVEMENT AND CHANGES

Improvement to ITT Technical Institute's curriculum is an ongoing process. The Institution's Curriculum Department receives input from faculty members, staff, students, graduates, and employers of graduates through the use of surveys, local Advisory Committee meetings, national curriculum committees and outside consultants. It then updates existing programs and adds new programs, including updating textbooks and equipment to support new techniques that meet the ever-changing work environment in which our graduates are employed.

ADVISING

The student must receive academic, attendance, and/or financial aid advising from the school, as the school deems necessary in its discretion. Students should contact the School and Program Chair(s), Associate Dean(s) or Dean for academic and attendance advising. The Director of Finance and Financial Aid Coordinator(s) conduct financial aid advising.

Instructors in online courses are available for class communications, tutoring and/or student advising at least six days per week by e-mail. They will respond to messages within 72 hours. Academic Service Representatives and Program Managers are also available for assistance with issues related to online courses.

ALCOHOL AND DRUG POLICY

The school makes available information on drug awareness to all students through the Substance Abuse Prevention Coordinator. In compliance with the Drug Free Schools and Communities Act, as amended, a copy of the school's Alcohol and Drug Policy is printed below to assure that all students at ITT Technical Institute are aware of the standards of conduct with respect to alcohol and drugs that affect them.

The possession, use, and/or sale of alcohol and/or drugs on any part of the school's premises or at any school-sponsored event are prohibited. Students using illegal drugs or alcohol on any part of the school's premises or at any school-sponsored event will be terminated from the school and/or referred to appropriate rehabilitation agencies. Students selling drugs on any part of the school's premises or any school-sponsored event will be terminated from school and referred to the appropriate legal authorities for prosecution. See "Suspension and Reinstatement of Eligibility for Federal Student Financial Aid as a result of Drug-Related Offenses" contained herein for additional information concerning how drug related convictions may impact your ability to obtain Student Financial Aid. The school will also make available information on the health risks associated with the use of illicit drugs and the abuse of alcohol. This information is available from the Substance Abuse Prevention Coordinator.

The Realities of Drug and Alcohol Abuse

Economic Realities (2014 Information)

- Substance abuse costs American society over \$193,000,000,000 each year.
- American businesses suffered a productivity loss of over \$120 billion in 2007 due to labor participation cost, participation in drug abuse treatment, incarceration, and premature death.
- Frequent drinking is associated with absenteeism, tardiness, leaving work early and poor coworker relationships.

Criminal Realities

- In 2009 almost 1.7 state and local arrest for drug abuse violations.
- Approximately 60% of individuals arrested for most types of crimes test positive for illegal drugs at arrest.
- Alcohol and drugs weaken the brain mechanisms that normally restrain impulsive behaviors, including inappropriate aggression.

Medical Realities

- There is a strong correlation between alcohol use and cancers of the mouth, larynx, pharynx, and esophagus.
- The correlation between alcohol and oral cancer is even more pronounced for those who use alcohol and tobacco.
- There is a significant negative impact on the health of children who are exposed to illegal drugs or nicotine who grow up in a household where drugs and tobacco are abused.

Drug Usage Realities

- The use of marijuana, cocaine and opiates continues to rise in the United States.
- Marijuana is the nation's most commonly used illicit drug.
- Adults 18-25 years old have higher cocaine use than any other age group.

For additional information see: 1998 National Institute of Drug Abuse Report to Congress National Institute on Drug Abuse and the National Institute on Alcohol and Alcohol Abuse www.nida.nih.gov; and U.S. Drug Enforcement Administration website at <http://www.dea.gov/index.shtml>; and Bureau of Justice Statistics, <http://www.bjs.gov/>.

Federal Penalties and Sanctions for Illegal Possession of a Controlled Substance

21 U.S.C. 844(a)

1st conviction: Up to 1 year imprisonment and fined at least \$1,000 but not more than \$100,000, or both.

After 1 prior drug conviction: At least 15 days in prison, not to exceed 2 years and fined at least \$2,500 but not more than \$250,000, or both.

After 2 or more prior drug convictions: At least 90 days in prison, not to exceed 3 years and fined at least \$5,000 but not more than \$250,000, or both.

21 U.S.C.853 (a)(2) and 881(a)(7)

Forfeiture of personal and real property used to possess or to facilitate possession of a controlled substance if that offense is punishable by more than 1-year imprisonment. (See special sentencing provisions re: crack.)

21 U.S.C. 881(a)(4)

Forfeiture of vehicles, boats, aircraft, or any other conveyance used to transport or conceal a controlled substance.

21 U.S.C. 844a

Civil fine of up to \$10,000 (pending adoption of final regulations.)

18 U.S.C. 922(g)

Ineligible to receive or purchase a firearm.

Miscellaneous

Revocation of certain federal licenses and benefits, e.g., pilot licenses, public housing tenancy, etc, are vested within the authorities of individual Federal agencies.

(NOTE: These are only federal penalties and sanctions. Additional state and local penalties and sanctions may also apply.)

ANTI-HARASSMENT POLICY

It continues to be the policy of ITT Technical Institute that sexual harassment of students or applicants for admission in any form is unacceptable conduct, which will not be tolerated. Sexual harassment includes unwelcome sexual flirtations, advances or propositions, requests for sexual favors, verbal abuse of a sexual nature, subtle pressure or request for sexual activities, unnecessary touching of an individual, graphic verbal commentaries about an individual's body, sexually degrading words used to describe an individual, a display in the school of sexually suggestive objects or pictures, sexually explicit or offensive jokes, physical assault and other verbal, visual or physical conduct of a sexual nature. No student, applicant, faculty member or other employee of ITT Technical Institute shall threaten or insinuate, either explicitly or implicitly, that a student's or applicant's refusal to submit to sexual advances will adversely affect that person's application, enrollment, grades, studies or educational experience at ITT Technical Institute. Similarly, no faculty member or other employee of ITT Technical Institute shall promise, imply, or grant any preferential treatment in connection with any student or applicant with the intent of rewarding for or engaging in sexual conduct.

Other types of harassment that will not be tolerated include any unwanted or unwelcome words, gestures or actions of a persistent or offensive nature involving any person's race, religion, color, age, sex, sexual orientation, national origin, disability, gender or any other protected status. Harassment of this nature also includes any conduct, whether verbal, visual or physical, relating to or involving a person's race, religion, color, age, sex, sexual orientation, national origin, disability, gender or any other protected status that is sufficiently pervasive or severe to: (i) unreasonably interfere with a student's education at the school or a student's admission to a program offered by the school; or (ii) create an intimidating, hostile or offensive learning environment for students.

Any student or applicant who feels that he or she is a victim of prohibited harassment (including, but not limited to, any of the conduct listed above) by any student, applicant, faculty member or other ITT Technical Institute employee, or visitor or invitee of the school in connection with the educational experience offered by ITT Technical Institute should, as described in the Student Complaint/Grievance Procedure section, bring the matter to the immediate attention of the school Director, at the telephone number specified in the school catalog. A student or applicant who is uncomfortable for any reason in bringing such a matter to the attention of the school Director, or who is not satisfied after bringing the matter to the attention of the school Director, should report the matter to the Senior Vice President and Chief Compliance Officer, ITT Educational Services, Inc. ("ITT/ESI") at (800) 388-3368. Any questions about this policy or potential prohibited harassment should also be brought to the attention of the same persons.

ITT Technical Institute will promptly investigate all allegations of prohibited harassment in as confidential a manner as the school deems reasonably possible and take appropriate corrective action, if warranted.

AVAILABILITY OF COURSE MATERIALS

Students enrolled on a resident campus will receive books for both online and on campus courses at the campus. Course materials for online courses offered through the Indianapolis online program will be mailed to the student prior to the start of the course. Materials for all courses the student is registered to take in the quarter will be mailed together prior to the start of that quarter. Online materials for online courses will not be made available more than ten (10) days prior to the start of the course.

BIAS-RELATED CRIME PREVENTION INFORMATION (NEW YORK)

In compliance with Article 129-A of the New York State Education Law, information about bias-related crime prevention is printed below in order to assure that all students at ITT Technical Institute are aware of the laws, penalties and standards of conduct with respect to these crimes.

What is a Hate Crime?

In enacting the Hate Crimes Act of 2000, the New York Legislature found that:

Criminal acts involving violence, intimidation and destruction of property based upon bias and prejudice have become more prevalent in New York state in recent years. The intolerable truth is that in these crimes, commonly and justly referred to as “hate crimes”, victims are intentionally selected, in whole or in part, because of their race, color, national origin, ancestry, gender, religion, religious practice, age, disability or sexual orientation.

A hate crime is committed when a person commits a specified offense *and intentionally selects the person against whom the crime is committed* in whole or in substantial part because of a belief or perception regarding the race, color, national origin, ancestry, gender, religion, religious practice, age, disability or sexual orientation of a person, regardless of whether the belief or perception is correct. A hate crime is also committed when a person commits a specified offense and *intentionally commits the act or acts constituting the offense* in whole or in substantial part because of such belief or perception.

For purposes of this definition, specified offenses include the following offenses, or any attempt or conspiracy to commit the following offenses:

- assault in the first, second or third degree;
- aggravated assault upon a person less than 11 years old;
- menacing in the first, second or third degree;
- reckless endangerment in the first or second degree;
- manslaughter in the first or second degree;
- murder in the second degree;
- stalking in the first, second, third or fourth degree;
- rape in the first degree;
- criminal sexual act in the first degree;
- sexual abuse in the first degree;
- aggravated sexual abuse in the first or second degree;
- unlawful imprisonment in the first or second degree;
- kidnapping in the first or second degree;
- coercion in the first or second degree;
- criminal trespass in the first, second or third degree;
- burglary in the first or second degree;
- criminal mischief in the first, second, third or fourth degree;

- arson in the first, second, third or fourth degree;
- petit larceny;
- grand larceny in the first, second, third or fourth degree;
- robbery in the first, second or third degree;
- harassment in the first degree; or
- aggravated harassment in the first or second degree.

Penalties for Hate Crimes

The Hate Crimes Act generally provides that when a person commits a hate crime, the penalty to which he or she will be sentenced will generally be longer than if the person had committed the same specified offense without the hate crime.

Procedures

Victims of hate crimes are encouraged to report the offense as soon as possible after the incident. The school Director can provide information regarding assistance, resources and options of action available to the victim. The information provided by the Director will include the availability of counseling and other support services in the community. Counseling services are not available at the school. In addition, victims of hate crimes are reminded of their right to report the matter directly to local law enforcement officials.

Reports received by the school of alleged hate crimes perpetrated by enrolled students or school employees will be forwarded to the school Director, who will refer the matter to local law enforcement officials. In addition to the criminal penalties described above under “Penalties for Hate Crimes”, the school may also impose sanctions against students or employees found guilty of hate crimes. For students, these sanctions may include, without limitation, suspension or termination from the school. For employees, these sanctions may include, without limitation, suspension or termination of employment.

ITT Technical Institute issues, on an annual basis, a ***Safety and Security Policies and Crime Statistics Report***, which discloses, among other things, information about the school’s safety and security policies and procedures.

BULLETIN BOARDS AND ANNOUNCEMENTS

Official notices from the faculty and administration are posted on bulletin boards. Students are expected to periodically review the official school notices posted on the bulletin boards, read the notices and comply with the notices. Notices of available jobs and housing are posted on the Career Services bulletin board. If you wish to post a notice of saleable items, please talk to an Associate Dean or Dean.

Official notices to online students from the administration are posted in the Announcements page of the ITT Technical Institute Online Programs Website <http://www.distance-education.itt-tech.edu/itt/clikslogin>. Students are required to periodically review the posted official notices, read the notice, and comply with the notices. Within each online course, faculty will use the Course Announcements area to post important information specific to their courses. Students are required to read and comply with notices posted by the faculty. See also Student Portal herein.

CAMPUS SEX CRIMES PREVENTION ACT NOTICE

For information on the Campus Sex Crimes Prevention Act Notice, see “Safety and Security Policies and Crime Statistics Reports” contained herein.

CHILDREN

Children of students may not be brought into the school while the student is in class. The school is not responsible for the safety of children on school premises. Please contact your instructor should childcare responsibilities prevent you from attending class.

COMMUNITY RESOURCES

Information about Community Resources such as Alcoholics Anonymous, Al-Anon, and other related groups is set forth below

Organization	Website	Phone Number
Alcoholics Anonymous	www.aa.org	1 (800) 234-0246
Al-Anon	www.al-anon.org	1 (888) 425-2666
Cocaine Anonymous	www.ca.org	1 (800) 347-8998
Drug and Alcohol Abuse Hotline	www.nida.nih.gov	1 (800) 234-0420
Family and Children’s Services	www.acf.hhs.gov	1 (800) 222-8000
HIV/AIDS	www.AIDS.gov	See website
Men’s Health	www.health.nih.gov	See website
Narcotics Anonymous	www.na.org	See website
Obesity	www.obesity.org	See website
Rape Crisis Center	www.therapeccrisiscenter.org	1 (888) 366-1640
Women’s Health	www.womenshealth.gov	1 (800) 994-9662

Please see the Dean for additional information concerning Community Resources that may be available to you.

COMPLETION AND RETENTION RATES

ITT Technical Institute provides completion and retention rate information, categorized by gender, ethnicity and the percentage of students receiving federal grants and loans, in the “Completion and Retention Rate Disclosure” which can be found in the Appendix attached hereto.

COMPUTER AND ELECTRONIC INFORMATION POLICY

Introduction

ITT Technical Institute, in furtherance of its educational objectives, provides computing and network services, usually without charge as part of the tuition and fees, to its educational community. These services and the hardware associated with providing them are all considered part of the campus infrastructure and are the property of ITT Technical Institute. The following guidelines reflect ITT Technical Institute's policy for responsible use of these services and resources. This policy should be used in connection with ITT Technical Institute's other existing policies, including those regarding discrimination, harassment, and equal opportunity. Those policies can be found in the School Catalog and in this Student Handbook. The following policy statements do not constitute a contract and ITT Technical Institute reserves the right to change them at any time. Failure to abide by this policy may result in revocation of computing and network privileges and/or disciplinary action.

Authorized Use of ITT Technical Institute Resources

- a) Use of ITT Technical Institute's computing and network systems is limited to authorized users (i.e., students admitted and attending classes, faculty and staff only).
- b) User network IDs, computer sign-ons and passwords are the property of ITT Technical Institute and should never be shared. A user must use only his or her own network ID, computer sign-on or password and should never provide his or her network ID, computer sign-on or password to any other user.
- c) ITT Technical Institute's resources or private computer hardware connected to ITT Technical Institute's computer systems must not be used to provide access to any ITT Technical Institute's network to anyone who is not an authorized user. No ITT Technical Institute resources may be used to route non-ITT Technical Institute network traffic through any ITT Technical Institute computer system without the prior written consent of ITT Technical Institute.
- d) All usage of ITT Technical Institute's computing resources, networks, and software is to be made for legitimate educational, research, or employment purposes related to ITT Technical Institute. Any commercial or other use of ITT Technical Institute's computing resources, networks, or software is strictly prohibited.
- e) If ITT Technical Institute receives any evidence of any violation of this policy, security breach or use of ITT/ESI resources for an illegal purpose (including the unauthorized use of copyrighted materials or licensed software), ITT Technical Institute may terminate the user's network access without consent or notice and impose other disciplinary action.

Electronic Mail

- a) All electronic mail ("e-mail") accounts and the contents thereof are the property of ITT Technical Institute.
- b) ITT Technical Institute uses its e-mail system to communicate important information to students. Students should check their e-mail account frequently.
- c) E-mail messages should not be regarded as private, and ITT Technical Institute cannot guarantee the confidentiality of e-mail messages for many reasons, including the following: e-mail messages may

be saved indefinitely on the receiving computer, e-mail messages can be intentionally or accidentally forwarded to non-intended recipients, and e-mail messages may be improperly delivered by an e-mail system.

- d) ITT Technical Institute, although it does not regularly monitor e-mail communications, reserves the right to inspect, monitor, disclose or discontinue e-mail communications without consent or notice when consistent with and/or required by law; when there is evidence or reason to believe violations of law or ITT Technical Institute policy are taking or have taken place; or when computer maintenance or operational concerns require such action.
- e) ITT Technical Institute e-mail services may not be used for: unlawful activities; commercial purposes (whether or not under the auspices of ITT Technical Institute); personal financial gain; or any other use that violates any other ITT Technical Institute policy or guideline, including any policy regarding intellectual property or regarding sexual or other forms of harassment.
- f) Each user must properly identify himself or herself as the originator of all e-mail messages he or she sends and shall not employ any false identity on e-mail messages. Users shall also not give the impression that they are representing or otherwise making statements on behalf of ITT Technical Institute unless appropriately authorized to do so.
- g) Users shall not be permitted to send unsolicited "junk" e-mail or mass electronic mailings or chain letters without a legitimate ITT Technical Institute educational purpose.
- h) ITT Technical Institute e-mail systems are intended for purposes related to ITT Technical Institute's educational mission. Incidental personal uses of the e-mail system may be made, however, provided such use does not: (1) burden ITT Technical Institute with noticeable incremental cost; (2) violate any provision of this policy; or (3) otherwise interfere with the operation of ITT Technical Institute's computing and network services. Users should be aware that such personal communications are not private and are subject to the same conditions as all other e-mail, as described above.

Software Use

ITT Technical Institute makes a variety of software programs and applications available to the authorized users of its computing systems. This software is generally licensed to ITT Technical Institute. Failure to adhere to the terms of such licenses can subject violators to legal action and can jeopardize ITT Technical Institute's ability to procure such software for its users. Users of ITT Technical Institute's computing systems must adhere to the following guidelines:

- a) Users should ensure they are covered by the appropriate site-license for each software program or application they use. To determine whether you are an authorized user, contact the Dean.
- b) Unauthorized copying of software is illegal and strictly prohibited, even when such software is not protected against copying. There is generally a no "fair use" provision for copying software. ITT Technical Institute's software licenses do not permit you to obtain a copy of any of its software programs for your use or installation on any computer.
- c) Software must not be removed or copied from any ITT Technical Institute hardware or system without prior written authorization from the Dean.
- d) Personal software must not be installed or downloaded from the internet onto any ITT Technical Institute hardware or system without written authorization from the Dean.

Internet Use and Creation of Web Pages

All use and access of the Internet from ITT Technical Institute's computing systems is subject to the following guidelines:

- a) Access to pornographic, gambling, "hate speech", or similar web sites is strictly prohibited. Web sites accessed by ITT Technical Institute's computing systems users may be monitored.
- b) The Dean must authorize any web page created. Each such web page must include contact information, including an e-mail address, of the writer or publisher on each page.
- c) Creation of any web page must comply with copyright laws for all content, including photographs, illustrations, and other graphic images that were created by others. Downloading an image from any web site without permission usually violates copyright law. See also "Copyright Infringement is Prohibited" contained herein.
- d) Any personal, club or organization web page created must be clearly marked with a legend indicating that such page is personal in nature and does not represent the views or opinions of ITT Technical Institute.
- e) While ITT Technical Institute does not typically provide editorial review of web pages, ITT Technical Institute reserves the right to edit or terminate such pages at any time to comply with third party complaints, any applicable law or regulation, or computer and network management concerns.

Proper and Responsible Use of ITT Technical Institute Computing Systems

- a) Users of ITT Technical Institute's computing systems must respect the privacy and rules governing all information accessible through the systems. For example, users must not intentionally seek information on, obtain copies of or modify files, tapes or passwords belonging to other users or ITT Technical Institute available on ITT Technical Institute's computing systems.
- b) Users of ITT Technical Institute's computing systems must respect the finite capacity of the computing systems. For example, users shall limit usage of the computing systems so as to not interfere with the usage of others and must not use the computing systems for profit-making or fund-raising activities without specific prior written authorization from the Dean to do so.
- c) Users of ITT Technical Institute's computing systems must respect the integrity of the computing systems. For example, users must not download, transmit, or install any virus, Trojan horse, worm, or other potentially destructive code on any ITT Technical Institute computing system.
- d) Users of ITT Technical Institute's computing systems must ensure that their usage of such systems complies with all applicable local, state and federal laws.

COPYRIGHT INFRINGEMENT IS PROHIBITED

Copyright laws protect original works of authorship. The owner of a copyright has the exclusive right to the original work, including the right to copy the work, distribute the work, display or perform the work publicly, and create derivative works. A copyright interest attaches to an original work that is “fixed in any tangible medium of expression,” including traditional works like books, photographs, architectural drawings, music, drama and sculpture, as well as works affected by new technologies, like movies, electronic media, web pages, software, multimedia works and databases. The use of file-sharing networks to download and share copyrighted works without permission from the copyright owner – like software, music, movies, TV shows, games and images – violates copyright laws. Both the person who makes an illegal copy of a copyrighted work available and the person who receives or downloads an illegal copy have violated the copyright laws. In most instances, a student must obtain permission from the copyright owner in order to copy, distribute, display or perform a copyrighted work in any medium for any purpose.

Any copyright infringement, including, without limitation, distribution of copyrighted material through unauthorized peer-to-peer file sharing, in connection with a student’s enrollment in a program of study at the school or conducted by a student through the use of any of the school’s equipment or information systems is prohibited and violates both the Conduct section of the School Catalog and the law. Any student who engages in copyright infringement will be subject to discipline by the school, which may include, without limitation, the suspension or termination from one or more courses the student is taking or the student’s entire program of study at the school and the referral to the proper authorities. Copyright infringement may also subject the student to civil and criminal liabilities. A summary of the penalties for violating federal copyright laws include:

- unlimited actual damages proven for each act of copyright infringement;
- up to \$30,000 for each act of copyright infringement that is determined not to be willful;
- up to \$150,000 for each act of copyright infringement that is determined to be willful; and
- criminal penalties.

CREDIT FOR PREVIOUS EDUCATION OR EXPERIENCE

A student may request credit for courses in the student’s program of study at the school based on the student’s previous postsecondary education or experience, by submitting a written request to the Registrar.

1. Previous Postsecondary Education

Following the Registrar’s receipt of the student’s written request, the school may grant the student credit for course(s) in the student’s program of study based on the student’s previous postsecondary education at a different institution, if the student satisfies all of the following requirements:

- a) The student provides the school with an official transcript from each educational institution awarding any credits that the student desires to transfer to the school to satisfy specific course requirements of the student's program of study at the school. If the educational institution is located (i) in the U.S., it must be accredited by an accrediting agency recognized by the U.S. Department of Education, or (ii) outside the U.S., it must be accredited or similarly acknowledged by an agency deemed acceptable to the school in its discretion.
- b) The subject matter of the course(s) represented by the credits that the student desires to transfer to the school to satisfy specific core, technical basic and general studies course requirements of the student's program of study at the school is determined, in the school's discretion, to be equivalent to the subject matter of such core, technical basic and general studies course(s).
- c) The subject matter of the course(s) represented by the credits that the student desires to transfer to the school to satisfy specific general education course requirements of the student's program of study at the school is determined, in the school's discretion, to be substantially similar to the subject matter of such general education course(s). In addition, any credit for courses that the student desires to transfer to the school to satisfy any Science course requirements in the Nursing associate's degree program must have been earned by the student within seven years of the Registrar's receipt of the student's written request.
- d) The subject matter of the course(s) represented by the credits that the student desires to transfer to the school to satisfy any elective course requirements of the student's program of study at the school is determined, in the school's discretion, to represent a level of rigor that is equal to or greater than the rigor of the school's lower division courses.
- e) The number of credits that the student desires to transfer to the school to satisfy the requirements of a specific course in the student's program of study at the school must equate, as determined by the school, to at least the same number of quarter credit hours of that course as specified in the Program Outline for the student's program of study at the school.
- f) The student completed each course represented by credits that the student desires to transfer to the school to satisfy specific course requirements of the student's program of study at the school with at least: (i) a passing grade in the student's program of study at the school, if the credits were earned at an ITT Technical Institute; (ii) a grade of "C" (i.e., 2.0 on a 4.0 scale), if the credits were earned at a postsecondary educational institution other than an ITT Technical Institute and the student's program of study at the school is not the associate degree program in Nursing; or (iii) a grade of "B" (i.e., 3.0 on a 4.0 scale), if the credits were earned at a postsecondary educational institution other than an ITT Technical Institute and the student's program of study at the school is the associate degree program in Nursing.
- g) Other institutions of higher education with which the school has established an articulation agreement include the other ITT Technical Institutes across the country and those institutions listed on the ITT Technical Institute website at www.itt-tech.edu/articulation/. Many of the same and other limitations and conditions specified above with respect to credit granted by the school for a student's previous postsecondary education at a different institution will apply to credit granted by a different institution for a student's postsecondary education at the school. As a result, any student considering continuing his or her education at, or transferring to, any institution other than an ITT Technical Institute must not assume that any credits earned in any course taken at the school will be accepted by the receiving institution. The student must contact the registrar of the receiving institution to determine what credits earned at the school, if any, that institution will accept.

2. Previous Experience

Upon the Registrar's receipt of the student's written request, a \$500 processing charge will be due and payable by the student to the school, unless the student's previous experience is based solely on military experience (e.g., a SMART transcript). Following the Registrar's receipt of the student's written request, the school: (a) will add the \$500 processing charge, as applicable, to the amount that is due and payable by the student to the school; and b) may grant the student credit for course(s) in the student's program of study based on the student's previous experience, if the student demonstrates, to the school's satisfaction, that he or she has sufficiently grasped the knowledge and skills offered by the specific course(s) contained in the student's program of study at the school that the student desires credit for previous experience. The student must demonstrate such knowledge and skills by completing a proficiency examination(s) and/or project(s) acceptable to the school for each such course and receiving a grade or score thereon as required by the school. Notwithstanding the foregoing, a student may not receive credit based on the student's previous experience with respect to any course(s) in the student's program of study at the school that the student previously attempted at the school or at any other ITT Technical Institute.

DISABLED APPLICANTS AND STUDENTS

The school is committed to compliance with Section 504 of the Rehabilitation Act of 1973 and its regulations. The school does not discriminate on the basis of disability in admission or access to, or treatment or employment in, its programs and activities. The school Director is designated the school's Student Disability Coordinator and coordinates Section 504 compliance. Applicants or students with a disability (whether physical or intellectual) may request an accommodation by contacting the school Director. The school's facilities are in compliance with federal, state and local laws and regulations, including those related to safety, health and disabilities. Additional information may be obtained from the Student Disability Coordinator.

General Guidelines Regarding Disabilities and Accommodations

The following are General Guidelines. They provide a general description addressing disabilities and accommodations for both applicants and students. These General Guidelines are a resource for students and provide general information about accommodating individuals with disabilities. For purposes of these Guidelines, the terms "student" or "students" collectively refer to both applicants and students.

Please carefully read these General Guidelines, as well as other specific guidelines that may apply. Additional information may be found in more specific guidelines available from the Student Disability Coordinator. Please address any questions or issues to the Student Disability Coordinator who is also the school Director.

Students with disabilities are encouraged to meet with the school's Student Disability Coordinator to learn about accommodation opportunities. The decision to use these services is voluntary and a matter of individual choice.

A. The Student Disability Coordinator

1. The school Director is also this school's Student Disability Coordinator.
2. For all questions, concerns, and issues regarding disability-related and accommodation-related issues please see the Student Disability Coordinator.

3. To provide appropriate accommodations to students with disabilities, the Student Disability Coordinator:
 - a. Serves as a resource to provide information regarding how to obtain accommodations;
 - b. Helps determine the accommodations to be provided to a student, taking into consideration the student's documentation, preferences, available resources, and course requirements; and
 - c. Keeps confidential information regarding a student's disability.

B. The Accommodation Procedure

1. A reasonable accommodation is a modification or adjustment to a program, service, or activity that provides a qualified student with a disability an equal opportunity to participate in the school's programs.
2. Reasonable accommodations are individualized and developed on a case-by-case basis. Identifying an appropriate accommodation requires an exchange of information as part of the interactive process.
3. Eligibility for reasonable accommodations is determined on an individual basis based on documented need.
4. A student's decision about whether to self-identify as a person with a disability is a personal one. Individuals with disabilities are welcome, if they choose, to discuss their concerns with the Student Disability Coordinator. The decision not to self-identify as disabled is understood and respected.
5. Self-disclosure and documentation are required only if a student requests an accommodation.
6. Self-disclosure and the submission of documentation to obtain a reasonable accommodation can be initiated at any time. However, reasonable time should be allowed before the student can expect accommodations to be in place.
7. Students should provide information and documentation at a reasonably early date to allow time for the development and arrangement of reasonable accommodations.
8. Upon admission, incoming students with disabilities are urged to contact the Student Disability Coordinator as soon as possible. Early identification of a student's disability status and accommodation requests can assist the school in arranging to reasonably accommodate that student on a timely basis. The more time the Student Disability Coordinator has to make these arrangements, the easier arranging accommodations can be. If a student has a concern regarding an accommodation, the student may use the Student Complaint/Grievance procedure described in the Appendix to the Student Handbook.
9. Students deemed eligible for and granted an accommodation will be given a Request for Accommodation letter. That letter is prepared by the Student Disability Coordinator and describes the appropriate accommodation. That letter is given to each instructor where an accommodation has been granted. If the student or instructor has additional questions, he/she must contact the Student Disability Coordinator for clarification and/or assistance. A student may

not require an accommodation in every course.

10. It is each student's responsibility to make use of these accommodations. Each student is ultimately responsible for his or her academic success. Each student must take the initiative to use time, facilities, and support services in a productive manner. Each student is responsible for his or her own work and grade in each course.
11. Accommodations cannot be retroactive. Accommodations begin only after appropriate documentation is received and a reasonable time for the development of a reasonable accommodation has been allowed.
12. Accommodations can be made only to known limitations of otherwise qualified students with disabilities.

C. Temporary Disability

1. Students with temporary disabilities are encouraged to contact the Student Disability Coordinator to find out what services are available to them. Examples of temporary disabilities include, for example, a broken arm/leg or a short-term illness or an injury.

D. Additional Sources of Information

1. In addition to these General Guidelines Regarding Disability and Accommodations, additional information can be obtained by contacting the Student Disability Coordinator.

DRESS CODE

While on school property, students must accept individual responsibility for appropriate dress. Certain items of dress are not acceptable due to safety reasons, such as shower clogs, flip-flops, etc. Some programs within the school will require more stringent dress codes for safety and professional reasons.

Students are expected to wear clothing that adequately covers the person and to wear shoes on the school premises. Clothing must not contain printed matter that may be considered vulgar or offensive. More formal attire, as announced, may be required for special events or occasions. Students will maintain their own personal hygiene so as not to be offensive to fellow students and staff.

Each faculty member may set stricter dress and cleanliness requirements related to specific safety and hygiene factors for the particular class and laboratory setting. (Such requirements will be either posted in each classroom and laboratory, or included in the course syllabus given to each student at the beginning of the course.)

Cellular telephones and pagers should be set so they do not interrupt or disrupt regular classroom activities. Students whose telephones or pagers disrupt class may be asked to leave and may be marked absent. Repeated violations may lead to disciplinary action. See also "Telephones" contained herein.

Students violating the dress code will be asked to leave school until they are properly dressed and may be counted absent for the time they are not in class.

EMERGENCIES-PERSONAL

The school and administration should be notified immediately of any illness, accident, or hospitalization affecting any student.

Student messages or telephone calls of an emergency nature received at the school will normally be delivered to the student during class breaks. In such cases, the caller should give the school the student's class schedule so he/she can be more readily located.

The school will not accept student telephone calls, messages and letters of a personal nature. Telephone calls, messages, etc., of a personal nature must be directed to the student's home or cell phone. Office phones are not to be used for personal calls.

Emergency doors are to be used only for emergencies.

FACULTY WORK AREAS

Students are not permitted in the faculty office area or staff lounge unless an instructor escorts them.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT ANNUAL NOTIFICATION

The Family Educational Rights and Privacy Act ("FERPA") affords students certain rights with respect to their education records. These rights include:

- 1. The right to inspect and review the student's education records within 45 days of the day the school receives a written request for access.**

Students should submit to the school Director a written request that identifies the record(s) the student wishes to inspect. A school official will make arrangements for access and notify the student of the time and place where the records may be inspected.

- 2. The right to request the amendment of the student's education records that the student believes are inaccurate, misleading or otherwise in violation of the student's privacy rights under FERPA.**

A student may request the school to amend an education record the student believes is inaccurate or misleading. The student must write to the school Director, clearly identify the part of the education record the student wants changed and specify why the education record is inaccurate, misleading or otherwise in violation of the student's privacy rights under FERPA.

If the school decides not to amend the education record as requested by the student, the school will notify the student of the decision and advise the student of his or her right to a hearing regarding the student's request for amendment. Additional information regarding the hearing procedures will be provided to the student when the student is notified by the school of his or her right to a hearing.

- 3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without the student's consent.**

One exception permits the school to disclose personally identifiable information contained in the student's education records without the student's consent to school officials with legitimate

educational interests. A school official is: a person employed by the school in an administrative supervisory, academic or research, or support staff position; a person or company with whom the school has contracted; a person serving on an advisory board; or a student assisting a school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her responsibility. Upon request, the school discloses education records without student consent to officials of other schools at which the student seeks or intends to enroll or where the student is already enrolled, so long as the disclosure is for purposes related to the student's enrollment or transfer.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605

Directory information (as defined below) in a student's education records may be unconditionally released by the school without the student's consent, unless the student specifically requests in writing that such information may not be released. The school requires that any such request by the student must (i) specify what categories of Directory Information are to be withheld and (ii) be delivered to the school Director within 15 days after the student starts class. Any such request must be renewed annually by the student. Directory Information means information contained in a student's education record which would generally not be considered harmful or an invasion of privacy if disclosed. Directory Information includes, but is not limited to, the student's: name; address(es); telephone number(s); electronic mail address(es); photograph; grade level; enrollment status (e.g., full-time or part-time); date and place of birth; program of study; extracurricular activities; credentials, awards and recognition (i.e., honors) received; last school attended; dates of attendance; (i.e., enrollment periods(s), not daily attendance record); and student or user ID number (other than a social security number), but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity which are known or possessed only by the authorized user.

The school has adopted a detailed Family Educational Rights and Privacy Act Policy (AA 9.0), which is available to the student upon request. See also the School Catalog for additional information about FERPA.

FIRE AND EMERGENCY

Fire and Emergency Drills

Periodically, fire and other emergency drills (earthquake, hurricane, etc.) will be conducted at the school in order to familiarize on campus students with fire and emergency procedures. Students are expected to recognize the need for fire and emergency drills and cooperate fully. If you discover a fire or fire hazard, notify an instructor or staff member immediately. Fire alarm stations are located throughout the building and will be activated in the event of a fire. All exits are marked and students are expected to leave the building in a prompt and orderly fashion using these exits. Check the posted exit guide in your classroom or lab. Class will resume following the all-clear signal.

Fire and Emergency Response and Evacuation Procedures

As part of ITT Technical Institute's Fire and Emergency Response and Evacuation Procedures, the school will attempt to immediately contact students and employees via email, phone and other means reasonably designed to inform students about any immediate threat to the health or safety of students or employees occurring on the campus.

In case of fire and/or other emergency, students must follow the directions of school officials. All rooms have exit routes designated on the maps posted in each classroom, office, and restroom. Students must follow directions as given to them by a school-designated official.

NON-DISCRIMINATION AND DIVERSITY

The school is committed to a policy of nondiscrimination and equal opportunity for all persons regardless of race, religion, color, age, sex, sexual orientation, national origin, disability, gender, genetic information or any other protected status, in employment, educational programs and activities, and admissions. The school also encourages cultural and ethnic diversity in its faculty, staff, and student body.

In accordance with the requirements of Title IX of the Education Amendments of 1972 and their regulations, the school does not discriminate on the basis of sex in the educational programs and activities which it operates, including employment and admissions. The school Director is designated the school's Title IX Coordinator to coordinate Title IX compliance.

ONLINE ASSIGNMENT SUBMISSION

It is important that all assigned activities be submitted by the due date in all courses. Consequently, activities submitted after the due date will not receive full credit in the determination of the student's grade.

For courses scheduled to meet throughout the quarter, activities submitted within one week after the due date will receive a 10% penalty. This means the score entered for the activity will be reduced by 10% when entered into the faculty member's gradebook. A paper submitted up to one week after the scheduled due date that would have otherwise earned a 100% will receive a score of 90%. For courses scheduled to meet only the first half or the second half of the quarter, activities submitted up to three days after the due date should receive a 10% penalty.

For courses scheduled to meet throughout the quarter, activities submitted eight to 14 days late will receive a 20% penalty. A quiz that would have otherwise earned a 75% had it been on time will receive a score of 55%. For courses scheduled to meet only the first half or the second half of the quarter, activities submitted four to seven days after the due date shall receive a 20% penalty.

Any required activities submitted more than 14 days after the due date for courses scheduled throughout the quarter or more than seven days after the due date for courses scheduled to meet only part of the quarter may receive a maximum score of 50%. Faculty members are not required to accept activities submitted more than 14 days after the due date in quarter long courses or more than seven days after the due date for courses schedule to meet only part of a quarter.

Please note that no late work will be accepted after the last day of the 11th week for full quarter classes and the last day of the sixth week of classes for courses meeting only part of the quarter.

Each faculty member teaching an online course reserves the right to waive the penalty if the student has extenuating circumstances, approved in advance by the faculty member, that have led to the submission of

required graded activities after the due date.

ORIENTATION AND ONLINE STUDENT PREPARATION

Campus Locations: All students are encouraged to participate in the school's Orientation Program.

Online Student Preparation: Students entering online courses with ITT Technical Institute for the first time are automatically enrolled in, and are encouraged to complete, the online "Online Student Preparation" program prior to or in conjunction with the first online course of their program. Other students may contact their Program Chair to request access to the "Online Student Preparation" program.

PARKING

There are designated parking spaces for both the school staff and student body. Please use only one space per vehicle. Parking is not allowed in the driveways.

In order to prevent personal injury and property damage, the speed limit in the parking lot and driveways is 5 MPH. Excessive speed and squealing of tires will result in disciplinary action.

Parking spaces for the disabled are marked and any vehicles parked in these spaces without the appropriate disabled designation will be towed at the owner's expense. Visitor parking is permitted in the parking spaces designated for visitors. Students must not park in the visitors parking area. Unauthorized parking may result in the vehicle being towed at the owner's expense and suspension of the individual's on-campus parking privileges.

Parking areas must be kept free of trash. Student assistance and cooperation in this regard is both expected and appreciated.

PERSONAL PROPERTY

The school expressly disclaims all liability and responsibility of every kind and nature whatsoever for any loss, theft, damage, destruction, or other casualty to any personal property of any kind owned by any student, visitor, or other. Students are advised and warned they must personally take full and complete responsibility for safekeeping of all their property on school premises and during any school activities.

The Academic Affairs Department maintains a lost and found. The school will dispose of any items left in the lost and found over 30 days.

RAPE, ACQUAINTANCE RAPE AND OTHER FORCIBLE AND NON-FORCIBLE SEX OFFENSE PREVENTION

ITT Technical Institute is committed to maintaining an environment supportive of its primary educational missions and free of exploitation and intimidation. It will not tolerate sexual assault or other forms of non-consensual sexual activity. This policy is applicable to students, faculty, and staff. The school enforces this policy through internal disciplinary and grievance procedures and encouragement of external prosecution through the appropriate local law enforcement officials.

Sex offenses covered under this policy include any sexual act directed against another person forcibly or against that person's will where the victim is incapable of giving consent due to his/her youth or temporary or permanent mental or physical incapacity.

Victims of sex offenses are encouraged to report the offense as soon as possible after the incident. The school Director can provide information regarding assistance, resources, and options for action available to the victim. In addition, victims of sex offenses are reminded of their right to report the matter directly to local law enforcement officials.

Complaints against enrolled students or school employees will be forwarded to the school Director for resolution. Sanctions may be imposed against students or employees found guilty of sex offenses defined under the policy are varied and include, without limitation, suspension, or termination from the school for students, suspension, or termination of employment for employees and referral of the matter to local law enforcement officials.

The Realities of Rape

In 2014 the U.S. Department of Justice, Bureau of Justice Statistics report on "Rape and Sexual Assault Among College-Age Females" indicated that:

(<http://www.bjs.gov/content/pub/pdf/rsavcaf9513.pdf>)

- 80% of rape and sexual assault victims know their offender
- 1 in 10 sexual assaults victimizations the offender had a weapon
- 51% of student rape and sexual assault victimizations occurred while the victim was pursuing leisure activities
- The rate of rape and sexual assault was 1.2 times higher for nonstudent than for student

A 2013 National Crime Victimization survey indicated that:

(<http://www.bjs.gov/content/pub/pdf/cv13.pdf>)

- In 2013 300,170 reports of rape/sexual assaults were reported
- In 2013, 0.4% of all persons age 12 or older experienced serious violence
- In 2013 35% of sexual assault victimizations were reported to the police

What is Date Rape?

Date rape, also known as **acquaintance rape**, is sexual assault- the unlawful, possibly violent sexual behavior that includes unwanted touching of another person's vagina, penis or buttocks, or forced penetration of a genital or anal opening with an object.

Date rape is forced sex, even if the attacker knows the victim and even if the attacker and the victim have had sex before. The force can be verbal or physical. Some acquaintance rapists use emotional coercion as well as physical force. Forcing someone to have sex against his/her will, even if the attacker knows the person, is still rape and it is still a crime.

Victims can be male, female, gay, straight, or bisexual. Regardless of poor communication, mixed signals or body language that contradicts the spoken word, forced sexual conduct or intercourse with a nonconsenting acquaintance is **date rape**, and it is a crime.

Why Does it Happen?

Let's look at sexual stereotyping and how males and females talk to each other.

- Although things are changing, society still frequently encourages men to be competitive and aggressive and teaches women to be passive and avoid confrontation.
- Men say they misunderstand a woman's words and actions—the excuse, “She said no, but meant yes.”
- Some people—men and women alike—still believe that it's okay for a man to demand sex if he takes a woman out or buys her gifts, and that it's not rape if he forces sex on a woman who previously had sex with him or other men.
- Women also feel that if they've previously had sex with a boyfriend who later forces them to have sex against their will, it may not be considered rape.

Preventing Date Rape

As a woman, you can

- be clear with men in your life about what, if any, sexual behavior you are comfortable with and keep talking as you get deeper into a relationship.
- not use alcohol or other drugs—they decrease your ability to take care of yourself and make sensible decisions.
- trust your gut feelings. If a place or the way your date acts makes you nervous or uneasy, leave. Always take enough money for a phone call for help.
- check out a first date or blind date with friends. Meet in and go to public places. Take public transportation or drive your own car.
- leave social events with friends not with someone you just met or don't know well.
- always watch your drink and never leave it unattended. Don't accept beverages from someone you don't know and trust.

As a man, you can

- realize that forcing a woman to have sex against her will is rape, a violent crime with serious consequences.

- accept a woman's decision when she says "no." Don't see it as a challenge.
- ask yourself how sexual stereotypes affect your attitudes and actions toward women.
- not use alcohol and other drugs—it clouds your judgment and understanding of what another person wants.
- get help if you see men involved in a gang rape.
- understand that if a woman is drunk and you have sex with her against her will, it's still rape.
- seek counseling or a support group to help you if you feel violent or aggressive toward women.

If Date Rape Happens To You

- Remember that rape is rape. You are not to blame. Know that action against the rapist can prevent others from becoming victims.
- Get help immediately. Phone the police, a friend, a rape crisis center, a relative. Don't isolate yourself, don't feel guilty or ashamed, and don't try to ignore it. It is a crime that should be reported.
- Get medical attention as soon as possible. Do not shower, wash, douche, or change your clothes. Valuable evidence could be destroyed.
- Get counseling to help you through the recovery process. Rape is a traumatic experience and trained counselors can make recovery easier and quicker.
- If you think you've been sexually assaulted under the influence of a date rape drug, get medical help immediately. Try not to urinate before providing any urine samples. If possible, collect any containers from which you drank.

Source: National Crime Prevention Council (NCPC): Date Rape at www.ncpc.org.

SAFETY AND SECURITY POLICIES AND CRIME STATISTICS REPORT

The ITT Technical Institute issues, on an annual basis, a Safety and Security Policies and Crime Statistics Report. The information contained in the Report is distributed pursuant to 20 U.S.C. §1092 and 34 C.F.R. §668.41(e).

The Report discloses information about the school's safety and security policies and procedures, and statistics concerning the number of particular crimes reported to the school and local law enforcement agencies as occurring on the school's premises or public property adjacent to the school. The Report serves to inform the school's students, prospective students, employees, and prospective employees of the existence and enforcement of the school's safety and security policies.

The most recent Report is posted at http://info.itt-tech.edu/campus_safety/Pages/default.aspx.

If you do not have access to the Internet, please contact the school Registrar for a printed version of the Report.

SAFETY TIPS

Students can do several things to protect themselves from crime. Many crimes occur only because there is an opportunity for them to happen. For example, most crimes of burglary and theft are random, not calculated. They occur because a window is rolled down, valuables are left in plain sight or a vehicle is left unlocked. The following are some safety tips:

- Walk in well-lit areas;
- Arrange to walk in groups with at least one companion, especially at night;
- Do not carry large sums of cash;
- Avoid less-frequented places when alone, especially at night;
- Be aware how you carry your valuables and don't leave them unattended;
- If a driver stops to ask for directions, do not get too close to the car and risk being pulled in;
- Do not ignore your intuition; if you suspect you are being followed, change direction or go to a public area or group of people; and
- If you are being followed while driving, drive to the nearest police station, fire station or a well-lit, open business where you can safely call the police. Try to get the car's license number and description. If no safe areas are near, honk the horn repeatedly and turn on your emergency flashers.

SCHOOL CLOSING DUE TO INCLEMENT WEATHER

The school will issue announcements to local radio and television stations when classes are canceled and the school closes due to inclement weather. The call letters of such stations will be posted on the student bulletin board. It is the student's responsibility to utilize these sources to ascertain any school closing. If in doubt, call the school. Should the school reschedule a canceled class meeting, all students are expected to attend the rescheduled meeting and are responsible for material covered during the rescheduled meeting. Students unable to attend the rescheduled class meeting must arrange to make up the assigned work with the instructor prior to the rescheduled class meeting.

SEXUAL ASSAULT, SEXUAL HARASSMENT AND OTHER PROHIBITED HARASSMENT (CALIFORNIA)

It continues to be the policy of ITT Technical Institute that sexual assault or harassment of students or applicants for admission in any form is unacceptable conduct which will not be tolerated. Sexual assault is defined in California Education Code Section 94385 to include without limitation, rape, forced sodomy, forced oral copulation, rape by a foreign object, sexual battery or threat of sexual assault. Sexual harassment includes unwelcome sexual flirtations, advances or propositions, requests for sexual favors, verbal abuse of a sexual nature, subtle pressure or request for sexual activities, unnecessary touching of an individual, graphic verbal commentaries about an individual's body, sexually degrading words used to describe an individual, a display in the school of sexually suggestive objects or pictures, sexually explicit or offensive jokes, physical assault and other verbal, visual or physical conduct of a sexual nature. No student, applicant, faculty member or other employee of ITT Technical Institute shall: (a) sexually assault or harass any student or applicant; or (b) threaten or insinuate, either explicitly or implicitly, that a student's or applicant's refusal to submit to sexual advances will adversely affect that person's admission, enrollment, grades, studies or educational experience at ITT Technical Institute. Similarly, no faculty member or other employee of ITT Technical Institute shall promise, imply or grant any preferential treatment in connection with any student or applicant with the intent of rewarding for or engaging in sexual conduct.

Other types of harassment that will not be tolerated include any unwanted or unwelcome words, gestures or actions of a persistent or offensive nature involving any person's race, religion, color, age, sex, sexual orientation, national origin, disability, gender or any other protected status. Harassment of this nature also includes any conduct, whether verbal, visual or physical, relating to or involving a person's race, religion, color, age, sex, sexual orientation, national origin, disability, gender or any other protected status that is sufficiently pervasive or severe to: (I) unreasonably interfere with a student's education at the school or a student's admission to a program offered by the school; or (II) create an intimidating, hostile or offensive learning environment for students.

Any student or applicant who feels that he or she is a victim of sexual assault, sexual harassment or other prohibited harassment (including, but not limited to, any of the conduct listed above) by any student, applicant, faculty member or other ITT Technical Institute employee, or visitor or invitee of the school in connection with the educational experience offered by ITT Technical Institute should, as described in the Student Complaint/Grievance Procedure section, bring the matter to the immediate attention of the school Director, at the school in which the student is enrolled at the telephone number specified in this catalog. A student or applicant who is uncomfortable for any reason in bringing such a matter to the attention of the school Director, or who is not satisfied after bringing the matter to the attention of the school Director, should report the matter to the Senior Vice President, Chief Compliance Officer, ITT/ESI, telephone (800) 388-3368. Any questions about this policy or potential sexual assault, sexual harassment or other prohibited harassment should also be brought to the attention of the same persons.

The school encourages students and ITT Technical Institute employees to promptly and accurately report all sexual assaults occurring at any of the school's facilities to the appropriate police agencies. Upon the request of a sexual assault complainant, the school will: (a) transport the complainant to the hospital or contact emergency personnel on behalf of the complainant; (b) refer the complainant to a counseling center or an agency that can make such referral; and (c) notify the police on behalf of the complainant.

ITT Technical Institute will promptly investigate all allegations of sexual assault, sexual harassment or other prohibited harassment in as confidential a manner as the school deems reasonably possible and take appropriate corrective action, if warranted. The school will inform the complainant of the results of the school's investigation. Sexual assault complainants may, in their discretion, pursue their own remedies against the alleged perpetrator, whether civilly and/or criminally. The school will assist any student with

academic difficulties arising as a direct result of a sexual assault on the student by any ITT Technical Institute student or employee occurring at any of the school's facilities.

SOLICITING

In the interest of all students, faculty and staff, no outside solicitation whatsoever is permitted in the classroom or laboratory, regardless of the reason, without the express consent of the school Director.

STUDENT ACTIVITIES

The school encourages student activities that develop individual initiative, group leadership, and cooperation. It is a goal of the school to provide students with the opportunity to participate in activities that relate to vocational objectives, satisfy social needs, provide recreational opportunities, and encourage cultural enrichment. School-related student activities must be sanctioned and supervised by the school. Students should contact the Dean regarding activities in which they would like to participate.

STUDENT BODY DIVERSITY

ITT Technical Institute provides information about Student Body Diversity in the "Disclosure - Student Body Diversity" which can be found in the Appendix attached hereto.

STUDENT COMPLAINT/GRIEVANCE PROCEDURE

Please see the Student Handbook Appendix for information on the school's Student Complaint/Grievance Procedure, and the Enrollment Agreement for information on the Resolution of Disputes procedure, with respect to any complaint or dispute that may arise between a student and the school. The Student Complaint/Grievance Procedure and Resolution of Disputes procedure are also published in the School Catalog, which is posted electronically on the portal at <http://www.itt-tech.edu>, and is also available from your school Director.

STUDENT ENTRY

Students must only enter and exit the school through the designated student entry doors. The lobby entrance is only for the use of guests and visitors.

STUDENT LOUNGE/BREAK AREA

The student lounge/break area is provided for the students' convenience and enjoyment before and after class and during break periods. It is the student's responsibility to keep this area as neat as possible. Please use the trash receptacles to dispose of candy wrappers, drink containers and other refuse. If smoking is permitted in an outside break area, please use the ashtrays to dispose of cigarettes.

Your help in keeping the school neat and clean is expected and appreciated.

STUDENT PORTAL

The Student Portal provides important information about the school and can be accessed at <http://studentportal.itt-tech.edu>.

TELEPHONES

Student messages or telephone calls of an emergency nature received at the school will normally be delivered to the student during class breaks. In such cases, the caller should give the school the student's class schedule so he/she can be more readily located.

The school will not accept student telephone calls, messages and letters of a personal nature. Telephone calls, messages, etc. of a personal nature must be directed to the student's home or cell phone. Office phones are not to be used for personal calls.

Cellular phones should not be used during a class meeting as the call may disturb other members of the class. Cellular telephones and pagers should be set so they do not interrupt or disrupt regular classroom activities. Students whose telephones or pagers disrupt class may be asked to leave and may be marked absent. Repeated violations may lead to disciplinary action.

Office phones are for school use only and may not be used by students without the expressed permission of a staff member.

VACCINATION POLICY

The school recommends that, within the 12 months immediately preceding the start of the student's program of study at the school, the student receive the following vaccinations or immunizations:

- tetanus-diphtheria;
- polio series;
- mumps;
- rubella;
- chickenpox;
- two rubeola;
- varicella;
- hepatitis-A; and
- hepatitis-B.

Certain clinical or practicum experiences that may be part of the student's program of study at the school may require these and/or other vaccinations or immunizations.

Certain states require that students receive specific vaccinations. Any requirements in this regard are detailed in your School Catalog.

VIRTUAL LIBRARY

ITT Technical Institute students have access to the ITT Technical Institute Virtual Library. Students may access the Virtual Library at: <http://library.itt-tech.edu>. Please see the Virtual Library Users Guide for complete information. Students or staff may direct any questions on the Virtual Library to the Corporate Librarian at (317) 875-8748.

VISITORS AND GUESTS

Students must notify the Dean prior to bringing any visitors or guests into the school. All visitors and guests must enter the building through the lobby entrance and are required to sign the guest book. No visitors or guests may tour the facility without being accompanied by a school employee. No visitors or guests may attend a student's class without the prior permission of the instructor and the Dean or the School or Program Chair.

VOTER REGISTRATION

The school encourages eligible students to register and vote. Every September, the school will electronically transmit a message containing a voter registration form acceptable for use in the state in which the institution is located, or an Internet message where such a form can be downloaded. Students are encouraged to check their student e-mail for this message. Also, please see the Dean for information on voter registration.

WEAPONS

The possession or use of firearms, knives (except non-spring pocket knives with blades less than four inches), other weapons, explosives or fireworks of any kind are prohibited on school property and during any school activity, except for law enforcement officers who are required to carry a firearm at all times. Any law enforcement officer who is required to carry a firearm on school premises or during any school activity must notify the school in writing of that requirement and provide a copy of the applicable directive that requires the officer to carry a firearm while on school premises and during school activities.

The school reserves the right to inspect any and all items brought onto the school premises, including any building or parking lot. Except for law-enforcement officers as specified above, possession or use of a firearm, knife (except a non-spring pocket knife with a blade less than four inches), other weapon, explosive or firework on school premises or during any school activity will result in the student's immediate termination from the school.

EDUCATIONAL ASSISTANCE

ABSENCES

In the event of an absence, a student should make every effort to contact his or her instructor. The instructor can provide the student with class assignments and/or inform the student of all the necessary make-up work and time necessary to help the student keep up with his or her courses. Students may also use e-mail to communicate with instructors. Students are encouraged to see their instructor for specific information on make-up work policies.

ASSIGNMENTS

All classroom and laboratory assignments are required to be completed by the student. Any missed assignments, due to absenteeism or otherwise, are required to be made up by the student in accordance with the make-up policy specified in the school Catalog.

EXAMS

Exams must be taken in compliance with school policy.

EXAM MAKE-UP

Students are required to take exams at the regularly scheduled times unless circumstances beyond the student's control prevent it. These circumstances include documented illness, documented business travel or an online student's technological failure. Students are required to reschedule the missed exam as soon as possible. To reschedule an exam, a student must send a written request to his or her instructor. Online students must submit the request through the course management system. Notwithstanding anything above, the decision to allow a student to make up an exam is at the sole discretion of the school and is final and binding on the student.

EXTRA HELP FOR ACADEMICS

Students may receive extra help by making a request to their instructor and/or the School or Program Chair. Extra help sessions will be arranged outside the normal classroom instruction hours to assist the student.

Academic assistance includes, but is not limited to, tutoring and group seminars. Specific course tutoring is provided by the staff, peers and through open lab sessions.

Many of these services are provided on a regularly scheduled basis, while others are by appointment only. Students are encouraged to inquire of their instructor or School or Program Chair. Students may be required to accept special help or attend scheduled assistance sessions as a condition of their continuation in the program.

EXTRA HELP FOR LABORATORY WORK

Students needing additional lab work time to complete assigned lab projects may do so by permission of their instructor or School or Program Chair. Extra help lab sessions are made available outside the normal lab instruction hours.

LEARNING RESOURCE CENTER

The school maintains a Learning Resource Center ("LRC") that includes access to the ITT Technical Institute Virtual Library. The LRC contains reference and reading materials related to the school's academic programs. Hours of operation and available services are posted in the LRC. Students needing access to the LRC during non-scheduled hours should see a School or Program Chair or the Dean. A student is responsible to the school for the replacement cost of any lost or damaged materials the student removes from the LRC. A student's degree or diploma will be withheld by the school until all LRC materials the student removes from the LRC are returned to the school in good condition or the student pays the school the replacement cost of those LRC materials.

SCHEDULE CHANGES AND WITHDRAWALS

Any student desiring to change his or her program of study or class schedule must first obtain permission from the Dean. Such permission is at the discretion of the school. Students who wish to withdraw from a program of study or a course should notify the Dean or School or Program Chair in advance of withdrawal. Students must also contact the school's Director of Finance in the event of any change in student status.

FINANCIAL ASSISTANCE

BOOKSTORE

The textbooks, tools and supplies required for the program of study are to be furnished to the student or made available for sale the week prior to the upcoming term or on the first day of that term's classes. Students are not obligated to buy any of the required books, tools, or supplies for their program of study from the school, but students are required to possess the requisite books, tools and supplies, whether purchased from the school or elsewhere.

CHECK CASHING POLICY

The cashier's office will not cash any checks and will only accept those checks made out to the school for educational costs.

ENTRANCE AND EXIT COUNSELING

Students are provided individual entrance and exit counseling with respect to financial aid received under the federal student financial aid programs. Information on topics, such as loan options, financial planning, repayment obligations, and deferment/forbearance options, are provided to each student upon entering and leaving school.

FINANCIAL AID ASSISTANCE

School financial aid services are generally available during normal business hours. If a student needs to meet with a financial aid professional during a particular evening and he/she is unavailable, contact the Director of Finance to make other arrangements. See the Director of Finance for additional information.

SMARTFORMS

ITT Technical Institute offers students the use of a web-based program to aid them in completing their financial aid forms such as the FAFSA and Stafford Loan forms. This convenient application enables cosigners and/or parents, who would otherwise be unavailable, to participate in required portions of the financial aid process.

SUSPENSION AND REINSTATEMENT OF ELIGIBILITY FOR FEDERAL STUDENT FINANCIAL AID AS A RESULT OF DRUG-RELATED OFFENSES

Suspension of Eligibility for Federal Student Financial Aid as a Result of Drug-Related Offenses

A student who has been convicted of any offense under any federal or state law involving the possession or sale of a controlled substance shall not be eligible to receive any grant, loan or work assistance under the federal student financial aid programs during the period beginning on the date of such conviction and ending after the interval specified in the following table:

If convicted of an offense involving:

The possession of a controlled substance:

First offense
Second offense
Third offense

Ineligibility period is:

1 year
2 years
Indefinite

The sale of a controlled substance:

First offense
Second offense

Ineligibility period is:

2 years
Indefinite

Reinstatement of Eligibility for Federal Student Financial Aid as a result of Drug-Related Offenses

In the event you are notified that your eligibility for federal student financial aid has been suspended as a result of a conviction of an offense under a federal or state law involving the possession or sale of a controlled substance, you may regain your eligibility before the end of the ineligibility period if:

- (a) you satisfactorily complete a drug rehabilitation program that:
 - (i) complies with such criteria prescribed in the U.S. Department of Education's regulations; and
 - (ii) includes two unannounced drug tests;
- (b) you successfully pass two unannounced drug tests conducted by a drug rehabilitation program that complies with such criteria prescribed in the U.S. Department of Education's regulations; or
- (c) the conviction is reversed, set aside or otherwise rendered nugatory.

The term "controlled substance" has the meaning given the term in section 102(6) of the Controlled Substances Act (21 U.S.C. 802(6)).

TUITION PAYMENT

Acceptable means of payment are: cash, personal check made out for the exact amount, money order made out for the exact amount and credit card (if accepted).

CAREER SERVICES ASSISTANCE

Today's professional must be well prepared. In order to help students be knowledgeable and marketable as they enter the workforce, ITT Technical Institute provides Career Services designed to help students pursue their career goals.

PROFESSIONAL DEVELOPMENT

Through a series of workshops, seminars, panels and other events Career Services provides information on career development components, such as resume writing, interviewing, professional dress, networking, occupational and industry knowledge, evaluating job offers and salary negotiations. Additionally, Career Services and faculty provide instruction on career search development through the Professional Procedures and Portfolio Development course material.

INDIVIDUAL CAREER SEARCH ADVISING

Students and graduates are encouraged to regularly meet with Career Services staff to receive personalized coaching and advice regarding their career search, and interview preparation.

PRE-GRADUATE EMPLOYMENT ASSISTANCE

The Career Services staff assists students in identifying employment opportunities involving their fields of study while they pursue their programs.

EMPLOYER INTERVIEWS AND HIRING EVENTS

Employer interviews and hiring events may be held at the campus or at other locations to offer students and graduates opportunities to meet with potential employers.

CONNECTING WITH EMPLOYERS

Students may connect with employers during their education through avenues such as:

- Panels, workshops and other professional development events conducted by employers;
- Classroom speakers;
- On/off campus interview sessions;
- Field trips;
- Informational Interviews; and
- Company Information Sessions.

CONTINUING EDUCATION

ITT Technical Institute is a strong proponent of continuing education for graduates. Career Services staff will assist graduating students in exploring continuing education opportunities at ITT Technical Institute.

Note: The school's career services as specified above, are available to students and interested graduates, but the school does not make any promise or representation whatsoever to any student or graduate: (1) that the student or graduate will obtain any employment, whether full-time, part-time, upon graduation, during school, related to his or her education or otherwise; or (2) regarding any career opportunity, position, salary level and/or job title in any employment that the student or graduate may obtain, whether during school or upon graduation. No employment information or career service provided by the school to any student or graduate will be considered by the student or graduate, either expressly or impliedly, as any: (a) guarantee or promise of employment; (b) likelihood of employment; (c) indication of the level of employment or compensation any student or graduate may expect; or (d) indication of the types or job titles of positions for which students or graduates may qualify. Students and graduates are encouraged to not place restrictions on their job search endeavors regarding location, starting salary or specific benefits, as doing so may similarly restrict employment options and opportunities. Any employment that a student or graduate may obtain with the help

of the school's career services will, in all probability and likelihood, be at an entry-level position.

TYPES OF EMPLOYMENT OBTAINED BY GRADUATES

ITT Technical Institute, through its Career Services Department, maintains and can provide information to students and prospective students concerning the types of employment obtained by graduates of its degree programs. Depending on the program of study, ITT Technical Institute graduates have obtained employment in the types of careers listed below. Further, where there have not been graduates of a program of study, future graduates could potentially obtain this type of employment, although we do not represent or guarantee that a graduate will obtain employment or employment in any particular type of position of any program. Note: All programs listed below may not be available at all ITT Technical Institutes.

School of Business

Accounting (Associate's Degree): Accounting Associate; Accounting Clerk; Accounts Payable Clerk; Accounts Receivable Clerk; Bookkeeper; Finance Assistant; and Payroll Clerk.

Accounting (Bachelor's Degree): Accountant; Associate Auditor; Bookkeeper Specialist; Financial Analyst; Junior Staff Accountant; and Staff Accountant.

Business Administration (Associate's Degree): Account Auditor; Account Manager; Administrative Assistant; Customer Service Support; Office Administrator; Purchasing Assistant; and Records Coordinator.

Business Administration (Bachelor's Degree): Account Manager; Business Development Manager; Contract Analyst; Customer Service Representative; Financial Analyst; Inventory Control Manager; Line Leader; and Market Research Analyst.

Business Administration (Master's Degree): Account Manager; Business Analyst; Management Trainee; Manager; Manufacturer's Representative; Supervisor; and Team Leader.

Business Accounting Technology (Associate's Degree): Accounting Technician; Accounts Payable Clerk; Accounts Receivable Clerk; Bookkeeper; Customer Support Technician; Help Desk Support; Payroll Administrator; and Records Coordinator.

Business Accounting Technology (Bachelor's Degree): Accountant; Accounting Clerk; Accounting Technician; Auditor; Bookkeeper; Claims Examiner; Payroll Administrator; and Tax Preparer.

Business Management (Associate's Degree): Assistant Branch Manager; Assistant Manager; Assistant Store Manager; Assistant Supervisor; Marketing Associate; and Sales Representative.

Business Management (Bachelor's Degree): Account Manager; Business Analyst; Management Trainee; Manufacturer's Representative; Sales Representative; and Team Leader.

Project Management and Administration (Bachelor's Degree): Business Analyst; Project Coordinator; Project Manager; and Project Specialist.

School of Criminal Justice

Criminal Justice (Associate's Degree): Communications; Correctional Programs; Criminal Investigations; Criminology; and Security and Policing.

Criminal Justice (Bachelor's Degree): Corrections Officer; Customs Inspector; Police Officer; Private Investigator; Probation Officer; and Security Officer.

Criminal Justice-Cyber Security (Bachelor's Degree): Business; Financial Services; Government; Insurance; Security; and Systems Security.

Criminology and Forensic Technology (Associate's Degree): Corrections Officer; Crime Scene Investigator; Crime Scene Technician; Detention Officer; Loss Prevention Specialist; and Private Investigator.

Paralegal (Associate's Degree): Legal Assistant; and Paralegal.

Paralegal Studies (Associate's Degree): Contracts Administrator; Legal Assistant; Paralegal; and Real Estate Paralegal.

School of Drafting and Design

Computer Drafting and Design (Associate's Degree): Building Information Modeler; Civil Drafter; Construction Drafter; Illustrator; Landscape Drafter; Mechanical Drafter; and Structural Detailer.

Construction Management (Bachelor's Degree): Assistant Scheduler; Construction Business Manager; Construction Cost Estimator; Construction Modeler; Construction Specialist; and Field Engineer.

Construction Technology (Associate's Degree): Compliance Assistant; Construction Site Representative; Estimator; Safety Coordinator; and Scheduling Assistant.

Digital Entertainment and Game Design (Bachelor's Degree): 3-D Animator; 3-D Artist; Flash Developer; Graphic Designer; and Simulation Developer.

Drafting and Design Technology (Associate's Degree): CAD Designer; CAD Operator; Civil Drafter; Computer-Aided Design Technician; Design Drafter; Drafter; Draftsman; and Mechanical Drafter.

Graphic Communications and Design (Associate's Degree): Digital Media Designer; Graphic Designer; Multimedia Animator; Multimedia Designer; and Web Designer.

Industrial Engineering Technology (Associate's Degree): Engineering Technician; Industrial Engineering Technician; Industrial Technician; Manufacturing Technician; Quality Technician; and Test Technician.

Visual Communications (Associate's Degree): Computer Graphics Technician; Interactive Media Designer, Multimedia Technician; and Production Artist.

Web Design (Associate's Degree): Web Applications Developer; Web Designer; Web Developer; Web Programmer; and Webmaster.

Web Design Technology (Associate's Degree): Web Applications Developer; Web Designer; Web Developer; Web Programmer; and Webmaster.

School of Electronics Technology

Computer and Electronics Engineering Technology (Associate's Degree): Assembler; Computer Hardware Technician; Digital Electronic Technician; Development Engineering Technician; Electronics Support Technician; Field Service Representative; Mechanical Calibration Technician; Network Maintenance Technician; Production Technician; Quality Assurance Technician; RF Technician; and Test Technician.

Computer Electronics Technology (Associate's Degree): Assembler; Computer Hardware Technician; Digital Electronic Technician; Development Engineering Technician; Electronics Support Technician; Field Service Representative; Mechanical Calibration Technician; Network Maintenance Technician; Production Technician; Quality Assurance Technician; RF Technician; and Test Technician.

Electrical Engineering Technology (Associate's Degree): Associate Engineer; Biomedical Equipment Technician; Electrical and Instrument Technician; Electrical Engineering Technician; Electronics Technician; Engineering Technician; Service Technician, and Telecommunications Technician.

Electronics and Communications Engineering Technology (Bachelor's Degree): Communication Systems Installer; Computer Systems Technologist; Electronics Engineering Technologist; Engineering Sales/Service Representative; Engineering Technician; Field Service Representative; Industrial Systems Technologist; Research Technician; Technical Consultant; and Telecommunications Technician.

Electrical Engineering and Communications Technology (Bachelor's Degree): Applications Engineer; Associate Engineer; Biomedical Equipment Technician; Bench Technician; Communications Technician; Electronics Technician; Engineering Technician; and Field Service Engineer.

School of Health Sciences

Health Information Technology (Associate's Degree): Health Data Analyst; Health Information Technician; Health Record Analyst; Medical Records Technician; Patient Information Coordinator; Registry Specialist; Release of Information Specialist; and Reimbursement Specialist.

Medical Assisting and Administration (Associate's Degree): Clinical Medical Assistant; Medical Administrative Assistant; Medical Assistant; Medical Office Assistant; and Medical Office Insurance Specialist.

Nursing (Associate's Degree): Extended Care Nurse; Geriatric Care Nurse; Home Health Nurse; Labor and Delivery Nurse; Psychiatric Nurse; Rehabilitation Nurse; and Staff Nurse (Hospital, Clinic or Physician's Office.)

Nursing (Bachelor's Degree): Adult Intensive Care Nurse; Extended Care Nurse; Health Educator; Home Health Nurse; Labor and Delivery Nurse; Psychiatric Nurse; and Staff Nurse.

School of Information Technology

Computer Forensics (Associate's Degree): Computer Forensics Specialists; Cyber-Squad Professionals and Technicians; Forensic Laboratory Technicians; Security Administrators; and Security Telecommunications Technicians.

Information Systems Administration (Associate's Degree): Computer Security Specialist; Computer Support Specialist; Network Administrator; Operations Manager; and Technical Support Specialist.

Information Systems and Cybersecurity (Bachelor's Degree): IT Specialist; Network Administrator; Network Engineer; Network Security Analyst; Network Support Analyst; Security Analyst; Systems Administrator; Systems Engineer; Systems Support Technician; Technical Support Analyst; and Technician.

Information Systems Security (Bachelor's Degree): IT Specialist; Network Administrator; Network Engineer; Network Security Analyst; Network Support Analyst; Security Analyst; Systems Administrator; Systems Engineer; Systems Support Technician; Technical Support Analyst; and Technician.

Information Technology-Computer Network Systems (Associate's Degree): Computer Network Technician; Desktop Support Technician; Help Desk Analyst; IT Assistant; Network User-Support Specialist; PC Technician; System Administrator; Web Server Administrator; and Windows Administrator.

Information Technology-Software Applications and Programming (Associate's Degree): C++ Programmer; Data Analyst; Database Administrator; Junior Web Designer; Lead Web Developer; Programmer Librarian; Software Quality Analyst; and Systems Support Specialist.

Information Technology-Web Development (Associate's Degree): Database Technician; HTML Programmer; Web Application Developer; Web Programmer; and Website Designer.

Mobile Communications and Technology (Associate's Degree): Applications Development Technician, Applications Support Specialist; Data Center Technician; Development Engineering Technician; Exchange System Administrator; Field Technician/Field Service Specialist; Help Desk Analyst; Mobile Devices Support Consultant; Mobile Client Support Specialist; Mobile Server Support Specialist; QA Technician; and Wireless Technician.

Network Systems Administration (Associate's Degree): Information Technology Specialist; Local Area Network Administrator; Network Administrator; Network Analyst; Network Specialist; Network Technician; Systems Administrator; Systems Specialist; Systems Technician; and Telecommunications Technician.

Project Management (Bachelor's Degree): Project Coordinator; Project Manager; Project Resource Coordinator; Project Scheduler; and Project Team Member.

Software Applications Development (Bachelor's Degree): IT Programmer; Software Administrator; Software Applications Developer; Software Applications Engineer; Software Development Engineer; Software Developer; and Software Engineer.

Software Development (Associate's Degree): Database Programmer; Developer; Software Tester; Support Specialist; Systems Analyst; and Web Developer.

Software Development (Bachelor's Degree): Application Developer; Programmer; Software Engineer; Systems Administrator; Systems Analyst; and Web Developer.

Software Development Technology (Associate's Degree): Application Development; Associate Software Engineer; Database Programmer; Developer; Help Desk Support; and IT Assistant.

For additional information, see the Director of Career Services.

NOTE:

School of Study and Program: Not every campus has every school of study or offers all of the programs within a particular school of study. Please refer to the particular ITT Technical Institute campus' School Catalog for details on the schools of study at that campus.

Bachelor's Degree Programs: Bachelor's degree programs are not offered at every ITT Technical Institute campus, and not every ITT Technical Institute campus that offers Bachelor's degree programs offers every Bachelor's degree program. See the specific ITT Technical Institute campus' School Catalog for a complete list of programs offered at that campus.

TYPES OF GRADUATE AND PROFESSIONAL EDUCATION PURSUED BY GRADUATES OF BACHELOR'S DEGREE PROGRAMS.

The Career Services Department makes available to students and prospective students upon request information concerning the types of graduate and professional education pursued by graduates of bachelor's degree programs.

EXTRA-CURRICULAR ACTIVITIES

ACADEMIC CLUBS

Please see a School or Program Chair for a current list of student professional organizations sponsored by the school.

SPORTS AND SOCIAL EVENTS

These activities are generally student lead and, where applicable, organized by the Student Council, which plans events that would interest the maximum number of students. Students are encouraged to work with the Student Council if they have a hobby, special interest or sport that they would like incorporated into the extra-curricular activity program. If your school does not have a Student Council, contact the School Dean.

Appendices

Program of Study Information

Completion and Retention Rate Disclosure

Student Body Diversity

Student Complaint/Grievance Procedure

Nursing Program (where applicable) *

Health Information Technology Program (where applicable) *

Wisconsin Department of Health and Family Services Disclosures (Wisconsin Only)

* Not every campus has every school of study or offers all of the programs within a particular school of study. Please refer to the particular ITT Technical Institute campus' school catalog for details on the schools of study at that campus.

APPENDIX

PROGRAM OF STUDY INFORMATION

ITT Technical Institute

Go to <http://programinfo.itt-tech.edu/> to access information on the programs of study offered at the ITT Technical Institutes, including, among other things: the occupations that each Program can help students prepare to enter; the on-time graduation rate for each Program; the costs associated with each Program; the placement rate for students who completed each Program; and the median loan debt incurred by students who completed each Program.

APPENDIX

COMPLETION AND RETENTION RATE DISCLOSURE

ITT TECHNICAL INSTITUTE

Main Campus: 9511 Angola Court, Indianapolis, IN 46268

Additional Location(s): Refer to the list of additional locations at the end of this document.

Completion Rate:

The entire institution (i.e., a combination of the ITT Technical Institute main campus and all of its additional locations as specified above) has a completion rate of 35.60 %, as determined in accordance with 34 CFR Section 668.45 (the “Completion Rate”).

The diversity of the student body of the institution represented in the Completion Rate is as follows:

- (a) Gender:
 - (i) 73.51 % Male
 - (ii) 22.27 % Female
- (b) Racial and Ethnic Subgroup:
 - (i) N/A % Nonresident Alien
 - (ii) 28.61 % Race and Ethnicity Unknown
 - (iii) 13.50 % Hispanics of Any Race
 - (iv) 0.93 % American Indian or Alaska Native (non-Hispanic)
 - (v) 1.40 % Asian (non-Hispanic)
 - (vi) 19.35 % Black or African American (non-Hispanic)
 - (vii) 0.00 % Native Hawaiian or Other Pacific Islander (non-Hispanic)
 - (viii) 35.77 % White (non-Hispanic)
 - (ix) 0.44 % Two or More Races (non-Hispanic)
- (c) 81.57 % received a Federal Pell Grant (“FPG”) for the Fall quarter of 2009
- (d) 14.28 % received a loan under the Federal Family Education Loan (the “FFEL”) Program or the Federal Direct Loan (the “FDL”) Program, other than an Unsubsidized Stafford Loan under either program, and did not receive a FPG for the Fall quarter of 2009
- (e) 4.15 % received neither a FPG nor a loan under either the FFEL Program or FDL Program for the Fall quarter of 2009, other than an Unsubsidized Stafford Loan under either program

The completion rate represents the percentage of the total number of Full-Time Students (as defined below) who (a) started any program of study in the Fall quarter of 2009 at the main campus or any additional location of the institution, (b) were still attending a program of study at the main campus or any additional location of the institution on October 15, 2009 and (c) completed a program by the end of the 12-month period ending August 31 during which 150% of the normal time for completion of their program has lapsed (the “150% Completion Period”).

Retention Rate:

The entire institution has a retention rate of 35.64% for Full-Time Students and 10.81% for Part-Time Students (as defined below) as determined in accordance with the following formula (the “Retention Rate”).

The retention rate represents a measure of the rate at which Full-Time Students or Part-Time Students persist in their programs of study at the institution expressed as a percentage of the total number of Full-Time Students or Part-Time Students who (a) started any bachelor degree program of study in the Fall quarter of 2014 at the main campus or any additional location of the institution and (b) were still attending a program of study at the main campus or any additional location of the institution on both October 15, 2014 and October 15, 2015 (the “Retention Period”).

Definitions:

“Students” are defined as only those students who satisfy all of the following criteria:

- certificate, diploma or degree seeking;
- undergraduate;
- first-time (i.e., entering students who have never previously attended any institution of higher education); and
- do not during the 150% Completion Period for purposes of the Completion Rate or during the Retention Period for purposes of the Retention Rate:
 - (i) leave school to serve in the Armed Forces;
 - (ii) leave school to serve on an official church mission;
 - (iii) leave school to serve with a foreign aid service of the U.S. Government;
 - (iv) die; or
 - (v) become totally and permanently disabled.

“Full-Time Students” are defined as Students who carry a full-time academic workload during an academic quarter, as determined by the institution under a standard applicable to all Students and which is at least 12 quarter credit hours.

“Part-Time Students” are defined as Students who carry a part-time academic workload during an academic quarter, as determined by the institution under a standard applicable to all Students and which is less than 12 quarter credit hours.

LIST OF BRANCH CAMPUSES

- (1) 6270 Park South Drive, Bessemer, AL 35022
- (2) 9238 Madison Boulevard, Suite 500, Madison, AL 35758
- (3) 3100 Cottage Hill Road, Building 3, Mobile, AL 36606
- (4) 12200 Westhaven Drive, Little Rock, AR 72211
- (5) 10220 North 25th Avenue, Suite 100, Phoenix, AZ 85021
- (6) 1840 North 95th Avenue, Suite 132, Phoenix, AZ 85037
- (7) 5005 S. Wendler Drive, Tempe, AZ 85282
- (8) 1455 West River Road, Tucson, AZ 85704
- (9) 362 N. Clovis Avenue, Clovis, CA 93612
- (10) 1140 Galaxy Way, Suite 400, Concord, CA 94520
- (11) 4160 Temescal Canyon Road, Suite 100, Corona, CA 92883
- (12) 16916 S. Harlan Road, Lathrop, CA 95330
- (13) 401 Mile of Cars Way, Suite 100, National City, CA 91950
- (14) 1200 Clay Street, Suite 200, Oakland, CA 94612
- (15) 4000 West Metropolitan Drive, Suite 100, Orange, CA 92868
- (16) 2051 Solar Drive, Suite 150, Oxnard, CA 93036
- (17) 10863 Gold Center Drive, Rancho Cordova, CA 95670
- (18) 670 East Carnegie Drive, San Bernardino, CA 92408
- (19) 650 West Cienega Avenue, San Dimas, CA 91773
- (20) 12669 Encinitas Avenue, Sylmar, CA 91342
- (21) 2555 W. 190th Street, Suite 125, Torrance, CA 90504
- (22) 440 South Melrose Drive, Suite 100, Vista, CA 92081
- (23) 14001 East Iliff Avenue, Suite 118, Aurora, CO 80014
- (24) 8620 Wolff Court, Suite 100, Westminster, CO 80031
- (25) 3401 S. University Drive, Fort Lauderdale, FL 33328
- (26) 13500 Powers Court, Suite 100, Fort Myers, FL 33912
- (27) 5901 NW 183rd Street, Suite 100, Hialeah, FL 33015
- (28) 7011 A.C. Skinner Parkway, Suite 140, Jacksonville, FL 32256
- (29) 1400 South International Parkway, Lake Mary, FL 32746
- (30) 1400 South International Parkway, Suite 100, Lake Mary, FL 32746
- (31) 6913 North 9th Avenue, Pensacola, FL 32504
- (32) 2639 North Monroe Street, Building A, Suite 100, Tallahassee, FL 32303
- (33) 4809 Memorial Highway, Tampa, FL 33634
- (34) 4809 Memorial Highway, Suite 100, Tampa, FL 33634
- (35) 1756 N. Congress Avenue, West Palm Beach, FL 33409
- (36) 485 Oak Place, Suite 800, Atlanta, GA 30349
- (37) 5905 Stewart Parkway, Douglasville, GA 30135
- (38) 10700 Abbotts Bridge Road, Suite 190, Duluth, GA 30097
- (39) 2065 ITT Tech Way N.W., Kennesaw, GA 30144
- (40) 1860 NW 118th Street, Suite 110, Clive, IA 50325
- (41) 12302 W. Explorer Drive, Boise, ID 83713
- (42) 3800 N. Wilke Rd, Suite 100, Arlington Heights, IL 60004
- (43) 800 Jorie Blvd, Suite 100, Oak Brook, IL 60523
- (44) 11551 184th Place, Orland Park, IL 60467
- (45) 2501 Wabash Avenue, Springfield, IL 62704
- (46) 2810 Dupont Commerce Court, Fort Wayne, IN 46825
- (47) 8488 Georgia Street, Merrillville, IN 46410
- (48) 10999 Stahl Road, Newburgh, IN 47630

- (49) 2525 N. Shadeland Ave, Suite 103, Indianapolis, IN 46219
- (50) 17390 Dugdale Drive, Suite 100, South Bend, IN 46635
- (51) 7600 West 119th St., Suite 100, Overland Park, KS 66213
- (52) 8111 E. 32nd Street North, Suite 103, Wichita, KS 67226
- (53) 3020 Old Todds Road, Lexington, KY 40509
- (54) 4420 Dixie Highway, Suite 230, Louisville, KY 40216
- (55) 14111 Airline Highway, Suite 101, Baton Rouge, LA 70817
- (56) 140 James Drive East, St. Rose, LA 70087
- (57) 333 Providence Highway, Route 1, Norwood, MA 02062
- (58) 200 Ballardvale Street, Building 1, Suite 200, Wilmington, MA 01887
- (59) 7030 Dorsey Road, Suite 100, Hanover, MD 21076
- (60) 11301 Red Run Boulevard, Owings Mills, MD 21117
- (61) 1905 S. Haggerty Road, Canton, MI 48188
- (62) 19855 West Outer Drive, Suite L10W, Dearborn, MI 48124
- (63) 6359 Miller Road, Swartz Creek, MI 48473
- (64) 1522 E. Big Beaver Road, Troy, MI 48083
- (65) 1980 Metro Court S.W., Wyoming, MI 49519
- (66) 6120 Earle Brown Drive, Suite 100, Brooklyn Center, MN 55430
- (67) 7905 Golden Triangle Drive, Suite 100, Eden Prairie, MN 55344
- (68) 1930 Meyer Drury Drive, Arnold, MO 63010
- (69) 3640 Corporate Trail Drive, Earth City, MO 63045
- (70) 9150 E. 41st Terrace, Kansas City, MO 64133
- (71) 3216 S. National Avenue, Springfield, MO 65807
- (72) 382 Galleria Parkway, Suite 100, Madison, MS 39110
- (73) 4135 Southstream Boulevard, Suite 200, Charlotte, NC 28217
- (74) 10926 David Taylor Drive, Suite 100, Charlotte, NC 28262
- (75) 4025 Stirrup Creek Drive, Suite 200, Durham, NC 27703
- (76) 4050 Piedmont Parkway, Suite 110, High Point, NC 27265
- (77) 1120 North 103rd Plaza, Suite 200, Omaha, NE 68114
- (78) 9000 Lincoln Drive East, Suite 100, Marlton, NJ 08053
- (79) 5100 Masthead Street, N.E., Albuquerque, NM 87109
- (80) 2300 Corporate Circle, Suite 150, Henderson, NV 89074
- (81) 3825 W. Cheyenne Avenue, Suite 600, North Las Vegas, NV 89032
- (82) 13 Airline Drive, Albany, NY 12205
- (83) 2295 Millersport Highway, P.O. Box 327, Getzville, NY 14068
- (84) 235 Greenfield Parkway, Liverpool, NY 13088
- (85) 3428 W. Market Drive, Akron, OH 44333
- (86) 4717 Hilton Corporate Drive, Columbus, OH 43232
- (87) 3325 Stop Eight Road, Dayton, OH 45414
- (88) 3781 Park Mill Run Drive, Suite 1, Hilliard, OH 43026
- (89) 1656 Henthorne Boulevard, Suite B, Maumee, OH 43537
- (90) 4750 Wesley Avenue, Norwood, OH 45212
- (91) 14955 Sprague Road, Strongsville, OH 44136
- (92) 24865 Emery Road, Warrensville Heights, OH 44128
- (93) 1030 N. Meridian Road, Youngstown, OH 44509
- (94) 50 Penn Place Office Tower, 1900 NW Expressway, Suite 305 R, Oklahoma City, OK 73118
- (95) 4500 S. 129th East Avenue, Suite 152, Tulsa, OK 74134-5891
- (96) 9500 N.E. Cascades Parkway, Portland, OR 97220
- (97) 4825 Commercial Street SE, Suite 100, Salem, OR 97302
- (98) 1000 Meade Street, Suite 210, Dunmore, PA 18512

- (99) 449 Eisenhower Boulevard, Suite 100, Harrisburg, PA 17111
- (100) 220 West Germantown Pike, Suite 100, Plymouth Meeting, PA 19462
- (101) 311 Veterans Highway, Levittown, PA 19056
- (102) 105 South 7th Street, Suite 100, Philadelphia, PA 19106
- (103) 5460 Campbells Run Road, Pittsburgh, PA 15205
- (104) 100 Pittsburgh Mills Circle, Tarentum, PA 15084
- (105) 1628 Browning Road, Suite 180, Columbia, SC 29210
- (106) Six Independence Pointe, Greenville, SC 29615
- (107) 9654 N. Kings Highway, Suite 101, Myrtle Beach, SC 29572
- (108) 2431 W Aviation Avenue, North Charleston, SC 29406
- (109) 5600 Brainerd Road, Suite G-1, Chattanooga, TN 37411
- (110) 7260 Goodlett Farms Parkway, Cordova, TN 38016
- (111) 4721 Lake Park Drive, Suite 100, Johnson City, TN 37615
- (112) 9123 Executive Park Drive, Knoxville, TN 37923
- (113) 2845 Elm Hill Pike, Nashville, TN 37214-3717
- (114) 551 Ryan Plaza Drive, Arlington, TX 76011
- (115) 6330 Highway 290 East, Suite 150, Austin, TX 78723
- (116) 921 W Belt Line Road, Suite 181, DeSoto, TX 75115
- (117) 15651 North Freeway, Houston, TX 77090
- (118) 2950 S. Gessner, Houston, TX 77063
- (119) 2101 Waterview Parkway, Richardson, TX 75080
- (120) 2895 NE Loop 410, San Antonio, Texas 78218
- (121) 5700 Northwest Parkway, San Antonio, TX 78249
- (122) 3700 S. Jack Kultgen Expressway, Suite 100, Waco, TX 76706
- (123) 1001 Magnolia Avenue, Webster, TX 77598
- (124) 920 W. Levoy Drive, Murray, UT 84123
- (125) 14420 Albemarle Point Place, Suite 100, Chantilly, VA 20151
- (126) 5425 Robin Hood Road, Suite 100, Norfolk, VA 23513
- (127) 300 Gateway Centre Parkway, Richmond, VA 23235
- (128) 2159 Apperson Drive, Salem, VA 24153
- (129) 7300 Boston Boulevard, Springfield, VA 22153
- (130) 6300 West Layton Avenue, Greenfield, WI 53220
- (131) 2450 Rimrock Road, Suite 100, Madison, WI 53713
- (132) 5183 U.S. Route 60, Building 1, Suite 40, Huntington, WV 25705

APPENDIX
STUDENT BODY DIVERSITY
ITT TECHNICAL INSTITUTE

Main Campus: 9511 Angola Court, Indianapolis, IN 46268

Additional Locations: Refer to the list of additional locations at the end of this document.

The student body diversity at the entire institution (i.e., a combination of the ITT Technical Institute main campus and all of its additional locations as specified above) for Students (as defined below) who (a) started any program of study in the Fall quarter of 2015 at the main campus or any additional location of the institution and (b) were still attending a program of study at the main campus or any additional location of the institution on October 15, 2015 was as follows:

<u>69.51%</u>	Male
<u>27.03%</u>	Female
<u>75.29%</u>	Received a Pell Grant
<u>94.43%</u>	Were Self-Identified Members of a Major Racial or Ethnic Group

“Students” are defined as only those students who satisfy all of the following criteria:

- (a) full-time (i.e., students who carry a full-time academic workload as determined by the institution under a standard applicable to all students and which is at least 12 quarter credit hours);
- (b) certificate, diploma or degree seeking;
- (c) undergraduate; and
- (d) first-time (i.e., entering students who have never previously attended any institution of higher education).

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- (44) 11551 184th Place, Orland Park, IL 60467
- (45) 2501 Wabash Avenue, Springfield, IL 62704
- (46) 2810 Dupont Commerce Court, Fort Wayne, IN 46825
- (47) 8488 Georgia Street, Merrillville, IN 46410
- (48) 10999 Stahl Road, Newburgh, IN 47630

- (49) 2525 N. Shadeland Ave, Suite 103, Indianapolis, IN 46219
- (50) 17390 Dugdale Drive, Suite 100, South Bend, IN 46635
- (51) 7600 West 119th St., Suite 100, Overland Park, KS 66213
- (52) 8111 E. 32nd Street North, Suite 103, Wichita, KS 67226
- (53) 3020 Old Todds Road, Lexington, KY 40509
- (54) 4420 Dixie Highway, Suite 230, Louisville, KY 40216
- (55) 14111 Airline Highway, Suite 101, Baton Rouge, LA 70817
- (56) 140 James Drive East, St. Rose, LA 70087
- (57) 333 Providence Highway, Route 1, Norwood, MA 02062
- (58) 200 Ballardvale Street, Building 1, Suite 200, Wilmington, MA 01887
- (59) 7030 Dorsey Road, Suite 100, Hanover, MD 21076
- (60) 11301 Red Run Boulevard, Owings Mills, MD 21117
- (61) 1905 S. Haggerty Road, Canton, MI 48188
- (62) 19855 West Outer Drive, Suite L10W, Dearborn, MI 48124
- (63) 6359 Miller Road, Swartz Creek, MI 48473
- (64) 1522 E. Big Beaver Road, Troy, MI 48083
- (65) 1980 Metro Court S.W., Wyoming, MI 49519
- (66) 6120 Earle Brown Drive, Suite 100, Brooklyn Center, MN 55430
- (67) 7905 Golden Triangle Drive, Suite 100, Eden Prairie, MN 55344
- (68) 1930 Meyer Drury Drive, Arnold, MO 63010
- (69) 3640 Corporate Trail Drive, Earth City, MO 63045
- (70) 9150 E. 41st Terrace, Kansas City, MO 64133
- (71) 3216 S. National Avenue, Springfield, MO 65807
- (72) 382 Galleria Parkway, Suite 100, Madison, MS 39110
- (73) 4135 Southstream Boulevard, Suite 200, Charlotte, NC 28217
- (74) 10926 David Taylor Drive, Suite 100, Charlotte, NC 28262
- (75) 4025 Stirrup Creek Drive, Suite 200, Durham, NC 27703
- (76) 4050 Piedmont Parkway, Suite 110, High Point, NC 27265
- (77) 1120 North 103rd Plaza, Suite 200, Omaha, NE 68114
- (78) 9000 Lincoln Drive East, Suite 100, Marlton, NJ 08053
- (79) 5100 Masthead Street, N.E., Albuquerque, NM 87109
- (80) 2300 Corporate Circle, Suite 150, Henderson, NV 89074
- (81) 3825 W. Cheyenne Avenue, Suite 600, North Las Vegas, NV 89032
- (82) 13 Airline Drive, Albany, NY 12205
- (83) 2295 Millersport Highway, P.O. Box 327, Getzville, NY 14068
- (84) 235 Greenfield Parkway, Liverpool, NY 13088
- (85) 3428 W. Market Drive, Akron, OH 44333
- (86) 4717 Hilton Corporate Drive, Columbus, OH 43232
- (87) 3325 Stop Eight Road, Dayton, OH 45414
- (88) 3781 Park Mill Run Drive, Suite 1, Hilliard, OH 43026
- (89) 1656 Henthorne Boulevard, Suite B, Maumee, OH 43537
- (90) 4750 Wesley Avenue, Norwood, OH 45212
- (91) 14955 Sprague Road, Strongsville, OH 44136
- (92) 24865 Emery Road, Warrensville Heights, OH 44128
- (93) 1030 N. Meridian Road, Youngstown, OH 44509
- (94) 50 Penn Place Office Tower, 1900 NW Expressway, Suite 305 R, Oklahoma City, OK 73118
- (95) 4500 S. 129th East Avenue, Suite 152, Tulsa, OK 74134-5891
- (96) 9500 N.E. Cascades Parkway, Portland, OR 97220
- (97) 4825 Commercial Street SE, Suite 100, Salem, OR 97302
- (98) 1000 Meade Street, Suite 210, Dunmore, PA 18512

- (99) 449 Eisenhower Boulevard, Suite 100, Harrisburg, PA 17111
- (100) 220 West Germantown Pike, Suite 100, Plymouth Meeting, PA 19462
- (101) 311 Veterans Highway, Levittown, PA 19056
- (102) 105 South 7th Street, Suite 100, Philadelphia, PA 19106
- (103) 5460 Campbells Run Road, Pittsburgh, PA 15205
- (104) 100 Pittsburgh Mills Circle, Tarentum, PA 15084
- (105) 1628 Browning Road, Suite 180, Columbia, SC 29210
- (106) Six Independence Pointe, Greenville, SC 29615
- (107) 9654 N. Kings Highway, Suite 101, Myrtle Beach, SC 29572
- (108) 2431 W Aviation Avenue, North Charleston, SC 29406
- (109) 5600 Brainerd Road, Suite G-1, Chattanooga, TN 37411
- (110) 7260 Goodlett Farms Parkway, Cordova, TN 38016
- (111) 4721 Lake Park Drive, Suite 100, Johnson City, TN 37615
- (112) 9123 Executive Park Drive, Knoxville, TN 37923
- (113) 2845 Elm Hill Pike, Nashville, TN 37214-3717
- (114) 551 Ryan Plaza Drive, Arlington, TX 76011
- (115) 6330 Highway 290 East, Suite 150, Austin, TX 78723
- (116) 921 W Belt Line Road, Suite 181, DeSoto, TX 75115
- (117) 15651 North Freeway, Houston, TX 77090
- (118) 2950 S. Gessner, Houston, TX 77063
- (119) 2101 Waterview Parkway, Richardson, TX 75080
- (120) 2895 NE Loop 410, San Antonio, Texas 78218
- (121) 5700 Northwest Parkway, San Antonio, TX 78249
- (122) 3700 S. Jack Kultgen Expressway, Suite 100, Waco, TX 76706
- (123) 1001 Magnolia Avenue, Webster, TX 77598
- (124) 920 W. Levoy Drive, Murray, UT 84123
- (125) 14420 Albemarle Point Place, Suite 100, Chantilly, VA 20151
- (126) 5425 Robin Hood Road, Suite 100, Norfolk, VA 23513
- (127) 300 Gateway Centre Parkway, Richmond, VA 23235
- (128) 2159 Apperson Drive, Salem, VA 24153
- (129) 7300 Boston Boulevard, Springfield, VA 22153
- (130) 6300 West Layton Avenue, Greenfield, WI 53220
- (131) 2450 Rimrock Road, Suite 100, Madison, WI 53713
- (132) 5183 U.S. Route 60, Building 1, Suite 40, Huntington, WV 25705

Appendix

Student Complaint/Grievance Procedure

ITT TECHNICAL INSTITUTE

Student Complaint/Grievance Procedure

STATEMENT OF INTENT:

To afford full consideration to student complaints concerning any aspect of the programs, facilities or other services offered by or associated with ITT Technical Institute. This complaint procedure is intended to provide a formal framework within which such complaints may be resolved in the event that there is no other complaint/grievance procedure required by statute or regulation with respect to such complaints. This procedure is not, however, a substitute for other available informal means of resolving complaints or other problems.

Students are encouraged to communicate their concerns fully and frankly to members of the school faculty and administration. Reasonable measures will be undertaken to preserve the confidentiality of information that is reported during the investigation and to protect persons who report information from retaliation.

PROCEDURE: All student complaints will be handled in the following manner:

STEP ONE - Contact School Director

1. A student must present to the school Director any complaint relating to any: (a) aspect of the programs, facilities or other services provided by the school; (b) action or alleged misrepresentation by an employee or representative of the school; (c) discrimination or harassment based on race, religion, color, age, sex, sexual orientation, national origin, disability, gender or any other protected status by any student, applicant, faculty member or other school employee, or visitor or invitee of the school; and (d) school activity. The complaint may be oral or written. The school Director will promptly acknowledge receipt of the complaint.
2. The school Director will meet with the student to discuss and respond to the complaint. The school Director's response may be oral or written and will address the specific complaint and indicate what, if any, corrective action has been proposed or accomplished.
3. Within three (3) school days of any such discussion, the school Director will prepare a written summary of the discussion, including any agreed upon or proposed solution of the student's complaint. The school Director will take the necessary steps to ensure that any agreed upon solution or other appropriate action is taken.

STEP TWO - Appeal to ITT Educational Services, Inc. ("ITT/ESI")

1. If a complaint is not resolved to the student's satisfaction, the student will, as soon as possible after the student's discussion with the school Director, submit the complaint on a Student Complaint Summary form to the Student Relations Specialist, ITT/ESI, 13000 North Meridian Street, Carmel, Indiana 46032-1404, telephone (800) 388-3368.
2. Within ten (10) days after receipt of the student's written letter of complaint, the Student Relations Specialist, ITT/ESI, or designee will reply to the student in writing, specifying what action, if any, ITT/ESI will undertake.

STEP THREE - Contact the State

If the complaint cannot be resolved after exhausting the institution's grievance procedure, the student may file a complaint with the Texas Workforce Commission, Career Schools and Colleges, the Texas Attorney General's Office, Consumer Protection Division, and/or the Texas Higher Education Coordinating Board. The Texas Workforce Commission, Career Schools and Colleges address is 101 East 15th Street, Austin, Texas 78778-0001, telephone (512) 936-3100, Web address <http://csc.twc.state.tx.us>. The student must contact the Commission for further details. The Texas Attorney General's Office is located at 300 W. 15th Street, Austin, TX 78701, telephone (800) 621-0508, Web address <https://www.oag.state.tx.us/>. The Texas Higher Education Coordinating Board's address is P.O. Box 12788, Austin, Texas 78711-2788, Email address StudentComplaints@theccb.state.tx.us. Student complaints must be submitted on the student complaint form available on Texas Higher Education Coordinating Board's website, Web address www.theccb.state.tx.us/studentcomplaints.

STEP FOUR - Contact the Accrediting Council

If the complaint has not been resolved by ITT/ESI to the satisfaction of the student, the complaint may also be referred to the Accrediting Council for Independent Colleges and Schools, 750 First Street, NE, Suite 980, Washington, DC 20002-4241, telephone (202) 336-6780.

I have been given a copy of the ITT/ESI Student Complaint/Grievance Procedure. I have read and understand my rights and responsibilities under it. I understand that if I have a complaint, I should use the procedure outlined above.

Signature	Date	Print Name	Class Number
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ASSOCIATE DEGREE IN NURSING STUDENT HANDBOOK APPENDIX

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PROGRAM OVERVIEW

MISSION, PHILOSOPHY AND FRAMEWORK

Mission: The mission of the Breckinridge School of Nursing and Health Sciences @ ITT Technical Institute (“BSNHS”) Associate Degree in Nursing program is to help prepare individuals from diverse backgrounds to be well-prepared registered nurses who can provide competent care in a variety of ever-changing healthcare settings. Within the program, a learner-centered environment of mutual respect encourages individuals to grow intellectually and personally through the integration of theoretical concepts, values and nursing knowledge in classroom-centered activities and clinical experiences. Individual accountability as a member of the nursing profession and commitment to life-long learning and community service, are graduate expectations.

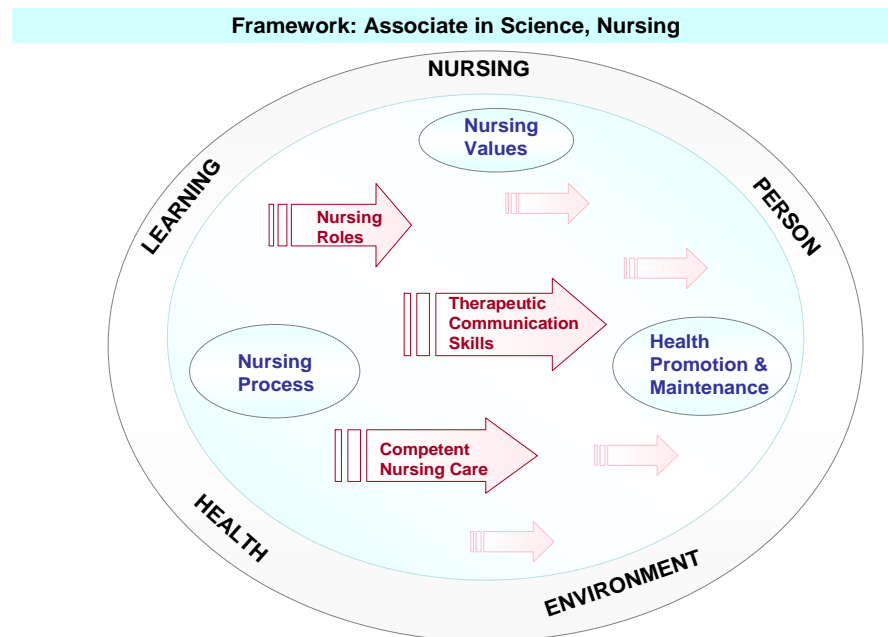
Philosophy: The associate degree in Nursing program’s philosophy represents the faculty’s beliefs concerning the Nursing Paradigm: Nursing, Person, Environment, Health and Learning.

- **Nursing:** Nursing is both an art and a science, the interactions of which make nursing unique. Nursing values guide the delivery of compassionate nursing care in all settings. Nursing, as an evidenced-based practice, is organized and directed by the use of the Nursing Process, a critical thinking, problem solving decision tool for directing competent nursing care. The goal of nursing care is health promotion and maintenance for optimal living. Nursing requires critical thinking, therapeutic communication skills and competent technical abilities in the application of evidence-based practice. Nursing knowledge has its foundations in concepts and principles from the humanities, and the social, behavioral, physical and biological sciences. Professional nursing care is guided by the American Nurses Association’s Code of Ethics for Nurses, the professional standards of practice, and state and national regulatory standards.
- **Person:** Individuals are unique, have innate value and are worthy of respect. All individuals have physical, psychological, social and spiritual needs through differing levels of growth and life span development. Each individual has rights, interests and goals, which must be considered in care plan development and the provision of nursing care. Each person is part of a social structure, which may be a family, a group or a community.
- **Environment:** The environment includes both external and internal elements. The external environment in which the individual functions includes family, groups and communities. Family consists of the individual's immediate support system and may be by either choice or contract. Physical aspects of shelter and food, along with economic, political, cultural and spiritual influences, are part of the external environment. By contrast, the internal environment includes the individual's unique life experiences and perceptions, including their spiritual and cultural beliefs. Physiologic processes affected by stress and adaptation are also part of the internal environment. Both the external and internal environments influence individual responses to nursing care.
- **Health:** Health is a dynamic state, defined by each person in relation to personal values, beliefs, feelings and needs. Health is on a continuum from wellness to illness to death, where health promotion and maintenance for optimal living are the goals of nursing care.

- **Learning:** Learning is a life-long pursuit of the acquisition of knowledge and includes the development of critical thinking abilities, competent skill development, and behavioral and attitudinal changes. Learning is influenced by individual experiences and previous knowledge attained. Students are diverse individuals with differing learning needs and styles. The nurse educator provides an environment of mutual respect conducive to learning and serves as a facilitator and role model. This is accomplished through the establishment of clearly defined objectives, expectations and practice experiences, and role socialization. The learning process includes effective teacher and learner communications and interactions where both have responsibilities toward goal attainment.

Framework: Education in the associate degree in Nursing program is achieved through a curriculum based on the program's Mission and Philosophy. The philosophical concepts of Nursing, Person, Environment, Health and Learning are organized within an eclectic framework. The framework includes the curricular components of Nursing Values, Nursing Process, Health Promotion and Maintenance, Nursing Roles, Therapeutic Communication Skills and Competent Nursing Care. The framework structures the curricular content, guides the selection of learning experiences and provides the basis for program as well as course objectives.

The curricular organizational framework includes both pervasive and progressive concepts. Pervasive concepts are introduced at the beginning of the curriculum and continue in all areas of the program. They are Nursing Values, Nursing Process, and Health Promotion & Maintenance. Progressive concepts - Nursing Roles, Therapeutic Communication Skills and Competent Nursing Care - build throughout the program from simple to complex.



- **Nursing Values:** Nursing values guide the provision of compassionate nursing care in all environments. Values include caring, human dignity, autonomy, integrity, accountability, advocacy, and ethical behavior. Nursing values are inherent in the American Nurses Association's Code of Ethics for Nurses and professional standards of practice. Nursing values include the demonstration of caring behaviors, active participation in the profession, a commitment to life-long learning, and involvement in community service. The nursing faculty member serves as a role model for the development and internalization of nursing values.
- **Nursing Process:** The nursing process is a critical thinking, problem-solving decision tool for directing competent nursing care in all settings. As part of the process, critical thinking is the development, execution and implementation of nursing judgments based on sound clinical reasoning. Those judgments are demonstrated by analysis of assessment data, formulation of nursing diagnoses, establishment of goals, and the planning, implementation and evaluation of competent nursing care.
- **Health Promotion & Maintenance:** Health promotion and maintenance for optimal living is accomplished through healthy lifestyles implementation, illness prevention, disease management, pain alleviation and/or supporting a dignified death. Teaching individuals, families, groups and communities to promote and maintain health is a nursing responsibility and inherent in the development of continuity of care strategies.
- **Nursing Roles:** Nursing roles are Provider of Care, Manager of Care, and Member of the Profession. These roles are interrelated and include components essential for entry-level registered nurses. The nurse as a provider of care begins by learning the fundamentals and skills of direct patient care. The individual then continues knowledge and skill acquisition in the provider role through the application of the nursing process with diverse patient populations from across the life span. The provider role always includes the application of teaching-learning principles for health promotion and maintenance.

The nurse, as a Manager of Care, coordinates healthcare interventions with members of an interdisciplinary team. The team not only includes the nurse but the patient, the patient's family and other healthcare providers. Within the role of Manager of Care, the nurse delegates routine technical functions to ancillary personnel but continues to assume patient care accountability and responsibility. Managing care involves collaboration, mutual respect, and the efficient use of human, physical, financial and technological resources to meet patient needs.

The nurse, as a Member of the Profession, demonstrates accountability and responsibility for competent nursing care and internalizes professional commitment. Life-long learning and professional development are expected due to continually changing healthcare technologies and settings. Decisions made and actions taken should be consistent with ethical, professional and regulatory standards.

- **Therapeutic Communication Skills:** Communication in nursing is a process where information is exchanged either verbally, nonverbally, in writing or through information technology. Therapeutic communication is a process where nurse-patient interactions promote coping and adaptation strategies, healthy interpersonal relationships, and the development of new knowledge and skills. Communication techniques are used to collaborate with individuals, families, groups, communities and members of the health care team in assessing, planning, implementing, evaluating and reporting nursing care.

- **Competent Nursing Care:** Competent nursing care means the integration of essential knowledge, skills, techniques and judgments to safely and effectively function within the roles of the associate in science, nursing graduate: Provider of Care, Manager of Care and Member of the Profession. As an evidence-based practice, competent nursing care requires the integration of theoretical knowledge and technical skill application. Competent nursing care is consistent with ethical, professional and regulatory standards.

PROGRAM OUTCOMES

Upon completion of the associate in nursing program the graduate will:

1. Integrate nursing knowledge and theoretical concepts and principles from the humanities and the social, behavioral, physical, and biological sciences in the implementation of competent nursing care.
2. Integrate nursing values within the roles of Provider of Care, Manager of Care, and Member of the Profession to provide direct patient care across the life span.
3. Incorporate the nursing process in the implementation of competent nursing care.
4. Implement health promotion and maintenance concepts in all healthcare settings.
5. Synthesize therapeutic communication skills in caring for individuals, families, groups, and communities across the life span.
6. Implement competent technical skills, based on scientific rationales in the delivery of safe and effective nursing care.

PROGRAM OVERVIEW

AMERICAN NURSES ASSOCIATION'S CODE OF ETHICS FOR NURSES

The student is expected to adhere to the American Nurses Association's Code of Ethics for Nurses and act in accordance with the Patient's Bill of Rights. The Code of Ethics for Nurses can be found at:

<http://nursingworld.org/MainMenuCategories/EthicsStandards/CodeofEthicsforNurses/Code-of-Ethics-For-Nurses.html>

PATIENT CONFIDENTIALITY

Confidentiality is the protection of a patient's privacy through careful use of oral and written communications and by judicious protection of private health care information. The student is expected to protect patient information consistent with the provisions of the Health Insurance Portability and Accountability Act (HIPAA) of 1996. Patient health care information is confidential and cannot be disclosed to other individuals or groups without prior consent.

A patient's chart is a legal document. All entries must be legible and accurate. Information communicated by patients to students may not be repeated except to nursing faculty or the patient's healthcare provider, who has the prerogative to advise the student to share the information with the

appropriate staff. Care should be taken when in corridors, lounges, classrooms or other public areas, so that conversations are not overheard.

Students must use only the patient's initials when completing coursework, such as care plans. Under no circumstances is the student allowed to remove, photocopy or email any chart documents. Students must not post information that violates confidentiality on social media. Any violation of patient confidentiality may result in failure from the course or dismissal from the program.

Students are not permitted to have cell phones or recording devices in the clinical setting. Under no circumstance is a student allowed to communicate or post confidential information about patients or clinical activities on social media or elsewhere.

CODE OF CONDUCT

Students are bound by the Conduct section in the ITT Technical Institute school catalog. In addition, the nursing program is subject to the following policy related to safe and ethical nursing practice:

Certain behaviors are essential for safe and ethical nursing practice. A non-exclusive list of violations of such practice is defined below, so that each nursing student may be aware of the seriousness of his/her actions. Unsafe or unethical practice may result in course failure, suspension and/or dismissal from the program. Unsafe or unethical student nursing practice may be evidenced by one or more of the following behaviors:

1. Performing activities/skills for which the student is not prepared or which are beyond the capacities of the student.
2. Performing activities/skills which are not permitted by the clinical facility or do not fall within the realm of professional nursing practice.
3. Recording or reporting inaccurate data regarding patient assessment, care plans, nursing interventions, and/or patient evaluations.
4. Failing to recognize and/or report and record one's own errors (incidents) performed in relation to patient care.
5. Having physical, mental, and/or cognitive limitations which endanger or impair the welfare of the patient and/or others.
6. Disclosing confidential or private information inappropriately (See Patient Confidentiality section).
7. Behaving in a disrespectful manner toward patients, other health care team members, other students or faculty.
8. Attending class or clinical experiences under the influence of alcohol or drugs, including prescriptive medications which impair performance.
9. Engaging in acts or omissions which result in violation of laws related to negligence, malpractice, libel, slander, or other acts.
10. Falsifying clinical paperwork such as clinical hour logs or patient care plans.

Any nursing student who demonstrates extreme unsafe, unethical, or disruptive behavior in the clinical area will be dismissed from the clinical location immediately and may be subject to immediate dismissal from the program. Examples of extreme unsafe, unethical, or disruptive behavior include, but are not limited to the following: intentionally or recklessly jeopardizing patient safety, intentionally or recklessly causing physical harm to a patient, and verbally or physically abusing a patient, student, staff member, or instructor.

ACADEMIC POLICIES

RELEASE OF INFORMATION/SOCIAL SECURITY NUMBER

Students are required to sign a statement releasing their social security number to clinical facilities. Clinical facilities may also require the campus to provide a copy of the background check and drug screen, proof of immunizations, proof of required pre-clinical training, a copy of the course syllabus, proof of CPR certification, a photo of the student, etc. Many facilities have specific packets that must be completed by the student prior to attending clinical.

HEALTH REQUIREMENTS

If an acute medical condition arises while a student is enrolled in the nursing program, a written statement must also be obtained by the students from their health care provider which states the students' ability to perform the following activities without restriction: moving, lifting, transferring patients, and standing for long periods of time. The above requirement also pertains to pregnancy with reasonable accommodation. All students attending a clinical rotation must meet the "Standards and Functional Abilities for Nursing Students." Students are responsible for their own medical insurance and care.

Before any student is assigned to any medical care facility for any portion of the clinical, the student must:

- (a) have completed all prerequisites for taking that portion of the clinical;
- (b) be making satisfactory academic progress in the program;
- (c) have obtained an on-ground CPR certification from the American Heart Association for healthcare providers within the past 12 months; and
- (d) have completed training on:
 - (i) universal precautions, blood born pathogens, and infection control;
 - (ii) fire safety;
 - (iii) disaster safety;
 - (iv) protected health information and the Privacy Rule under the Health Insurance Portability and Accountability Act;
 - (v) any HIV/AIDS training as required by state law; and
 - (vi) additional training required by the clinical facility.

DRUG TESTING AND BACKGROUND CHECK

BSNHS is committed to providing a safe learning environment and fostering the well being and health of its employees and students. That commitment is jeopardized when any student is intoxicated or impaired during any classroom, laboratory or clinical portion of any program of study offered by ITT Technical Institute.

Students may not possess, distribute or use illegal drugs or alcohol on ITT Technical Institute premises or at any activities sponsored or organized by ITT Technical Institute, including, without limitation, any clinical that is part of the student's program of study.

Prior to the start of any portion of the clinical at any medical care facility, students will be required to consent to and pass drug/alcohol testing, a physical examination and a background check. The student may also be required to document that he/she is free from any contagious diseases and/or have been immunized against certain illnesses and diseases. The physical examination needs to demonstrate that the student is physically fit to perform essential nursing tasks as determined by the medical care facility. Students are required to comply with additional health or immunization requirements of a clinical facility.

The background check(s) may include, but is not limited to, an investigation regarding whether:

- (a) The student is on any federal list of excluded individuals;
- (b) The student is registered as a sex offender;
- (c) The criminal history of the student which raises reasonable questions as to the student's ability to provide safe and competent patient care;
- (d) The student has had disciplinary action under a previous healthcare license; and
- (e) The student has been determined by a government agency to be an unsafe or unqualified caregiver.

Questions about the student's ability to provide safe and competent patient care may arise if the student has a criminal background that involved:

- (a) Abuse, neglect, assault, battery, criminal sexual conduct;
- (b) Any fraud or theft against a vulnerable adult within ten years of the student's admission to the program; and
- (c) Illegal or prescription drug abuse or distribution.

Prior to the clinical, students in the nursing program who test positive on the drug screen are not permitted to progress and are immediately dismissed from the program. Students who do not show for a scheduled drug screen within 24 hours of being notified of the test will be considered to have refused the drug screen. Students who have more than two invalid or inconclusive drug screens are considered to have failed the drug screen. Nursing students are not permitted to use marijuana, medical or otherwise, due to Board of Nursing rules and clinical facility requirements.

DRUG TESTING “FOR CAUSE”:

- (a) If, during a student’s classroom, clinical or laboratory experience, a faculty or clinical instructor perceives evidence of intoxication or impairment on the student or observes behaviors by the student such as, but not limited to, slurred speech, unsteady gait, or confusion, and these or other behaviors cause the faculty or clinical instructor to reasonably suspect the student is impaired by alcohol or drugs, the following steps will be taken:
 - (i) The instructor will remove the student from the patient care or assigned work area;
 - (ii) The student will be required to undergo “For Cause” drug testing;
 - (iii) The instructor will contact a transportation service and arrange for student transport to a designated medical service facility contracted for drug and alcohol testing services;
 - (iv) After testing, the student will call a transportation service or other ride of their choice for transport home; and
 - (v) If the student admits to alcohol or drug use, he/she will still require drug testing for purposes of documentation.
- (b) If the results of the test(s) are negative for alcohol, drugs, other illegal substances, or non-prescribed legal substances, the student will meet with the Program Chair within 24 hours of receipt of the test results to discuss the circumstances surrounding the impaired clinical behavior. Based on the information provided and any warranted further medical evaluations, the Program Chair will make a decision regarding the student’s return to the clinical setting.
- (c) If the results of the test(s) are positive for alcohol, drugs, other illegal substances or for non-prescribed legal substances, the student’s enrollment in the program will be immediately terminated. The student will pay for all costs associated with the “For Cause” drug testing.
- (d) If a student refuses “For Cause” drug testing:
 - (i) The instructor will remove the student from the clinical setting pending a full investigation;
 - (ii) The instructor will contact a transportation service or other ride to request that the student be transported home; and
 - (iii) Enrollment in the program will be immediately suspended, pending an investigation or terminated.
- (e) Subject to the Family Educational Right and Privacy Act of 1974, as amended, state regulations may require the school to report information regarding the incident to a state regulatory body or agency.

READMISSION TO THE NURSING PROGRAM RELATED TO SUBSTANCE ABUSE

- (a) Readmission after a positive drug or alcohol test may occur no sooner than six (6) months after the beginning of the student’s most recent quarter of enrollment.
- (b) Readmission will be considered if and only if the student has three (3) consecutive negative drug/alcohol tests conducted over a period of no less than three (3) months. Retesting will be at the student’s expense.
- (c) Students seeking readmission to the program are subject to the following drug/alcohol retesting procedure:
 - (i) The student submits a letter requesting readmission to the program of study.
 - (ii) The Nursing Chair will select three (3) random dates, to span a period of no less than

three (3) months for the student's drug retesting. The Nursing Chair will disclose the selected dates, one date at a time, to the student.

- (iii) For each of three dates selected by the Nursing Chair, the student must be retested for drugs within 24 hours of notice by the Nursing Chair to submit a sample for retesting.
- (iv) If required by the state or deemed appropriate by the Program Chair in his/her discretion for the safety of patients and the public, the student must provide documentation from a therapist specializing in addiction behaviors evidencing compliance with a treatment program, including a statement that the student will be able to function effectively and provide safe and ethical care for clients in a clinical setting.

- (d) If a student, after being readmitted to program, has any subsequent positive alcohol/drug test, the student will be permanently terminated from the program.

CAMPUS DRESS CODE

Nursing students attending any general education or Nursing theory courses must abide by the dress code set forth in the ITT Technical Institute Student Handbook. The Nursing Program Chair may specify specific attire for the classroom, lab, or school events.

In the classroom setting, cellular phones and pagers should be set so they do not interrupt or disrupt classroom activities. No texting is allowed during class. Students whose cellular phones or pagers disrupt class may be asked to leave and will be considered absent. Repeated violations may lead to disciplinary action. Cellular phones are not permitted in the lab or clinical setting.

CLINICAL DRESS CODE

The dress code of BSNHS is consistent with the standard of professional dress in a health care setting. The dress code standards address the principles of safety for the patients, staff, and students in the health care setting.

Clinical Uniform: Students are to wear the official uniform of the BSNHS at clinical agencies and in clinical areas. The uniform must be clean, neatly pressed and in good repair. It must be evenly hemmed, with buttons and zippers in good condition. Dress length is to be no shorter than the bottom of the knee. Appropriate undergarments must be worn. Shoes must be white tennis shoes or nursing shoes. Cloth shoes, canvas shoes, sneakers, Crocs and other types of leisure shoes are unacceptable. White hose/stockings/socks are to be worn with the uniform. If wearing a lab coat, it must be white, clean, neatly pressed and in good repair. Name badges are to be worn **at all times** while at the clinical site.

Hair must be clean, neatly combed and not interfere with one's vision or nursing care delivery. In length, hair should not cover the uniform collar. Long hair must be worn up, neatly secured with a neutral tie, band or clip, and not require handling throughout the day. Facial hair on male students must be short-clipped and well-groomed.

Conservative cosmetics/make-up and hair coloring is permitted. Perfume is not allowed in the clinical environment.

Jewelry may not be worn with the uniform except one ring and a single small post in each ear. Facial and oral piercings are not allowed. Nails should be kept short, clean and filed. Colored nail polish is not to be worn in the clinical areas. Artificial nails/extensions/wraps are not allowed in the lab or clinical setting. No visible tattoos are allowed. Visible tattoos must be covered by wearing a white long sleeve shirt under the uniform top.

Nursing students must comply with any additional dress code requirements of their clinical facility.

Faculty may dismiss a student from the clinical setting or other learning experiences, including lab, if dress code violations occur. If student is dismissed, the day will be marked as an absence and the student will be required to make up the hours missed.

CLINICAL PLACEMENT/ASSIGNMENT

Multiple clinical facilities are used for the education of nursing students in an associate degree program. Dates and times for clinical assignments are determined by school nursing program faculty based on clinical site availability and may include weekend and night clinical hours.

Students are not allowed to smoke during clinical hours.

CLINICAL ATTENDANCE

Punctual and regular attendance at clinical is mandatory. An absence must be reported to the appropriate faculty member no later than one hour prior to the start of the clinical. Students are to follow instructions provided by the instructor at clinical orientation for proper notification of course faculty. A student who does not come to a clinical rotation (no call no show) and does not properly notify the faculty may receive a failure for the course unless suitable documentation is provided. Any student who is absent from a clinical more than once and has not provided suitable documentation will not be allowed to continue in the course. The student will be administratively withdrawn from the course and issued a course grade of "F".

Clinical Tardiness is defined as being late by five minutes or more. Being tardy two times is considered the equivalent of a clinical absence.

Clinical days missed due to administrative closure and/or inclement weather will be made up at time and dates determined by the faculty.

Students who miss clinical rotation with proper notification and/or documentation must make up all missed clinical hours at the time and date(s) to be determined by the faculty.

LAB ATTENDANCE

Any student who does not satisfactorily complete the requisite lab activities of the course is considered to be unable to meet the objectives of the course and must be assigned a failing grade for the course. In addition, a student who does not properly notify the faculty and does not come to the scheduled lab activities (no call no show) will receive a course grade of "F" unless suitable documentation is provided. Any student who is absent from the scheduled lab activities more than twice and has not provided suitable documentation will not be allowed to continue in the course, and will be administratively withdrawn from the course and issued a course grade of "F".

Lab Tardiness is defined as being late by five minutes or more. Being tardy two times is considered the equivalent of a lab absence.

A student must satisfactorily complete skills check prior to applying laboratory skills in a clinical setting. Missed laboratory skills/objectives must be made up by the student to the satisfaction of his/her instructor, prior to applying skills in a clinical setting.

Students must make up all missed lab hours at the time and dates to be determined by the faculty.

UNSATISFACTORY CLINICAL AND LAB PERFORMANCE

Unsatisfactory clinical and lab behavior consists of, but is not limited to, the following:

1. Consistent lateness;
2. Absenteeism, and time is not made up;
3. Non-compliance with uniform code requirements;
4. Not prepared to meet the lab objectives for that day;
5. Not prepared to meet the clinical objectives for that day;
6. Inappropriate in applying safety measures;
7. Consistently inappropriateness in decision making;
8. Failure to complete clinical care assignment(s); and
9. Inappropriate communication with patients, their families, and staff.

The clinical nursing instructor will assess the student's performance in the clinical on a daily basis and record "Satisfactory," "Needs Improvement," or "Unsatisfactory" for the day. A nursing student who engages in unsafe or unethical nursing activities will receive an Unsatisfactory or "U" for that day's clinical. Two (2) "U's" for a nursing course's clinical will result in administrative withdrawal from the course and grade assignment of "F".

Any student whose performance is evaluated as being unable to meet the objectives of the course will fail the course. Any student who is determined to be failing a clinical may not continue in the clinical or classroom component of the course.

NURSING LAB SAFETY GUIDELINES

There are many pieces of equipment that students will be handling while in the nursing skills laboratory. Students should be sure they have been oriented to the proper use of lab equipment prior to use (example: controls on electronic beds, side rails, wheelchairs, suction machines). If a piece of equipment is unfamiliar, always wait for instructions from the faculty member before handling. If a student has been introduced to the equipment and is still unsure of how to operate it, always ask the faculty member before using. If the student needs different or additional equipment, ask the faculty member to obtain the required supplies. Do not open cupboards/drawers without permission. Students should not be using lab facilities or equipment without checking in with the faculty member.

During the time that students are practicing with needles and syringes, please remember that for the safety of all, no equipment is to leave the lab area. Great care should be taken during practice to protect oneself from needle punctures. Should a needle puncture happen, report it immediately to the faculty member. The equipment used should be immediately discarded in the appropriate container.

At the end of the practice session in the lab, students are to dispose of waste material appropriately. Nursing students are to leave the workspace clean and orderly. Children are not allowed in the lab at any time.

SKILL RETURN DEMONSTRATION

As part of their coursework, students will be required to successfully demonstrate critical nursing skills in the lab environment. Student must pass these demonstrations satisfactorily in order to successfully complete the lab component of the course. Transfer students may be required to demonstrate mastery of

critical nursing skills prior to attending a clinical rotation. Transfer students are required to make up any deficit in clinical hours between their previous nursing programs and the current nursing program.

SATISFACTORY NURSING PROGRAM PROGRESSION (“SNPP”)

Upon earning his/her second grade of less than “B” in a NU-prefixed course, that student must be dismissed from the program for failure to maintain Satisfactory Nursing Program Progression (“SNPP”) unless (a) the student appeals the dismissal in writing and (b) his/her appeal is approved. If the student wishes to appeal this dismissal, he/she must do so in writing, using electronic appeal form (“SNPP Appeal”). The Nursing Chair is responsible for initiating the electronic SNPP Appeal process for a student desiring to appeal his/her dismissal from the program. The student will receive an email that contains a link to his/her SNPP Appeal. The student’s SNPP Appeal must include the following:

- an explanation of special/extenuating circumstance(s) that has caused the student to be unable to maintain passing grades in his/her NU-prefixed courses. Supporting documentation of the disclosed special/extenuating circumstance(s) is required;
 - Examples of circumstances that may be considered acceptable include, but are not limited to: the student suffering an illness or injury; the death of a relative of the student; serious illness of a family member for whom the student is the primary caregiver; or other special circumstance(s).
 - Examples of circumstances that are not considered acceptable include, but are not limited to: work hours conflict; lack of study/study time; childcare issues; transportation issues or other circumstances; and
- a description of change(s) to the student’s situation that will allow the student to continue and complete the program without earning additional non-passing grades. Supporting documentation evidencing the situational changes is recommended.

The student’s SNPP appeal will be routed according to the following:

- The Admission Progression Graduation Committee (“APGC”) and Chair, Breckinridge School of Nursing and Health Sciences, will make recommendations regarding the student’s capacity for academic and professional success.
- The Dean will review the SNPP appeal and make a recommendation.
- The Dean will forward the student’s SNPP Appeal, along with a copy of the student’s academic transcript and supporting documentation, to the Senior National Director of Academic Administration (“SNDAA”). The SNDAA will review the information submitted by the student in his or her SNPP Appeal and any other special circumstances. The SNDAA may deny, defer or recommend approval of the student’s SNPP Appeal to the Chief Academic Officer (“CAO”). The student’s SNPP Appeal will only be reviewed by the CAO if the SNDAA recommends approval.
- The CAO will review the student’s SNPP Appeal e-Form, supporting documentation, and recommendation from the SNDAA and make a determination of the student’s SNPP Appeal.

The determination of the student's written SNPP Appeal will be communicated in writing to the student, and is final and binding on the student. If the CAO grants the student's SNPP Appeal, the timing of the student's readmission into the nursing program will be subject to resource and space availability and the student will be required to repeat any core course(s) in the nursing program for which the student was not awarded at least a grade of "B." Conditions (e.g., requirement to repeat or audit one or more courses) for approval or deferral may be imposed by the SNDAA or CAO.

A student may seek readmission to the nursing program through the SNPP Appeal process only once; any subsequent non-passing grade earned in a core course in the nursing program by that student will result in his or her immediate and final termination from the program of study. ITT/EAI reserves the right, however, to approve a second appeal due to additional extreme, documented, mitigating circumstances suffered by the student. Secondary appeals cannot be approved at the school level; rather, they must be approved by the SNDAA and CAO.

EXIT HESI TESTING AS A GRADUATION REQUIREMENT

The satisfactory completion of the Health Education Systems, Inc., Exit Examination ("Exit HESI") is a graduation requirement of the associate degree program in nursing. A student in the associate degree program in nursing may not graduate until he or she has achieved an Exit HESI exam score of 850 or higher. Please refer to the Graduation Requirements section of your school catalog for more information.

The Exit HESI is administered up to three (3) times during the final quarter of a student's associate degree program in nursing. Any student who scores below 850 on the Exit HESI must be assigned a faculty mentor and must complete remediation through a combination of online tools and/or faculty tutoring prior to the student's second and/or third Exit HESI attempts. If a student does not achieve a passing score of at least 850 or higher after the third attempt of the Exit HESI, the Dean, Nursing Chair, Assigned Faculty Mentor and student must complete the Nursing Student Remediation Agreement ("Remediation Agreement"), a copy of which will be explained to the student and signed by all parties involved. Prior to the fourth EXIT HESI exam being taken, the student must satisfactorily complete the remediation plan as outlined on the Remediation Agreement.

If the student is not successful in achieving a score of 850 or higher on the fourth attempt, the student may appeal to retake the Exit HESI an unlimited number of times provided, however, that the student completes further remediation before attempting each subsequent retake of the Exit HESI exam. The student must:

- Participate in self-guided remediation activities and/or participate in additional remediation offered by the ITT Tech;
- Provide evidence of his/her self-guided remediation activities and/or successful participation in additional remediation offered by the ITT Tech;
- Wait at least thirty (30) days from the previous retake of the Exit HESI before retaking the Exit HESI another time; and
- Pay all costs associated with the self-guided remediation and all costs and/or fees associated with retaking the Exit HESI. The student may, however, continue to audit remediation courses at ITT Tech at no cost.

The student will not be permitted to retake the Exit HESI after ITT Tech has surrendered the program approval with its respective state Board of Nursing.

Upon satisfactory completion of all graduation requirements, including the Exit HESI exam where required, the student will be permitted to graduate and his/her associate degree will be conferred.

REQUIREMENTS FOR LICENSURE

Upon graduation from the nursing program, graduates are eligible to make application to the National Council of State Boards of Nursing (“NCSBN”) National Council Licensure Examination for Registered Nurses (“NCLEX-RN”). Passage of the NCLEX-RN is dependent on the graduate’s preparation and ITT Technical Institute does not promise or represent that any graduates of the program will pass the NCLEX-RN. To receive a license to practice as a registered nurse, a graduate must pass the NCLEX-RN and meet the criteria specific to the state.

STUDENT NURSE ORGANIZATIONS

Students in the nursing program may have the opportunity to join the State Student Nurses Association and/or the National Student Nurses Association www.nsna.org and the Chapter established at ITT Technical Institute. A nursing faculty member will serve as the Faculty Sponsor for the ITT Technical Institute local Chapter. Dues are the responsibility of the student.

STUDENTS WITH DISABILITIES

The typical physical demands of a student participating in the clinical require a full range of body motions, including handling and lifting patients, manual and finger dexterity, and eye-hand coordination. The clinical usually involves standing and walking for extensive periods of time and the occasional lifting and carrying of items weighing up to 50 pounds. The clinical requires corrected vision and hearing to normal range. The student must be able to react calmly and effectively in emergency situations and have the ability to establish and maintain effective relationships with patients, the staff of the medical care facility, the public and other students.

The school Director is designated as the school’s Student Disability Coordinator and coordinates Section 504 [of the Rehabilitation Act of 1973] compliance. If the student has a physical, mental or sensory condition which could affect his or her ability to participate fully in the clinical or any other portion of the program, or to perform the essential duties and responsibilities typically associated with the clinical, then it is the student’s responsibility to timely notify the school Director to discuss any reasonable accommodation or modification that may be available.

STANDARDS AND FUNCTIONAL ABILITIES FOR NURSING STUDENTS

Standards

Critical thinking: ability sufficient for clinical judgment.

Reading: ability sufficient to comprehend etc.

Arithmetic: ability sufficient to perform computations at least at the tenth grade level.

Hearing: ability sufficient for physical and environmental monitoring.

Visual: ability sufficient for accurate observation and assessment.

Smell: ability sufficient to detect environmental and client odors.

Physical strength/endurance: ability sufficient to perform full range of patient activities.

Motor skills: ability sufficient to provide safe and effective nursing care.

Mobility: ability sufficient to move from room and within confined space.

Tactile: ability sufficient for physical and assessment.

Communication: ability sufficient for interaction with others, in both the oral and written English language.

Functional Ability

Identify cause-effect relationships; problem solve; predict, evaluate outcomes; develop/evaluate care plans.

Read written documents, the graphs, written word.

Measure time; compute medication dosage, count rates; use measuring tools; add; subtract; multiply whole numbers; compute fractions.

Auscultate faint body sounds; hear voices; hear monitor alarms and emergency signals.

Observe patient response/condition; distinguish color and color intensity; prepare medications; see graphs, computer screens, oscilloscopes.

Detect foul smelling odors from patient; detect smoke, gasses.

Stand for long periods of time at bedside; perform nursing care duties for entire shift; push/pull/support light and heavy objects up to 50 lbs; carry equipment; support patients in ambulation, turning, standing.

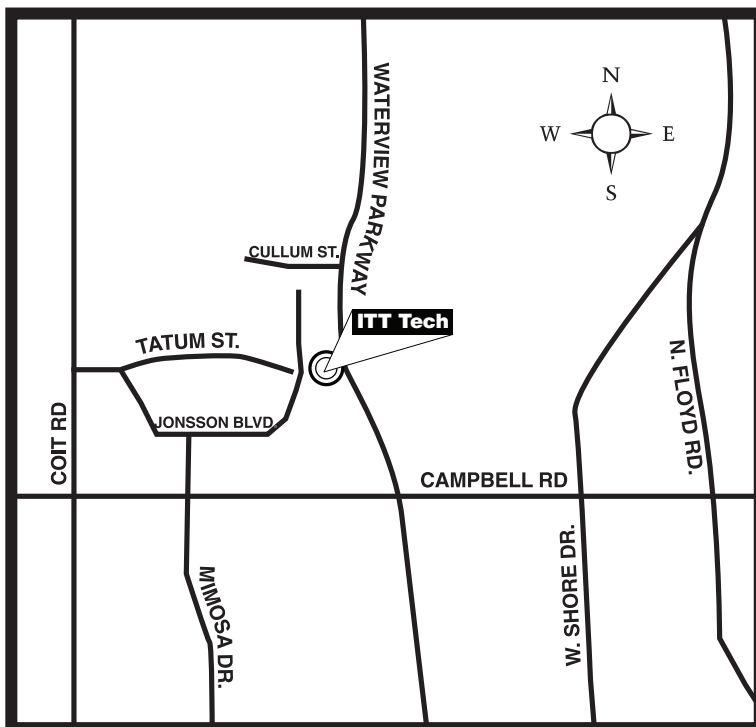
Position patient; obtain specimens; calibrate instruments/equipment; prepare and administer medications; grasp small objects; write.

Move about in populated areas; room to twist, stoop, squat, move quickly; administer repetitive motions (CPR).

Perform palpation; detect monitoring hot/cold; detect differences in skin surface; check for drafts.

Teach; explain procedures; develop rapport with patient and family; give oral report; speak on telephone; document and interpret actions and patient response.

Notes



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For more information, visit us at our
Web site **www.itt-tech.edu**.



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